

**General Education Committee**  
**November 1, 2021**  
**Minutes**

Present: A.I. Ross, Teri Walker, Michael Braunstein, Maura Valentino, John Choi, Elaine Glenn, Peter Gray, John Neurohr, Mike Gimlin, and Michael Goerger

Absent: Tim Hargrave

Guest(s): Maureen Rust, Liane Pereira, Sayantani Mukherjee, and Bobby Cummings

Meeting was called to order at 3:12 p.m.

Michael moved to approve the October 25, 2021 minutes. Maura seconded and motion was approved, with one abstention.

Chair report – ADI committee has been invited to this meeting. Teri has heard from most of the colleges regarding the online course mapping. She is still waiting on one college to provide the information. Teri will bring the final information to the committee. Proposal review continues and the committee is ready to discuss approval or denial of some of the proposals this week. Framework rules change consensus for more input and with help from Michael Goerger, Teri clarified the timeline

ADI Task Force – Maureen Rust indicated the ADI Task Force is meeting with key stakeholder groups and has launched a faculty feedback survey. Maureen went through the proposed model features. One area of concern is the independent study or internship. The outcomes are general and the students typically work with the faculty to come up with outcomes as part of the class. The independent study or internship courses are graded S/U by policy. Michael Goerger mentioned that the Curriculum Committee might need to look at policy about not allowing majors to require a specific course. There will need to be some sort of group that will need to be doing an ongoing review of courses that qualify as an ADI course. Also, need to include an assessment process. Michael Goerger suggested we could not ensure that faculty or an advisor collaborate with the student proposing or designing an independent study course with the explicit purpose of fulfilling the ADI requirement. Michael Braunstein indicated that somebody or some group would need to continue to review new ADI courses and changes to existing ADI courses. This will be an ongoing issue.

Course proposals

Academic Writing 1 – ENG 101A/B Stretch Academic Writing A and B: Critical Reading and Responding – Concern that they do not meet General Education outcome on grammar usage and punctuation rules. General Education committee originally approved the English 101 outcomes and those have been changed. Teri will seek clarification from the originator. Michael B suggested approving the course this year and asking them to resubmit next year showing how it addresses GE outcome #5.

CMG 481B – Michael B moved to approve. A.I. seconded and motion was approved.

EDSE 499 – Okay to approve.

MATH 152 – #4 adequate alignment and more information on activities could strengthen the alignment. Would like the proper table. #5 adequate alignment and more information on activities could strengthen the alignment. What does General Education consider college level for quantitative reasoning? The committee would like to wait on this. Michael B - Overall: Good or adequate alignment of CLOs with GELOs for QR; think it is important that course activities engage students with critical thinking and critique using examples of real-world claims made with quantitative information.

ENTP 287 – Removal from the program.

SCED 305 – Already in the program. Changed from 5 credits to 4 credits. No change in learner outcomes.

Michael B moved to approve EDSE 499 new CE course, ENTP 287 removal from program, SCED 305 change from 5 to 4 credits. Maura Valentino seconded and motion was approved.

IDS 383 –Michael B moved to deny IDS 383 because their dean rejected the new course proposal. John N seconded and motion was approved.

MSL 101, 102, 103 – possible denial – Mike Gimlin indicated that these proposals have been relaunched, so this discussion was delayed.

POSC 489 – See clarification. Needs outcome table.

Meeting adjourned at 5:06 p.m.