

**General Education Committee  
Minutes  
April 30, 2018**

Present: Jeff Dippmann, Morgan Bliss, John Bowen, Jim Johnson, Thomas Tenerelli, Melissa Becker, Jill Hoxmeier, Laurie Moshier, Lindsey Brown, Lizzie Brown

Absent: Lori Gray, Becky Pearson and Holly Pinkart

Guests: Cody Stoddard, Bernadette Jungblut and Bret Smith

Meeting was called to order at 3:11 p.m.

Chair update – No report.

Student petition – Lindsey presented a student petition. The student is due to graduate in summer. They will finish their degree requirements in spring. The student took Biology 101 and 201 and needs a course for Patterns and Connections of Natural World not from Biology. The student would like to use Exercise Science 350 in that category. This course is basically biology. Jeff moved to deny the petition. Jim seconded, and motion was approved to deny the petition.

Jeff moved to approve the April 23, 2018 minutes. John seconded, and motion was approved.

The committee broke into their subgroups.

GE Assessment discussion - Bernadette and Bret - Bret went over his recommendations he gave to the General Education Committee 2013. Dr. Pellett had come up with a 7-year cycle for assessment of the current GE program. There was a writing evaluation, then the next year on reading assessment. The next year computer literacy of a population parameter final projects for several quarters. Oral communication was not done since this was not a defined area in the current program. Bret talked about different types of assessments that are done at other institutions. Some have an assessment day, common assignments and assessments, sample GE courses and a committee to evaluate assessments, indirect surveys, focus groups, and third-party evaluation. Bret presented the October 14, 2015 memo that was approved by former GEC committee. Outcomes can be put in Canvas and faculty work through speed grader for the students in course. Bret can run reports that are useful for assessment. Bret did a summary of what data was gathered in Winter. Laurie talked about cultural issues with some students as well as students who are naturally quiet. Faculty may not know if they have learned the information. Bernadette asked the committee what their vision is for either the current program or the new program is for assessment. Do you want to assess the guiding philosophy? Do you want to assess whether student's perception of value of GE and why we make them take it? Assess the five program level goals? Do you want to answer questions about first year experience? Do want to assess levels of analysis each of the knowledge areas separately, the pathways separately? Do they see the connection between the courses in a pathway? What about those that take 5 courses in pathway and connections? John indicated that data on whether individual courses are meeting their outcomes for GE, knowledge area and pathway would be useful. Does the committee want to see courses coming back for re-review? Ask faculty to demonstrate in that re-review documentation of affording students the opportunity to meet the outcomes. Could do it for both knowledge areas and pathways. Bernadette indicated there is value in reviewing the current GE program prior to the new program being implemented to see what is working better than the old program. Are there parts of the old program that maybe needs to be brought into the new program? The university needs to have baseline data. Standardized writing tests could be something that the committee could review to see if that is something that would be beneficial to assess the writing skills.

Meeting was adjourned at 5:20 p.m.