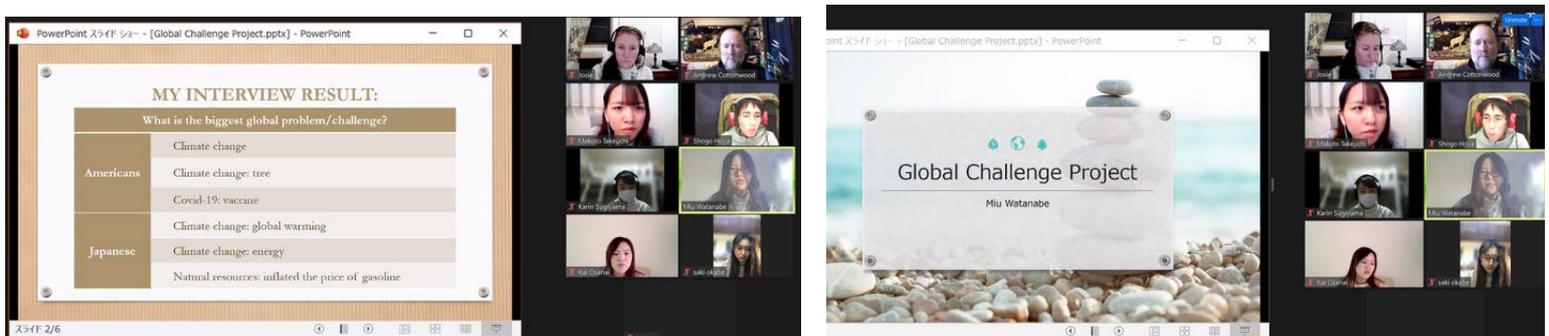
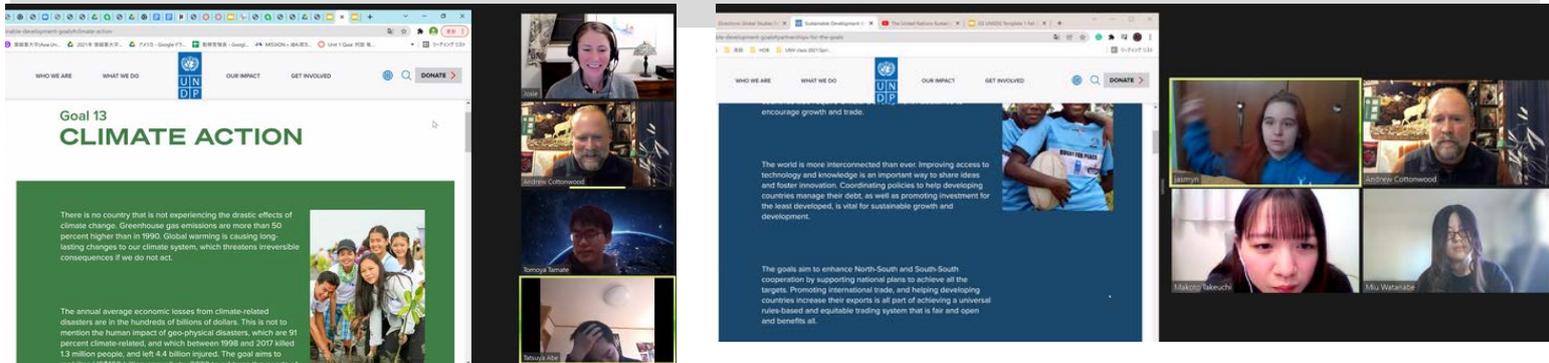


## GS\* GLOBAL STUDIES

### Synchronous Learning:

In **Week 12**, students gave their Global Challenge presentations. Each student gave a presentation using PowerPoint that summarized their topic and explained their interview results. This was followed by each student leading a discussion on their topic. This capstone presentation really showed how each student improved in their skills and confidence! The average presentation time for each student was 20 minutes! At the end of class, students shared what was impactful from the class and everyone mentioned how impressed they were with the interesting presentations and improvement. It was a great class!



**"I felt that today's GS presentation everyone did great job and improved a lot. I was fun that we could share opinions."**

**Presentation was very interested for me. In my presentation, I was fun that listening many student's opinions. And another students presentation was also very interested for me!**

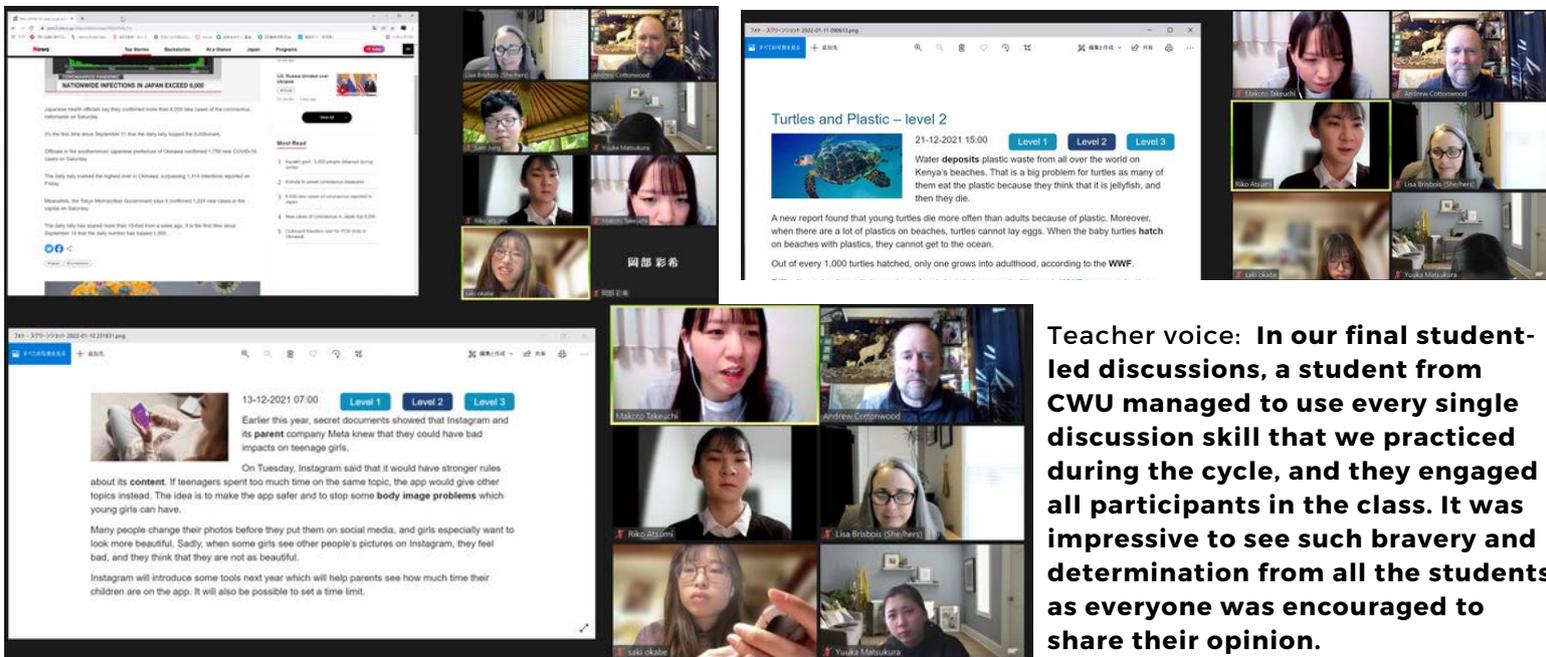
**"It was very interesting to listen to other people's presentations. I think other people's opinions are also interesting and can be used for future presentations."**

**Asynchronous Learning:** **Week 12** asynchronous work included finishing their assigned SDG with their partner before the final week and going to Canvas to ensure they did not have any late or missing work. Finally, they needed to submit a picture and secret to be used in a Kahoot game for the Closing Ceremony.

# ADVANCED FUNCTIONS

## Synchronous Learning:

In **Week 12**, WWU and CWU students came together once again to share class. In this final academic gathering, the students demonstrated their ability to use all the discussion skills from the cycle in a student-led discussion activity. Similar to the prior week in their individual AUAP Online classes, students prepared a discussion based on a reading of their own choosing. The articles were interesting and the discussions lively. The students discussed animal rescue efforts, global conservation concerns, COVID 19, and nuclear weapons, to name a few. Students did a fantastic job participating and everyone made authentic contributions to each discussion. Teachers were particularly impressed with the quieter students for whom larger discussions can be a challenge. These students worked very hard to share their opinions and they effectively asked for more details and were able to use follow-up questions and clarification language appropriately. A couple of confident students were able to successfully interrupt another student to ask a question, a skill that most students found very challenging. Based on the high level of student participation, it was evident that everyone took the assignment seriously by preparing and practicing in the prior week. It was a great class!



**Teacher voice: In our final student-led discussions, a student from CWU managed to use every single discussion skill that we practiced during the cycle, and they engaged all participants in the class. It was impressive to see such bravery and determination from all the students as everyone was encouraged to share their opinion.**

## Asynchronous Learning:

Students completed a final exam on Canvas, the online learning management system, which covered all of the skills learned during the semester.

Student voice about the video chat project:

**"I learned many things from this project. I understood the differences between America and Japan, the world problem, and the difficulties I faced when doing this project."**

**"I like using rejoinders and I feel more confident to have conversations in English now!"**

**"Even though the class was challenging, I improved and learned a lot of discussion skills."**

Student voice about the video chat project:

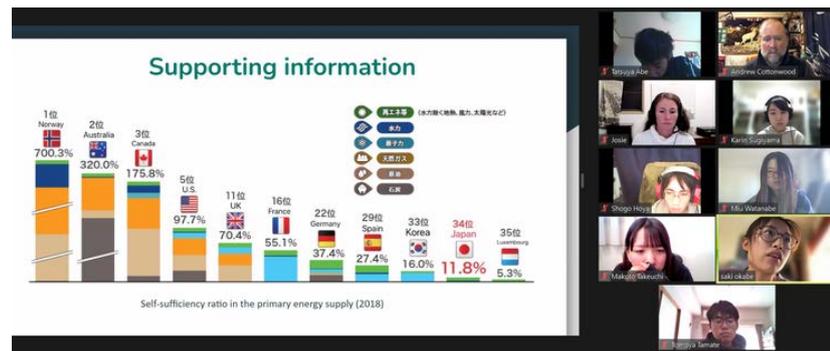
**To express what I want in English was the most difficult for me. I thought [through this project] that I could gain the listening skill. We could talk happily at that time. I had a few times that I couldn't listen to their English correctly, but I thought it was an opportunity to improve my English skill."**

# CLOSING EVENTS

## Global Studies:

The final Global Studies class started with SDG Team Project Presentations. They were a strong example of student development and growth in terms of speaking confidence, speaking ability, PowerPoint layout, grammar, depth of details, and listing of sources.

Students did an excellent job! Following the presentations, the class played a special "class secrets" Kahoot which was followed by the presentation of special class awards. The instructors gave closing speeches and some students spoke about everything they had learned and how much their confidence and English ability have improved. All students indicated a desire to continue with another AUAP online class in the future!



### Explanation of Goal:

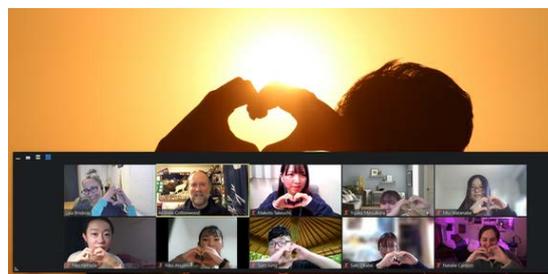
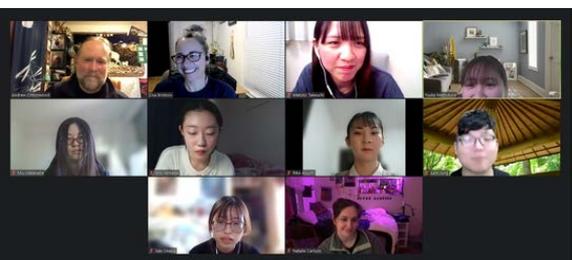
“Ensuring access to affordable, reliable, sustainable, and modern energy for all”

- By 2030, make easy to get renewable and modern energy and increase the share of renewable energy in the global energy mix.
- By 2030, enhance international cooperation for energy infrastructure and clean energy technology.
- By 2030, expand infrastructures in developing countries and other places and provide modern and sustainable energy services.



## Advanced Functions:

For the Advanced Functions closing ceremonies, WWU and CWU came together once again! We started this celebratory class with one more student-led discussion from a participant who wasn't able to share their article in Week 12. Our class discussion was over 20 minutes long and everyone, even the teachers, participated in a robust final class discussion. It was a great way to warm up for student awards, acknowledgments, speeches, and a very lively and fun Kahoot game where students had to match the childhood picture with the student/teacher/volunteer. Everyone enjoyed the game and at the end of class, nearly every AUAP student shared something special about their overall experience in Advanced Functions. The ceremony ended with a special memory video of images taken from the 13 weeks. We ended class by taking some last-minute photos with big smiles and laughter and by sending hearts across the video chat and hopes of staying in touch and studying abroad one day. It was a fitting end to a successful semester!



# FINAL RESULTS & FEEDBACK

## Final Student Comments:

Students at both WWU and CWU AUAP sites were very pleased with their experiences and really enjoyed the AUAP online learning environment and topics. Students benefited from the online platform in that they were not only able to improve their tech and English skills, they were also able to become comfortable sharing their opinions in English with US students and Japanese classmates.



100% of AUAP Online students felt that using CANVAS and ZOOM for AUAP Online helped their technology skills!



100% of Global Studies students felt that this class helped improve their knowledge of global issues and American culture.



**"My favorite activity is discussions with American students and Japanese students. To use my skill and share opinions is significant for me to use my English skills. Another one is to ask questions easily through the class. Thanks to the teachers and some students, I can ask my question easily!"**

**"Through this class I got many skills and knowledge about global issues. This class has good environment to speak my opinion and teachers also help my English like fixing pronunciation or words. And there're many chances to communicate with American students in English. My English skill and mind of trying and not being shy has definitely improved. This class was my favorite one, thank you!"**

**" I had a lot of experience speaking with American students in English. It was very fun and good experience for me!"**



95% of AUAP Online students feel more confident using English because of AUAP Online!

**"I think this class is helpful for me to improve my English discussion skills. I can enjoy learning the skills. I'm glad that I can take this class!"**

## Survey Results:

In the final class, students completed the final survey about their AUAP online classes. The results were extremely positive and it was clear that students got a lot out of both Global Studies and Advanced Functions classes this semester!



94% of AUAP Online students felt **comfortable** asking questions, raising their hand, or sharing their opinions during class !



94% of AUAP Online students are interested in taking another AUAP Online class!

