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<th>Qtr Credits</th>
<th>GP IDEA Course Titles</th>
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| 5           | GPD 554 Education in a Pluralsitic Society (Multicultural Education/Human Relations)  
This course focuses on educational practices and policies for people from historically oppressed groups in the U.S. foundations of multicultural education. Students discuss contemporary educational issues within the context of multicultural and cultural diversity and critique curricular materials and resources promoting a multicultural perspective. |
| 5           | GPD 553 Exceptional Learners in the Secondary School Classroom (Special Education)  
In this course, students learn about legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individualized Education Program; strategies for teaching and evaluating; and managing the academic and social behaviors of a range of exceptional and other at-risk learners in the secondary school. |
| 5           | GPD 558 FCS Methods I  
The focus of this course is analysis and development of curriculum and methods of teaching Family and Consumer Sciences (FCS) in the context of the National Standards for FCS Education, the National Standards for Teachers of FCS and the standards for the state in which the candidate will teach. This course includes these content topics: learners and the learning environment, professionalism, beginning instructional strategies, writing objectives, developing lesson plans, assessment, curriculum development, integration of technology in the FCS classroom, and the national student organization Family, Career and Community Leaders of America (FCCLA). |
| 5           | GPD 559 FCS Methods II  
This course addresses application of theories of learning and human development in selecting teaching strategies and instructional resources for Family and Consumer Sciences. Topics of the course include long range planning, classroom management, laboratory management, assessment and program evaluation, marketing/public relations, models of teaching, and the national student organization Family, Career and Community Leaders of America (FCCLA). |
| 5           | GPD 552 Occupational Programs in FCS  
This course is about planning and implementing occupational Family and Consumer Sciences programs in career and technical education. Course content includes cooperative education, career pathways, and work-based education. |
| 2           | GPD 560 Practica  
The practicum experience is centered on the observation of, the participation in, and reflection on the various roles and responsibilities of the Family and Consumer Sciences teacher and the profession of teaching. Through observation in the classrooms, class preparations, and discussions, the student begins to construct the knowledge base needed to be an effective career and technical classroom teacher in Family and Consumer Sciences. |
| 3           | GPD 555 Psychology of Adolescence  
This course is a study of mental, social, and emotional development of boys and girls during the adolescent period. |
| 4           | EFC 440 Education Law or Issues of Abuse or Child Development WA requirement, CWU class  
Major legal issues confronting educators, including students and teacher rights, due process, torts, and the identification and reporting of child abuse. |
| 14          | GPD 561 Student Teaching in FCS  
This course provides students actual experience in the teaching of Family and Consumer Sciences (10-weeks minimum) for a supervised student teaching experience. One middle level and one high school experience are required. |
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<tr>
<th>Credits</th>
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<th>Suggested Courses</th>
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| 6 sem/8qtr credits | Family Economics/Consumer | Suggested CWU Courses  
  - FCS 371 Consumer Awareness (3)  
  - FCS 472 Life Management (5) |
| 6 sem/8qtr credits | Housing/Home Furnishing/Equipment | Suggested Courses  
  - GPD 421 Family Housing (3)  
  - GPD 422 Housing America’s Families (5) |
| 6 sem/8qtr credits | Foods and Nutrition | Suggested CWU Courses  
  - GPD 431 Concepts of Human Nutrition (4)  
  - GPD 432 Nutrition Education in the Family and Consumer Sciences Classroom (4) |
| 6 sem/8qtr credits | Clothing and Textiles | Suggested CWU Courses  
  - ATM 281 Sociocultural Aspects of Apparel (4)  
  - ATM 301 Intro to Fashion (4)  
  - GPD 441 Introduction to Teaching Sewing (4) |
| 8 sem/12qtr credits | Family Relationships/Child Development | Suggested CWU Courses  
  - FCL 337 Human Sexuality (4)  
  - FCL 232 Child Development (3)  
  - FCL 403 Family Communication (4)  
  - FCL 533 Family Life Education (4)  
  - FCL 434 Diversity and Families (4)  
*Human Sexuality and Child Development required courses |
| Related Credits (not required) | Economics  
  - Physical Science  
  - Social Science |
| 92 Quarter Credits | Master’s Degree + Initial Teaching Certificate |