

Teaching Statement - Amanda Hoang

I aspire to learn from you and grow with your class as a critical component of my educational journey to become a teacher. I have worked in various classrooms in eastern and western Washington as a para educator substitute. I am working with students in reading using the LLI curriculum and Edmark - a curriculum created for SPED students. The skills I have gained from these few years of experience are what I use to build the foundation of understanding of teaching and my courses at Central Washington University. They have given me a diverse collection of resources and techniques to use within the classroom.

One of the new areas of content that interested me while at Central is the way we look at teaching math in alignment with Common Core Standards. I was a student who struggled with math, and when I was learning about new methods of teaching math, I became excited. I knew that there were many methods to learn to read, but I did not know about the different methods to teach math. I have taken these methods to heart and even used them with students when working as a substitute. I am eager to learn new methods to reach every student in the classroom and have committed myself to be a lifelong learner in the pursuit of finding the best techniques and strategies to help every student.

The COVID-19 pandemic has shown us that we must be adaptive and overcome all challenges that stand between our students and their learning development. I have taken many online classes, so I understand the student perspective, and my work as a substitute has allowed me to strengthen my adaptive skills to assist student needs. Students respond to changes in the classroom. If someone new appears and does not have any previous interaction with them, they must learn to build a relationship with the student quickly to focus on their learning. No one can prepare for the unexpected, but my goal is to learn all I can from my placement teacher to overcome any obstacle that keeps my future students from learning. Educators are the advocates of students. After closing schools and seeing students and teachers outside the classroom, I understand the importance of the student-teacher relationship and the network of resources supporting students' education. I want to be a part of that network for the rest of my life. My long-term goal will be to go back and gain a degree in American Sign Language and continue to study new teaching techniques and strategies.