

**General Education Committee
Minutes
April 9, 2018**

Present: Lori Gray, Jeff Dippmann, Morgan Bliss, Becky Pearson, Thomas Tenerelli, Melissa Becker, Jill Hoxmeier, Laurie Moshier, Holly Pinkart, Rose Spodobalski-Brower, Lizzie Brown, Mike Harrod and Cody Stoddard

Absent: Jim Johnson, John Bowen (excused)

Guest(s): George Drake, Roxanne Easley and Dan Herman

Meeting was called to order at 3:05 p.m.

Jeff moved to approve the April 2, 2018 minutes. Laurie seconded, and minutes were approved.

Chair update - Becky reported on the Faculty Senate meeting last Wednesday. Becky asked to work with the Associate Provost office on assessment. Bernadette has reached out saying that she will work with the committee regarding assessment and let them know when they can come.

Policy/Procedure -

Academic Writing II/Writing Across Curriculum - George Drake/Dan Herman/Roxanne Easley
George indicated that they have seen some unintended consequences in the way the framework was populated. It is a good idea for students to take writing courses early in their career. It has been shown that success in writing early on is a predictor for retention. They are proposing to move Academic Writing II into the First-Year Experience. In the current General Education program, ENG 101 and 102 are advised to take both in their first year. ENG 101 in fall and ENG 102 in winter. There are some issues of populating that part of the framework, as the desire was to link these courses in a pathway and that didn't happen as imagined. Moving Academic Writing II back into the First-Year Experience would reinforce that it needs to be done early. There is also a concern about getting rid of the W courses. George indicated that there was discussion about this during the GERT process and understands they create bottlenecks and students have trouble getting them all in prior to graduation. However, the committee wanted to encourage courses with the same kind of writing outcomes and that didn't get incorporated in the framework. They would like to reinstate W courses and utilize the current courses within the framework. Many of these courses are current W courses.

Lori asked if there would there be a problem voting on this now while the framework is still flexible. This doesn't have to do with new courses, just trying to make it manageable and useful for students. Becky brought up that GEITF is trying to implement the program and may not want a moving target. Cody indicated that this would need to be examined to see how it overlaps with implementation. The W would cause a re-review of the courses to meet those standards. The development of the new General Education was a 2-year process, getting feedback from campus, multiple reiteration of this process, benchmarks throughout the process. This could cause a problem with some programs, especially those that are front heavy within the major. Lori explained that it is a disservice to students to not have adequate writing in place.

Dan explained that this needs to be done earlier so we know how to schedule courses and the number of sections. More specific writing requirements call for 10 pages of assessed writing and had to be assessed for grammar, citation, argumentation, revision process so student could learn from the assessment.

George indicated that we need to continue to teach the old program for three years. We will be offering W courses anyway. Cody stressed that there needs to be adequate faculty input and feedback on these types of changes.

Lori asked if it would be possible to have a forum and then discussion at the May 30th meeting. Holly indicated that this is a logistical issue within some of the science areas where they take their first-year course work within the major and only allows for one GE course per quarter.

Lori moved consider a specific proposal to change the rules to include a Writing Across the Curriculum requirement and a timeline for getting to Senate by May 30th. Jeff seconded. 3 nays 5 yes and motion was approved.

Discussion will be next Monday, and Lori will bring a draft proposal. Start next week with this discussion and will be no more than 15 minutes.

History request will be on next week agenda.

Exercise science will be on agenda next week.

Policy/Procedure - Thomas indicated that after reviewing the request for policy, and realized modifying current policy involved more substantive changes to existing policy than he felt comfortable making without first receiving input from GEC committee members.

GEITF - Mike Harrod talked with the committee about where the task force is at the moment. Lori asked about policy and if they are working on it. Mike indicated that anything they suggest regarding policy will come to this committee. On Friday GEITF talked about transitioning everyone to the new GE program, but after talking with the Registrar he is not sure if that is possible. The catalog is active for only 5 years.

Adjourned at 5:05 p.m.