

Fall Enrollment 2017-18

Institution: Central Washington University (234827)

User ID: P2348271

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	6	36	177	219	4	223
<u>Hispanic/Latino</u>	126	109	461	696	10	706
<u>American Indian or Alaska Native</u>	4	5	17	26	0	26
<u>Asian</u>	34	29	121	184	0	184
<u>Black or African American</u>	57	26	152	235	0	235
<u>Native Hawaiian or Other Pacific Islander</u>	18	4	24	46	0	46
<u>White</u>	545	271	1,812	2,628	18	2,646
<u>Two or more races</u>	111	43	229	383	2	385
<u>Race and ethnicity unknown</u>	117	45	345	507	39	546
Total men	1,018	568	3,338	4,924	73	4,997
Total men prior year	902	596	3,119	4,617	33	4,650

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	9	21	75	105	10	115
<u>Hispanic/Latino</u>	192	144	609	945	9	954
<u>American Indian or Alaska Native</u>	9	0	25	34	0	34
<u>Asian</u>	24	24	128	176	1	177
<u>Black or African American</u>	39	13	109	161	1	162
<u>Native Hawaiian or Other Pacific Islander</u>	7	4	25	36	0	36
<u>White</u>	541	328	1,996	2,865	34	2,899
<u>Two or more races</u>	104	47	272	423	1	424
<u>Race and ethnicity unknown</u>	160	54	389	603	45	648
Total women	1,085	635	3,628	5,348	101	5,449
Total women prior year	990	663	3,135	4,788	44	4,832
Grand total (men+women)	2,103	1,203	6,966	10,272	174	10,446
Grand total (men+women) prior year	1,892	1,259	6,254	9,405	77	9,482

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	3	5	8	0	8
Hispanic/Latino	3	14	45	62	29	91
American Indian or Alaska Native	0	0	5	5	2	7
Asian	0	7	23	30	16	46
Black or African American	2	6	22	30	6	36
Native Hawaiian or Other Pacific Islander	2	0	3	5	0	5
White	9	39	271	319	90	409
Two or more races	2	5	36	43	3	46
<u>Race and ethnicity unknown</u>	2	8	58	68	26	94
Total men	20	82	468	570	172	742
Total men prior year	7	100	415	522	247	769

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	6	6	0	6
Hispanic/Latino	2	20	89	111	41	152
American Indian or Alaska Native	0	0	1	1	1	2
Asian	0	6	28	34	24	58
Black or African American	0	8	27	35	4	39
Native Hawaiian or Other Pacific Islander	0	0	4	4	1	5
White	4	50	270	324	145	469
Two or more races	1	7	27	35	4	39
<u>Race and ethnicity unknown</u>	3	11	62	76	46	122
Total women	10	102	514	626	266	892
Total women prior year	12	103	450	565	303	868
Grand total (men+women)	30	184	982	1,196	438	1,634
Grand total (men+women) prior year	19	203	865	1,087	550	1,637

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	9	3	12
<u>Hispanic/Latino</u>	20	17	37
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	8	2	10
<u>Black or African American</u>	9	6	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	124	80	204
Two or more races	9	7	16
<u>Race and ethnicity unknown</u>	19	10	29
Total men	199	128	327
Total men prior year	214	113	327


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	4	23
<u>Hispanic/Latino</u>	39	26	65
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	11	18	29
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	165	146	311
Two or more races	12	13	25
<u>Race and ethnicity unknown</u>	16	17	33
Total women	267	227	494
Total women prior year	295	230	525
Grand total (men+women)	466	355	821
Grand total (men+women) prior year	509	343	852

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,539	48	268
Enrolled in <i>some</i> but not all distance education courses	2,786	19	110
<i>Not enrolled</i> in any distance education courses	7,143	545	443
Total (from prior part A screens)	11,468	612	821

 **You may use the space below to provide context for the data you've reported above.**
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	WA	1,497	46	256
Located in the U.S. but not in	WA	37	2	12
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		4	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,539	48	268

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	232	11	243
<u>Hispanic/Latino</u>	726	108	834
<u>American Indian or Alaska Native</u>	27	9	36
<u>Asian</u>	192	48	240
<u>Black or African American</u>	244	42	286
<u>Native Hawaiian or Other Pacific Islander</u>	46	6	52
<u>White</u>	2,770	489	3,259
Two or more races	394	53	447
<u>Race and ethnicity unknown</u>	565	104	669
Total men	5,196	870	6,066
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	134	10	144
<u>Hispanic/Latino</u>	993	178	1,171
<u>American Indian or Alaska Native</u>	35	5	40
<u>Asian</u>	188	76	264
<u>Black or African American</u>	165	39	204
<u>Native Hawaiian or Other Pacific Islander</u>	37	5	42
<u>White</u>	3,064	615	3,679
Two or more races	436	52	488
<u>Race and ethnicity unknown</u>	664	139	803
Total women	5,716	1,119	6,835
Grand Total (men+women)	10,912	1,989	12,901

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	43	72
18-19	1,521	1,827
20-21	1,506	1,756
22-24	1,153	1,017
25-29	463	400
30-34	136	130
35-39	64	87
40-49	72	104
50-64	36	54
65 and over	3	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,997	5,449

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	132	195
18-19	46	46
20-21	97	80
22-24	176	142
25-29	130	127
30-34	56	78
35-39	45	71
40-49	40	102
50-64	18	46
65 and over	2	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	742	892

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	5
22-24	53	106
25-29	69	85
30-34	35	24
35-39	16	22
40-49	17	18
50-64	7	6
65 and over	0	0
Age unknown/unreported	0	1
Total full-time graduate students (from part A)	199	267

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="1"/>
22-24	<input type="text" value="13"/>	<input type="text" value="36"/>
25-29	<input type="text" value="40"/>	<input type="text" value="66"/>
30-34	<input type="text" value="27"/>	<input type="text" value="42"/>
35-39	<input type="text" value="23"/>	<input type="text" value="34"/>
40-49	<input type="text" value="16"/>	<input type="text" value="27"/>
50-64	<input type="text" value="6"/>	<input type="text" value="19"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	2	2
Total part-time graduate students (from part A)	128	227

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	1
Arizona	04	1	1
Arkansas	05	0	0
California	06	27	24
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	1	1
Florida	12	1	1
Georgia	13	2	2
Hawaii	15	20	19
Idaho	16	8	6
Illinois	17	0	0
Indiana	18	1	1
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	1	1
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	3	2
Minnesota	27	2	2
Mississippi	28	0	0
Missouri	29	1	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	5	5
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	2	1
Oklahoma	40	0	0
Oregon	41	29	29
Pennsylvania	42	1	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Texas	48	<input type="text" value="3"/>	<input type="text" value="2"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="1,989"/>	<input type="text" value="1,871"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="1"/>	<input type="text" value="1"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="1"/>	<input type="text" value="1"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="7"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	21	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,133	1,982

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,103
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,133
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,387
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	612
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	442
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	3,962
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	53

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="1,892"/>	1,645	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,892	1,645	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1,373"/>	1,253	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	73 %	76 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

We experienced a large increase in full time first time enrollment in Fall 2016.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="18"/>	16	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	18	16	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="7"/>	10	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	<input type="text" value="39"/> %	63	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Interpret data with caution due to small cohort.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="19"/>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	12,901
Undergraduate enrollment	12,080
Undergraduate transfer-in enrollment	1,387
Graduate enrollment	821
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	4%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	1%
White	54%
Two or More Races	7%
Race and ethnicity unknown	11%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	4%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	1%
White	53%
Two or More Races	7%
Race and ethnicity unknown	12%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	39%
Graduation rate cohort as percent of total entering students	53%

Graduate Student Characteristics

Percent of graduate students who are female	60%
Percent of graduate students who are full-time	57%

Fall Enrollment

Central Washington University (234827)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,892) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
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Reason: We experienced a large increase in full time first time enrollment in Fall 2016.

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
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Reason: Our first time part time cohorts are small, so behavior of individual students has a larger effect on retention rate.