

**General Education Committee
Curriculum and Assessment Subcommittee
October 19, 2020
Minutes**

Present: Mike Gimlin, Becky Pearson, Maura Valentino, Michael Braunstein, Greg Lyman, and Cynthia Pengilly

Absent: Teri Walker and Tim Hargrave

Guest(s): None

Meeting was called to order at 3:11 p.m.

Maura moved to approve the October 12, 2020 minutes. Cynthia seconded and motion carried.

Chair update – Elvin Delgado got back to Becky with the decision to remove charge #1 and this will be moved to the new Ad Hoc Task Force committee. Charge #2 is staying with this committee. PHYS 153 has been moved forward.

General Education proposals – The review groups are still working on their review of the proposals. Next week the committee will need to get through at least some of the proposals. Becky asked that the review groups send information to her or Janet before the next meeting.

Student petitions – Maura presented her and Teri's petitions: 10-12-20.6C Highland Community College SOCI 2876 is good for K2: Community, Culture, & Citizenship, P4: Social Justice. 10-12.20.6D Highland Community College HIST 299 is not a K2. The student only needed one to count for K2. 10-12-20.6E Highline MATH 169 is okay for Quantitative Reasoning. 10-12-20.9 Cornish College HS 121 is okay for K3: Creative Expression, P3: Perspectives on Current Issues. 10-12-20.10 Highland CC ED 110 meetings K2: Community, Culture, & Citizenship, P1: Civic & Community Engagement, P3: Perspectives on Current Issues, P6: Ways of Knowing. 10-12-20.11 College of Southern Nevada BIOL 189 they are asking for K8, but it is a K: Physical & Natural World, P6: Ways of Knowing. Maura moved, Michael B seconded to approve Teri and Maura's recommendations for their student petitions. Motion carried.

Transfer articulation proposals – None of the review groups are ready to present proposals for approval.

Cross-listed courses – Mike G reported that FSCC reported that all new forms are active except for the new course proposal form; Mike needs to know how we want it alerted in the new course form that it needs to go to Gen Ed. Michael B asked about if it's the course itself proposed for Gen Ed and if there's a difference; if the course change form can be used for cross listing – and Mike G stated that that form already has the Gen Ed alert in it.

Leaning toward a button, like in the course change form, for this situation.

For new courses being proposed that are cross listing to an existing Gen Ed course, there's a loophole: students can be taking a course, have it count for Gen Ed, and not having to wait on the Gen Ed proposal timeframe. Also need to provide both syllabi – one syllabus for each prefix.

This aspect is still an issue, but the trigger Mike G is putting in can be set to hit before the FSCC step.

Michael B moved that there be a checkbox on the new course form with language to alert the Gen Ed committee if a new course is being proposed to be cross listed with a course already approved for the Gen Ed program. Cynthia seconded, and motion carried without further discussion. Mike G will get language to me tomorrow for review.

Other - Spent time with Mike G's prereq spreadsheet, and discussed issue with K courses having prereqs; if it's a CE course, that's one thing. Otherwise, it not only narrows the group of students but it also may be that students haven't yet chosen the major and so then they do, after taking the K course they "need" but without the option of the "double-dipping" course, that's an equity issue.

On the other hand, the courses that are for "non-majors" – if there's not another (the majors) course in Gen Ed, then that "new major student" can't get that K filled by a major course.

Raises the need to address prereq issues before we approve courses.

Discussion ensued –

Perhaps the ONLY courses that can be so limited should be CE courses – or that maybe we should "just start rejecting courses that have certain limits"

But then again there are nuances....

PHYS 181, for example, just a small number of students benefitted; and it was discussed internally that way and proposed for that reason.

Need full committee to consider this – put on future agenda. So we could make a committee decision around this as a program change proposal, leading to faculty senate consultation.

Put on next agenda, at least for a brief review re biggest issues, with a plan to talk more in depth at the next meeting.

Meeting was adjourned at 5:06 p.m.