

# **Law and Justice**

## **Student Handbook**

### **2018-19**



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**CENTRAL WASHINGTON UNIVERSITY**

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# Table of Contents

Faculty and Staff .....	3-9
CWU Center Locations .....	10
Guide for Perspective Students .....	11-14
LAJ Student Learning Goals .....	14
Scholarships and Awards .....	15-20
Student Clubs .....	21
Research and Study Rooms .....	22-23
Unacceptable Behaviors Policy .....	23-24
Code of Ethics for LAJ Majors and Minors .....	24-27
Majors Requirements .....	28-31
Minors Requirements .....	31-34
Minors with LAJ Major .....	34-40
Grade Appeal .....	41
Career Paths .....	42-44
After Graduation .....	45
Law and Justice Course Descriptions .....	46-54
Professors & Their Interests.....	55-56

# Faculty and Staff

## **Veronica Cano**

**Assistant Professor** | [canov@cwu.edu](mailto:canov@cwu.edu) | 509-963-2332

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B.S., Physiology, University of Arizona; B.A., Sociology, University of Arizona; M.A., Social Work, Arizona State University; Ph.D., Criminology, University of Sheffield. Professor Cano has taught courses in youth justice and research methods for the social sciences at the University of Sheffield in the United Kingdom and research methods at Central Washington University. Dr. Cano's research interests include youth justice, culture, gender, and comparative research with a focus on intersectionality. Her dissertation focused on exploring the impact of ethnic identity on risk taking behaviors among Latina youth in the United States and United Kingdom.

## **Saul Chacón**

**Senior Lecturer** | [chacons@cwu.edu](mailto:chacons@cwu.edu) | 509-963-3230

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A.A., Yakima Valley Community College; B.A. Law and Justice, Central Washington University; Master's Degree in Criminal Justice Administration and Management, University of Alaska Fairbanks. Professor Chacon is currently pursuing a Ph.D. from Gonzaga University in Leadership studies. He has been published at the International Journal of Comparative and Applied Criminal Justice. He has served as a corrections officer and his research includes special populations in corrections,

correctional law, drug trafficking organizations, and organized crime. Professor Chacon is a former Marine and served in Operation Iraqi Freedom, Operation Strong Resolve, and the Global War on Terrorism.

## **Wes Clogston**

Senior Lecturer | [clogstonr@cwu.edu](mailto:clogstonr@cwu.edu) | 509-963-3262

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Bachelor of Science degree, Sam Houston State University with emphasis in Police Science; Master of Science degree in Criminal Justice Management. Professor Clogston retired from the Texas Parks and Wildlife Department at the rank of Regional Commander with thirty six years' service. In addition, Professor Clogston served on the adjunct staff of the University of Houston Downtown College of Public Service for nine years. Presently, Professor Clogston holds a Masters Certification, Retired in Good Standing, conferred by the Texas Commission on Law Enforcement Standards and Education, and his areas of specialization are police management, policing and ethics.

## **Teresa Divine**

Associate Professor | [francist@cwu.edu](mailto:francist@cwu.edu) | 509-963-3242

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B.A., Political Science, University of New Mexico; J.D., Mississippi College School of Law; L.L.M., Criminal Law, State University of New York at Buffalo School of Law. Professor Francis is a lawyer, specializing in criminal and civil law and procedure, family law, and correctional law.

## **Paul Knepper**

Professor & Chair | [paul.knepper@cwu.edu](mailto:paul.knepper@cwu.edu) | 509-963-3185

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B.S., Social Science, University of Wisconsin at Green Bay; M.S. Criminal Justice, University of Wisconsin at Milwaukee; Ph.D. Justice Studies, Arizona State University. Dr. Knepper is a visiting professor of criminology at the School of Criminal Sciences, University of Lausanne, and a Senior Research Fellow at the South-East European Research Centre in Thessaloniki.

## **Robert C. Moore**

Senior Lecturer | [moorerob@cwu.edu](mailto:moorerob@cwu.edu)

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B.A., Sociology, Central Washington University; M.A., Sociology, New Mexico State University. Professor Moore has worked many years for the Washington Department of Corrections as a prison superintendent, Assistant Director, and Regional Administrator, and for the King County Department of Youth Services as the Probation Manager. His focus is in criminology and corrections.

## **Rodrigo Murataya**

Professor | [murataya@cwu.edu](mailto:murataya@cwu.edu) | 509-963-3667

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A.A., Yakima Valley College; B.A., Law and Justice, Psychology Minor, Central Washington University; Master of Public Administration, International/Comparative Criminal Justice Systems, University of Washington; Ph.D., Gonzaga University, Interdisciplinary Leadership. Professor Murataya has served as a police officer and specializes in criminal

law, law enforcement and comparative criminal justice with a particular focus on Mexico.

## **Krystal Noga-Styron**

Professor | [nogak@cwu.edu](mailto:nogak@cwu.edu) | 509-963-3889

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B.A., Political Science & Spanish, University of Illinois; M.A., Journalism & Communication Law, University of Oregon; J.D., University of Oregon. Professor Noga-Styron is a former Deputy Prosecuting Attorney and is currently appointed as Judge Pro Tempore in Lewis County, WA. Her research and teaching interests include Legal Research and Writing, Report Writing, Mediation and Alternative Dispute Resolution, Criminal Law, Criminal Procedure, Family Law, Ethics, Criminal Justice and the Media, Intellectual Property Law, Election Law, and Comparative Law.

## **Charles E. Reasons**

Professor | [reasonsc@cwu.edu](mailto:reasonsc@cwu.edu) | 509-963-1779

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A.A., Olympic College; B.A., Sociology, Central Washington State College; M.A., Sociology, Ohio University; Ph.D., Sociology, Washington State University; LL.B., University of British Columbia Law School. He has both a Ph.D. and a law degree, which he used to practice law in British Columbia, Canada. Prior to his arrival at CWU, professor Reasons chaired the Criminal Justice Department at Buffalo State College, in New York. He has been published extensively in many different areas, including nine books, numerous book chapters, and journal articles. He has taught and completed research in Canada, Australia, and the United States. Professor Reasons specializes in law, criminology, criminal justice and

minorities, crime, and comparative homicide between Canada and the United States.

## **Roger Schaefer**

Assistant Professor | [rogers@cwu.edu](mailto:rogers@cwu.edu) | 509-963-3529

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B.A., Criminology, University of Northern Iowa, M.S., Criminology and Criminal Justice, Indiana State University, Ph.D. Criminal Justice and Criminology, Washington State University. Before joining the faculty as CWU, professor Schaefer taught courses in institutional correction, research methods and justice in a multicultural society at Washington State University. Following the completion of his Ph.D. professor Schaefer was named associate editor for the journal of Theoretical and Philosophical Criminology. Professor Schaefer's research interests include sex offender community supervision, correctional dynamics and discourse, and correctional program evaluation. Dr. Schaefer's dissertation examined the continuum of care with sex offenders on community supervision in Washington State.

## **Cody Stoddard**

Associate Professor | [stoddardc@cwu.edu](mailto:stoddardc@cwu.edu) | 509-963-3252

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B.A., Criminal Justice Administration, Boise State University; B.S., Political Science, Boise State University; M.A., Criminal Justice Administration, Boise State University; Ph.D., Criminal Justice, University of Cincinnati. Professor Stoddard has

taught policing and courts in the criminal justice system at Boise State University and court related courses at the University of Cincinnati. His dissertation focused on utilizing an ecological and organizational perspective in order to improve models explaining police decision making. His publications have appeared in Criminal Justice Journals.

**R. Shaffer Claridge** | Lecturer |  
[Robert.Claridge@cwu.edu](mailto:Robert.Claridge@cwu.edu) | 509-963-2558

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B.A. Political Science, University of Oregon; J.D. University of Oregon. Professor Claridge joined the CWU faculty after working as a senior attorney for the Florida Department of Health. He teaches a variety of courses on the law and legal processes, including legal research, legal writing, introduction to civil practice, introduction to law and justice, and great American trials. Professor Claridge's research focuses on the intersection of legal theory and procedure, and the practical realities of the legal process gleaned from social science observation and deductive research. Professor Claridge advises and coaches the CWU Mock Trial team.

## **Staff**

**Emily Veitia** | **Secretary Supervisor** |  
[laj@cwu.edu](mailto:laj@cwu.edu) | 509-963-3219

**Dalton Nieffer** | **Field Placement Coordinator** |  
[lajinternships@cwu.edu](mailto:lajinternships@cwu.edu)



## **Adjunct Professors**

- Jodi Hammond | [hammondjm@cwu.edu](mailto:hammondjm@cwu.edu)
- Tony Swartz | [Tony.Swartz@cwu.edu](mailto:Tony.Swartz@cwu.edu)
- Carolyn Thurston | [thurstoc@cwu.edu](mailto:thurstoc@cwu.edu)
- Stacy Wahl | [wahls@cwu.edu](mailto:wahls@cwu.edu)
- Scott Willis | [willissc@cwu.edu](mailto:willissc@cwu.edu)
- Christine Henderson | [christinehenderson@cwu.edu](mailto:christinehenderson@cwu.edu)

# **CWU Center Locations**

**\*We offer the Law and Justice Major at Des Moines, Lynnwood & Ellensburg. We also offer courses at Pierce and Yakima\***

## **CWU – Des Moines**

**(206) 439-3800**

**[cwu\\_desmoines@cwu.edu](mailto:cwu_desmoines@cwu.edu)**

**Highline Community College**

**Building 29, Room 261**

**2400 S 240<sup>th</sup> Street**

**P.O. Box 13490, Des Moines, WA. 98198**

## **CWU – Lynnwood**

**(425) 640-1574**

**[cwu\\_lynnwood@cwu.edu](mailto:cwu_lynnwood@cwu.edu)**

**Edmonds Community College**

**Snoqualmie Hall, Room 105**

**20000 68th Ave West, Lynnwood, WA 98036**

## **CWU – Pierce**

**(253) 964-6636**

**[cwu\\_piercecounty@cwu.edu](mailto:cwu_piercecounty@cwu.edu)**

**Pierce College**

**Olympic Building, Room 330**

**9401 Farwest Drive SW, Lakewood, WA 98498**

## **CWU – Yakima**

**(509) 574-6894**

**[cwu\\_yakima@cwu.edu](mailto:cwu_yakima@cwu.edu)**

**Yakima Valley College**

**1000 S 12<sup>th</sup> Ave #107**

**Yakima, WA. 98902**



## Guide for Prospective LAJ Students

Students may determine whether they are ready to apply for the LAJ program by reviewing their Academic Progress report, accessible through the CWU Safari online system.

### **GPA**

The LAJ department requires a minimum combined cumulative GPA of 2.25 to declare the major or minor. This is found under the “CWU/Transfer Combined Cumulative GPA” section of the Academic Progress Report.

### **Credits**

The LAJ department also requires that students have completed or be near completion of all their general education/basic breadth courses. For most students, this occurs towards the end of their sophomore year, at around 90 total completed credits. The department begins admitting students at around 80 completed credits.

The credit count is found under the “Degree Units” section of the Academic Requirement Report. General education/basic breadth requirement progress is found under the “General Education” section of the Academic Requirement Report.

If students still have unfulfilled general education/basic breadth requirements, those classes should be completed *before* enrolling in law and justice courses. These should be the highest priority during the first two years of college. It is important for students to complete required 100- and 200- level courses before taking 300- and 400-level courses, as many upper-level courses depend upon the skills and knowledge gained in the lower-level courses.

## **Transfer Students**

Students who transfer to CWU from a community college or another university may have already taken courses that are equivalent to CWU LAJ courses. Courses at Washington state community colleges that count as LAJ equivalent are listed on the following table.

	<b>LAJ300 Admin of Criminal Justice</b>	<b>LAJ303 Legal Research</b>	<b>LAJ313 Intro to Criminal Law</b>	<b>LAJ331 Investiga tion</b>
<b>Edmonds</b>		LEGAL 210		
<b>Everett</b>	CJ 101		CRMJ 201	
<b>Grays Harbor</b>	CJ 101			
<b>Highline</b>	CJ 101	LEGAL 199		
<b>Pierce</b>	CJ 112			
<b>Shoreline</b>	CJ 101			
<b>Spokane</b>	CJ 102			CJ 211
<b>Whatcom</b>	CJ 101			CJ 206
<b>Yakima</b>	CJ 101			CJ 203
<b>Edmonds</b>		LEGAL 210		
<b>Everett</b>	CJ 101		CRMJ 201	

## **Standing Requirements**

Once a student has been admitted to the program, that student must earn a minimum grade of C- in each course to fulfill major & minor requirements. Courses completed with a grade lower than C- will not count towards the major.

Washington community colleges not listed in the above table do not currently have courses equivalent to CWU Law and Justice courses.

Courses from out-of-state community colleges or from other universities will not automatically transfer over. Students should check with Registrar to discuss whether these courses will count as CWU LAJ equivalent.

## **LAJ Student Learning Goals**

### **1. Disciplinary Breadth**

Students will learn the fundamental concepts, terminology, history, and findings of law and justice as a whole.

### **2. Practical Tools**

Students will develop a working ability with the methodological tools of the discipline. This includes legal research and criminal justice methods and analysis.

### **3. Academic Resources**

Students will become familiar with the use of the scholarly resources of law and justice, including library and online resources, with particular emphasis upon legal, criminology, and criminal justice sources.

### **4. Professional Development**

Students will engage in experiences that introduce the professional standards and opportunities of the discipline. These may include such curricular elements as attending professional meetings, receiving guidance about employment of graduate study,

participating in internships, co-op learning, and expose to the ethical codes of conduct of the sub fields of law and justice, plus opportunities in these related fields.

## **Scholarships and Awards**

The LAJ department offers several scholarships, gives end- of-year awards to outstanding students, and is associated with the Alpha Phi Sigma national honors society for students in the criminal justice sciences.

### **Ben and Nancy Remak Scholarship**

#### **Description:**

Scholarship for a declared Law & Justice Major with intent to become a law enforcement officer.

#### **Requirements:**

- Full time CWU student
- Minimum 3.25 GPA
- Declared Law & Justice major at Ellensburg campus
- Consideration will be given for students who demonstrate financial need
- Consideration will be given for students who have participated in community service activities or have otherwise demonstrated an indication of "giving back" to their communities in the future.
- A 500 word essay describing your plans for a career in law enforcement.

- Two letters of recommendation from faculty or others attesting to his/her demonstrated interest in pursuing a career in law enforcement.

### **Application Process:**

Complete the General Scholarship Application through your MyCWU Account by February 1st and complete your FAFSA no later than February 1st.

### **Supplemental Materials Required:**

- A 500 word essay describing your plans for a career in law enforcement.
- Two letters of recommendation from faculty or others attesting to his/her demonstrated interest in pursuing a career in law enforcement.

Supplemental materials need to be electronically attached to your GSA by February 1st.

## **Amy Marie Castner Scholarship**

### **Description:**

Law and Justice Scholarship

### **Requirements:**

- Current CWU students and incoming transfer students admitted to CWU by February 1st for the upcoming Fall Term
- Declared major in Law and Justice
- Minimum 3.00 cumulative GPA (including transfer credits)



- **Preference given to students enrolled at the CWU-Lynnwood Campus and/or students who demonstrated financial need.** Financial need is determined by completing the FAFSA (Free Application for Federal Student Aid) before the Financial Aid Office's priority deadline of February 1st.

### **Application Process:**

Complete the General Scholarship Application through your MyCWU Account by February 1st and complete your FAFSA no later than February 1st.

### **Supplemental Materials Required:**

- A four page essay discussing your career goals and motivation.
- Two (2) letters of recommendation: One (1) from a faculty member and one (1) from a non-relative who can evaluate your character and potential to succeed in the Law and Justice field.
- Unofficial transcripts from any college or university you attended before CWU.
- Attach your additional materials electronically to your online scholarship application by February 1st.

## **Sergeant Nelson K. Ng Inspiration Award**

The award is presented annually to an Ellensburg campus law and justice graduate who exemplifies the infusive leadership, humor, animation, passion, and creativity that the late Ellensburg Police Sergeant Ng embodied.

To nominate yourself or another student, provide a two page, double spaced statement of why you or your nominee is worthy of this award, attach your nominee's Academic Progress report and résumé, and submit to the LAJ offices by May 1st. This award is not based on GPA.

### *Outstanding Graduating Student Award*

Awarded to both Eastside (Ellensburg and Yakima) and Westside (Des Moines, Lynnwood, and Pierce) students. Nominations from faculty and students will be accepted during the spring quarter.

### *Outstanding Alumni Award*

Awarded to both Eastside (Ellensburg and Yakima) and Westside (Des Moines, Lynnwood, and Pierce) alumni.

Nominations from faculty and students will be accepted during the spring quarter.

## **Outstanding Graduating Student Award**

Awarded to Both Eastside (Ellensburg and Yakima) and Westside (Des Moines, Lynnwood, and Pierce) students. Nominations from faculty and students will be accepted during the spring quarter.

## **Outstanding Alumni Award**

Awarded to both Eastside (Ellensburg and Yakima) and Westside (Des Moines, Lynnwood, and Pierce) alumni. Nominations from faculty and students will be accepted during the spring quarter.

## **Alpha Phi Sigma (ΑΦΣ)**

AΦΣ is the nationally recognized honor society for students in the criminal justice sciences. The society recognizes academic excellence by undergraduates as well as graduate students of criminal justice.

To become a member, the student must have completed one-third of their total hours required for graduation at their institution. The student must be recommended to National by their chapter advisor.

Undergraduate students must maintain a minimum of 3.2 overall GPA on a 4.0 scale for all classes. They also must maintain a 3.2 in all law and justice courses. The student must have completed a minimum of four courses within the law and justice curriculum. The honor society is open to those with a declared law and justice major or minor.

## **Women in Law Enforcement Scholarship**

### **Description:**

This scholarship is funded by a generous donation from Annette Sandberg. Ms. Sandberg is a 1983 CWU alumna in Law & Justice. Ms. Sandberg served 12 years as a Washington State Trooper, rising to the rank of Lieutenant. In 1995, Ms. Sandberg was appointed by Governor Gary Locke to the position of Chief of the Washington State Patrol, the first woman to head a state police agency in the nation.

### **Requirements:**

- Declared Law & Justice Major

- Minimum 2.5 GPA
- Washington state resident and preference given to a student who graduated from a Washington state high school
- Must be eligible for a career in law enforcement
- Preference given to female applicants, particularly applicants from underrepresented minority groups

### **Application Process:**

Complete the General Scholarship Application through your MyCWU Account by February 1st and complete your FAFSA no later than February 1st.

### **Supplemental Materials Required:**

- Submit a 500-word essay describing your eligibility for a career in law enforcement and your personal attributes that distinguish you from other candidates in your ability to make positive contributions to law enforcement.
- Attach your additional materials electronically to your online scholarship application by February 1st.

# Student Clubs

## **Law and Justice Student Club**

**Faculty Liaison:** Veronica Cano and Wes Clogston

The LAJ Student Club has chapters in Ellensburg, Des Moines, and Lynnwood. The club is extremely productive, organizing fundraisers, events, guest speakers, and educational trips. The club focuses on scholarly, professional, and service activities. The club organizes a trip each spring, often to attend a major academic conference, such as Academy of Criminal Justice Science or Western Society of Criminology. The club host career fair in April or May.

## **Mock Trial Club**

**Faculty Liaison:** Schaffer Claridge

The Mock Trial Club is for students interested in developing legal advocacy, analytical thinking, and presentation skills. The club will sponsor a team to compete in area moot court competitions.

### **Club Contact Information**

**Club:**

**Contact:**

**MOCK TRIAL CLUB**

cwumocktrial@gmail.com

Facebook: @CWUMockTrialClub

robert.claridge@cwu.edu

(509) 963-2558

**LAJ CLUB**

Facebook: @CWUDepartmentofLawandJustice

veronica.cano@cwu.edu

(509) 963-2332

*More info can be found on the Law & Justice website at:*  
<https://www.cwu.edu/law/student-law-and-justice-clubs>

# Research and Study Room

## **Computer Lab, Library, and Study Room**

The LAJ student computer lab is located in Farrell Hall room 320. The lab offers five computer workstations and a selection of law and criminal justice books.

The LAJ law library is located in Farrell Hall room 320/341, and offers a wide selection of legal reference books.

The LAJ study room is located in Farrell Hall room 341.

Students are invited to use any of these spaces to work on research projects, go online, or relax in a quiet setting to study.

## **Brooks Library**

Law and Justice students often have the need to find cases and information on laws. Sites like Findlaw and Oyez, a site that provides summaries for virtually every important case that was ever presented to the Court as well as information about Justices and the history of the Court, provide an excellent starting point.

The CWU library page links students to Lexis/Nexis, NCJRS, ProQuest, newspapers, article first and a huge variety of other databases and is the best place to begin important research. For Washington law and

the RCW, Washington State's homepage can also be accessed. For federal statutes one can access the Cornell University site, featuring a searchable version of the United States Code.

## **Unacceptable Behavior** **Policy**

Law & Justice majors are held to high standards of behavior. As future professionals in criminal justice and legal professions, graduates will be held to high standards by employers, beginning with background checks. As those charged with upholding the law, professionals in criminal justice professions must maintain a higher standard of behavior than required of citizens generally. Further, our goal is to provide an educational experience that serves all our students, faculty, and staff. Unacceptable behavior directed at other students, faculty or staff will not be allowed to continue.

Students may be removed from a course, or from the program, for unacceptable behavior. Unacceptable behavior includes any behavior likely to substantially or repeatedly interfere with the conduct of instructional activities, including online communication with faculty, staff, or other students; meetings or telephone communication with faculty; conduct within the department office or other communication with staff.

Examples of unacceptable behavior include, but are not limited to:

- Shouting, rude or offensive gestures;
- Disruptive behavior in class;
- Defamatory or insulting language;
- Language that would constitute harassment, threats or discrimination.
- Disregard for agency policies during an internship or visit.

This policy does not restrict the instructor's prerogative to ask a disruptive student to leave a specific class session, or to refer the student to the Office of Student Success for a violation of the student code of conduct.

## **Code of Ethics for LAJ Majors & Minors**

Law and Justice (LAJ) students are held to high standards because we, as professionals in law and justice, will go on to protect, define, create, and uphold laws. Our policies in the department are general to encompass all academic and ethical violations, including those specified herein. Our goal is to make our department the best it can be, with the cooperation of the university, faculty, staff, and the students.

### **Conduct and Academic Dishonesty**

Students enrolled as LAJ majors or minors will be subject to disciplinary action upon violation of any proscribed conduct as defined by the Student Judicial Code (See appendix B of the CWU catalog).



Due to the nature of the field, academic dishonesty is of great concern and sanctions will be consistently enforced.

- Academic dishonesty includes, but is not limited to:
- Purchasing papers (via internet, friends, magazines, etc.).
- Cheating on assignments or tests.
- Plagiarism, or using another's ideas or information as your own.

All cases of academic dishonesty will be recorded by the LAJ department Chair. The Chair has the ultimate discretion over disciplinary sanctions. LAJ students are encouraged to report their fellow students' violations of proscribed conduct. Falsely reporting a student may result in expulsion from the program.

If academic dishonesty occurs, then the following sanctions may be implemented:

- First Offense: Failure of the class.
- Further Offenses: Further violations may immediately result in suspension or expulsion from the department. Additional University sanctions may also be imposed at any time.

## **Appeals and Amendments**

All students accused of violating proscribed conduct shall be made aware of all claims being brought against them and they shall be given an opportunity to defend themselves. An appellate process is made available to students who feel unjustly disciplined (see the Student Judicial Code in appendix B of the CWU catalog).

## **Policy on Diversity**

University level education is about broadening horizons and looking at academic issues from a variety of perspectives.

With this in mind, the participants are encouraged to bring their own life experiences and viewpoints to bear on classroom discussions and assignments. Along with the freedom to express one's own views comes the responsibility to respect the views of others. No student will be discriminated against on the basis of race, ethnicity, age, creed, religion, gender, sexual orientation, marital status, or political ideology.

## **ADA Statement**

It is our goal to ensure that individuals with disabilities have equal access to programs, services and facilities here at Central Washington University. Students who have special needs or disabilities that may affect their ability to access information or material presented in class are encouraged to contact the ADA Compliance Office at:

### Ellensburg Campus & Yakima Lynnwood and Des Moines

400 E University Way  
PO Box 13490  
Ellensburg WA, 98926-7432  
Des Moines, WA 98198-1007  
Fax: 509-963-3809  
Phone: 509-963-2149  
Disability Services: 509-963-2214  
Email: [DS@cwu.edu](mailto:DS@cwu.edu)  
Director of Disability Services

Email: [wendy.holden@cwu.edu](mailto:wendy.holden@cwu.edu)

## **Policy on Sexual Harassment**

It is the policy of Central Washington University to maintain a work and academic community which is free from sexual harassment. Sexual harassment violates state and federal law and will not be tolerated by this institution. An individual in violation of this policy will be subject to informal or formal disciplinary action up to and including dismissal from employment.

Persons who believe they are experiencing sexual harassment are encouraged to act promptly and report such concerns to their immediate supervisor, administrator or department chair, the director of the office for equal opportunity (Bouillon 203, (509) 963-2206), or vice president for rights & responsibilities (Bouillon 204, (509) 963-1515). Concerns which involve student to student sexual harassment may be brought to the attention of the vice president for student affairs. The university encourages resolution of sexual harassment complaints at the lowest possible level.

# Major Requirements

<b>LAJ Core</b>	<b>(all required)</b>	<b>Credits</b>	<b>Quarter Taken</b>
LAJ 300	Administration of Criminal Justice	4	
LAJ 302	Criminal Procedure	4	
LAJ 313	Criminal Law	4	
LAJ 400	Research Methods	4	
LAJ 401	Ethics, Conflict, and Diversity	4	
LAJ 420	Community and Social Justice	4	
LAJ 451	Crime in America	4	
LAJ 489	Senior Seminar in Law and Justice	4	
<b>Core Credits</b>		<b>32</b>	

<b>LAJ Electives</b>	<b>(Pick 7 Courses)</b>	<b>Credits</b>	<b>Quarter Taken</b>
LAJ 303	Legal Research	4	
LAJ 311	Family Law	4	
LAJ 316	Introduction to Paralegal Studies	4	
LAJ 317	Introduction to Civil Practice	4	
LAJ 318	Introduction to Forensics	4	
LAJ 324	Correctional Law	4	
LAJ 326	Correctional Counseling	4	
LAJ 327	Community Corrections	4	
LAJ 331	Investigation	4	
LAJ 332	Police Community Relations	4	
LAJ 333	Police Personnel Administration	4	
LAJ 334	Issues in Policing	4	
LAJ 342	Juvenile Justice Process	4	
LAJ 350	Criminal Justice	4	

	and the Media		
LAJ 351	Prep for Careers in the Law Enforcement	4	
LAJ 353	Great American Trials	4	
LAJ 402	African Americans and the Constitution	4	
LAJ 403	Sexual Minorities, the Law, and Justice	4	
LAJ 410	Legal Writing	4	
LAJ 426	Advanced Correctional Counseling	4	
LAJ 440	Basic Mediation	4	
LAJ 450	Report Writing	4	
LAJ 453	Domestic Violence Issues	4	
LAJ 455	Comparative Criminal Justice Systems	4	
LAJ 459	Current Issues	4	
LAJ 489	Senior Seminar	4	
LAJ 493	Field Experience	1-12	
LAJ 499	Field Experience Seminar	1-5	

<b>LAJ Elective Courses</b>	<b>28</b>	
<b>Total Credits Required</b>	<b>60</b>	

All courses may be offered either on-campus or online.

Law and Justice Core Total Credits: 32

LAJ Electives Credits: 28

Select seven (7) upper-division CWU LAJ courses (other than 490, 492, 495, or 496).

## **Minor Requirements**

<b>LAJ Core</b>	<b>(Select 3 Courses)</b>	<b>Credits</b>	<b>Quarter Taken</b>
LAJ 300	Administration of Criminal Justice*		
LAJ 302	Criminal Procedure*		
LAJ 303	Legal Research*		
LAJ 313	Introduction to Criminal Law*		
LAJ 400	Research Methods		
LAJ 401	Ethics, Conflict and Diversity		

LAJ 420	Community and Social Justice*		
LAJ 451	Crime in America*		
<b>Core Credits</b>		<b>12</b>	

<b>LAJ Elective</b>	<b>(Pick 3 Courses)</b>	<b>Credits</b>	<b>Quarter Taken</b>
LAJ 311	Family Law	4	
LAJ 316	Introduction to Paralegal Studies*	4	
LAJ 317	Introduction to Civil Practice	4	
LAJ 318	Introduction to Forensics	4	
LAJ 324	Correctional Law*	4	
LAJ 326	Correctional Counseling	4	
LAJ 327	Community Corrections*	4	
LAJ 331	Investigation	4	
LAJ 332	Police Community Relations	4	
LAJ 333	Police Community Admission	4	



LAJ 334	Issues in Policing	4	
LAJ 342	Juvenile Justice Process*	4	
LAJ 350	Criminal Justice and the Media*	4	
LAJ 353	Great American Trials	4	
LAJ 402	African Americans and the Constitution	4	
LAJ 403	Sexual Minorities, and Law and Justice*	4	
LAJ 410	Legal Writing*	4	
LAJ 426	Advanced Correctional Counseling	4	
LAJ 440	Basic Mediation	4	
LAJ 450	Report Writing*	4	
LAJ 453	Domestic Violence Issues*	4	
LAJ 455	Comparative Criminal	4	

	Justice Systems		
LAJ 459	Current Issues*	4	
LAJ 460	Terrorism*	4	
LAJ 470	Victimology*	4	
LAJ 493	Field Experience	1-12	
LAJ 499	Field Experience Seminar	1-5	
<b>Elective Credits</b>		<b>12</b>	
<b>Law and Justice Minor</b>		<b>24</b>	

## Minors with the LAJ Major

### Choosing a Minor

Since the LAJ major is only 60 credits, most students need to take courses outside of the major. Many students use those courses to earn a minor. The most common minors associated with the LAJ major are Sociology, Psychology, and Political Science. Choose a minor for personal interest and pursue career goals. For many, the ability to communicate in Spanish is a strong asset.

Students should not expect to take 80, 90, or 100 credits of LAJ courses. For a well-balanced degree,

students should plan to take courses outside of the LAJ program to complete their degree.

*Choose a minor that will help advance you toward your career goals.*

## **Sociology**

*25 Credit Minor*

### **REQUIRED COURSE**

	<b>Credits</b>
<b>SOC 107</b> Principles of Sociology	5
<i>*Upper-Division Electives in Sociology</i>	20
<b>Total credits for Minor</b>	<b>25</b>

\* SOC 490, Cooperative Education, and SOC 496, Individual Study, do not count toward the minor. A maximum of 5 credits of elective lower-division coursework may be counted toward the minor.

## **Political Science**

*30 Credit Minor*

### **REQUIRED COURSES**

	<b>Credits</b>
<b>POSC 101</b> Introduction to Politics	5
<b>POSC 210</b> American Politics	5
<b>POSC 260</b> Comparative Politics	5
<b>POSC 270</b> International Politics	5

*Select from any other courses in this department*

**Elective credits**

10

## **Psychology**

*30 Credit Minor*

### **REQUIRED COURSES**

#### **Credits**

**PSY 101** General Psychology

5

**PSY 300** Research Methods in Psychology

5

- Students who have taken the research methods course required for their major in law and justice, sociology, social services, or IDS-social sciences do not have to take PSY 300 for the psychology minor.

*\*\*\*Permit to substitute form required\*\*\**

- Students must still have a minimum of 30 psychology credits to complete the minor.

*Choose at least two courses from the following list:*

**PSY 303** Analysis of Everyday Behavior or **PSY 301**  
Learning 4, 5

**PSY 301** Learning requires PSY 300 as a prerequisite

**PSY 313** Developmental Psychology or **PSY 314**  
Human Development and the Learner

4

**PSY 346** Social Psychology

4

**PSY 420** Community and Social Justice

4

**PSY 445** Clinical, Counseling, and Community

Psychology	5
<b>PSY 449</b> Abnormal Psychology	4
<b>PSY 450</b> Sensation and Perception	4
<b>PSY 453</b> Theories of Personality	5
<b>PSY 456</b> Industrial and Organizational Psychology	4
<b>PSY 460</b> Cognitive Psychology	5
<b>PSY 473</b> Psychology of Language	4
<b>PSY 478</b> Behavioral Neuroscience (formerly Physiological Psychology)	4

*Choose additional upper-division (300- or 400-level courses) psychology electives so as to earn a total of 30-credits in psychology coursework. Electives may include additional courses from the list above.*

## Spanish

30 Credit Minor

### REQUIRED COURSES

	Credits
Department-approved electives	10
<b>SPAN 341</b> Spanish Composition and Grammar I <u>or</u> <b>SPAN 345</b> Spanish for Spanish Speakers	4
<b>SPAN 251</b> Second-year Spanish	5
<b>SPAN 252</b> Second-year Spanish	5
<b>SPAN 253</b> Second-year Spanish	

5  
OR

SPAN 261 }  
SPAN 262 }  
SPAN 263 }

## Forensics Certificate

30 Credit

### REQUIRED COURSES

#### Credits

**ANTH 310** Research/Laboratory in Biological Anthropology 1-2

**ANTH 315** Forensic Skeletal Analysis 4

**ANTH 318** Introduction to Forensics or **LAJ 318** Introduction to Forensics 4

**ANTH 497** Forensics Capstone or **LAJ 497** Forensics Capstone 1

**LAJ 300** Administration of Criminal Justice 4

*Elective Credits*

15

A total of 15 or more credits must be taken from the following list. Courses must include at least two different academic departments. It is recommended that students enroll in at least one laboratory or field course (indicated with \*), but this is not required.

#### **Anthropology:**

ANTH 316 - History and Theory of Molecular Anthropology Credits: (4)

ANTH 323 - Field Archaeology Credits: (3-6) \*

ANTH 357 - Medical Anthropology: Cross-cultural Perspectives on Health and Healing Credits: (4)

ANTH 414 - Forensic Anthropology: Cold Case

Analysis Credits: (6) \*

ANTH 415 - Forensic Anthropology: Theoretical  
and Applied Issues Credits: (4)

ANTH 425 - Zoo archaeology Credits: (4) \*

ANTH 444 - Ethnographic Field Methods Credits:  
(4)

ANTH 486 - Advanced Methods in Archaeology  
Credits: (1-8) \*

ANTH 490 - Cooperative Education Credits: (1-12)

### **Biological Sciences:**

BIOL 321 - Genetics Credits: (5) \*

BIOL 351 - General Entomology Credits: (5) \*

BIOL 353 - Integrative Anatomy Credits: (6) \*

BIOL 355 - Human Anatomy and Physiology I  
Credits: (5) \*

BIOL 356 - Human Anatomy and Physiology II  
Credits: (5) \*

BIOL 425 - Molecular Biotechnology Credits: (5) \*

BIOL 490 - Cooperative Education Credits: (1-12)

### **Chemistry:**

(Note that typically 30 quarter hours in chemistry  
are required for work in state forensics  
laboratories, such as for Forensic Scientist I at the  
Washington State Patrol.)

CHEM 112 - Introduction to Organic Chemistry  
Credits: (4)

CHEM 112LAB - Introduction to Organic  
Chemistry Laboratory Credits: (1) \*

CHEM 113 - Introduction to Biochemistry  
Credits: (4)

CHEM 113LAB - Introduction to Biochemistry  
Laboratory Credits: (1) \*

CHEM 181 - General Chemistry I Credits: (4)

CHEM 181LAB - General Chemistry Laboratory I  
Credits: (1) \*

CHEM 182 - General Chemistry II Credits: (4)

CHEM 182LAB - General Chemistry Laboratory

II Credits: (1) \*

CHEM 183 - General Chemistry III Credits: (4)

CHEM 183LAB - General Chemistry Laboratory

III Credits: (1) \*

CHEM 332 - Quantitative Analysis Credits: (3)

CHEM 332LAB - Quantitative Analysis

Laboratory Credits: (2) \*

**Law and Justice:**

LAJ 302 - Criminal Procedure Credits: (4)

LAJ 313 - Introduction to Criminal Law Credits:

(4)

LAJ 331 - Investigation Credits: (4)

LAJ 490 - Cooperative Education Credits: (1-

12)

**Physics:**

(Note that typically 8 quarter hours in physics are required for work in state forensics laboratories, such as for Forensic Scientist I at the Washington State Patrol.)

PHYS 111 - Introductory Physics Credits: (5)

PHYS 112 - Introductory Physics II Credits: (5)

PHYS 490 - Cooperative Education Credits: (1-

12)

**Psychology:**

PSY 449 - Abnormal Psychology Credits: (4)

PSY 484 - Violence and Aggression Credits: (4)

**Sociology:**

SOC 346 - Criminology Credits: (5)

SOC 348 - Women and Crime Credits: (5)

SOC 490 - Cooperative Education Credits: (1-12)



# Grade Appeal

As a student at Central Washington University, you have the right to appeal a course grade, assessed fine, academic suspension, or disciplinary action. No individual shall be penalized or retaliated against in any way by the university community for his or her participation in this complaint procedure.

## **A course grade:**

Students have protection from arbitrary, capricious, or discriminatory grading or evaluations. Students looking to appeal their course grade are encouraged to first attempt a resolution with the faculty member, then with the Department Chair, and if unable to resolve with the chair then meet with the Academic Dean. If these attempts fail to provide an outcome that the student finds acceptable, the student has the right to submit a written appeal to the Board of Academic Appeals to schedule a hearing and make a final determination on the course grade.

<http://www.cwu.edu/resources-reports/cwur-2-90-040-academic-and-general-regulations#Academic%20Appeal>

## Career Paths

*(Listed classes are suggestions, not requirements.)*

### **Court Administration** (court clerk, bailiff)

<b>LAJ 311</b>	Family Law
<b>LAJ 317</b>	Introduction to Paralegal Studies
<b>LAJ 317</b>	Introduction to Civil Practice
<b>LAJ 342</b>	Juvenile Justice Process
<b>LAJ 410</b>	Legal Writing
<b>LAJ 402</b>	African Americans and the Constitution
<b>LAJ 403</b>	Sexual Minorities in Law and Justice
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 452</b>	Domestic Violence Issues
<b>LAJ 490</b>	Co-op (internship)

### **Juvenile Justice** (counselor, case worker)

<b>LAJ 324</b>	Correctional Law
<b>LAJ 326</b>	Correctional Counseling
<b>LAJ 327</b>	Community Corrections
<b>LAJ 332</b>	Police Community Relations
<b>LAJ 342</b>	Juvenile Justice Process
<b>LAJ 402</b>	African Americans and the Constitution
<b>LAJ 403</b>	Sexual Minorities in Law and Justice
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 426</b>	Advanced Correctional Counseling
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 452</b>	Domestic Violence Issues
<b>LAJ 450</b>	Report Writing
<b>LAJ 490</b>	Co-Op (Internship)

### **Law Enforcement**

<b>LAJ 331</b>	Investigation
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<b>LAJ 332</b>	Police Community Relations
<b>LAJ 333</b>	Police Personnel Administration
<b>LAJ 402</b>	African Americans and the Constitution
<b>LAJ 403</b>	Sexual Minorities in Law and Justice
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 450</b>	Report Writing
<b>LAJ 452</b>	Domestic Violence Issues
<b>LAJ 460</b>	Terrorism
<b>LAJ 490</b>	Co-Op (Internship)

### **Paralegal/ Legal Assistant**

<b>LAJ 311</b>	Family Law
<b>LAJ 317</b>	Introduction to Paralegal Studies
<b>LAJ 317</b>	Introduction to Civil Practice
<b>LAJ 410</b>	Legal Writing
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 490</b>	Co-op (internship)

### **Probation Officer/Correctional Officer**

<b>LAJ 324</b>	Correctional Law
<b>LAJ 326</b>	Correctional Counseling
<b>LAJ 327</b>	Community Corrections
<b>LAJ 402</b>	African Americans and the Constitution
<b>LAJ 403</b>	Sexual Minorities in Law and Justice
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 426</b>	Advanced Correctional Counseling
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 450</b>	Report Writing
<b>LAJ 490</b>	Co-Op (Internship)

### **Social Service/Non-Profit Agency**

<b>LAJ 311</b>	Family Law
<b>LAJ 317</b>	Introduction to Civil Practice

<b>LAJ 326</b>	Correctional Counseling
<b>LAJ 402</b>	African Americans and the Constitution
<b>LAJ 403</b>	Sexual Minorities in Law and Justice
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 426</b>	Advanced Correctional Counseling
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 342</b>	Juvenile Justice Process
<b>LAJ 453</b>	Domestic Violence Issues
<b>LAJ 490</b>	Co-op (internship)

### **Wildlife Agent**

<b>LAJ 331</b>	Investigation
<b>LAJ 332</b>	Police Community Relations
<b>LAJ 333</b>	Police Personnel Administration
<b>LAJ 420</b>	Community and Social Justice
<b>LAJ 440</b>	Basic Mediation
<b>LAJ 450</b>	Report Writing
<b>LAJ 460</b>	Terrorism
<b>LAJ 490</b>	Co-Op (Internship)

### **Biology minor (offered only in Ellensburg)**

Biology Course Electives in minor: Biology Courses other than 101 require corresponding chemistry as co- or prerequisite.

<b>BIOL 360</b>	General Ecology
<b>BIOL 341</b>	Plant Taxonomy
<b>BIOL 450</b>	Ichthyology
<b>BIOL 451</b>	Herpetology
<b>BIOL 453</b>	Mammalogy

# After Graduation

## **Law School**

Law schools look at the rigor of the courses you take, not just the grades. Writing- and reading-intensive courses are important, as is logic and analysis. They also look for community service or service in an area of law that you are interested in.

**Pre-Law Advisors:** Teresa Divine, Charles Reasons, Krystal E. Noga-Styron, Shaffer Claridge.

## **Masters of Science in Law and Justice**

The need for personnel in human and protective services will grow at a rate above the state and national average, where an advanced degree is increasingly in demand. The benefits to obtaining a Master's degree include career advancement, increased salary/pension, improved skill/professional abilities, increased retirement contribution and savings, and improved hiring possibilities.

**Graduate Coordinator:** Cody Stoddard

# **Law and Justice Courses**

Note: For all 400-level LAJ courses, students must have completed ENG101 and 102; MATH101, 153, 154, 164, 170, or 172; and one of MATH102 or 130, PHIL 201, or CS105 (the basic skills classes for those categories).

All LAJ courses are four credits unless otherwise noted.

## **LAJ 300: Administration of Criminal Justice**

The sources of police power and authority in a democratic society, the internal organization and administration of federal, state and local agencies, their interaction with each other, and with the communities they serve.

## **LAJ 302: Criminal Procedure**

A review of guidelines for police arrest, search, interrogation, and identification procedures based upon rules of criminal procedure derived from the U.S. Constitution.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

## **LAJ 303: Legal Research**

Techniques of legal research; the case system, statutes, court decisions, Shepardizing.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

## **LAJ 311: Family Law**

Marriage, divorce, state regulation, custody, and care and supervision of children.

## **LAJ 313: Introduction to Criminal Law**

Scope and nature of law; classification of offenses; act and intent; capacity to commit crime, and defenses.

Elements of major criminal statutes.

*LAJ 300 is recommended.*

### **LAJ 316: Introduction to Paralegal Studies**

This course provides an introduction to paralegal studies. It provides analysis of the role of paralegal and the tasks involved in being a paralegal including interviewing clients and witnesses, legal research, writing, and legal writing and attending trials.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 317: Introduction to Civil Practice**

This course is designed to provide students with a comprehensive overview of civil litigation from investigation through discovery, trial, and appeal. Prerequisite, admission to the major or minor.

*LAJ 300 is recommended.*

### **LAJ 318: Introduction to Forensics**

This course is designed to provide students with an introduction into forensics. Prerequisite, admission to the major or minor.

*LAJ 300 is recommended.*

### **LAJ 324: Correctional Law**

This course examines transitions in prisoner civil rights since the U.S. Supreme Court ruled that inmates hold all rights as other citizens with the exception of those necessarily taken by fact of incarceration. Constitutional issues will be analyzed, including standards for shelter and medical care, discipline, religion, and access to the courts.

*LAJ 300 is recommended.*

### **LAJ 326: Correctional Counseling**

This course provides an analysis of the role of

correctional counselor in rehabilitative efforts with offenders. Course focuses include criminal offender treatment methods and correctional or rehabilitative policy.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 327: Community Corrections**

Maintaining, supervising and counseling offenders in the community-based setting.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 331. Investigation**

Function and propriety of investigations; methods of gathering evidence.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 332: Police Community Relations**

This course examines the relationship between the police and community, and how to make this relationship a positive one. Analysis will be made of the history of police and friction with various groups in society. Attempts at positive police communication and community participation will also be examined.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 333: Police Personnel Administration**

History and philosophy of federal, state and local police personnel programs; overview of personnel functions.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 334: Issues in Policing**

This course provides a comprehensive examination of the



current critical issues and policy dilemmas within the American criminal justice system.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 342: Juvenile Justice Process**

Includes historical, ideological development of juvenile justice process; analyses policies, mechanisms; examines integrated network of agencies; examines juvenile law, rights, treatment; examines current research.

*Prerequisite, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 350: Criminal Justice and the Media**

An exploration of media messages concerning crime and criminal justice, how these portrayals compare with the operation of the criminal justice system, and how media images influence both individual attitudes and public policy.

*Admission to class is by permission only. LAJ 300 is recommended.*

### **LAJ 351: Preparing for a Law Enforcement Career**

This course provides crucial information to help students understand, prepare, compete, and promote themselves during the competitive testing and hiring process for law enforcement positions.

*Prerequisite, admission to the major or minor.*

### **LAJ 353: Great American Trials**

Famous American trials in history will be explored including the role of attorneys, trial advocacy, and whether justice has been achieved.

*LAJ 300 is recommended.*

### **LAJ 398: Special Topics (1-6 credits)**

**LAJ 400: Research Methods in Criminal Justice** This course examines current research in criminal justice and research methods and statistics. Students will critique current methods.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 401: Ethics, Diversity, and Conflict in Criminal Justice**

Introduce students to a multi-cultural approach to practical legal ethics within the criminal justice system. The course covers law enforcement, corrections, and Alternative Dispute Resolution.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

*LAJ 300 is recommended.*

### **LAJ 402: African Americans and the Constitution**

The law is the way a society governs itself and protects the freedom of all citizens. African Americans and the Constitution will examine legal issues engendered with dispute and division.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

*. LAJ 300 is recommended.*

### **LAJ 403: Sexual Minorities, the Law, and Justice**

This course examines sexuality, homosexuality, bisexuality, and transgender/transsexual issues related to the legal system. It provides a political and sociological overview of history, morality, law, and law enforcement practices related to sexual orientation.

*Prerequisite being completion of the Basic Skills in Gen*

*Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 410: Legal Writing**

The pre-law or paralegal student will learn fundamental legal writing tools, in conjunction with basic rules on correspondence, retainer agreements, and other commonly used documents.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor.*

*LAJ 300 is recommended.*

### **LAJ 420: Community and Social Justice**

This course will examine the concepts of community justice and restorative justice in the larger context of social justice. Students will explore how community and restorative justice work with the traditional justice system.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 426: Advanced Correctional Counseling**

This course will provide students with specialized training in theory, and techniques required in the rapidly evolving practice of correctional counseling.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 440: Basic Mediation**

Course provides an introduction to the philosophy, practice, and skills required for basic mediation, which are explored through readings, lectures, demonstrations, and skill- building role plays.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. Permission*

*needed to enroll in class. LAJ 300 is recommended.*

### **LAJ 450: Report Writing**

Law enforcement and corrections students will learn basic writing in the context of specialized reports utilized in their fields.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. Permission needed to enroll in class. LAJ 300 is recommended.*

### **LAJ 451: Crime in America**

American crime problems in historical perspectives. Social and policy factors affecting crime. Crime impact and trends, offender, and victim profiles.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 453: Domestic Violence Issues**

This course provides an overview of domestic violence in our society and examines critical issues, including perspectives from the legislature, courts, police, prosecutors, and victims. Significant emphasis on these perspectives in Washington State.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended, may be repeated for credit.*

### **LAJ 455: Comparative Criminal Justice Systems**

In this course, students will revisit the U.S. system of criminal justice and learn an appreciation for the criminal justice systems of other countries. By the end of the course students will be able to compare and contrast the different systems and their application, benefits, and weaknesses.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 459: Current Issues**

Current legal, correctional, and enforcement issues will be explored.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. Permission needed to enroll in class. LAJ 300 is recommended.*

### **LAJ 460. Terrorism**

Survey of domestic terrorism and United States interests in international terrorism, including concepts and theories of terrorism, history of terrorism, terrorist organizations, specific terrorist incidents, investigative techniques, and developing legal issues.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. Permission needed to enroll in class. LAJ 300 is recommended, may be repeated for credit.*

### **LAJ 470: Victimology**

In this course, students will focus on victims' rights, legal issues pertaining to victims, psychological trauma of crime victims, and how to appropriately respond in the field to crime victims.

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 489: Senior Seminar**

*Prerequisite being completion of the Basic Skills in Gen Ed or DTA, admission to the major or minor. LAJ 300 is recommended.*

### **LAJ 490: Cooperative Education (1-12 credits)**

An individualized contracted field experience with business, industry, government, or social service agencies. This contractual arrangement involves a student learning plan, cooperating employer supervision,

and faculty coordination.

*Prerequisite permission to enroll in class. LAJ 300 is recommended, can be repeated for credit.*

### **LAJ 491: Workshop (1-6 credits)**

### **LAJ 492: Teaching Experience in Law and Justice (1-4 credits)**

*Completion of course in which teaching or assisting is to be done and approval of the instructor and department chair. LAJ 300 is recommended. May be repeated up to a total of 8 credits. Grade will be S or U.*

### **LAJ 493: Field Experience (1-12 credits)**

*Must be taken in conjunction with LAJ 499.*

### **LAJ 495: Directed Research (1-5 credits)**

Individual research project.

*Permission needed to enroll. LAJ 300 is recommended. May be repeated up to a total of 10 credits.*

### **LAJ 496: Individual Study (1-6 credits)**

### **LAJ 498: Special Topics (1-6 credits)**

### **LAJ 499: Field Experience Seminar (2 credits)**

*Seminar to accompany supervised internship in approved placement. Must be taken in conjunction with LAJ 493*

# Professors & Interests

<b><i>Professor</i></b>	<b><i>Position</i></b>	<b><i>Interests</i></b>
<b>Veronica Cano</b>	<b>Assistant Professor</b>	<b>Youth justice, culture, gender, and comparative research with a focus on intersectionality</b>
<b>Saul Chacón</b>	<b>Senior Lecturer</b>	<b>Special populations in corrections, correctional law, drug trafficking organizations, and organized crime</b>
<b>Wes Clogston</b>	<b>Senior Lecturer</b>	<b>Police Management, Human Resource Management, and Investigation</b>
<b>Teresa Francis Divine</b>	<b>Associate Professor</b>	<b>Criminal and civil law and procedure, family law, and correctional law</b>
<b>Robert C. Moore</b>	<b>Senior Lecturer</b>	<b>Criminology and Corrections</b>
<b>Rodrigo Murataya</b>	<b>Professor</b>	<b>Criminal law, law enforcement and comparative criminal justice with a particular focus on Mexico</b>
<b>Krystal E. Noga-Styron</b>	<b>Professor</b>	<b>Mediation and Alternative Dispute Resolution, Ethics, Criminal Justice and the Media, Intellectual Property Law, Election Law, and Comparative Law</b>

<b>Charles E. Reasons</b>	<b>Professor</b>	<b>Social and legal issues and activism/social change</b>
<b>Roger Schaefer</b>	<b>Assistant Professor</b>	<b>Sex offender community supervision, correctional dynamics and discourse, and correctional program evaluation</b>
<b>R. Shaffer Claridge</b>	<b>Lecturer</b>	<b>Legal research, legal writing, introduction to civil practice, introduction to law and justice, and great American trials</b>
<b>Cody Stoddard</b>	<b>Associate Professor</b>	<b>Policing and courts in the criminal justice system</b>

For additional information, please contact the Law & Justice Department:

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Phone: (509) 963-3026

