

**General Education Committee  
Coordination and Management Subcommittee  
October 15, 2020**

Present: A.I. Ross, Carey Gazis, Karis Terry, Judy Beard, Shaffer Claridge, Josh Buchanan, Becky Pearson

Absent: None

Guest(s): None

Meeting called to order at 1:04 p.m.

Approved minutes, discussed CWU 184 Curriculog course change proposal submitted by Becky.  
Discussed issue of not having a recruited replacement for the SJ pathway.

Proposed solution: Becky will take on SJ role in an interim capacity, and A.I. will return their focus to the FYE coordinating duties (They had stepped into the gap when the SJ coordinator had to step down.)  
Group feels fine about this solution for now. Working toward a long-term understanding and solution will be key, and Becky will seek to begin that in an upcoming planned conversation with the provost.

Known issues with support of role/anticipated worsening issues over time. Deans not feeling they agreed to the workload at the time the role was put in place, etc.

GECM member asked if we could request support from Provost for this to be more solid.

Questions/concerns/proposals for provost since there is a planned opportunity:

1. Diversity and inclusivity are already an issue on faculty senate committees. Need sustained support for role
2. Potential student liaison – recruit during spring, for fall start, say.
3. Disconnect re student needs/resources. Institutional perspective/perceptions vs. students'
  - a. This is a retention issue. They're actually in a "disaster state," just trying to make up that quiz they somehow missed, etc.
  - b. Coordination, student support working more with us a possibility?

Need for student on GECA and even on GECM: Discussion ensued re a potential role for a student GECM member – and why? Possibility of delimiting to "current sophomore," emphasis on diversifying the group, approaches, etc. Student rep could become a sort of liaison between faculty senate committee and students; one concern around students who don't have a good idea of the program but there are many who may – just by experience.

Website update: Josh cannot take the time; he will share a design document he's started working on pencil-paper, what Trista's doing.

Pathway Coordinator bios and "perspectives" on their pathways – Josh will resend the email seeking that kind of info.

Pathway updates –

Shaffer will be on a panel for LWV re a court case, using it to promote CCE pathway – Tues 20 Oct at 5pm

Karisa – question from a student/RA re a potential “Get to Know Your Faculty” resource, with Pathway info; she’ll explore

Carey – confusion re Sustainability pathway vs certificate: cert is quite hands-on/project-based, so different. The cert folks have put a course or two into pathway that should help connect students to help them know.

A.I. – teaching 184 and an AW, and will ask them about connection to pathways, info about them, choice making, etc

Judy – has interacted with others in her role as pathway coordinator. Lots are talking about mental health/CWU mental health services and resources, because students are really “reaching for them”

Josh – appreciated the list I sent; struggles with what PCI really does, the approach, really, vs content. Hands off – if people reach out he can help integrate content.

Becky (in first contribution for SJ role) – Gen Ed GOSH! and its rationale/startup; will send GECM members Zoom link/blurb.