

# ASIA UNIVERSITY

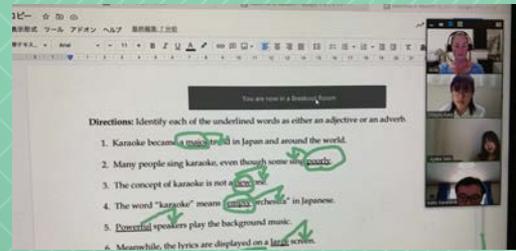
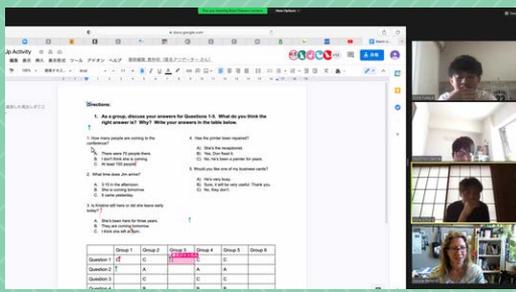
## URBAN INNOVATION ONLINE ENGLISH PROGRAM

### IES 1 \* TOEIC SKILLS

Report #3  
July 2021

#### Synchronous Learning:

This month, students took a TOEIC midterm test on Canvas, reviewed and practiced comparative and superlative adjectives, and reviewed adjectives and parts of speech. In one review activity, students were assigned an animal that they had to describe to a partner, and the partner guessed the animal. They also worked with a partner to identify the part of speech for an underlined word in several sentences in breakout rooms. Additionally, students familiarized themselves with profession vocabulary. In breakout rooms, students worked in pairs to ask and answer questions about jobs. Afterwards, they then played a wordwall game where they had to find the person name/job and match it to a picture, as well as a Kahoot game to identify parts of speech. Finally, they also learned to recognize inference type questions on the TOEIC.



#### Asynchronous Learning:

On Canvas, students had to identify the word that is being described by an underlined adjective and distinguish between adjectives and adverbs. They also had an optional assignment, to read a poem by Maya Angelou to honor Juneteenth. They then had to identify chosen words as adjectives or adverbs and write 2-5 sentences about the poem. Additionally, students had to complete an online practice TOEIC test for Part 3 to prepare for the upcoming TOEIC test.

# IES 2 \* PRESENTATION & PRONUNCIATION

## Synchronous Learning:

This month in IES, students learned how to create and explain effective visuals, how to use evidence to support and make their presentations stronger, and how to organize an effective speech, and present a persuasive speech. They applied their knowledge by presenting a speech comparing two countries, and a persuasive speech about their favorite restaurant in class.

Additionally, EWU had a special class session with EWU Urban Planning students. Six students from the Urban Planning Master's Program conducted presentations of Spokane and life in America. In turn, our Urban Innovation students did a presentation on "daily routines" showcasing urban density in Japan. The activity went really well. The Urban Planning students did an amazing job articulating the differences between Japan and America.

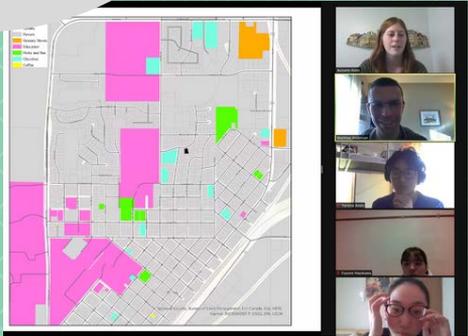
Finally, students brought a persuasive speech of a topic they learned in class.

## Asynchronous Learning:

Students prepared a persuasive speech on their favorite restaurant in Japan for Urban Planning students. They also prepared presentation videos on example.

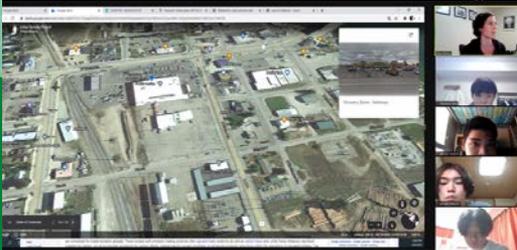
"I'm glad to hear directly from people who are actually experiencing things that I can't understand even if I look them up online."

AU URBAN INNOVATION STUDENT ON THE EWU URBAN PLANNING PRESENTATION ACTIVITY



"It was interesting to know the difference between Japan and the United States."

AU URBAN INNOVATION STUDENT ON THE EWU URBAN PLANNING PRESENTATION ACTIVITY



# AMERICAN STUDIES 1

3

**Synchronous Learning:**

**Asynchronous Learning:**

# AMERICAN STUDIES 2

4

**Synchronous Learning:**

**Asynchronous Learning:**

**Synchronous Learning:**

**Asynchronous Learning:**

**Synchronous Learning:**

**Asynchronous Learning:**

