



CENTRAL WASHINGTON UNVIERSITY

Student Learning Outcomes

Assessing the Assessment

I. BACKGROUND.....	2
A. 2007 UPDATE TO STUDENT LEARNING OUTCOMES.....	2
B. 2014/2015 UPDATE TO STUDENT LEARNING OUTCOMES.....	2
II. IMPROVEMENTS MADE FROM THE PROCESS.....	2
III. ASSESSING THE ASSESSMENT.....	3

I. BACKGROUND

A. 2007 UPDATES TO STUDENT LEARNING OUTCOMES

In 2007 each degree program was asked to create Student Learning Outcomes for that specific program. Each program was asked to:

- Develop Student Learning Outcomes (at least three)
- Link those outcomes to related Departmental and College Goals
- Link those outcomes to specific sections of CWU's Mission Statement

B. UPDATES IMPLEMENTED DURING 2014/2015

Student Learning Outcomes were updated during the 2014/15 Academic Year. Degree programs were asked to link each of their Student Learning Outcomes to at least one specific outcome in CWU's Strategic Plan. They no longer had to link each Student Learning Outcome to Departmental goals, College goals, or CWU's Mission Statement. In addition each degree programs was asked to create an "Assessment Cycle" of when (usually what year) each Student Learning Outcome would be assessed.

II. IMPROVEMENTS MADE FROM THE PROCESS

Prior to 2007 CWU Colleges and Departments had Student Learning Outcomes in matrix format. The main benefit of the 2007 update was creating Student Learning Outcomes at the program level. Asking degree programs to link to specific outcomes in CWU's Strategic Plan made more sense than linking to sections of CWU's Mission Statement.

III. ASSESSING THE ASSESSMENT

Overall this process has been a success. Degree programs are expected to update, assess and improve their Student Learning Outcomes on a regular basis. Two weaknesses are:

- A. CWU needs to implement a process to ensure that new degree programs develop student learning outcomes early in the process of proposing their programs.
- B. CWU is in the process of implement a similar process for certificate programs and minors.