

**Curriculum Committee
September 17, 2020
Minutes**

Present: Julie Bonner, Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Michael Goerger, Maria Sanders, Arne Leitert, Benjamin White, Sabrina Juhl, Jessica Thompson, Bernadette Jungblut, Trista Drake-Jones, Mark Meister, Coco Wu, Mike Harrod, Kurt Kirstein, Sydney Thompson, Mike Gimlin, Mark Samples, and Arturo Torres

Absent: None

Guest(s): None

Meeting was called to order at 3:11 p.m.

Clem moved to approve the agenda. Julie seconded and agenda was approved.

Clem moved to approve the September 10, 2020 minutes. Arne seconded and minutes were approved.

September 17, 2020 Review log

Course changes

#21 ENTP 289. Question was asked if it was normal to have an age requirement for a course. Mike Gimlin indicated that the student has to start a business and would need to be 18. Learner outcome #1 appears to have a typo.

Michael moved to put all of the course changes out for campus review. Clem seconded and motion was approved.

New courses

#1 ABS 298 Hip-Hop and the Black Lives Matter Movement – Hip-Hop sometimes has a hyphen and sometimes doesn't. Maria will ask them which way they prefer. Mike Gimlin indicated that if the hyphens are removed it will make the description too long.

#2 ABS 298 Violence, Memory and Trauma in the African Diaspora – First learning outcome has an orphan semi-colon that needs to be removed. Does the word black or blackness need to be capitalized? There is a hyphen in the word ongoing, is this correct. Maria will ask if they are okay with pulling this hyphen out.

The committee had conversation around setting up some best practices or style within descriptions. Sydney Thompson suggested looking at the Public Affairs guidelines.

#3 ABS 298 Black Lives Matter and Us - Use both anti-racist and anti-racism, which do they prefer. In outcome #2 think there is a misspelling. Maria will ask them about these questions.

#5 ABS 398 Police Homicides and Race: Black Lives Matter – #5 and #6 outcome both have the word blacks that is not capitalized and it is in other places. Do they want these capitalized? Differences between short and long title. Homicides is misspelled in the short title.

#6 ADMG 305 Artificial Intelligence Fundamentals –Their assessments are just a different version of their activities. Kurt indicated he will take care of this since it is his course.

#20 ENTP 200 Essential Skills for Business Professionals - Does decision-makers have a hyphen, they list it without. Outcome #3 looks odd. It is a list, with a weird typo and looks like it didn't come into Curriculog well. Should these be separate outcomes? This is a cross listed course with MGT 200. Any changes will affect both courses. Mike Gimlin indicated this would need to also be a GE course and be approved.

#23 ETS 300 The Latinx Experience– Concern with the level of the outcomes. All the outcomes were “identify” and the last one is “identify and discuss”. They are doing more than identify. Would like them to look at them again. Maria will follow-up with this one.

#25 KRN 311 Korean Cinema and Visual Culture – One the last learner outcome it would be a stronger outcome if they remove “development effectively”. Need to clean up the outcomes.

#26 MATH 309 Mathematical Computing – There is a typo in the learner outcomes where a space is missing. In the grid view there is an additional outcome that doesn't show below. Space between analyze and large. There are other differences between the display outcomes and the outcomes box. They should be made to match. Maria will confirm the outcomes.

#31 PHIL 398 Ethics for Big Data and Technology– Does in-depth have a hyphen? No hyphen in the dictionary. This is in the description.

#33 PSY 685 Internship Seminar– One of the outcomes uses the words data-based and decision-making, should they have hyphens. In outcome #2 that looks like two outcomes as well. Maria will ask them about it.

#34 RELS 184 First Year Experience– This was approved last year and just needs to be moved on and removed from the log.

#35 RELS 398 Racial and Ethnic Minority Readings of the Bible– Course description doesn't read well. Short title doesn't make sense, the way it is on the form.

Sabrina moved to put the new courses, with the exception of #34 RELS 184, out for campus review. Clem seconded and motion passed.

Program changes

#9 Career and Technical Education Certificate – Okay.

#36 Sport Business Minor - Couldn't tell what course they are adding in the markup. Looks like MKT 370 got added. Mike Gimlin indicated that it looks like what is currently in the catalog. They may not have

gotten the new course added to the schema. Need to find out what course they are adding. Coco indicated did add ECON 308 here. May be confusion between minor and certificate.

Sabrina moved to send #9 Career and Technical Education Certificate out to campus for review and #36 Sport Business Minor is being paused until the committee understands what change is being made. Michael seconded and motion was approved.

New Programs

#10 Data Science, Statistical Data Science, BS – Typo in justification. This is okay.

Michael moved to send new programs out to campus for review. Sabrina seconded and motion was approved.

Program Delete or Reserve - -

Clem move to send the deletion of #32 Professional Tax Minor or Certificate to go out to campus for review. Sabrina seconded and motion was approved.

Maria indicated that there is a course in Curriculog #8 BIOL 532 that should also be reviewed and added to the log. Michael moved to send out #8 BIOL 532 new course for review. Clem seconded and motion was approved

Chair updates –Julie and Maria met with Becky and talked at length about a potential Race and Ethnicity requirement. They expressed the concerns the committee had last week. The reason all this got started was from a memo that Kandee Cleary put out in June with goals she wanted to move forward. It said General Education, but that does not mean this is where this will end up. We are the only university in Washington that does not have a requirement like this. Part of that charge is to evaluate language within outcomes and assessments that might have biased language within it. This is not an intention to look at courses within General Education, but to look at GE outcomes and assessments. Then new courses or course changes will need to align with the new language. Maria asked the committee. When reviewing outcomes should the FSCC be looking at potential issues of bias? Michael suggested that this would be something to put into best practices around course outcomes. Mike Harrod is behind the idea, but concerned about holding people to a standard that hasn't been decided on yet. There is a group being assembled, not sure who will be leading this for sure. He indicated it would be good to have faculty and administrators in the group. He suggested that the Provost put together a workgroup of faculty to make recommendations to Faculty Senate. There is a concern of the creep of credits, even though the current General Education is less. Julie suggested that one thing that could be explored would be a module in the Canvas learning commons, where it is not a whole course but put into an existing course. Michael G suggested getting the Provost involved in this conversation and to provide resources around this.

Curriculog log forms – Please provide any feedback to Maria about the forms.

Meeting was adjourned at 5:05 p.m.