

Dear graduate,

Thank you very much for participating in this survey of alumni of CWU's Electronics Engineering Technology program. We are currently going through a department review and we are interested in your feedback and suggestions. Your responses will be strictly confidential. Thank you again for your time and insights.

CWU is an AA/EEO/Title IX Institution. For accommodation: CDSrecept@cwu.edu

1. What year did you graduate from CWU?

- 2006
- 2007
- 2008
- 2009
- 2010

2. We are interested in your current profession. What industry do you work in? Please check all that apply.

- Corporation / private firm
- Government agency
- Non-profit organization
- U.S. Military
- Education: post-secondary
- Education: K-12
- Self-employed
- Working part-time
- Graduate student
- Unemployed
- Other

3. Would you please tell us your job title and the organization you work for?

4. How important are each of the following competencies to your career?

	Not at all important	Not important	Somewhat important	Very important	Critical
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information literacy - critically evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Mastery of the knowledge, techniques, skills, and modern tools of the discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Ability to apply current knowledge and adapt to emerging applications of mathematics, sciences, engineering, and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Ability to conduct, analyze, and interpret experiments and apply experimental results to improve processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Ability to apply creativity in the design of systems, components, or processes appropriate to program objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Function effectively on teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Ability to identify, analyze and solve technical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Recognize the need for, and an ability to engage in lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understand professional, ethical and social responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Respect for diversity and a knowledge of contemporary professional, societal and global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Commitment to quality, timeliness, and continuous improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What did you like best about the Electronics Engineering Technology program at CWU?

6. How well did Electronics Engineering Technology at CWU prepare you for each of these competencies?

	Not at all prepared	Not prepared	Somewhat prepared	Prepared	Very prepared
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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f. Mastery of the knowledge, techniques, skills, and modern tools of the discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Ability to apply current knowledge and adapt to emerging applications of mathematics, sciences, engineering, and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Ability to conduct, analyze, and interpret experiments and apply experimental results to improve processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Ability to apply creativity in the design of systems, components, or processes appropriate to program objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Function effectively on teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Ability to identify, analyze and solve technical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Recognize the need for, and an ability to engage in lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understand professional, ethical and social responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Respect for diversity and a knowledge of contemporary professional, societal and global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Commitment to quality, timeliness, and continuous improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What aspects of the Electronics Engineering Technology program at CWU need the most improvement?

8. Please select the response that best describes your opinion about your Electronics Engineering Technology education at CWU.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. I am very satisfied with my education from the EET department at Central Washington University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am prepared to learn how to perform the tasks required in my professional position and/or for my desired educational pursuits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have the communication skills I need to be effective in my professional pursuits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am able to acquire new skills and expertise as my professional and educational needs change over time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am involved in my professional community's organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I look for information from a range of media, individuals, and groups to make decisions and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. These next few questions relate to CWU's Mission and General Education goals. How strongly do you agree that your education from CWU helped you...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. become a responsible citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. become a responsible steward of the earth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. become a productive and enlightened (informed, good learner, insightful) individual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. value different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. appreciate the breadth and depth of scientific and human knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. increase your sense of the interconnectedness of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. integrate knowledge from diverse fields to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. increase your awareness of the many ways that knowledge evolves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. ask incisive and insightful questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Are you...?

- Male
- Female

11. Your approximate annual income is...?

- Less than \$20,000
- \$20,001 to \$40,000
- \$40,001 to \$60,000
- \$60,001 to \$80,000
- \$80,001 to \$100,000
- \$100,001 to \$120,000
- \$120,001 to \$140,000
- Over \$140,000

12. What is your highest level of education?

- Bachelor's
- Master's
- Doctorate

13. Any other comments for the Electronics Engineering Technology program at CWU?

Thank you very much!