



Office of
Field Experiences

EFC 330: Pre-Fall Field Experience (2 Credits)

Description:

Pre-Fall Field Experience is a minimum two-week all-day experience. Teacher candidates will assist in preparing for the beginning of a new instructional year, including the first day of pupil attendance. Due to the COVID-19 pandemic, these hours and roles are flexible depending upon the capacity of the school and mentor teacher's capacity. Hours can be completed in a virtual environment.

Expectations of partner schools:

- Invite student to observe classes and professional activities (online or in person); assign independent reading (ex: code of conduct, curriculum materials).
- As capacity permits, provide opportunities for student to participate and assist the mentor teacher. This may include reading to the class, explaining assignments, taking attendance, leading classroom activities, etc.
- Mentor teacher completes an evaluation form.

Expectations of Field Experience student:

- Observe and reflect on instructional preparation methods.
- Assist mentor teacher as assigned.
- Complete reflections and record hours in field experience log book provided by CWU.
- Attend seminars hosted by their designated CWU faculty field supervisor.

Suggested learning experiences (see [Field Experience Handbook](#), p. 17):

1. Through informal discussion, become acquainted with the classroom teacher's policies, standards, and general philosophy.
2. Help prepare classroom equipment, picture files, maps, library materials, and general supplies.
3. Become familiar with teaching materials such as texts, picture files, maps, library materials, and general supplies.
4. Become familiar with records, pro procedures, and policies of the school system as well as those of the school to which initially assigned.
5. Become familiar with the physical facilities of the building and grounds.
6. Become acquainted with planning for the first day of instruction.
7. Prepare a bulletin board.
8. Observe how pupils and parents are welcomed to the school.
9. Assist in helping make students physically comfortable.
10. Observe teacher and learner activity during the first day; discuss discrepancies from original plan with teacher informally at day's conclusion

Supervision:

CWU field supervisor will conduct observations and/or visits. Partner school personnel should complete the [Focus of Concern Form](#) or contact the Coordinator of Field Experiences (Heather.Spalding@cwu.edu) if concerns arise.

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