

ASIA UNIVERSITY CWU*EWU*WWU AUAP ONLINE CURRICULUM NEWSLETTER

REPORT #5

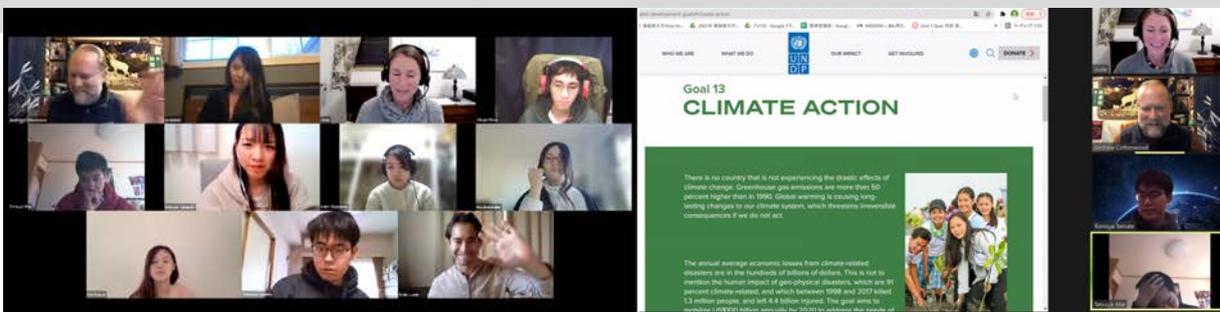
DECEMBER 29, 2021

GS * GLOBAL ISSUES

Synchronous Learning:

In **Week 10**, the main topic was SDG 14: Life Below Water. It was another awesome class with our final guest speaker, co creator of MyMizu, Robin Lewis from Tokyo. Students watched a video NHK interview with him about MyMizu and had an opportunity to engage in a question/answer session with Robin. Following his presentation, students read about and discussed the UN's SDG 14 and connected it to their lives by participating in an activity using the Ecological Footprint Calculator website. Class ended with a Kahoot review and 2 Newslog presentations related to Life Below Water.

In **Week 11**, Students were put into teams for their final research project. Teams chose one of the remaining SDGs and collaborated in breakout rooms to research their SDG and build a slide show together using google docs. Students will present to the entire class in week 12. As the semester is drawing to a close, it was time to start preparing for the final exam. Students ended class by participating a comprehensive review Kahoot. This was a great way for students to see how much they have learned.



"It was an amazing presentation. The speakers presentation was a big test for me"

Asynchronous Learning:

On Canvas, students had to take a quiz on the final unit as well as finish their final video chat reflection, finish the global challenge interviews and reflection. Students will give a short presentation about their Global Challenge findings in Week 12. Additionally, SDG teams were responsible for meeting on their own time and finalizing their presentation preparations for their final class in Week 13.

One of the most popular activities in Global Studies is the "Newslog." What is it?



"Newslogs are a way students can do some independent research on a story connected to the UNSDG we are studying in class. Students are challenged to present and actively lead the class in discussion. It is quite a challenge while also being one of the most popular aspects of Global Studies class." - Andrew Cottonwood, Instructor

ADVANCED FUNCTIONS

Synchronous Learning:

In Week 10, class began with a warm up - discussing a famous quote. Students and volunteers were asked to give their interpretation of what the quote meant. Students were then introduced to the final new skill: referring to a source. Students used their homework prompts to practice the skill and had an opportunity to put many of their new discussion techniques into practice. Class ended with an active Kahoot review and discussed the upcoming 2 classes where students will have an opportunity to put everything they have learned this semester together through student-led discussions.

In Week 11, students had their first class to practice leading discussions. Each student was asked to come to class with a topic for the others to discuss. Everyone was asked to use all of the techniques from the semester to keep the discussion going and to go deeper. This was a great way to practice for the final class where CWU and WWU students will meet together and be evaluated on how well they use these techniques and lead the group discussion.

Student Voice: From the final Video Chat reflections

"The topic about popular SNS for youth in each countries was the most interesting. I knew American youth often use TikTok and Instagram. On the contrary, Japanese youth often use LINE and Instagram. I was interested in this differently. Also, I knew my partners love their hometown. It is rare in Japan. Many people don't like their hometown and yearn for Tokyo or Osaka. They don't praise the nature of their hometown. I thought I could gain the listening skill. We could talk happily at that time, so I had few times that I couldn't listen to their English correctly. But I thought it was an opportunity to improve my English skill."



Asynchronous Learning:

Students took their final exam and prepared for their final project, leading a discussion. The final class will be a blended class with CWU and WWU students.