



CENTRAL WASHINGTON UNIVERSITY LAW AND JUSTICE 2015 ALUMNI SURVEY

The Law and Justice Alumni Survey was administered to alums who graduated from 2008 through the spring 2015 term.

The survey was administered online to 3,146 alums. 731 (23%) opened the email, 127 started the survey (4%) and 101 completed the survey (3%). The National Survey of Student Engagement has reported that “Many prominent survey researchers have also questioned the widely held assumption that low response rates are associated with biased results (Groves, 2006; Massey & Tourangeau, 2013; Peytchev, 2013). See: http://nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf. 101 responses meets NSSE’s minimum needed to indicate unbiased results even if the response rate is low.

The online survey was created and emailed using Qualtrics. The first response was 8/18/15, the last response was 10/8/15. A reminder email was sent on 8/24/15 and 9/30/15.

Date	Replies	Data bar 1 to 30
8/18	25	<div style="width: 83%;"></div>
8/19	12	<div style="width: 40%;"></div>
8/20	5	<div style="width: 17%;"></div>
8/21	1	<div style="width: 3%;"></div>
8/22	3	<div style="width: 10%;"></div>
8/23	1	<div style="width: 3%;"></div>
8/24	24	<div style="width: 80%;"></div>
8/25	4	<div style="width: 13%;"></div>
8/26	3	<div style="width: 10%;"></div>
8/27	2	<div style="width: 7%;"></div>
8/29	3	<div style="width: 10%;"></div>
9/1	2	<div style="width: 7%;"></div>
9/7	1	<div style="width: 3%;"></div>
9/12	1	<div style="width: 3%;"></div>
9/13	2	<div style="width: 7%;"></div>
9/23	1	<div style="width: 3%;"></div>
9/30	9	<div style="width: 30%;"></div>
10/1	1	<div style="width: 3%;"></div>
10/8	1	<div style="width: 3%;"></div>
Total	101	

Tom Henderson, Director of Academic Assessment October 8, 2015

1. What year did you graduate from CWU?

Answer	Response	%
2015	14	14%
2014	6	6%
2013	10	10%
2012	8	8%
2011	10	10%
2010	17	17%
2009	14	14%
2008	19	19%
Earlier than 2008	3	3%
Total	101	100%

2. Which degree program/s did you complete at CWU? Please check all that apply.

Answer	Response	%
B.A. Law and Justice	100	99%
Other?	19	19%

3. We would like to find out more about what you are doing now. Where do you work or, if you are not working, which option below describes your status? Please check all that apply.

Answer	Data bars (0% to 40%)	Response	%
Court or legal administrator		4	4%
Attorney		9	8%
Law enforcement		11	10%
Social Service		9	8%
Law or graduate student		13	12%
Military		5	4%
Paralegal or legal assistant		12	11%
Other		43	38%
Stay at home parent or caregiver		2	2%
Wildlife agent		0	0%
Unemployed		2	2%
Juvenile justice		3	3%
Total Responses		113	100%

3. We would like to find out more about what you are doing now. Where do you work or, if you are not working, which option below describes your status? Please check all that apply. – Other

Other
City of Yakima fire department
Restaurant management
working on mba at wgu
I have not been able to get a job with my degree. I'm 41 years old and my parents have to help me survive. I wish I'd never picked this field. And i cant even make payments on my student loans.
Corrections
Adult Probation
ER technician
administrative
Customer Support Representative/CPE LMS Service
Sales
Sales
Insurance
Aerospace Quality
Guardian ad Litem
Construction
Jail records employee
Dept. Of Corrections
Real Estate Broker & Founder of Odd Otter Brewing Brewery
Small business owner - pet care
I.T. support technician
Higher education
Exec assistant
Bartender
Vocation Education Director
Private security/applying for law enforcement
Librarian
Fathers' Rights Advocate
Secretary at CWU
Manager at a Car dealership
Exchange Hardlines/Firearms Supervisor
Washington State Department Of Agriculture
Secuirty and Safety
Education
Physical Security Specialist at Hanford
Code Enforcement
Gradstudent

4. If you are employed, please tell us your job title and the company that employs you. If you are a graduate student, please tell us where you are enrolled and the degree you are pursuing.

Title: Privacy Analyst. Company: Nordstrom, Inc.
City of Yakima fire department
United States Probation Officer- U.S. District Court, D/North Dakota
Identification Technician Seattle Police Department
University of New Hampshire School of Law JD degree
Recruiter at Amazon
Border Patrol Agent, United States Border Patrol.
Paralegal at Lehmecker Law Offices
Concordia university St. Paul
Mountlake Terrace PD, Detective.
General Manager Midtown Grill
USAF security forces. Columbia southern university-public admin masters degree
Security officer at a casino in a cornfield behind a walmart making \$9.50 an hour.
King county prosecuting attorney's office. Restitution Investigator
King County District Court - Training Coordinator/Functional Analyst. Formerly Court Clerk with King County District Court
Police officer Pasco WA
Paralegal/ Legal Assistant Gillaspay & Rhode, PLLC
Department of Corrections, Human Resource Consultant
ABC Legal, account manager
part time transit operator - King County Metro
I am a case manager at Catholic Community Services.
Drug Court Compliance Specialist at Kitsap Co. Superior Court
ER technician, Riverside County. Pursuing nursing degree, non graduate student status.
Paralegal, my company will remain private, but I can tell you it is a law firm based in Seattle that works with special tax credits throughout the country.
claims administrator for Alaska Marine Lines
Job title is Juvenile Rehabilitation Security Officer, I work at Parke Creek Treatment Center in Ellensburg.
U.S. Air Force
Customer Support Representative at Thomson Reuters
inside sales while at Southern New Hampshire University pursuing a M.S. in Forensic Psychology.
Wa state dept of labor & industries (claims manager)
Police Officer, Bothell Police Department
Industry manager 3, department of corrections
Inside sales, Urban Hardwoods
Owner/Attorney for the Law Office of Rachel Cortez
I am currently a job developer with Orion Industries. I'm currently working on a master's degree in Rehabilitation Counseling at Western Washington University's Everett extension campus.
Mental Health Counselor Associate Northwest Family Life
Licensed Sales Producer working for Allstate.
Shift Supervisor Starbucks
Quality Inspector @ Seattle Lighthouse for the Blind
MSW/Clinician. Employed by Sound Mental Health.
Detention Officer at Grays Harbor Juvenile Detention Center.
Paralegal and Guardian ad Litem, Law offices in Everett, WA.
MSW/Clinician. Employed by Sound Mental Health.
Detention Officer at Grays Harbor Juvenile Detention Center.
Paralegal and Guardian ad Litem, Law offices in Everett, WA.
Legal Assistant - Swanson Law Firm, PLLC

4. If you are employed, please tell us your job title and the company – continued

Project Management -Apollo Mechanical Contractors
United States Attorney's Office
Records Technician at Snohomish County Jail
Got a masters in forensic psychology and currently have a position with the WA department of corrections at Monroe correctional complex as a correctional mental health counselor.
I'm a private attorney with my own practice in San Jose. I specialize in litigation and estate planning. Formerly a deputy district attorney in CA. I graduated CWU's L&J program in 2007.
Sheriff's Deputy, Adams County Sheriff's Office
Broker, Monroy Management Group Founder/Chief Managing Member of Odd Otter Brewing Co.
Gonzaga University School of Law: JD
Investigator, Washington State Department of Licensing
I am a docketing team member and receptionist at Lowe Graham Jones
I am the owner & operator of Trusty Pet Care - in-home pet care service for the East side area.
Collage assistance migrant program at CWU, retention counselor
Pursuing my JD at Thomas Jefferson School of Law (San Diego, CA)
Police Officer, CWU PD
Safeco insurance executive assistant
I am enrolled in my first year at Seattle University School of Law at the moment.
Service Specialist. Robinson & Tait.
DSHS
Vocation Education Director, Union Gospel Mission
Boeing Security- AlliedBarton Security Services
Legal assistant III, pierce county prosecutors office
Library Paraprofessional Aide 1; Central Washington University
Self-employed, sole proprietor with my own legal advocacy business.
Secretary Senior, CWU
Graduate Student CWU LAJ
DSHS- Children's Administration- child protective services
Honda Auto Center of Bellevue Title: Inventory Control Manager/Customer Relations Manager
Regional Center Manager at Inspire Development Centers.
US Navy. Electronics Technician
Court clerk king county district court
Paralegal at Busha' Law Offices
My employer is The Exchange. I am one of two store receivers as well as the Hardlines and Firearms Supervisor
Washington State Department of Agriculture Food Safety Officer 2
Legal Specialist Lynnwood Municipal Court
Rating veterans service representative - Veterans Benefits Administration
Court Security Officer
Secretary for Tacoma School District
Self - contracted City Prosecutor for Ellensburg, Cle Elum, Roslyn
Officer 2 Washington State Department of Corrections
Franklin Pierce Schools
Aquatic Manager/DOD
I have my own law practice, which includes criminal, estate planning, civil litigation and victim representation.
Physical Security Specialist for Mission Support Alliance
Central Washington University Parking Attendant, Central Washington University Police and Parking Department. Currently enrolled in the Law and Justice graduate program.
CWU Cultural and Resource management
Service Alternatives. Behavioral Intervention and Support Specialist.

5. How important are each of the following competencies/skills to you professionally?











Question	Very important	important	Neutral	Not important	Not at all important	Total Responses	Mean
a. Communication skills	90	5	1	0	0	96	4.93
b. Ability to apply scientific research methods and reasoning to the study of crime and justice	17	26	26	16	8	93	3.30
c. Ability to apply legal research methods and reasoning to the study of crime and justice	25	30	18	11	10	94	3.52
d. Understand the historical development and current operations of the principle components of the criminal justice system	28	27	18	13	8	94	3.57
e. Understand Substantive and Procedural Law	37	29	14	4	9	93	3.87
f. Know Criminological Theory	22	23	24	16	9	94	3.35
g. Understand ethical issues in criminal justice	50	18	13	7	7	95	4.02
h. Conflict Management	66	20	7	2	1	96	4.54
i. Information Access	54	28	11	1	2	96	4.36
j. Exhibit professionally appropriate behavior	88	8	0	0	0	96	4.92

Leaf	- n -	Min	Max	St.Dev.	Average	Data Bars 1 to 5
a.	96	3	5	0.3	4.9	
b.	93	1	5	1.2	3.3	
c.	94	1	5	1.3	3.5	
d.	94	1	5	1.3	3.6	
e.	93	1	5	1.3	3.9	
f.	94	1	5	1.3	3.4	
g.	95	1	5	1.3	4.0	
h.	96	1	5	0.8	4.5	
i.	96	1	5	0.9	4.4	
j.	96	4	5	0.3	4.9	

6. How well did the Law and Justice department prepare you for each of these competencies?

Question	Very well	Well	Neutral	Not well	Not well at all	Total Responses	Mean
a. Communication skills	34	33	19	4	5	95	3.92
b. Ability to apply scientific research methods and reasoning to the study of crime and justice	19	47	21	4	2	93	3.83
c. Ability to apply legal research methods and reasoning to the study of crime and justice	27	43	16	5	1	92	3.98
d. Understand the historical development and current operations of the principle components of the criminal justice system	29	42	15	5	2	93	3.98
e. Understand Substantive and Procedural Law	22	40	19	11	1	93	3.76
f. Know Criminological Theory	29	38	16	8	2	93	3.90
g. Understand ethical issues in criminal justice	44	29	13	6	1	93	4.17
h. Conflict Management	21	31	23	15	4	94	3.53
i. Information Access	29	33	26	3	1	92	3.93
j. Exhibit professionally appropriate behavior	30	30	24	7	2	93	3.85

Note: all medians were 4.0.

Leaf	- n -	Min	Max	St. Dev.	Mean	Data Bars 1 to 5
a.	95	1	5	1.1	3.9	
b.	93	1	5	0.9	3.8	
c.	92	1	5	0.9	4.0	
d.	93	1	5	0.9	4.0	
e.	93	1	5	1.0	3.8	
f.	93	1	5	1.0	3.9	
g.	93	1	5	1.0	4.2	
h.	94	1	5	1.1	3.5	
i.	92	1	5	0.9	3.9	
j.	93	1	5	1.0	3.9	

7. These next few questions relate to CWU's Mission and General Education goals. How strongly do you agree that your education from CWU helped you...?

Question	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total Responses	Mean
a. become a responsible citizen	34	31	24	4	2	95	3.96
b. become a responsible steward of the earth	20	30	38	4	3	95	3.63
c. become a productive and enlightened (informed, good learner, insightful) individual	38	45	10	1	1	95	4.24
d. value different perspectives	44	36	10	4	1	95	4.24
e. appreciate the breadth and depth of scientific and human knowledge	38	39	16	2	0	95	4.19
f. increase your sense of the interconnectedness of knowledge	34	40	13	7	1	95	4.04
g. integrate knowledge from diverse fields to solve problems	34	37	21	2	1	95	4.06
h. increase your awareness of the many ways that knowledge evolves	30	45	16	4	0	95	4.06
i. ask incisive and insightful questions	36	35	17	4	1	93	4.09




Note: all medians were 4.0.

Question	- n -	Min	Max	St. Dev.	Mean	Data Bars
						1 to 5
a.	95	1	5	0.99	3.96	
b.	95	1	5	0.97	3.63	
c.	95	1	5	0.77	4.24	
d.	95	1	5	0.88	4.24	
e.	95	2	5	0.79	4.19	
f.	95	1	5	0.94	4.04	
g.	95	1	5	0.87	4.06	
h.	95	2	5	0.81	4.06	
i.	93	1	5	0.92	4.09	

8. Please select the response that best describes your opinion about your Law and Justice education at CWU.

Question	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total Responses	Mean
a. I am very satisfied with my education from the Law and Justice department at Central Washington University.	45	36	11	0	4	96	4.23
b. The Law and Justice curriculum provided useful perspectives on critical issues facing the profession.	40	38	11	4	3	96	4.13
c. Law and Justice prepared me well for my career.	25	40	18	5	8	96	3.72

Note: All medians were 4.0.

Questions	- n -	Min	Max	St. Dev.	Mean	Data Bars 1 to 5
a.	96	1	5	0.96	4.23	
b.	96	1	5	0.99	4.13	
c.	96	1	5	1.16	3.72	

9. What is your approximate annual (gross) personal (not household) income?

Answer	Response	%
Less than \$20,000	12	12%
\$20,001 to \$40,000	24	24%
\$40,001 to \$60,000	36	37%
\$60,001 to \$80,000	17	17%
\$80,001 to \$100,000	7	7%
\$100,001 to \$120,000	2	2%
more than \$120,000	0	0%
Total	98	100%

The estimated average annual income computed from the mid-points of the categories is **\$48,260**.

10. What is your gender identity?

Answer	Response	%
Woman	55	56%
Man	44	44%
Other	0	0%
I prefer not to answer	0	0%
Total	99	100%

11. Have you pursued any additional education after graduating from CWU?

Answer	Response	%
Certificate	15	25%
Bachelors degree	9	15%
Master or Professional degree	27	45%
Doctorate degree.	9	15%
Total	60	100%

12. Please indicate how you feel about the overall quality of teaching in the Law and Justice department.

Answer	Response	%
Very good	35	42%
Good	35	42%
Neither good or bad	11	13%
Not good	2	2%
Not good at all	1	1%
Total	84	100%

13. What could the Law and Justice department do to improve student learning?

Not have the teacher sleep with my wife
The field trips to the juvenile justice center and seeing things first hand, as well as having EPD officers as instructors was very helpful.
Making the students work harder to get A's or there should be a standard across the department with every class having to have a certain amount of papers, presentations, projects etc. I feel like some professors took the easy way out and students didn't learn from the class.
Felt the program was very catered for students wanting to become police officers. Some classes weren't helpful just watched a movie or documentary every day and wrote a summary about it. Professor didn't do much teaching.
More report writing classes. When I was a student there was only one class offered. I recommend, for those who want a career in law enforcement, to have an advanced report writing class. This is the number one week point for law enforcement. Many cases are not taken because of officers and agents inability to write a report that is in depth as is required in today's court systems.
Have a professor student communication and connection.

13. What could the Law and Justice department do to improve student learning? –
continued

<p>Krystal Noga-Styron's methods for running lectures should be used by all the professors. I learned more in her lectures than anyone else's.</p>
<p>Establish a pre-law degree for students who will attend law school. I believe that having more experience with legal research and writing, case briefing, and Westlaw / Lexis searches would make the 1L year easier. Law school accepts any discipline, so this would be a way to give CWU alumni an advantage in law school.</p>
<p>teach studnets that cheating is not a great quality in lj studtents.</p>
<p>Hire more Bob Moore types and get rid of the Mary Ellen (not sure of name) types. She was useless and Bob spoke from the heart and had better hands on knowledge</p>
<p>The learning isn't the problem. It's the job market and no one willing to hire you to give you experience.</p>
<p>Procedural route of the justice system.</p>
<p>Offer more law enforcement based classes. I feel that most community colleges prepare better for a career in law enforcement then Central did. I received a law enforcement specialization but feel like so much more could have been offered. Maybe the university should get together with the Washington state criminal justice training commission. Times are always changing and I feel Central was behind the time.</p>
<p>Nothing, Great curriculum.</p>
<p>Have more continuity in regards to level of instructor involvement with class. The best online classes I took were the ones where the professor was very involved. Little to no dialogue between teacher and student does not equal an amazing learning environment.</p>
<p>I have no idea ... this was one of the worse decisions I have made in my education and I will not encourage anyone to pursue this degree</p>
<p>As a transferred student I completed my degree within a two year time at CWU so my response comes from being two years in Ellensburg. I enjoyed many of my classes but felt there was little organization within the program. I would have liked to have someone guide me to places I could volunteer or get more hands on experience. I understand a lot of that should be the students responsibility but I felt a lack of direction and no one to direct me. Only once did I receive an email about a field trip opportunity to visit a prison. I really resented the fact that I could not attend that specific day and never again did I hear of other opportunities from the L&J Department. I remember asking my self why weren't this opportunities available to go in had with the curriculum. At the end of my senior year I tried to go out into the community for these volunteering opportunities but was not able to participate because I needed to commit for a long period of time, and knowing that I would be graduating I couldn't commit. I also remember that while completing the Law and Justice degree I was only required to do ONE class presentation in one of my legal research classes- meaning that there weren't many opportunity to improve communication skills that could have helped me gain more confidence in expressing or communicating issues and ideas that mirrored curriculum from the Law and Justice program. So I would recommend more organization within the program and making volunteering and hands on actives more available to students.</p>
<p>More classes at satellite campus locations. I attended CWU at the Pierce College Campus</p>
<p>Give insight into projected hiring and real world numbers for department openings. The chances of getting hired as a police officer are slim to none, even with a clean background, great physical health and good character. Furthermore, focus on hiring practices and standards for the student's chosen career.</p>

13. What could the Law and Justice department do to improve student learning? – con't

<p>I would have liked to have seen more "real life" scenario's. I would have liked to have been taught how many different types of courts there are and the jurisdictions they each held throughout the country. Not just courts, but special areas like land use. For example California Bankruptcy law is held in federal bankruptcy court, but there are 4 different jurisdictions with their own court (northern, southern, central and eastern) and are referred to as district courts. It can be convoluted and I would have liked to see a few class days spent on understanding how vast these areas are. My Legal Research class (this is from 2007, teacher was Mike something) did not explain why we search the RCW vs. the WAC or how to complete research online. What could have been important is to first understand the question you want answered then go from there to find an answer through research.</p>
<p>require classes that coincide with LAJ not extra crap classes like PE or something completely unrelated</p>
<p>The department really needs to do more regarding internships for it's students. Especially when it comes to advisors helping students learn about internship opportunities and how to go about applying for them. For the three years I was completing my Law and Justice degree I never heard a teacher or any of my advisors (I had three due to them leaving, not being available, etc) mention or talk about internships in the field or how to learn about them. It is a huge hinderance, especially considering how much other departments at CWU do regarding internships and apprenticeships for the students in their degrees.</p>
<p>Get instructors with actual policing experience.</p>
<p>Offer more professional skills and writing classes. A lot of the work I do now involves writing and editing in a professional environment.</p>
<p>Most of Rodrigo murataya was old and out dated info information felt he was just there for the pay check and 10 yr I wish his info was up date .. his over head where from 1980's</p>
<p>Less focus on sociological perspectives and more on law and procedure.</p>
<p>If L&J had strong relationships with local PD's, that might be helpful.</p>
<p>One of my favorite parts of the Law and Justice curriculum was using real world examples and actually demonstrating how certain things play out. I loved learning all the case law and I feel like there may have not been enough time devoted to that.</p>
<p>Offer more courses on campus. One of my biggest frustrations was as I got up into classes outside of the required classes, everything was online. Which normally wouldn't bother me to much except for the fact that those online classes were ALWAYS reserved for online only and satellite campus students. Many of the teachers for these classes are not located at the Ellensburg campus, which once again would normally fine but they were extremely hard to get in contact with.</p>
<p>The only thing I can think of that could be an improvement is adding new elective courses.</p>
<p>More hands on learning coming from various professions in the field.</p>
<p>Push summer internships especially for the stipends who want to go to law school.</p>
<p>Focus teaching on facts rather than opinions or political beliefs. A few of my instructors were very 'by the book', focusing on substantive issues related to the class they were teaching, however a majority of my classes were taught in a very loose, 'shoot from the hip', bunny trail chasing manner. I attended the Legal Administrative Support class at YVTech before college and I learned much more from the practical, real-life, hands-on teaching offered there than I did while working toward this bachelor's degree. I utilized that knowledge while working at law firms, and now as a voc ed. instructor. I learned very little during the course of this program that ever proved useful to my career.</p>

13. What could the Law and Justice department do to improve student learning? – con't

Some professors were not as well prepared as expected. Some lectures were class discussion-based, which did not contribute much to my learning and success.
I feel that the classes need to be more hands on work. I was turned down by a lot of jobs because I didn't have the job experience. Just the schooling. I even had one manager in particular tell me, "I don't look at the college degrees, I look at your job experience." That was a huge slap in the face.
Require more real life shadows such as required visits to a trial.
More hands on opportunities outside the classroom.
Provide access to either Lexis or Westlaw to aid legal research and writing. Have a class dedicated to legal writing and/or prep for something like bar review.
Have classes that directly relate to a certain profession, ie law enforcement, paralegal, etc. Have more professionals come in to give more realistic accounts of the profession.
Several tests were given in multiple choice format. It was difficult to really gauge a students level of understanding verses us just cramming for a multiple choice test. As a TA I read several papers in which students were unable to articulate their own views or relay the information they had learned in a coherent manner. The department could focus more on critical thinking and writing skills. I have friends with the same degree who are unable to facilitate thoughtful discussion in writing. It limits their abilities and opportunities. I believe the department could focus more on helping develop students writing skills, and holding them accountable to collegiate level grammar and annotation.
Teach us more about other types of law and current criminal justice issues
he law and justice program needs to place more emphasis on legal education training. While the focus is prominent for those students who would like to enter a field based on enforcement, there is very little structure for students seeking a future as an attorney. Unfortunately, because the law and justice program offers a few classes focused on the work of an attorney, students are misled to believe this degree will help them in their law school endeavors. Quite simply, that is not the case. This program has very little analytical thinking, and the classroom structure for many of the offered courses was lacking. The classes were not challenging. I believe this program needs to either be focused solely on 1) enforcement (police work, military, etc.) or 2) preparation for the law as an attorney or paralegal.
When I went throught CWU LAJ, they were elimating a lot of LE based classes and went to general Law. It turned into a pre-law style department. I learned more from being a Reserve Police officer than when I attended CWU. I would recommend a different degree to someone who wants to be a law enforcement officer because the Basic Law Enforcement Academy will teach you everything you need. A business management degree will teach you the administration side, etc.
I think I would have liked to have guests working in law and justice speak to the class, perhaps former students that used their degree to achieve employment in legal/criminal justice field. We need to know other career paths exist - perhaps some we were not aware existed for us with this degree.
A little more focus on a pre-law side of the field of Law and Justice.

13. What could the Law and Justice department do to improve student learning? – con't

<p>-Less racist professors would be nice (not saying all of them were, but there were a few); -Professors who actually know the subject and weren't just given a class because no one else was available; - None of the sociology classes I took for my LAJ degree really helped me; -More focus towards getting paralegal certified; -Teach students both Nexus Lexus and Westlaw; -Show students how to E-File and File pleading documents; -Show students how to draft Summons, Complaint, Extension Docs and give them examples of types of Declarations that make convincing arguments; and -Train students to be prepared for more entry level work, not all of them are going straight into law school or a police academy.</p>
<p>You could have Mary Ellen Reimund not be such a discouraging, condescending pessimist (she told me how incompetent I was and discouraged me from even applying to the program). Since then, I prevailed in the Court of Appeals as a pro se and got a judge in my family law case reversed. Many attorneys are afraid to even attempt to go to the C of A. I have prevailed often against a 50+ veteran attorney (including that appeal). I have also worked with other pro se's who followed my footsteps and prevailed, after conducting their own trials or facilitating their own mediations, etc. And Reimund told me that I didn't have any chance to amount to anything in this field and smirked and almost laughed at the mention of me eventually becoming a lawyer. Well, I've prevailed against attorneys, even without a law degree. Many students found her to be combative, hostile, disrespectful and condescending. But, 100% of them were afraid to ever bring her misconduct up to administration because they felt that Reimund held their fate in her hands and offending her would likely result in Reimund's retaliation.</p>
<p>Legal research papers focusing on the literature review.</p>
<p>I think that there could be more opportunity to meet with professors one on one. More meetings with real world professionals.</p>
<p>Require more real life hands on experience. Professors that can get students to participate and be active in constructive conversations.</p>
<p>Provide more online classes</p>
<p>Teaching LAJ students about how reality out there works and not just all lecture form our books. In this technique, we will able to at least see a picture of how one topic from the book is a big deal and very sensitive in the real world.</p>
<p>more law classes.</p>
<p>Most of my courses were a waste of time, with professors who were disinterested, and little of the material transferred to anything useful during law school or my career. I frequently tell people to pick a major other than LAJ because of my experience. Maybe it's changed with the new leadership and professors, since most of my professors are not teaching anymore, so this review is obviously a reflection of the '07-'09 program rather than now.</p>
<p>It would have been helpful to have classes that were geared towards day to day operations of the criminal justice field. While it has been helpful to have knowledge of overall principals, when I began working in the field I found that I felt lacking in understanding basic concepts such as dealing with hostile people, managing a personal life relative to working in criminal justice, and several other subjects.</p>
<p>More interactive learning, field trips, and guest speakers.</p>
<p>more enthnic law professors</p>
<p>Internships!</p>
<p>It's been a few years and I enjoyed my time with L&J.</p>
<p>To actually go over topics and cases that involve stronger ethical dilemmas. Not allow students to get off topic with their political views. To add more education on learning how to research statistics.</p>
<p>N/A</p>

14. What did the Law and Justice department do that best helped your learning?

Text Response
The field trips to the juvenile justice center and seeing things first hand, as well as having EPD officers as instructors was very helpful.
It was great to have supportive faculty to help me achieve my academic goals.
Good class discussions and discussion boards willingness to help students and answer questions.
Learning how to learn. Being able to quickly understand new laws and policy that are ever changing. Being able to quickly learn how to use new systems in the workplace.
Connect with the professor.
You hired good professors.
Cody Stoddard's classes on theories of punishment were touched on in law school. It was nice to be reviewing the information instead of hearing it for the first time. Teresa Francis also briefly covered a bit of legal research and how to use pocket parts and citators, but it would have been nicer to go more in depth.
look at details
Got me a piece of paper (bachelors degree) that 90% of departments are not looking for in the first place.
?
Prepared me for legal field in general, the basics of criminal law,
Sgt. Scott Willis was an absolute amazing professor. His classes prepared me the best for my career. I heard that he was no longer around. If that is true that is very sad as he was and outstanding teacher
Professor are the best, especially Bob Moore.
nothing
The Legal Research/ Paralegal program was the best. The classes taught by a lecturer who was an attorney (sorry, forgot her name) helped that most as she used real life examples. There was a lot of writing and legal research but also a lot of real life examples and worked through many writing examples together and having the opportunity to do a mini-mock trial as a final project was the best. I felt I learned the most from the last project than what I had all semester.
While I am now in the medical field, I do appreciate how CWU prepared me to be a better student for my second (and now third degree)
Follow Professor Reasons and Professor Oliver's way of teaching. They cared if I retained the information and had a very down to earth way of teaching. Reasons was my hardest teacher, but he made me actually work to get a good grade and for that I thank him!! There were a few teachers that would let you just fly by without working very hard, but I think they should push people to their limits to see what they can get out of us.
Use WA state law
Even though I had a few bad teachers, the rest of them were very good. The staff are the best thing the Law and Justice department have going for it.
The LAJ department helped me to prepare for the professional world by requiring me to research and seek out information in order to complete tasks. Without these valuable skills I would not be as resourceful or skilled in problem solving.
I very much enjoyed my time at CWU and am a very proud Wildcat!
Nothing

14. What did the Law and Justice department do that best helped your learning? - continued

Research methods and resources
Internships and experienced instructors.
Going to the library and working with groups within classes was one of the most beneficial things for me. It motivated me to always do my best and I always felt that I learned something on a deeper level when I was also learning it alongside with other people.
Honestly, Professor Claridge was the one who really made me feel like I was learning something and helped me obtain valuable skills during my last year in the department.
The faculty and instructors, the lectures and textbooks, the compassion for all students. Everything from my experience at CWU contributed to my learning and success.
Providing a learning environment that is conducive to the class sizes.
They taught me what to expect from jobs, how you will be treated, and how to sell yourself for potential jobs.
I enjoyed the variety of perspectives the diverse staff of professors brought to each case of study.
Offering evening classes at the Lynnwood campus and also giving access to someone who would help with assignments and writing.
Good teachers.
I learned as much about areas of the law in L&J as in law school classes (I attended Santa Clara University School of Law). Loved the teachers. Thought they were very caring and empathetic. Just learning the fundamentals of different areas of the law was instrumental prep for law school. Classrooms and the building were perfect, too. Can't imagine a better environment for learning. I can't think of a single negative thing about the program or the physical environment. Loved my time there.
Very diverse range of instructors offered a great variety in perspectives and teaching techniques.
The department had several professors that had worked in the career field they were teaching. It allowed for them to share practical application for what we learning, and provided useful insight into each of the fields. I was also given the opportunity to write a research paper with Professor Reasons. This project allowed me to gain valuable skills in legal research, citation, and current legal events. The paper was later published. The professors were always willing to give additional assistance and they showed care and concern for their students.
The workload and information that we were required to process was comparable to the working world
I was able to build a strong foundation in my knowledge of case law which I apply to this day. It provided me ways to research case law and how to understand the legal terms/writings so I can apply them to the real world senarios.
See both sides of the criminal justice ethical dilemma - punishment and protection of society vs preservation of humanity and human rights. I credit my excellent professors bob Moore and Mary Ellen at Des Moines campus for these and other valuable insights.
The LAJ department collectively cares very much about its students and focuses on getting everyone involved in the learning process.
They had a library and access to Lexus Nexus. Never really seemed like there was an option to get a tutor.
The trip to the law library and practicums on brief writing were both useful.

14. What did the Law and Justice department do that best helped your learning? - continued

Some very well prepared instructors that greatly contributed to my learning and success include: Professors Olivero, Stoddard, Zempel, and Chacon.
Norman taught the REALITY of how the court system REALLY works as opposed to how theoretically it's supposed to work, under rule, law and procedural public policies.
Prepare me for my future career in law enforcement and presented the idea of becoming a professor myself.
Made a well rounded class load.
Opened my mind to the diverse knowledge, theories, and injustices worldwide.
Offered online classes
Whether the class was in a classroom or online, questions were answered efficiently and were well thought out. If I still didn't understand I was given an answer in a different fashion or with an example until I finally understood the topic. Never once was a question not answered, brushed off or quickly answered and then moved on to the next topic without confirming that I now understood. I really appreciated that type of lecturing from my professors. They actually are wanted to know if we understood the theories and policies and if we didn't we stayed on the topic until we all caught on to it.
Dr. Britto provided me the necessary skills to succeed.
As of now, I am partially applying what LAJ department taught me. I still haven't reach my goal until now. But my LAJ education, I believe is very helpful even in my personal life and at work. I'm glad I took LAJ.
Writing assignments.
It was extremely helpful to have practitioners teaching the classes. It gave a more real world view of what was to come and taught that within this field networking is invaluable.
N/A
na
Great instructors, great classrooms, evening section helped immensely. I loved the people and curriculum. It was literally perfect preparation for a law career. Great prep for law school, too.
Small classrooms and student/teacher interaction was key for me.
The law and Justice department was good at preparing me on how to research cases and other history on my work.
The best thing about the program were the lecturers who had practical experience in the courses they were teaching.

Statistic	Value
Total Responses	58

