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August 02, 2017

Bernadette M.E. Jungblut
Associate Provost for Accreditation, Academic Planning, and Assessment
400 East University Way
Barge 202
Ellensburg, WA 98926-7421

Dear Dr. Jungblut :

I am pleased to transmit to you the findings of the Applied Science Accreditation Commission (ASAC) of ABET with respect to the evaluation conducted for Central Washington University during 2016-2017. Each of ABET's Commissions is fully authorized to take the actions described in the accompanying letter under the policies of the ABET Board of Directors.

We are pleased that your institution has elected to participate in this accreditation process. This process, which is conducted by approximately 2,000 ABET volunteers from the professional community, is designed to advance and assure the quality of professional education. We look forward to our continuing shared efforts toward this common goal.

Sincerely,

Wayne R. Bergstrom
President

Enclosure: Commission letter and attachments



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August 02, 2017

Paul Ballard
Dean, College of Education & Professional Studies
Central Washington University
400 East University Way
Ellensburg, WA 98926-7415

Dear Dean Ballard :

The Applied Science Accreditation Commission (ASAC) of ABET recently held its 2017 Summer Meeting to act on the program evaluations conducted during 2016-2017. Each evaluation was summarized in a report to the Commission and was considered by the full Commission before a vote was taken on the accreditation action. The results of the evaluation for Central Washington University are included in the enclosed Summary of Accreditation Actions. The Final Statement to your institution that discusses the findings on which each action was based is also enclosed.

The policy of ABET is to grant accreditation for a limited number of years, not to exceed six, in all cases. The period of accreditation is not an indication of program quality. Any restriction of the period of accreditation is based upon conditions indicating that compliance with the applicable accreditation criteria must be strengthened. Continuation of accreditation beyond the time specified requires a reevaluation of the program at the request of the institution as noted in the accreditation action. ABET policy prohibits public disclosure of the period for which a program is accredited. For further guidance concerning the public release of accreditation information, please refer to Section II.A. of the 2016-2017 Accreditation Policy and Procedure Manual (available at www.abet.org).

A list of accredited programs is published annually by ABET. Information about ABET accredited programs at your institution will be listed in the forthcoming ABET Accreditation Yearbook and on the ABET web site (www.abet.org).

It is the obligation of the officer responsible for ABET accredited programs at your institution to notify ABET of any significant changes in program title, personnel, curriculum, or other factors which could affect the accreditation status of a program during the period of accreditation stated in Section II.H. of the 2016-2017 Accreditation Policy and Procedure Manual (available at www.abet.org).

ABET requires that each accredited program publicly state the program's educational objectives and student outcomes as well as publicly post annual student enrollment and graduation data as stated in Section II.A.6. of the Accreditation Policy and Procedure Manual (available at www.abet.org).

ABET will examine all newly accredited programs' websites within the next two weeks to ensure compliance.

Please note that appeals are allowed only in the case of Not to Accredited actions. Also, such appeals may be based only on the conditions stated in Section II.L. of the 2016-2017 Accreditation Policy and Procedure Manual (available at www.abet.org).

Sincerely,

A handwritten signature in black ink, appearing to read "H Fonooni". The signature is fluid and cursive, with a small dot above the final letter.

Hamid Fonooni, Chair

Applied Science Accreditation Commission

Enclosure: Summary of Accreditation Action
Final Statement

cc: James Gaudino, President
Sathyanarayanan Rajendran, Associate Professor
Randal J. Keller, Visit Team Chair



8/2/2017

Applied Science Accreditation Commission

Summary of Accreditation Actions
for the
2016-2017 Accreditation Cycle

Central Washington University
Ellensburg, WA

Safety and Health Management (B.S.)

Accredit to September 30, 2023. A request to ABET by January 31, 2022 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 01, 2022. The reaccreditation evaluation will be a comprehensive general review.

This is a newly accredited program. Please note that this accreditation action extends retroactively from July 01, 2015.



ABET

Applied Science Accreditation Commission

Final Statement of Accreditation
to

CENTRAL WASHINGTON UNIVERSITY
Ellensburg, Washington

2016-2017 Accreditation Cycle

**ABET
APPLIED SCIENCE ACCREDITATION COMMISSION**

CENTRAL WASHINGTON UNIVERSITY
Ellensburg, Washington

FINAL STATEMENT
Evaluation under the Applied Science Criteria
and Accreditation Policy and Procedure Manual 2016-2017
Visit Dates: October 9-11, 2016

Introduction

The Applied Science Accreditation Commission (ASAC) of ABET has evaluated the Safety and Health Management program at Central Washington University. The statement that follows consists of two parts: the first deals with the overall institution and its applied science operation, and the second deals with the individual applied science program. This final statement reflects any information provided by Central Washington University in its 7-day response and 30-day due process response.

ABET's accreditation action will be based upon the findings summarized in this statement. That action will be dependent upon the program's range of compliance or non-compliance with the ASAC/ABET criteria, including both general criteria and any applicable program criteria, and with the provisions of the ABET Policy and Procedure Manual. This range can be construed from the following definitions:

- **Deficiency:** A deficiency indicates that a criterion, policy or procedure is not satisfied. Therefore, the program is not in compliance with the cited criterion, policy or procedure, and immediate action is required.
- **Weakness:** A weakness indicates that the program lacks the strength of compliance with a criterion, policy or procedure to ensure that the quality of the program will not be compromised. Therefore, remedial action is required to strengthen compliance with the cited criterion, policy or procedure prior to the next evaluation.

- **Concern:** A concern indicates that, while a criterion, policy or procedure is currently satisfied, the potential exists for this situation to change in the near future, such that the cited criterion, policy or procedure may no longer be satisfied.
- **Observation:** An observation is a comment or suggestion that does not relate directly to the accreditation action but is offered to assist the institution in its continuing efforts to improve its programs.

Introduction

Central Washington College of Education- Ellensburg was established in 1937 from an existing teachers' education school "Washington State Normal School Ellensburg", which opened in 1891. The school became Central Washington University (CWU) in 1977, and it currently graduates about 3,000 students annually with 10,912 enrolled students (in 2015-2016). CWU offers over 135 degree majors with a faculty-to-student ratio of 1:18. An online campus was established called "Finish Line" at CWU in 2011, which provides opportunities for students to earn academic degrees online. CWU's core values center around creating engaging learning environment for student success with strong emphasis on creative learning and integrating teaching, scholarship, and service to the community.

PROGRAM EVALUATION**Safety and Health Management**

Bachelor of Science

Evaluation under the ASAC Program Criteria for
Safety
and Similarly Named Applied Science Programs

Introduction

The Occupational Safety and Health (OSH) under the Safety Education (SED) Program was first introduced in the 1974/75 academic year as a minor, until January of 1975, when it was approved by the University Senate as a Bachelor of Science (BS) degree program. In 1977, the program graduated its first two graduates with a BS degree in OSH. The degree program name was changed in 1999 to Safety and Health Management (SHM) with three areas of specialization; Construction Safety, Risk Management and Safety, and Health Management. The Industry Advisory Council (IAC) was established in 2012 along with benchmarks with other ABET-accredited programs to further improve the program quality.

The SHM program is situated within the Engineering Technologies, Safety, and Construction (ETSC) Department of the College of Education and Professional Studies. The program's enrollment numbers have increased from 42 in 2011-2012 with 17 BS degrees awarded to 68 enrolled in 2015-2016 with 30 BS degrees awarded from 2014-2015.

The SHM program demonstrates effort in developing graduates with broad knowledge of the application of ethical, managerial, and technical skills in safety and health that are valuable in the utilization of these methods for problem solving in business, government, and industry. Graduates are expected to attain career competencies in using technology in identifying workplace safety and health hazards; be adept in promoting an effective loss prevention and control program; and life-long engagement with professional organizations.

Program Strength

1. The Industry Advisory Council (IAC) is a vital component of the program, and has demonstrated exceptional commitment to the program's accreditation and continuous improvement efforts. These efforts have resulted in sponsorships for professional

development activities, equipment donations, as well as student employment and internship positions. The IAC members' diversity, offers unique support to SHM and significantly enhances the overall quality of the program.

Program Deficiencies

No deficiencies are cited for this program.

Program Weaknesses

No weaknesses are cited for this program

Program Concern

1. Criterion 6. Faculty This criterion states, "The faculty serving in the program must be of sufficient number to maintain continuity, stability, oversight, student interaction, and advising". The three faculty members (one tenured, one tenure track, and one lecturer) teach the classes and serve as academic advisers for all the students. While the number of faculty is adequate for the current enrollment, the program has recently experienced significant growth, and, if department growth continues, the faculty may be limited in their ability to provide sufficient oversight, quality student interaction, and advisement.

- 7-Day Response: None received.
- Status after 7-day response: The concern remains.
- Due Process Response: The institution presented evidence that the Provost approved a new tenure-track line Assistant / Associate Professor for the Safety and Health Management Program. Evidence was further presented that the position is currently being advertised in appropriate venues and is expected to be filled in September, 2017. In addition, the enrollment of the program will be capped for a total of 72-85 majors at any one time. The new faculty addition will result in a total of four faculty members (one tenured, two tenure track, and one lecturer), which is sufficient for this number of students. While this additional faculty member will strengthen the program, until this position is filled, sufficient student oversight and interaction may be limited.

- *Status after Due Process Response:* Until the position is filled, the concern remains.