

McNair Scholars Program Applicant

FIRST	MIDDLE	LAST	
Student ID:	Phone:	Email:	
Part I. Eligibility: Federal law requare a member of a group underrepresented	rires McNair Scholars be first-generat in post-baccalaureate education. Add	ion college students who meet certain inco litionally, you must be a US Citizen or Pern	me requirements AND/OR nanent Resident to qualify.
First-Generation	YESNO(Neith	er parent has a bachelor's degree)	
Low-Income YES	NO(See federal g	uidelines to determine, page 4)	
•	ear (IRS form 1040 line 43):		
\$ Attach proof of income <i>(most</i>	recent IRS Form 1040).		
Race (check all that ap	oly)		
☐ Hispanic or Latino☐ Black or African America☐ Asian		or other Pacific Islander or Native Alaskan	
GPA: Major:	CWU/Transfer Cumulative:		
Major:		Expected Graduation	
Number of Credit Hours	s Earned		
Residence Status (You	must be a US citizen, or a permar	nent resident)	
☐ U.S. Citizen	□ U.S. Permanent R	esident Neither (you	do not qualify)
Date of birth:			
How did you hear of the progra	m?		
Ackr My signature below indicates the complete and accurate. To bec records. I, therefore, justify aut enrollment documents and fina confidential.	ome a McNair Scholar, the horize the McNair Scholar	edge, the information given on t e federal government requires of r Program to have access to i	access to my student my transcripts, justify
Signature:		Date:	
For Office Use Only:		Oharta Latt CA 1	
		SheetsLetter of Acceptance_	
TranscriptsPersonal Essay Mentor Agreement: GRE Pre			

Part II. Contact Information

CWU Email	Preferred Email	
Cell Phone	Other Contact Info	
Local Postal Address Street		Apt. #
City	State	ZIP
	State	
Part III. Parent	and Income Information	
Father's Full Name		
Father's Phone #		
Father's Highest Edu	cation Level Completed	
Mother's Full Name_		
Mother's Phone#		
Are you a dependent	or independent student based o	on your FAFSA report?
	nt(s) or guardians claim you on FAFSA.	their tax forms and parents' income is
•	nt(s) or guardians do not claim ded on your FAFSA.	you on their tax forms and parent
Number of persons liv	ing in your family household: _	
Did you (and/or your p	parents if a dependent) file taxe	es with the IRS last year?
□I/we did file	(enter income below).	□l/we did not file.

Part IV. Higher Education Ir	nformation 3
First quarter and year enrolled	d at CWU:
Since high school, have you a than CWU?	attended colleges or universities other
□Yes □No	
If yes, please list the institutio	n, and date(s) of attendance:
1	
	d high school (choose all that apply)? e's □Bachelor's □Master's or other
Highest degree you plan to p	ursue:
Other De	gree (JD, MD, DDS, etc.):
Other TRiO program participa all that apply):	ation - please indicate below (choose
	□Upward Bound SSS) □Educational Opportunity Centers (EOC)
Part V. References: (Note	e: We require at least one from a CWU
asked to write your letters of recommyour academic progress and goals.	ddresses and phone numbers of the faculty members you have mendation. The recommenders should be people familiar with -They should be deally, but not necessarily CWU faculty. They ation Form included with this application and submit signed e (L&L 103 A) at Mail Stop 7516.
Recommenders: Name:	Email:

Name:_____ Email:_____

Personal Statement 4

Attach your personal statement that answers the following questions: 1.) Why do you want to pursue a Ph.D.; 2.) What are your short- and long-term career goals; 3.) How can the McNair Scholars Program assist you in attaining those goals; 4. What specific research area would interest you the most and discuss a possible research topic and mentor/professor with whom you would like to work; 5.) And describe a personal example that shows your persistence and commitment to academic endeavors.

Non-CWU Transcripts

We will access and review your CWU Academic Report(s) as part of your application review. However, if you have attended any other colleges or universities, and/or you are a transfer student applying to enroll for your first term at CWU, you must provide an unofficial copy of your non-CWU transcripts (Hint: check your Transfer Credit Report in myCWU. If all previous courses transferred, provide a copy of your TCR instead).

Federal TRiO Programs Current Year Low-Income Levels:

(Effective January 31, 2018 until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska Hawaii
1	\$18,210	\$22,770 \$20,940
2	\$24,690	\$30,870 \$28,395
3	\$31,170	\$38,970 \$35,850
4	\$37,650	\$47,070 \$43,305
5	\$44,130	\$55,170 \$50,760
6	\$50,610	\$63,270 \$58,215
7	\$57,090	\$71,370 \$65,670
8	\$63,570	\$79,470 \$73,125

For family units with more than eight members, add the following amount for each additional family member: \$6,480 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$8,100 for Alaska; and \$7,455 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 18, 2018.

RECOMMENDATION FORM

Applicant Information:							
Last Name	First Name	MI					
Recommending Professor Information:							
Last Name	First Name	MI	Department	Tele.#			

Dear Professor,

Please complete this recommendation form and return it in a sealed envelope to the McNair Office in L&L 103A, MS 7516 (or scan and e-mail to owensk@cwu.edu). We would appreciate your careful assessment of the applicant's abilities.

Summary Evaluation:

	Top 5%	Above Average	Average	Below Average	Unable to Judge
Academic performance					
Potential for success in graduate school					
Ability to work with others					
Willingness to work hard					

Narrative Evaluation:

Please attach a detailed statement describing your assessment of the applicant in the following domains:

- 1. How well do you know the applicant?
- 2. What are some personal characteristics that you think will help and/or hinder the applicant's progress in mentored research?
- 3. What are the applicant's academic strengths and weaknesses?
- 4. How well does the applicant work with other people?
- 5. Would you consider serving as a mentor for this student?
- 6. Would you recommend the applicant for graduate school?

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Recommending Professor Information:						
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