

IPEDS 2020-21 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2348271

12-month Enrollment 2020-21

Institution: Central Washington University (234827)

User ID: P2348271

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:

- To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Central Washington University (234827)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	12	49	124	185	6	191
<u>Hispanic/Latino</u>	162	146	380	688	13	701
<u>American Indian or Alaska Native</u>	8	7	11	26	0	26
<u>Asian</u>	43	52	116	211	4	215
<u>Black or African American</u>	54	44	122	220	1	221
<u>Native Hawaiian or Other Pacific Islander</u>	19	11	24	54	1	55
<u>White</u>	517	433	1,364	2,314	40	2,354
Two or more races	100	79	240	419	6	425
<u>Race and ethnicity unknown</u>	59	48	346	453	37	490
Total men	974	869	2,727	4,570	108	4,678

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	10	39	65	114	5	119
<u>Hispanic/Latino</u>	234	203	530	967	26	993
<u>American Indian or Alaska Native</u>	8	9	20	37	0	37
<u>Asian</u>	33	45	95	173	2	175
<u>Black or African American</u>	42	49	82	173	0	173
<u>Native Hawaiian or Other Pacific Islander</u>	10	8	17	35	1	36
<u>White</u>	558	508	1,393	2,459	52	2,511
Two or more races	100	92	208	400	6	406
<u>Race and ethnicity unknown</u>	62	34	372	468	40	508
Total women	1,057	987	2,782	4,826	132	4,958

Grand total (2019-20)	2,031	1,856	5,509	9,396	240	9,636
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	2,093	1,184	6,556	9,833	144	9,977

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	7	50	57	2	59
<u>Hispanic/Latino</u>	8	37	163	208	5	213
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	0	22	70	92	3	95
<u>Black or African American</u>	2	21	65	88	0	88
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	10	14	0	14
<u>White</u>	16	131	609	756	36	792
Two or more races	0	18	79	97	0	97
<u>Race and ethnicity unknown</u>	0	12	162	174	15	189
Total men	28	250	1,211	1,489	61	1,550

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	1	28	29	1	30
<u>Hispanic/Latino</u>	7	52	260	319	6	325
<u>American Indian or Alaska Native</u>	0	1	7	8	0	8
<u>Asian</u>	0	34	85	119	4	123
<u>Black or African American</u>	0	19	47	66	1	67
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	12	15	0	15
<u>White</u>	32	169	707	908	80	988
Two or more races	3	25	97	125	4	129
<u>Race and ethnicity unknown</u>	1	17	221	239	27	266
Total women	43	321	1,464	1,828	123	1,951

Grand total (2019-20)	71	571	2,675	3,317	184	3,501
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	79	167	867	1,113	21	1,134

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text" value="13"/>
<u>Hispanic/Latino</u>	<input type="text" value="42"/>
<u>American Indian or Alaska Native</u>	<input checked="" type="checkbox"/> <input type="text" value="1"/>
<u>Asian</u>	<input type="text" value="7"/>
<u>Black or African American</u>	<input type="text" value="15"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>
<u>White</u>	<input type="text" value="220"/>
Two or more races	<input type="text" value="13"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="98"/>
Total men	410
Total men prior year	551

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text" value="18"/>
<u>Hispanic/Latino</u>	<input type="text" value="69"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>
<u>Asian</u>	<input type="text" value="16"/>
<u>Black or African American</u>	<input type="text" value="13"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="4"/>
<u>White</u>	<input type="text" value="293"/>
Two or more races	<input type="text" value="18"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="109"/>
Total women	543
Total women prior year	772

Grand total (2019-20)	<input checked="" type="checkbox"/> 953
Prior year data:	
Unduplicated headcount (2018-19)	1,323
Total enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.</i>	547

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	<input checked="" type="checkbox"/> 2,286	141	244
Students <i>enrolled in at least one but not all</i> distance education courses	9,975	143	352
Students <i>not enrolled in any</i> distance education courses	452	140	357
Total (from prior part A screens)	12,713	424	953

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Central Washington University (234827)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	540,750	503,334
Graduate level:		
<u>Credit hour activity</u>	22,896	29,318


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Quarter
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	12,017	12,017	11,185
Graduate student FTE	636	<input checked="" type="checkbox"/> 636	814
Total FTE students	12,653	12,653	11,999

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="10.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	14,090
Undergraduate student unduplicated headcount	13,137
Graduate student unduplicated headcount	953
Total 12-month full-time equivalent (FTE) student enrollment	12,653
Undergraduate student FTE	12,017
Graduate student FTE	636

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Graduate Students				
Upload File	The 12-month unduplicated count of graduate students for American Indian or Alaska Native Men (1) is different than expected when compared with the same category (2) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9366)	Explanation	Yes	
Reason	Previously we were erroneously including Post Baccalaureate students as Graduate students instead of undergraduate.			
Upload File	The 12-month unduplicated count is outside the expected range of between 1,059 and 1,587 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason	Previously we were erroneously including Post Baccalaureate students as Graduate students instead of undergraduate, now that this fix has been made the number has decreased for Graduate and increased for undergraduate.			
Upload File	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason	Some students choose not to share this information.			
Screen: Distance Education Status				
Upload File	The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (2,286) is expected to be equal or greater than that of prior year Fall Enrollment survey(2,724). Please correct your data or explain. (Error #9860)	Explanation	Yes	
Reason	The change here is caused because many students choose to take both online and in person classes. In fall 2019 2,724 students took exclusively online classes, but this does not mean that these were online students during the other quarters during the year this number steadily decreased as more students took at least one class on campus.			
Screen: Instructional Activity				
Perform Edits	The institution-reported FTE entered on the Part B – Instructional Activity screen is significantly different from the value reported in the prior year. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9859)	Explanation	Yes	
Reason	Previously we were erroneously including Post Baccalaureate students as Graduate students instead of undergraduate, now that this fix has been made the number has decreased for Graduate and increased for undergraduate.			
Related Screens	Instructional Activity			