

**General Education Committee  
October 18, 2021  
Minutes**

Teri called the meeting to order at 3:11.

In attendance: Teri Walker, Maura Valentino, Michael Braunstein, Al Ross, Elaine Glenn, Peter Gray, Michael Goerger, John Cho, Tim Hargrave, Michael Gimlin, John Neurohr, and Arturo Torres from the Office of the Registrar.

Meeting minutes amended and accepted at 3:14 p.m.

Chair's Report October 11-18, 2021 (emailed to committee as well):

-Created individual electronic folders for each charge and began adding files from this and previous years as appropriate and master At-a-Glance list of charges (attached)

EC21-22.01 Knowledge Area Movement

-Comparison of long-standing GE and current program as recently revised.

GEC21-22.09 Assessment Collaboration

-Drafted a GE Assessment Framework

-Harvested Department Chair comments 2018-20 related to GE and compiled in SWOT analysis format.

-Harvested and categorized Faculty Senate GE feedback from faculty listening sessions and survey spring 2021.

-Nearly completed with GE Assessment timeline 2019 to present.

-Drafted overview of GE Framework (in words). Added suggestions for program learner outcomes, movement of goals, and strengthening framework structure. All for GEC consideration/discussion soon.

GEC21-22.03 Online Course Mapping

-Emailed Associate Deans the Online GE Course tracking information in preparation GEC work. Already have information back from one college and one department from another college.

GEC21-22.05 S/U Policy Revision

-Shared draft language to add EP/EF language with Greg Lyman he will share with Gail Mackin.

GEC21-22.06 Proposal Review

-Gathered GE Proposal purpose for GEC reviewers.

GEC21-22.07 Student petitions

-Drafted revision of form, aligned with policy, suggested adding to electronic substitution process. Will bring to GEC for consideration/discussion soon.

-Scheduled meeting with Arturo and Mike October 20, 2021

GEC21-22.12 Organizational Structure

-Invited Trista Drake Jones to present at a future GEC meeting (TBD) as requested at last week's meeting.

GEC21-22.13 Transfer Articulations

-At Greg Lyman's request, mapped Interstate Passport Learner Outcomes to CWU GE. More information to come.

Knowledge Area movements: Teri will share document on this with original and current proposal information. EDBL 250, STEP 101, 102, 103, and STP 201, 201 each proposing a knowledge area change.

Assessment: Teri has drafted some information and will share for committee discussion after meeting with Dan Martin.

Michael Braunstein asked for a clarification of the assessment timeline. Teri shared it is overview of the assessment from Fall 2019 to present, including the number of faculty participated in AY2019-20 assessment. Tim is concerned that faculty senate doesn't share this committee's idea of assessment.

Michael Goerger agreed that there is not an agreement on what assessment is. Teri mentioned basic assumptions. For example, GEC does not evaluate faculty as part of assessment. GEC doesn't assess course learner outcomes, but is responsible for assessing GE learner outcomes. A.I. commented that the new GEC assessment coordinator will help clarify. Teri is meeting with him tomorrow and this is a year to get things done.

Teri will send out the list of committee charges and get each of our 3 top interest areas. GE framework in words contains definitions. There are some framework inconsistencies that GEC can address. For example the addition of Program Learner Outcomes and a component area heading for knowledge areas and pathways. We may want to rearrange goals a bit within the framework.

Teri emailed associate deans online mapping for their courses. Which are online? Has heard back from one college and 1 department from another college.

Teri suggested language to include EP/EF policy (for emergency situations) as an addition to existing policy pending approval from last year. This was requested by Gail Mackin so Greg is running the proposed language by her to ensure the intent has been met. Then the draft language will come to GEC for discussion.

Teri sent out proposal purpose for reviewing proposals. We have been primarily reviewing NEW proposals and have not had many changes. Like a credit change to a course, which Mike shared likely did not even need to come to GE for review. This may be an area for future discussion. Everyone should think about what they need on the Curriculog form, so that we get information to make decisions quickly and comprehensively.

Teri looked at the form for student petitions to see if it could go through electronic substitution. Teri wants to avoid looking up colleges and have the students put the information we need on the form. See chair's report.

We will invite Trista Drake Jones (associate provosts office) to a meeting in the future to talk about redesigning the GE website. Interstate transfer system, we can have a 1-year free trial to use it. Teri mapped their learning outcomes to ours in a basic way, but we need to decide if we will do this and then the committee will do the mapping.

Teri talked with Scott Carlton about putting dates on our agendas for review cycles.

Our work this year is to refine, not revise the GE program.

Stretch course was explained. English 101 A and B are two courses that contain the content of 1 course. Replaces remedial course.

GE review process may need to be more widely more shared.

Overview of learner outcomes fit with the knowledge area outcomes and the pathway criteria.

Mike Gimlin: No petitions this week. On October 26, there is a registrars' conference faculty is invited.

Teri: No articulations. Course proposals reviews look at whole proposal including learner outcomes. Difficult to assess. Do we change proposal form? We are looking at does this course fit the intent of Gen Ed. That intent is outlined in the goals and the learner outcomes and criteria for pathways.

4:12 pm we began reviewing proposals as a group:

Math 152 Functions and Reasoning: the committee reviewed this course proposal together to answer questions on how to review course for inclusion in Gen Ed for new members of the committee. Mike Braunstein would like to see the activities for Learner Outcome 4 in the QA part of the Gen Ed curriculum. Very good dialogue about alignment, what to question, why to question, how to get more information.

For next week, review at least one course from your group and we will have breakout groups to review and then come back together and be sure everyone agrees. Teri will send review homework assignment and request your top 3 GEC charge interests.

Meeting adjourned at 5:09.