

# CWU GEOGRAPHY ALUMNI SURVEY

Dear graduate,

Thank you very much for participating in this survey of alumni of CWU's Geography department. We are currently going through a department review and we are interested in your feedback and suggestions. Your responses will be strictly confidential. Thank you again for your time and insights.

CWU is an AA/EEO/Title IX Institution. For accommodation: CDSrecept@cwu.edu

## 1. What year did you graduate from CWU?

- 2006
- 2007
- 2008
- 2009
- 2010

## 2. We would like to find out more about what you are doing now. Where do you work or, if you are not working, which option below describes your status? Please check all that apply.

- Corporation / private firm
- Government agency
- Non-profit organization
- U.S. Military
- Education: post-secondary
- Education: K-12
- Self-employed
- Working part-time
- Graduate student
- Unemployed

Other (please specify)

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**3. If you are working, would you please tell us your job title and the company you work for? If you are a graduate student, would you please tell us where and what degree you are pursuing?**

**4. How important are each of the following competencies to your career?**

	Not at all important	Not important	Somewhat important	Very important	Critical
<b>a.</b> Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> Information literacy - critically evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> Spatial competency – apply spatial tools and skills in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> Foundation knowledge and skills in the discipline of Geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. What did you like best about the Geography program at CWU?**

**6. What aspects of the Geography program at CWU need the most improvement?**

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## 7. How well did Geography prepare you for each of these competencies?

	Not at all prepared	Not prepared	Somewhat prepared	Prepared	Very prepared
<b>a.</b> Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> Information literacy - critically evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> Spatial competency – apply spatial tools and skills in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> Foundation knowledge and skills in the discipline of Geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 8. Please select the response that best describes your opinion about your Geography education at CWU.

	Strong disagree	Disagree	Neutral	Agree	Strongly agree
<b>a.</b> I am very satisfied with my education from the Geography department at Central Washington University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b.</b> I learned concepts, information, and/or skills in the core courses required for the Geography major (e.g., World Regional Geography, Introduction to Physical Geography) that I have found useful since graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c.</b> I learned concepts, information, and/or skills in upper division (300 and 400 level) Geography electives that I have found useful since graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d.</b> The requirements of the Geography major were reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>e.</b> I found my Geography courses to be intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>f.</b> The courses I took in the Geography department offered a good mixture of ways of learning (e.g., lectures, assigned readings, laboratory exercises, field experiences).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>g.</b> As a Geography major, I was given opportunities to learn outside the classroom (e.g., through field experiences, internships).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## 9. These next few questions relate to CWU's Mission and General Education goals. How strongly do you agree that your education from CWU helped you...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. become a responsible citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. become a responsible steward of the earth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. become a productive and enlightened (informed, good learner, insightful) individual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. value different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. appreciate the breadth and depth of scientific and human knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. increase your sense of the interconnectedness of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. integrate knowledge from diverse fields to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. increase your awareness of the many ways that knowledge evolves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. ask incisive and insightful questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 10. Are you...?

- Male
- Female

## 11. Your approximate annual income is...?

- Less than \$20,000
- \$20,001 to \$40,000
- \$40,001 to \$60,000
- \$60,001 to \$80,000
- \$80,001 to \$100,000
- \$100,001 to \$120,000
- \$120,001 to \$140,000
- Over \$140,000

## 12. What is your highest level of education?

- Bachelor's
- Master's
- Doctorate

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## 13. Any other comments for the Geography Department at CWU?

Thank you!