

CENTRAL WASHINGTON UNIVERSITY
MOCK-UP OF CWU's 2010 NOEL-LEVITZ PRIORITY SURVEY OF ONLINE LEARNERS (PSOL)

Each item below describes an expectation about your experiences with this program.
On the left, tell us how important it is for your institution to meet this expectation.
On the right, tell us how satisfied you are that your institution has met this expectation.

Importance to me My level of satisfaction								
1 - not important at all			5 - somewhat important			1 - not satisfied at all			5 - somewhat satisfied								
2 - not very important			6 - important			2 - not very satisfied			6 - satisfied								
3 - somewhat unimportant			7 - very important			3 - somewhat dissatisfied			7 - very satisfied								
4 - neutral			N/A - does not apply			4 - neutral			N/A - not available/not used								
1	2	3	4	5	6	7	N/A	1	2	3	4	5	6	7	N/A		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. This institution has a good reputation.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. My program advisor is accessible by telephone and e-mail.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Instructional materials are appropriate for program content.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Faculty provide timely feedback about student progress.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. My program advisor helps me work toward career goals.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Tuition paid is a worthwhile investment.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Program requirements are clear and reasonable.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Student-to-student collaborations are valuable to me.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Adequate financial aid is available.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. This institution responds quickly when I request information.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Student assignments are clearly defined in the syllabus.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. There are sufficient offerings within my program of study.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. The frequency of student and instructor interactions is adequate.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. I receive timely information on the availability of financial aid.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. Channels are available for providing timely responses to student complaints.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Appropriate technical assistance is readily available.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Assessment and evaluation procedures are clear and reasonable.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Registration for online courses is convenient.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Online career services are available.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. The quality of online instruction is excellent.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21. Adequate online library resources are provided.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	22. I am aware of whom to contact for questions about programs and services.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23. Billing and payment procedures are convenient for me.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24. Tutoring services are readily available for online courses.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25. Faculty are responsive to student needs.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26. The bookstore provides timely service to students.	

#27 through #36 are CWU "CAMPUS DEFINED ITEMS"

Importance to me My level of satisfaction														
1 - not important at all			2 - not very important			3 - somewhat unimportant			4 - neutral			5 - somewhat important			6 - important			7 - very important			N/A - does not apply		
1 - not satisfied at all			2 - not very satisfied			3 - somewhat dissatisfied			4 - neutral			5 - somewhat satisfied			6 - satisfied			7 - very satisfied			N/A - not available/not used		
1	2	3	4	5	6	7	N/A	1	2	3	4	5	6	7	N/A								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27. I prefer the online version of my summer classes vs. the classroom setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28. The quality of student-to-student interaction in my online courses is as high as my classroom-based courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29. The requirements to succeed in online courses are equivalent to those required in my classroom-based courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30. There is consistency in the quality of instruction from my online courses to my classroom-base courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31. The instructions for using the technology for my online courses are clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32. There are a variety of instructional approaches presented in my online courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33. The quality of student interaction with faculty is excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34. This university provides adequate orientation to new online learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35. Gender equity and equal opportunity exist in the online classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36. Courses necessary to meet my degree objectives are offered online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>							

NOEL-LEVITZ QUESTIONS – On the left, tell us how important each of the fo0llowing sources of information were to your decision to enroll in this program.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37. Catalog and brochures (printed)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38. Catalog (online)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39. College representatives
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	40. Web site
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	41. Advertisements
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	42. Recommendation from instructor or program advisor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	43. Contact with current students and / or recent graduates of the program

On the left, tell us how important each of the following factors were in your decision to enroll in this program.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	44. Ability to transfer credits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	45. Cost
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	46. Financial assistance available
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47. Future employment opportunities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48. Reputation of institution

Each item below describes an expectation about your experiences with this program.

On the left, tell us how important it is for your institution to meet this expectation.

Importance to me ...

- | | |
|--------------------------|------------------------|
| 1 - not important at all | 5 - somewhat important |
| 2 - not very important | 6 - important |
| 3 - somewhat unimportant | 7 - very important |
| 4 - neutral | N/A - does not apply |

1	2	3	4	5	6	7	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49. Work schedule
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50. Flexible pacing for completing a program
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51. Convenience
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52. Distance from campus
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53. Program requirements
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54. Recommendations from employer

Summary Questions

Choose the one response that best applies to you for each of the questions below.

55. So far, how has your online experience met your expectations?

- Quite a bit worse than I expected
- Worse than I expected
- About what I expected
- Better than I expected
- Quite a bit better than I expected
- Much better than I expected

56. Rate your overall satisfaction with your online experience thus far.

- Not satisfied at all
- Not very satisfied
- Somewhat dissatisfied
- Neutral
- Somewhat satisfied
- Satisfied
- Very satisfied

57. If you had to do it over, would you enroll in this program again?

- Definitely not
- Probably not
- Maybe not
- I don't know
- Maybe yes
- Probably yes
- Definitely yes

Demographic Questions

Please select the response for each item that best describes you from the pull down lists provided.

58. Gender

- Female
- Male

59. Age

- 18 and under
- 19 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 and older

60. Ethnicity/Race

- African-American
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Caucasian/White
- Hispanic
- Other race
- Race- prefer not to respond

61. Current Enrollment Status

- Primarily online
- Primarily on-campus

62. Current Class Load

- Full time
- Part time

63. Class Level

- First year
- Second year
- Third year
- Fourth year
- Special student
- Graduate/professional
- Other class level

64. Educational Goal

- Associate degree
- Bachelor's degree
- Master's degree
- Doctorate or Professional degree
- Certification (initial or renewal)
- Self-improvement/pleasure
- Job-related training
- Other educational goal

65. Employment

- Full-time
- part-time
- Not employed

66. Current Residence

- Own house
- Rent room / apartment / house
- Relative's home
- Residence hall
- Other residence

67. Marital Status

- Single
- Single with children
- Married
- Married with children
- Marital – prefer not to respond

68. Current Plans

- Complete online degree program
- Complete degree on campus
- Transfer credits
- Complete this course

69. Current Online Enrollment

- 1-3 credits
- 4-6 credits
- 7-9 credits
- 10-12 credits
- 13–15 credits
- More than 15 credits

70. Previous Online Enrollment

- no classes
- 1-3 classes
- 4-6 classes
- 7-9 classes
- 10-12 classes
- 13-15 classes
- more than 15 classes

CWU "CAMPUS DEFINED" ITEMS

71. I am willing to pay an additional fee of _____ for future online classes

- \$25 - \$50
- \$50 - \$75
- \$75 - \$100
- \$0.00

72. My home CWU campus is

- Ellensburg
- CWU - Lynnwood
- CWU - Des Moines
- CWU - Wenatchee
- CWU - Yakima
- CWU - Moses Lake

73. Campus-Defined Majors/Codes (this question was a large “drop-down” list)

1001 - Accounting (BS)	1051 - Foreign Language (BA)	1105 - Music Education (BMUS)
1002 - Anthropology (BS)	1052 - Foreign Language Broad Area (BA)	1106 - Nutrition (MS)
1003 - Anthropology (Large Plan) (BA)	1053 - Foreign Language Teaching (BA)	1107 - Paramedic (BS)
1004 - Anthropology (Small Plan) (BA)	1054 - General Science Teaching (BS)	1108 - Percussion Performance (BMUS)
1005 - Art (BA)	1055 - Geography (Large Plan) (BA)	1109 - Philosophy (Large No Special) (BA)
1006 - Art (BFA)	1056 - Geography (Small Plan) (BA)	1110 - Philosophy (Large Plan) (BA)
1007 - Art (MA)	1057 - Geology (MS)	1111 - Philosophy (Small No Special) (BA)
1008 - Asia/Pacific Studies (ASTPROG)	1058 - Geology (BA)	1112 - Philosophy (Small Plan) (BA)
1009 - Asia/Pacific Studies (PHILDEPT)	1059 - Geology (BS)	1113 - Physical Ed and School Health (BS)
1010 - Biology (MS)	1060 - Gerontology (Large Plan) (BS)	1114 - Physics (BA)
1011 - Biology (BA)	1061 - Gerontology (Small Plan) (BS)	1115 - Physics (BS)
1012 - Biology (BS)	1062 - Global Wine Studies (BS)	1116 - Political Science (Large Plan) (BA)
1013 - Biology Teaching (BS)	1063 - Health and Physical Education (MS)	1117 - Political Science (Small Plan) (BA)
1014 - Business Administration (MANADEPT)	1064 - History (MA)	1118 - Primate Behavior (ANTHDEPT) (MS)
1015 - Business Administration (FINODEPT)	1065 - History (Large Plan) (BA)	1119 - Primate Behavior (PRIMPROG) (MS)
1016 - Chemistry (MS)	1066 - History (Small Plan) (BA)	1120 - Primate Behavior & Ecology (ANTHDEPT) (BS)
1017 - Chemistry (BA)	1067 - History Teaching Broad Area (BA)	1121 - Primate Behavior & Ecology (PRIMPROG) (BS)
1018 - Chemistry (BS)	1068 - Home Ec & Family Studies (MS)	1122 - Professional Accountancy (MPA)
1019 - Chemistry Teaching (BA)	1069 - Individual Studies (ISPROG)(BA)	1123 - Psy: Mental Health Counseling (MS)
1020 - Communication Studies (BA)	1070 - Individual Studies (BA)	1124 - Psychology (Large Plan) (BA)
1021 - Computer Science (BS)	1071 - Individual Studies (BMUS)	1125 - Psychology (Small Plan) (BA)
1022 - Construction Management (BS)	1072 - Individual Studies (ISPROG)(BMUS)	1126 - Public Health (BS)
1023 - Early Childhood Education (BAED)	1073 - Individual Studies (BS)	1127 - Public Policy (POSCDEPT) (BS)
1024 - Earth Science Teaching (BS)	1074 - Individual Studies (ISPROG)(BS)	1128 - Public Policy (PUBLPROG) (BS)
1025 - Economics (BS)	1075 - Individual Studies (MA)	1129 - Public Relations (BA)
1026 - Electronics Engineer Tech (BS)	1076 - Individual Studies (ISPROG)(MA)	1130 - Reading Specialist (MED)
1027 - Elementary Education (BAED)	1077 - Individual Studies (MED)	1131 - Recreation and Tourism (BS)
1028 - Engineering Technology (MS)	1078 - Individual Studies (ISPROG)(MED)	1132 - Resource Management (ANTHDEPT) (MS)
1029 - English (MA)	1079 - Individual Studies (ISPROG)(MS)	1133 - Resource Management (GEOGDEPT) (MS)
1030 - English Language & Literature (BA)	1080 - Individual Studies (MS)	1134 - Resource Management (REMPROG) (MS)
1031 - English/Lang Arts Teaching (BA)	1081 - Industrial Ed Broad Area (BS)	1135 - Safety & Health Management (BS)
1032 - Environmental Geol Sciences (BS)	1082 - Industrial Education (BAED)	1136 - Safety & Health Mgt (BAS)
1033 - Environmental Studies (BS)	1083 - Industrial Education (BS)	1137 - School Administration (MED)
1034 - Environmental Studies	1084 - Industrial Supervision (BS)	1138 - School Counseling (MED)
1035 - Environmental Studies (INTLPROG)	1085 - Industrial Technology (BAS)	1139 - School Health Education (BA)
1036 - Exercise Science (MS)	1086 - Industrial Technology (BS)	1140 - School Health Education (BA)
1037 - Exercise Science (BS)	1087 - Info Tech & Admin Mgt (BAS)	1141 - School Psychology (MED)
1038 - Experimental Psychology (MS)	1088 - Information Tech & Admin Mgt (BS)	1142 - Social Services (BS)
1039 - Family & Consumer Sciences(BA)	1089 - Instructional Leadership (MED)	1143 - Sociology (BS)
1040 - Family and Consumer Sciences (MS)	1090 - IS: Social Sciences (Large) (BS)	1144 - Sociology (Large Plan) (BA)
1041 - Family and Consumer Studies (BA)	1091 - IS: Social Sciences (Small) (BS)	1145 - Sociology (Small Plan) (BA)
1042 - Fashion Merchandising (FCSDEPT)(BS)	1092 - Journalism (BA)	1146 - Spanish (BA)
1043 - Fashion Merchandising (ITAMDEPT)(BS)	1093 - Keyboard or Guitar Perf (BMUS)	1147 - Spanish Broad Area (BA)
1044 - FCS: Career & Tech Ed Teach (BS)	1094 - Law & Just (No Specialization) (BA)	1148 - Spanish Teaching (BA)
1045 - Film and Video Studies (BA)	1095 - Law & Just (W/ Specialization) (BA)	
1046 - Fine Arts (MFA)	1096 - Law & Justice (MS)	
1047 - Flight Technology (BS)	1097 - Master Teacher (MED)	
1048 - Food Science and Nutrition (BS)	1098 - Math Teaching Secondary (BA)	
1049 - Food Service Management (BAS)	1099 - Mathematics (BS)	
1050 - Foreign Lang Tching Broad Area (BA)	1100 - Mathematics (MAT)	
	1101 - Mathematics BS (Small Plan) (BS)	
	1102 - Mechanical Engineer Tech (BS)	
	1103 - Music (MMUS)	
	1104 - Music (BA)	