

REGULAR MEETING
Wednesday, October 3, 2018, 3:10 p.m.
BARGE 412
AGENDA

- I. **ROLL CALL**
- II. **CHANGES TO AND APPROVAL OF AGENDA**
- III. **Motion No. 18-01:** Adoption of 2018-19 Operating Procedures/Roberts Rules of Order attached as Exhibit A.
- IV. **MOTION NO. 18-02: APPROVAL OF MINUTES** of May 30, 2018
- V. **ORIENTATION**
- VI. **INTRODUCTIONS**
- VII. **Ruth Jefferies – Grants** (10 Minutes)
- VIII. **Bernadette Jungblut – Reaffirmation of Accreditation** (15 Minutes)
- IX. **COMMUNICATIONS**
- X. **SENATE CHAIR REPORT** (5 Minutes)
- XI. **FACULTY ISSUES**
- XII. **PRESIDENT** (10 Minutes)
- XIII. **PROVOST** (10 Minutes)
- XIV. **STUDENT REPORT** (5 Minutes)
- XV. **OLD BUSINESS**
- XVI. **REPORTS/ACTION ITEMS** (45 Minutes)

SENATE COMMITTEES:

Executive Committee

Motion No. 18-03: Nominations for the 2018-19 Faculty Senate Parliamentarian. Nominee: Walter Szeliga, Geological Sciences

Motion No. 18-04: Ratify 2018-19 committee vacancies as presented in Exhibit B.

Academic Affairs Committee

Motion No. 18-05: Recommends amending CWUR 2-90-020 Undergraduate Admission procedure as outlined in Exhibit C.

Motion No. 18-06: Recommends amending CWUP 5-90-020 Undergraduate Admissions policy as outlined in Exhibit D.

Bylaws & Faculty Code Committee

Curriculum Committee

Motion No. 18-07: Recommend approval of a new Enterprise Process and Systems Integration Certificate as outlined in Exhibit E.

General Education Implementation Task Force

Faculty Legislative Representative

CHAIR-ELECT: (1 Minute)

XVII. NEW BUSINESS

XVIII. ADJOURNMENT

*****NEXT REGULAR SENATE MEETING: October 31, 2018***
BARGE 412**

Exhibit A

2018-19 Faculty Senate Operating Procedures:

Robert's Rules of Order Newly Revised, 11th Edition (ISBN-13: 978-0306820205) will be the accepted authority for procedural operations. The senate's bylaws take precedence over Robert's Rules of Order.

Committee reports will be automatically accepted. If there is an action item that a committee desires to submit with any report, it is to be separately stated as a motion and the motion will then come before the senate for discussion and debate. The committee will be asked to submit a report and written copies of any motion or action that it would like to have taken.

Committee reports and motions shall be submitted to the Faculty Senate office by noon on the Tuesday of the week preceding the senate meeting in which action is expected. This policy allows for the timely posting of the meeting agenda. All committee motions submitted for action by the senate must be accompanied by an abstract-size plain English summary stating the content, reason for the proposal, and intended effect of the motion. This summary will be sent to the faculty prior to the initial Senate meeting in which the motion will be considered for adoption. As a general rule, substantive committee motions that do not accompany the agenda will not be discussed and voted on until a subsequent meeting. An extended agenda will be sent to all Senators, who shall give it to their Alternate if they are unable to attend the meeting.

Concerning discussion rules, senators will use the procedure of seeking recognition from the Chair if they want to speak to an issue. Speaking without Chair recognition is out of order. Discussion on arguments for and against the issue will be alternated. A visitor will be given recognition if the floor is yielded by a senator. If no senator desires to speak and a visitor would like to make a point, the Chair may recognize the person. A visitor will be recognized if a preliminary request is made to the senate office for an opportunity to speak or if the Chair invites a person to speak.

Exhibit C

CWUR 2-90-020 Undergraduate Admission

(1) Admission Policy Endorsement

(A) First Year applicants must arrange to have official copies of all high school and college transcripts, as well as official score reports from ACT or SAT sent to the Office of Admissions. Applicants must also arrange to have official copies of documents verifying other credit related items (e.g., College Board Advanced Placement scores, CLEP® credits, military transcriptions, etc.) sent to the Office of Admissions if they wish to have such credit considered for posting to their Central Washington University transcript.

(B) Applicants must follow published deadlines. After university deadlines have passed, the university may admit applicants on a space-available basis.

(2) First Year Applicants

No procedures

(6) Alternative Admissions

(A) Minimum alternative admission requirements are established by the Washington Student Achievement Council (WSAC). No more than 15% of first year students who are offered admission may fall under the alternative admissions standard. Additional alternative admissions criteria may be established by the Academic Affairs Committee in consultation with the Associate Vice President for Enrollment Management. The comprehensive review process looks first at cognitive, then non-cognitive factors:

1. The cognitive score for first year applicants is designed to predict first-year academic performance. It evaluates quality of the coursework, senior year course schedule, HS cumulative GPA, grade trends, test scores, and completion of core course subject requirements. For transfer students, the cognitive score evaluates cumulative college GPA, quality of coursework, basic skills completion, preparation for the major, and grade trends.

2. Non-cognitive factors are all other factors that may affect a person's ability to perform to their fullest potential. This includes, but is not limited to, traits such as positive self-concept; realistic self-appraisal; understanding and navigating systems; long-range goal planning; successful leadership experience; demonstrated community service; and special talents, skills and/or acquired knowledge.

(B) The Admissions Review Committee may request personal essay statements; updated transcripts; test scores; letters of recommendation; or other supporting documents.

(C) Students who are admitted through the alternative admissions process may either be admitted regularly, or with conditions as recommended by the Admissions Review Committee or Director of Admissions. Conditions may include:

1. Taking courses during first year of study to address missing core requirements.

2. Requirement to participate in intensive academic support programs, such as the Student Transitions and Academic Resources Program (STAR), Student Support Services, or the College Assistance Migrant Program (CAMP).

3. Admission on Warning or Probationary status.

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4. Meeting regularly with an academic advisor.

(7) Comprehensive Review

No procedures

(8) Admissions Appeals

(A) Applicants (B) Applicants without an associate degree must satisfy the foreign language admission requirement prior to completing a total of 135 credits who wish to appeal an admissions decision must contact the CWU Office of Admissions for instructions on the Admission Appeal Process and associated deadlines. An Admissions Appeals Committee will meet regularly to review completed files for appeal, which must include a letter from the applicant explaining the reason(s) for the appeal, along with other supporting documents, such as letters of recommendation speaking to the applicant's ability to succeed in college.

Exhibit D

CWUP 5-90-020 Undergraduate Admission

(1) Admission

(A) Applicants must submit an application for admission.

(B) Applicants must pay a non-refundable application processing fee. Application fee waivers may be granted by the Office of Admissions.

(C) For initial admission, applicants must meet minimum standards as established by the State (see RCW 28B.77.020(7)(a)) and CWU (see CWUP 5-90-020(2)). The Academic Affairs Committee may recommend more stringent standards as well as standards for automatic admission. Standards for initial admission will be established by the Academic Affairs Committee of the Faculty Senate in consultation with the Dean of Student Success, and the Associate Vice President for Admissions and Enrollment. Adherence to established standards of admission will be monitored by the Academic Affairs Committee.

(2) First Year Applicants

(A) First Year applicants are either:

1. Those who will graduate from high school and enroll the summer or fall immediately following high school graduation, regardless of number of college credits earned while in high school through Running Start, College in the High School, Advanced Placement (AP), International Baccalaureate (IB), etc. or

2. Those who have earned fewer than 40 quarter hour college credits from an accredited two-or four-year college or university after high school graduation.

(B) First year applicants who meet the following two Initial Admissions criteria will ~~receive priority consideration~~ be considered for admission.

1. The minimum level of preparation in the ~~following six~~ College Academic Distribution Requirements (CADR) course subject areas ~~while in high school:~~

~~a. English (4 years) to include literature and composition based. One year may be English electives, such as ESL.~~

~~b. Math (4 credits) to include algebra I, algebra II, geometry and as defined by the fourth credit needs to be quantitative math based course taken in the senior year of high school. Washington Student Achievement Council (as per RCW 28B.77.020(7)(a))~~

~~e. Lab Science (-).~~

~~2 credits) one credit required in an algebra based lab science~~

~~d. Social Sciences (3 years)~~

~~e. Foreign Language (2 years) of the same foreign language, Native American language, or American Sign language.~~

~~f. Fine, Visual, or Performing Arts (1 year) or one additional year of academic electives from letters. At least a-e above.~~

~~2. Applicants must also meet 2.00 cumulative grade point average (GPA) requirements as defined in all high~~

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school and any applicable college work. Application processes vary depending on cumulative GPA as outlined below:

a. Applicants with a 3.400 cumulative GPA or higher ~~and who~~ have satisfied the State of Washington CADR requirements will be automatically admitted regardless of ACT or SAT scores*. ~~Admission Essay~~ A personal statement is not required. (*Applicants must still submit an ACT or SAT test scores as they are used for placement in English and Math courses at CWU.)

b. Applicants with a ~~3.00-3.39~~ 2.50-2.99 cumulative GPA who have satisfied the CADR ~~will be considered for admission based on grades and test scores. For applicants with CADR deficiencies, Admissions will take into account grade trends, course rigor, senior year course schedule, and ACT/SAT scores. Admissions Essay recommended.~~ and have ACT/SAT > 500 in both Math and English will be automatically admitted. A personal statement is not required.

c. Applicants with a 2.50-2.99 cumulative GPA ~~of 2.00-2.99~~ who have satisfied the CADR and have ACT/SAT < 500 in either Math or CADR deficiencies ~~English~~ will be considered through CWU's ~~holistic~~ Comprehensive Review Process. ~~In this process responses to essay questions, grade trends, course rigor, senior year course schedule, and ACT/SAT scores will be considered. Admissions Essay is.~~ A personal statement is not required.

~~To be considered for admissions, students must have at least a 2.00 cumulative GPA in all high school and any applicable college work.~~

d. Applicants with a cumulative GPA of 2.00-2.49 who have satisfied the CADR will be considered through CWU's Comprehensive Review process regardless of ACT/SAT scores. Applicants in this category are required to submit a personal statement.

~~(C) First year applicants deficient in any of the CADR areas or not meeting the GPA as defined above for initial admission up to, but not exceeding 3 Distribution Requirements, may be considered through the alternate admissions standards (CWUP 5-90-020(6)). Students considered for admission through the alternate admissions standards will be subject to the comprehensive review process. (CWUP 5-90-020(6)), and are required to submit a personal statement.~~

(3) Transfer Applicants

(A) A transfer applicant is one who comes with 40 or more credits from an accredited two-or four-year college or university. Credits earned at other institutions will be evaluated to determine if they will count toward a CWU degree.

(B) Transfer students must submit official copies of all college transcripts to the Office of Admissions. [7/09]

(4) Applicants Without High School Diplomas (including alternatively graduated applicants).

(A) Applicants who have not earned a high school diploma may be offered admission to the university: under the alternative admissions process outlined in CWUP 5-90-020(6).

(5) International Students

(A) International students must meet the following minimum requirements for admission purposes:

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1. Evidence of completion of the academic course work and national examinations that would qualify them to apply to colleges and universities in their native country.
2. Normally, if English is not the first language, competency in English demonstrated in one of the following ways:
 - a. Test of English as a Foreign Language (TOEFL) minimum score of 525 paper-based, 195 computer-based and 71 internet-based
 - b. International English Language Testing System (IELTS) minimum score of 6.0
 - c. Completing two English department approved composition courses each with minimum grade of 3.0 or equivalent rating from a regionally accredited U.S. college, university or an approved university partner.
3. If English is the first language, the foreign language requirement for the Bachelor of Arts degree can be fulfilled by completing the basic skills foreign language requirement, passing the CLEP®, passing a foreign language course challenge exam, or obtaining approval from the Chair of World Languages.
4. Applicants transferring from U.S. institutions must have a minimum grade point average in transferable courses as established by the Academic Affairs Committee or DTA associate degree from an accredited Washington State community college (or approved out-of-state associate degree).
5. Adequate financial support for the student's intended studies. Financial support will be judged based on applicant's confidential financial statement and a current bank letter or guaranteed source of funding.
6. If all of the above conditions are met, the student is recommended for admissions by the international admissions counselors, and the Office of International Studies and Programs may issue the INS certificate of eligibility for F-1 status (Form 1-20).

(B) Exceptions to the above admissions requirements must be approved by the admissions review committee in consultation with the Assistant Vice President of International Studies and Programs.

(6) Alternative Admissions

(A) Applicants who do not meet ~~initial~~ admission criteria in CWUP 5-90-020(2)(B) may be considered for ~~alternative admission consideration~~ by the Admissions Review Committee through ~~the comprehensive review process~~ an alternative admissions pathway. Such applicants include, but are not limited to, applicants who have been home-schooled; persons who are 18 or older and have neither completed high school nor 40 credits of college work elsewhere but have earned the GED; applicants deemed deficient in high school course requirements; and applicants who are 25 or older who have poor academic histories and who have not attended school recently. Applicants considered through the alternative admissions pathway will be subject to the comprehensive review process and are required to submit a personal statement.

(B) Applicants without an associate degree must satisfy the foreign language admission requirement prior to completing a total of 135 credits.

(7) Comprehensive Review

(A) Under certain situations, a comprehensive review of an applicant's academic performance may be performed to ascertain whether the applicant has a high likelihood of success at CWU. A comprehensive review may include the following aspects, high school grade trends, rigor of coursework in an applicant's senior year of high school, or a personal statement.

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(8) Admissions Appeals

(A) Appeals to admissions decisions are occasionally granted for students in unusual situations who demonstrate potential for success at CWU.

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Exhibit E

Enterprise Process and Systems Integration Certificate

<https://cwu.curriculog.com/proposal:1849/form>

Enterprise Process and Systems Integration Certificate

Required Courses

MIS 320 Business Process Analysis and Systems

MIS 446 Systems Analysis and Design in Business

MIS 460 Applied Business Analytics

Total required credits: 15