

Fall Enrollment 2019-20

Institution: Central Washington University (234827)

User ID: P2348271

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	14	29	144	187	1	188
Hispanic/Latino	177	84	439	700	13	713
American Indian or Alaska Native	7	4	11	22	0	22
Asian	45	37	132	214	3	217
Black or African American	55	29	133	217	0	217
Native Hawaiian or Other Pacific Islander	21	6	32	59	1	60
White	536	267	1,575	2,378	39	2,417
Two or more races	106	43	271	420	4	424
Race and ethnicity unknown	57	26	430	513	3	516
Total men	1,018	525	3,167	4,710	64	4,774
Total men prior year	988	551	3,128	4,667	199	4,866

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	22	83	111	0	111
Hispanic/Latino	240	142	628	1,010	16	1,026
American Indian or Alaska Native	9	3	19	31	0	31
Asian	33	35	129	197	3	200
Black or African American	44	26	99	169	1	170
Native Hawaiian or Other Pacific Islander	11	5	21	37	1	38
White	562	351	1,677	2,590	52	2,642
Two or more races	105	48	248	401	5	406
Race and ethnicity unknown	65	27	485	577	2	579
Total women	1,075	659	3,389	5,123	80	5,203
Total women prior year	1,012	619	3,261	4,892	282	5,174
Grand total (men+women)	2,093	1,184	6,556	9,833	144	9,977
Grand total (men+women) prior year	2,000	1,170	6,389	9,559	481	10,040

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	2	11	13	0	13
Hispanic/Latino	5	13	56	74	0	74
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	8	26	36	0	36
Black or African American	2	5	22	29	0	29
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	18	28	213	259	8	267
Two or more races	4	5	22	31	0	31
Race and ethnicity unknown	0	3	53	56	2	58
Total men	32	64	406	502	10	512
Total men prior year	32	58	360	450	166	616

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	11	18	72	101	1	102
American Indian or Alaska Native	0	1	4	5	0	5
Asian	2	8	29	39	1	40
Black or African American	2	6	15	23	1	24
Native Hawaiian or Other Pacific Islander	0	1	4	5	0	5
White	24	52	237	313	8	321
Two or more races	6	10	26	42	0	42
Race and ethnicity unknown	2	7	72	81	0	81
Total women	47	103	461	611	11	622
Total women prior year	39	98	383	520	243	763

Grand total (men+women)	79	167	867	1,113	21	1,134
Grand total (men+women) prior year	71	156	743	970	409	1,379

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	10	10
<u>Hispanic/Latino</u>	6	10	16
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	1	5	6
<u>Black or African American</u>	1	10	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	84	109
<u>Two or more races</u>	0	5	5
<u>Race and ethnicity unknown</u>	10	34	44
Total men	43	160	203
Total men prior year	214	132	346

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	12	14
<u>Hispanic/Latino</u>	10	37	47
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	3	10	13
<u>Black or African American</u>	1	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	44	134	178
<u>Two or more races</u>	0	12	12
<u>Race and ethnicity unknown</u>	17	50	67
Total women	78	266	344
Total women prior year	314	263	577
Grand total (men+women)	121	426	547
Grand total (men+women) prior year	528	395	923

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	2,724	21	226
Enrolled in <i>at least one</i> but not all distance education courses	7,435	126	186
Not enrolled in any distance education courses	787	18	135
Total (from prior part A screens)	10,946	165	547

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WA	2,615	21	209
Located in the U.S. but not in WA	92	0	14
Located in the U.S. but state/jurisdiction unknown	0	0	1
Located outside the U.S.	17	0	2
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	2,724	21	226

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	188	23	211
<u>Hispanic/Latino</u>	719	84	803
<u>American Indian or Alaska Native</u>	22	3	25
<u>Asian</u>	218	41	259
<u>Black or African American</u>	218	39	257
<u>Native Hawaiian or Other Pacific Islander</u>	60	3	63
<u>White</u>	2,442	351	2,793
<u>Two or more races</u>	424	36	460
<u>Race and ethnicity unknown</u>	526	92	618
Total men	4,817	672	5,489
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	113	14	127
<u>Hispanic/Latino</u>	1,036	139	1,175
<u>American Indian or Alaska Native</u>	31	7	38
<u>Asian</u>	203	50	253
<u>Black or African American</u>	171	31	202
<u>Native Hawaiian or Other Pacific Islander</u>	39	7	46
<u>White</u>	2,686	455	3,141
<u>Two or more races</u>	406	54	460
<u>Race and ethnicity unknown</u>	596	131	727
Total women	5,281	888	6,169
Grand Total (men+women)	10,098	1,560	11,658

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	5
18-19	1,386	1,634
20-21	1,541	1,781
22-24	1,122	1,045
25-29	428	357
30-34	140	151
35-39	71	97
40-49	51	105
50-64	33	26
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,774	5,203

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19	16	23
20-21	55	77
22-24	172	133
25-29	110	127
30-34	68	80
35-39	32	61
40-49	39	78
50-64	16	43
65 and over	4	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	512	622

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	6
22-24	8	34
25-29	19	23
30-34	8	3
35-39	4	4
40-49	3	4
50-64	1	4
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	43	78

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	2	7
22-24	37	75
25-29	37	77
30-34	29	31
35-39	23	27
40-49	23	33
50-64	9	15
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	160	266

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	2
Arkansas	05	15	14
California	06	32	30
Colorado	08	5	5
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15	30	28
Idaho	16	12	10
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30	3	3
Nebraska	31		
Nevada	32	4	4
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	24	22
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53	2,010	1,801
West Virginia	54		
Wisconsin	55		
Wyoming	56	1	1
State Unknown	57	2	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66	1	1
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	22	17
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,172	1,948

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,093
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,172
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,351
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	165
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	100
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	3,623
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	58

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,886	1,960
E2a	Exclusions from the Fall 2018 cohort	0	1
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,886	1,959
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,335	1,342
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	71%	69%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates


Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	24	27
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	24	27
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	11	17
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	 46%	63%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	11,658
Undergraduate enrollment	11,111
Undergraduate transfer-in enrollment	1,351
Graduate enrollment	547
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	4%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	1%
White	51%
Two or More Races	8%
Race and ethnicity unknown	12%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	4%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	1%
White	51%
Two or More Races	8%
Race and ethnicity unknown	11%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	71%
First-time, part-time bachelor's seeking student retention rate	46%
Graduation rate cohort as percent of total entering students	58%

Graduate Student Characteristics	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	22%

Fall Enrollment

Central Washington University (234827)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Last year included some undergraduates as graduates. I have fixed this issue now so the numbers should match more closely with the revised survey.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Last year included some undergraduates as graduates as CUW has been misclassifying people based on the IPEDS definitions differences to CWU definitions. I have fixed this issue now so the numbers should match more closely with the revised survey.			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	This is self reported data that we have no control over.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This probably occurred because of the small cohort size.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Presumed to be due to small size of adjusted cohort.			