

Goal Area	Measures
Technical Services	
1. Maintain and strengthen online access to information resources campus-wide.	<p><i>Number of items acquired and cataloged per year for those items</i></p> <p><i>Usage statistics for electronic resources and electronic reserves (Docutek)</i></p> <p><i>Computing and connectivity activities and usage statistics</i></p>
2. Provide information resources from global sources.	<p><i>Interlibrary lending statistics through Circulation Services and Interlibrary Loans, otherwise anecdotal data - - we purchase materials from many countries.</i></p>
3. Maintain and strengthen online access to information resources at University Centers.	<p><i>Computing and connectivity activities and usage statistics from off campus</i></p>
4. Highlight faculty and alumni publication in our collections.	<p><i>Number of items for which we provided full level cataloging of materials from faculty and alumni (including theses)</i></p> <p><i>Creation of authority records for names and concepts related to those resources which are then available nationally</i></p>
5. Conduct regular assessment and make appropriate adjustments to library collections and services.	<p><i>Survey results (LibQUAL in 2007) and a review of self-reports and NWCCU departmental studies from the instructional departments/programs</i></p>
6. Maintain access to and strengthen collections that encompass diverse beliefs and	<p><i>Collection Development activities to acquire a broad range of materials.</i></p>

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perspectives.	<i>Cataloging activities to provide comprehensive access to those materials.</i>
Public Services	
1. Maintain and strengthen a range of study environments conducive to individual needs and learning styles.	<p><i>The actions taken to change, improve, or enhance the physical environment for students and faculty.</i></p> <p><i>LibQUAL responses to LP-1, LP-3, and LP-5</i> <i>Turnstile counts for the Brooks Library</i> <i>("library as place")</i></p>
2. Provide physical access to the library during times when access to other university facilities might not be available.	<p><i>The changes made to hours and staffing to improve accessibility</i></p> <p><i>Turnstile counts</i></p>
3. Provide access to appropriate physical resources at University Centers.	<p><i>The changes made to provide access to the physical materials at the Lynnwood and the Highline Centers</i></p> <p><i>Usage statistics</i></p>
4. Enhance the visibility of library services at the University Centers.	<i>The actions taken to improve student and faculty knowledge of library services available to them. (Outreach activities.)</i>
5. Highlight faculty and alumni publication in our collections.	<i>Inclusion of those materials in the displays within the library.</i>
6. Conduct regular assessment and make	<i>Survey results (LibQUAL in 2007) and a</i>

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appropriate adjustments to library collections and services.	<i>review of self-reports and NWCCU departmental studies from the instructional departments/program.</i>
7. Maintain access to and strengthen collections that encompass diverse beliefs and perspectives.	<i>The provision of instruction assistance on all topics and to materials of all types, regardless of beliefs and perspective. (Adherence to ALA Code of Ethics, sections I and VII.)</i>
8. Provide information resource from global sources.	<i>Interlibrary lending statistics through Circulation Services and Interlibrary Loans, otherwise anecdotal data - - we purchase materials from many countries.</i>
Faculty	
1. Encourage instructional faculty to include funding for library resources in programs and grant proposals.	<i>Number of grant proposals that included funding for library resources</i>
2. Participate in professional organizations at the state (WLA), regional (NGIN, NWA, PNLA) and national levels (LC, ALA, SAA, NASIG).	<i>Number of faculty participating in professional organizations at those levels.</i>
3. Enhance the relationship between the Library and consortia through active participation and leadership roles.	<i>Faculty participation on appropriate consortial committees for the Orbis Cascade Alliance.</i>
4. Cooperate and develop programs with the local and regional organizations that preserve the cultural heritage of Central Washington.	<i>Actions and agreements with the public library, historical society, and Thorp Mill; NWDA membership and also membership in Washington Women's History Consortium from which we've received two grants).</i>
5. Seek leadership roles in state, regional and national professional organizations.	<i>Leadership roles undertaken by (or sought by) faculty</i>

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1. Encourage grant writing and sponsored research activities within the scope of library and archive profession.	
2. Encourage planned giving through programs in cooperation with the Development Office and the Friends of the Library.	
3. Enhance cooperation between the Library and the affiliated community college libraries of the University Centers.	
4. Participate in professional organizations at the state (WLA), regional (NGIN, NWA, PNLA) and national levels (LC, ALA, SAA, NASIG).	
5. Enhance the relationship between the Library and consortia through active participation and leadership roles.	
6. Cooperate and develop programs with the local and regional organizations that preserve the cultural heritage of Central Washington.	
7. Conduct regular assessment and make appropriate adjustments to library collections and services.	
8. Identify and promote outstanding library services.	
9. Continue to recruit and retain graduate students who serve as library graduate assistants.	
10. Continue to support professional development and training activities for library faculty and staff.	
11. Seek leadership roles in state, regional and national professional organizations.	
12. Provide information services to the highest quality through excellence in staff, services,	

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programs, and facilities.	
13. Encourage professional growth by providing staff development opportunities for all Library employees.	