<table>
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<tr>
<th>Qtr Credits</th>
<th>GP IDEA Course Titles</th>
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| **5**       | **Evaluation and Assessment in FCS Education Programs**  
In this course, students learn procedures for appraisal of individual growth and achievement in all subject areas in family and consumer sciences. Students learn development of evaluative instruments for cognitive, affective, and psychomotor learning and interpretation of data in the evaluation of various types of family and consumer sciences programs. |
| **5**       | **History and Philosophy of FCS Education**  
Students learn historical, philosophical, and legislative bases of family and consumer sciences education. Course content includes the role of family and consumer sciences in secondary schools and other educational settings. |
| **5**       | **Occupational Programs in FCS**  
This course is about planning and implementing occupational Family and Consumer Sciences programs in career and technical education. Course content includes cooperative education, career pathways, and work-based education. |
| **5**       | **Reading in the Content Area**  
This course introduces students to the relevance and need for incorporating reading and developing reading skills in middle and high school classrooms. Students in this course learn how to use a variety of materials in the classroom, including textbooks, literature, Internet resources, and media, to help secondary students, grades 8-12, learn family and consumer sciences information. |
| **5**       | **Research Experience in Family and Consumer Sciences**  
This course provides university students participation in an ongoing research project in Family and Consumer Sciences Education. |
| **5**       | **FCCLA**  
This course is an introduction to the national student organization Family, Career and Community Leaders of America (FCCLA) and its programs. This course is for new advisors and college students enrolled in Family and Consumer Sciences (FCS) teacher preparation programs. Topics include history and philosophy of FCCLA, chapter affiliation and governance, educational and service related projects, integrating FCCLA activities with the FCS curriculum, and publicizing and promoting FCCLA. |
| **5**       | **Teaching FCS with Technology**  
This course involves the integration of technology in the family and consumer sciences classroom focused on the National Education Technology Standards (NETS). |
| **5**       | **Profession in Focus**  
Enhance your career through a wide variety of professional development experiences by utilizing local, state, national and international professional associations. Identify the importance of building a professional network in Family and Consumer Sciences, Home Economics, government, business, and non-profit organizations. Emphasis is given to leadership and professional development, while drawing upon professional and personal experiences at the state, national and international level. This course will help you to identify your leadership style and analyze your leadership potential for building your own network and memorable experiences at the national and international level. |
| **5**       | **Administration of FCS Education Programs**  
This course focuses on administration as it relates to Family and Consumer Sciences Education programs. Topics include roles and functions of administration, unique characteristics of educational organizations and implications for educational leadership, historical and theoretical perspectives of administrative practices, traditional and contemporary theories of leadership, |
leadership styles in educational settings, ethics and leadership, leadership processes, and the implications of current issues on educational leadership.

OR

**Techniques of Supervision (of Student Teachers)**
This course will cover the philosophy, responsibilities, and techniques of supervision of student teachers in Family and Consumer Sciences classrooms and other learning environments.

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<th>2 to 6</th>
<th><strong>Thesis, Project or Test</strong></th>
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<td>Required or elective courses such as creative components, directed studies, practica, research and theses are available through your home university. Consult with your academic advisor about course selection and scheduling.</td>
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<tr>
<th>47 to 51 Quarter Credits</th>
<th><strong>Master’s Degree</strong></th>
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