

Outcome Measures 2020-21

Institution: Central Washington University (234827)

User ID: P2348271

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: (**July 1, 2012-June 30, 2013**).

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
<u>Full-time</u>	✖ 1,382	6	1,376	1,587
Pell Grant recipients	✖ <input type="text" value="495"/>	<input type="text" value="3"/>	492	547
Non-Pell Grant recipients	✖ <input type="text" value="887"/>	<input type="text" value="3"/>	884	1,040
<u>Part-time</u>	✔ 17	0	✔ 17	50
Pell Grant recipients	<input type="text" value="4"/>	<input type="text" value="0"/>	4	5
Non-Pell Grant recipients	<input type="text" value="13"/>	<input type="text" value="0"/>	13	45
<u>Non-First-time entering</u>				
Full-time	1,731	6	1,725	1,806
Pell Grant recipients	<input type="text" value="707"/>	<input type="text" value="2"/>	705	739
Non-Pell Grant recipients	<input type="text" value="1,024"/>	<input type="text" value="4"/>	1,020	1,067
Part-time	509	2	507	599
Pell Grant recipients	<input type="text" value="131"/>	<input type="text" value="1"/>	130	139
Non-Pell Grant recipients	<input type="text" value="378"/>	<input type="text" value="1"/>	377	460
Total Entering	3,639	14	3,625	4,042
Pell Grant recipients	1,337	6	1,331	1,430
Non-Pell Grant recipients	2,302	8	2,294	2,612

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	1,420	509	
First-time, Part-time	18	N/A	
Non-First-time, Full-time	1,333	N/A	
Non-First-time, Part-time	241	N/A	
Total Undergraduates	N/A	3,808	

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Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,376	0	0	<input checked="" type="radio"/> 394	394	29
Pell Grant recipients	492	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="112"/>	112	23
Non-Pell Grant recipients	884	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="282"/>	282	32
Part-time	17	0	0	2	2	12
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	15
<u>Non-First-time entering</u>						
Full-time	1,725	0	0	1,114	1,114	65
Pell Grant recipients	705	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="454"/>	454	64
Non-Pell Grant recipients	1,020	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="660"/>	660	65
Part-time	507	0	0	251	251	50
Pell Grant recipients	130	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	72	55
Non-Pell Grant recipients	377	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="179"/>	179	47
Total Entering						
	3,625	0	0	1,761	1,761	49
Pell Grant recipients	1,331	0	0	638	638	48
Non-Pell Grant recipients	2,294	0	0	1,123	1,123	49

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Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,376	0	0	756	756	55
Pell Grant recipients	492	0	0	244	244	50
Non-Pell Grant recipients	884	0	0	512	512	58
Part-time	17	0	0	7	7	41
Pell Grant recipients	4	0	0	1	1	25
Non-Pell Grant recipients	13	0	0	6	6	46
<u>Non-First-time entering</u>						
Full-time	1,725	0	0	1,200	1,200	70
Pell Grant recipients	705	0	0	488	488	69
Non-Pell Grant recipients	1,020	0	0	712	712	70
Part-time	507	0	0	277	277	55
Pell Grant recipients	130	0	0	78	78	60
Non-Pell Grant recipients	377	0	0	199	199	53
Total Entering						
	3,625	0	0	2,240	2,240	62
Pell Grant recipients	1,331	0	0	811	811	61
Non-Pell Grant recipients	2,294	0	0	1,429	1,429	62

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at a subsequent institution during the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number of students who did not receive an award from your institution
First-time entering											
Full-time	1,376	0	0	783	783	57	879	7	377	209	
Pell Grant recipients	492	0	0	254	254	52	292	1	141	96	
Non-Pell Grant recipients	884	0	0	529	529	60	587	6	236	113	
Part-time	17	0	0	8	8	47	25	1	5	3	
Pell Grant recipients	4	0	0	1	1	25	1	1	1	1	
Non-Pell Grant recipients	13	0	0	7	7	54	24	0	4	2	
Non-First-time entering											
Full-time	1,725	0	0	1,219	1,219	71	1,251	5	334	167	
Pell Grant recipients	705	0	0	496	496	70	495	3	140	66	
Non-Pell Grant recipients	1,020	0	0	723	723	71	756	2	194	101	
Part-time	507	0	0	286	286	56	338	3	144	74	
Pell Grant recipients	130	0	0	79	79	61	89	0	37	14	
Non-Pell Grant recipients	377	0	0	207	207	55	249	3	107	60	
Total Entering	3,625	0	0	2,296	2,296	63	2,493	16	860	453	
Pell Grant recipients	1,331	0	0	830	830	62	877	5	319	177	
Non-Pell Grant recipients	2,294	0	0	1,466	1,466	64	1,616	11	541	276	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes in complete sentences with punctuation and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text"/>		
Email:	<input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	29%	55%	57%	1%	27%
Pell Grant recipients	23%	50%	52%	0%	29%
Non-Pell Grant recipients	32%	58%	60%	1%	27%
Part-time	12%	41%	47%	6%	29%
Pell Grant recipients	0%	25%	25%	25%	25%
Non-Pell Grant recipients	15%	46%	54%	0%	31%
Non-First-time entering					
Full-time	65%	70%	71%	0%	19%
Pell Grant recipients	64%	69%	70%	0%	20%
Non-Pell Grant recipients	65%	70%	71%	0%	19%
Part-time	50%	55%	56%	1%	28%
Pell Grant recipients	55%	60%	61%	0%	28%
Non-Pell Grant recipients	47%	53%	55%	1%	28%
Total Entering					
Full-time	49%	62%	63%	0%	24%
Pell Grant recipients	48%	61%	62%	0%	24%
Non-Pell Grant recipients	49%	62%	64%	0%	24%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2013-14 SFA component, you reported 509 full-time first-time undergraduate students that were awarded a Pell grant in fall 2012, but in OM you reported 495 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2012. We expect the OM value to be greater than or equal to the SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13403)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new data warehouse system and has confirmed the OM counts are correct and for a full year cohort. Data from the old warehouse system cannot be replicated. ALB			
Screen Entry	In the 2013-14 SFA component, you reported 911 full-time first-time students were not awarded Pell grants, but in OM you reported 887 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13406)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new data warehouse system and has confirmed the OM counts are correct and for a full year cohort. Data from the old warehouse system cannot be replicated. ALB			
Screen Entry	In the 2013-14 SFA component, you reported 1,420 full-time first-time undergraduate students for fall 2012, but in OM you reported 1,382 full-time first-time undergraduate students for the full year period that includes fall 2012. We expect the OM value to be greater than or equal to the SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13401)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new data warehouse system and has confirmed the OM counts are correct and for a full year cohort. Data from the old warehouse system cannot be replicated. ALB			
Screen Entry	In the 2012-13 EF component you reported 1,420 full-time first-time undergraduate students in fall 2012, but in OM you reported 1,382 full-time first-time undergraduate students for the full year period that includes fall 2012. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13413)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new data warehouse system and has confirmed the OM counts are correct and for a full year cohort. Data from the old warehouse system cannot be replicated. ALB			
Screen Entry	In the 2012-13 EF component you reported 18 part-time first-time undergraduate students in fall 2012, but in OM you reported 17 part-time first-time undergraduate students for the full year period that includes fall 2012. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13414)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new data warehouse system and has confirmed the OM counts are correct and for a full year cohort. Data from the old warehouse system cannot be replicated. ALB			
Screen Entry	The calculated value for this adjusted cohort (17) is outside the expected range of between 25 and 75 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Original cohort based on old data warehouse database system.			
Screen: Award Status at Four Years				
Screen Entry	You reported 394 full-time first-time completers of a bachelor's degree within 4 years via the OM component, but also reported 458 full-time first-time completers of a bachelor's degree within 4 years via the 2018-19 GR component. These components report on overlapping portions of the 2012-13 full-time first-time undergraduate student cohort, and we would expect the OM completers to be the greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13428)	Explanation	Yes	
Reason	Students previously attending as undergrads and returning as new graduate students were being calculated as new first time students. This error may persist to next year.			
Screen: Award Status at Six Years				
Screen Entry	You reported 756 full-time first-time completers of a bachelor's degree within 6 years via the OM component, but also reported 804 full-time first-time completers of a bachelor's degree within 150% via the 2018-19 GR component. These components report on overlapping portions of the 2012-13 full-time first-time undergraduate student cohort, and we would expect the OM completers to be the greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13429)	Explanation	Yes	
Reason	Students previously attending as undergrads and returning as new graduate students were being calculated as new first time students. This error may persist to next year.			
Screen Entry	You reported 756 full-time first-time completers within 6 years via the OM component, but also reported 804 full-time first-time completers within 150% via the 2018-19 GR component. These components report on overlapping portions of the 2012-13 full-time first-time undergraduate student cohort, and we would expect the OM completers to be the greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)	Explanation	Yes	
Reason	Students previously attending as undergrads and returning as new graduate students were being calculated as new first time students. This error may persist to next year.			