

**General Education Committee
November 8, 2021
Minutes**

Present: A.I. Ross, Teri Walker, Tim Hargrave, Maura Valentino, John Choi, Elaine Glenn, Peter Gray, John Neurohr, Mike Gimlin, and Michael Goerger

Absent: Michael Braunstein

Guest(s): Arturo Torres

Meeting was called to order at 3:10 p.m.

A.I. moved to approve the November 1, 2021 minutes as amended. Maura seconded and motion was approved, with one abstention.

Chair report – Teri talked with the committee about her chair report to the Faculty Senate on November 3rd. Maureen Rust and ADI Task Force presented at November 1 GEC meeting. Teri has received modality/quarterly offerings information from Associate Deans representing all colleges and the library. She has finished highlighting by color/college GE offerings from those courses offered online every quarter. Proposal review continues at regularly scheduled GEC meetings (with individual work between meetings). Teri met with Dan Martin and shared the GE assessment framework drafted from policy. Dan will check with Bret Smith to see if most of the information shared in the Faculty Participation form can be harvested from Canvas. Met with Mike Gimlin, Lidia Anderson, Greg Lyman to discuss IS request tickets for Academic Requirements report that are still pending from last year. This is an area where the skewed organizational structure of GE impacts functions.

Teri went over the draft CWU General Education Assessment framework with the committee.

Online mapping – Teri shared with the committee the results of the information she received from the associate deans.

CWUP 5-100-070 General Education Rules

(1) All general education courses must be taken for a letter grade with the exception of culminating experience courses having the option to be graded with Satisfactory/Unsatisfactory (S/U). General Education credits earned with a grade of Emergency Pass (EP) shall count toward program requirements. [See Emergency Pass/Fail (EP/EF) Grades policy 5-90-040 (20)]

John N moved to approve the 5-100-070 amended language and recommend this language to be moved forward to the Executive Committee. Tim seconded and motion was approved.

Student petitions – None

Course articulations – None

GE course proposals

ENG 101A/B – The originator sent clarification on the grammar, and punctuation usage. The committee was good with the explanation. John N moved to approve the ENG 101 A/B. Peter seconded and motion was approved.

MATH 152 – The originator sent clarification on learner outcome #4: “Mathematical modeling activities will include, but not be limited to, conducting small experiments to gather data, representing the data in tabular and graphical forms, interpreting in context calculated statistics regarding the data set, fitting regression equations to data sets, and using regression equations to make estimations and predictions. Focus will be on linear and quadratic functions.”

The originator sent clarification on learner outcome #5: “Analyzing quantitative information will occur throughout the course in many and varied forms. Students will investigate what is involved in identifying and relating quantities in relation to solving novel, real world problems in which they are asked to calculate and then interpret in context various values, numerical relationships, statistics and parameters. Covariation and the idea of function will be a primary focus for interpreting data, equations, and mathematical situations.”

Learner outcome #6 College level calculations will occur throughout the course. “The structure of questions and activities in Math 152 are designed to inspire higher order cognitive thinking. Throughout the course students are asked to interpret their calculation within context of a real situation. They are asked to apply their calculations to a real situation and draw conclusions. They define assumptions made about a data set. All activities encourage deep conceptual understanding of mathematical concepts and not simply practicing procedural skills. Calculations support proportional thinking, covariation, functional relationships, functional representations, mathematical reasoning, and critical thinking.”

John N moved to approve MATH 152. Peter seconded and motion was approved.

CRBW 487 – Teri received a response back from the originator. Their second learner outcome should have been demonstrate knowledge of basic brewing concepts. The committee reviewed the outcomes and all were in good alignment with explanations.

John N moved to approve. Tim seconded and motion was approved.

TH 495 – The committee went through the outcome alignments. All were good alignment. John N moved to approve TH 495. Tim seconded and motion was approved.

STP 300 will be discussed next week.

Meeting was adjourned at 5:05 p.m.