

**General Education Committee  
Coordination and Management Subcommittee  
November 19, 2020**

Present: A.I. Ross, Carey Gazis, Karisa Terry, Judy Beard, Joshua Buchanan, Becky Pearson, Kathryn Martell

Absent: Shaffer Claridge, excused

Guest(s): None

Meeting called to order at 1:01 p.m.

Approved minutes, discussed winter quarter meeting times, and (pending likely agreement from Shaffer) we're looking at third Thursdays again, adjusted to start at 1:30pm.

Discussed website status, planning: hard to put time in, Karisa mentioned fliers from majors fair. We decided to model our pathways page off DHC, with circles for each pathway/component. We'll all begin working on our fliers in early Jan, with something to share with the group for the first Jan meeting.

Question of term end date arose; Becky said she'd confirm it.

**Reports:**

A.I. – surveying students re what they know about pathways. They'll send us results. Working to build on outreach to QR faculty; AWI – first term of Stretch, the EP/EF is an issue due to D- being cut off for Stretch II. Students are not being as successful in 184s as maybe we'd like. Context is an issue. A.I. will be sending Becky details of what they're concerned about so Becky can help explore a solution.

Carey – Sustainability class did a survey; she's doing it again this winter, working to get more respondents.

Karisa – trying to add faculty to Canvas, talked a bit with students. Working on the website blurb.

Judy – focused on students, doesn't want to overwhelm faculty.

Josh – feeling like a lot of faculty will be checking out over break, and/but very receptive at beginning of winter quarter. Good time for a concerted outreach effort, even if small.

Becky – no SJ effort yet; will be starting in Winter quarter.

Discussed reorg concerns: colleges not planning adaptively; 184 may end up working against, not for, retention based on current context. Money will be difficult to obtain. Current budget model a significant problem. Gen Ed seen as contributor to issues, rather than as a potential flagship initiative that it is.

Becky noted that if MOU ends without positive results of work toward new housing/org structure, the existing small workforce for Gen Ed will end. That would put Gen Ed back into a status of “a collection of classes”; that status would contradict the spirit/reasoning of the redesign and what the faculty community built. Becky to suggest encouraging GECA to seek to extend the MOU.