

CWU RESOURCE MANAGEMENT M.S. ALUMNI SURVEY

Dear graduate,

Thank you very much for participating in this survey of alumni of CWU's Resource Management program. We are currently going through a department review and we are interested in your feedback and suggestions. Your responses will be strictly confidential. Thank you again for your time and insights.

CWU is an AA/EEO/Title IX Institution. For accommodation: CDSrecept@cwu.edu

1. What year did you graduate from CWU?

- 2006
- 2007
- 2008
- 2009
- 2010

2. What industry do you currently work in? Please check all that apply.

- Corporation / private firm
- Education: K-12
- Education: post-secondary
- Government agency
- Graduate student
- Indian Tribe / Agency / BIA
- Non-profit organization
- Self-employed
- U.S. Military
- Unemployed
- Working part-time

3. What is your job title and the company you work for? If you are a graduate student, would you please tell us where and what degree you are pursuing?

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4. How important are each of the following competencies to your career?

	Not at all important	Not important	Somewhat important	Very important	Critical
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information literacy - critically evaluate data sources as information is gathered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. A broad background in resource management issues, e.g., natural, cultural, and economic contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Knowledge of current status and perceptions in resource management systems and conservations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Familiarity with the historical background of resource management issues and conflicts including laws and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Knowledge of concepts, methods, and techniques commonly used to analyze and formulate policy choices from natural, cultural, and economic perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. A holistic and interdisciplinary focus on integrated resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Awareness of Native American and other cultural perspectives of resource management issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Critical thinking, research, writing, and presentation skills in a resource management context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What did you like best about the Resource Management program at CWU?

6. What aspects of the Resource Management program at CWU need the most improvement?

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7. How well did Resource Management prepare you for each of these competencies?

	Not at all prepared	Not prepared	Somewhat prepared	Prepared	Very prepared
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information literacy - critically evaluate data sources as information is gathered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. A broad background in resource management issues, e.g., natural, cultural, and economic contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Knowledge of current status and perceptions in resource management systems and conservations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Familiarity with the historical background of resource management issues and conflicts including laws and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Knowledge of concepts, methods, and techniques commonly used to analyze and formulate policy choices from natural, cultural, and economic perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. A holistic and interdisciplinary focus on integrated resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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l. Critical thinking, research, writing, and presentation skills in a resource management context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please select the response that best describes your opinion about your Resource Management education at CWU.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. I am very satisfied with my education from the Resource Management program at Central Washington University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Are you...?

- Male
- Female

10. Your approximate annual income is...?

- Less than \$20,000
- \$20,001 to \$40,000
- \$40,001 to \$60,000
- \$60,001 to \$80,000
- \$80,001 to \$100,000
- \$100,001 to \$120,000
- \$120,001 to \$140,000
- Over \$140,000

11. What is your highest level of education?

- Master's
- Professional (e.g., JD) in addition to your Master's
- Doctorate

12. Any other comments for Resource Management at CWU?

Thank you!