

**General Education
Curriculum and Assessment Subcommittee
September 21, 2020
Minutes**

Present: Cynthia Pengilly, Teri Walker, Michael Braunstein, Tim Hargrave Maura Valentino, Becky Pearson, Bernadette Jungblut, Mike Gimlin, and Greg Lyman

Absent: Bret Smith

Guest(s): None

Meeting was called to order at 3:13 p.m.

Teri moved to approve September 14, 2020 minutes. Michael seconded and motion was approved.

FSCC Discussion Race & Ethnicity requirement – Becky talked with Maria Sanders and Julie Bonner, the chair and chair-elect of the Curriculum Committee, about the Race and Ethnicity charges. Julie had talked about a module that their majors have to take prior to graduation. It could start out as something that students must do, without it being a class right now. Policy would need to be developed around this and develop a governing body that would review the outcomes. Michael Braunstein indicated that we need to make sure that it a meaningful experience. Becky indicated she isn't sure where the committee needs to go with the charges that were given. Mike Gimlin asked how/who determines faculty qualification to teach on a topic without a clear/clean disciplinary home?

Cynthia talked about how other institutions deal with this. A percentage of outcomes (70%) have to address the Race and Ethnicity outcomes. It would be a majority of course content. Kande Cleary is putting together some faculty training for those who want to add more anti-racist pedagogy into their coursework. This can be done within specific disciplines, from their program perspective. The hope is that some of these courses will be cross-listed with other courses that are more race and ethnicity based. Kande is seeing this as similar to the foreign language requirement. Those courses are housed entirely in World Language and Culture. There are departments that could house these courses. These faculty could be content experts. Normally this type of process is housed within a Faculty Senate committee. If Senate would approve a Diversity & Equity committee, that committee could be responsible to oversee this requirement. Kande is meeting with Elvin & Walter this week, and will be discussing why we need this standing committee.

Becky will send a statement to Kande and the Executive Committee. Becky will send this to Greg to pass along to the Executive Committee.

Rubrics in Canvas, Bret Smith – Bret indicated that starting in 2013 he worked within Blackboard to have programs and majors outcomes imbedded into courses and programs. The idea was to have programs be able to gather some basic data and how students are achieving those outcomes. Then the university moved to Canvas and he started with General Education outcomes to gather some data with the previous General Education program. Bret showed the committee how he has built some of this information in Canvas. He would like to see this be done with the current General Education program. Bret has pre-made GE outcomes that faculty can just drop into their course.

Mike Gimlin indicated there are not any student petitions yet.

Course articulations – The committee talked about how they would like to proceed with the review process this year. The subgroups will decide how they would best get through their assigned courses. Teri suggested the committee set a goal of when they will finish up with this set of courses. That way the groups will know how many courses they need to work through each meeting.

Curriculum forms for GE – Last year the 184 form was consolidated to be one form whether they are proposing a new prefix, a new topic, or both. Becky brought up the issue with the syllabus requirement. This process needs to be made clear to faculty, as well as the syllabus requirement. Mike Gimlin indicated he would update the form to add the syllabus requirement, but that won't help with any of the proposals that are already in the process.

Meeting was adjourned at 5:02 p.m.