

Minutes
Faculty Senate Budget & Planning Committee
Wednesday, March 17, 2021

1. Approve agenda. *Approved*
2. Approve minutes. *Approved as amended*
3. Volunteer minute taker. *AQ*
4. Policy on visitors.
5. Gen Ed SCH data from associate deans.
6. Meeting with deans on RCM changes.
7. PBAC report (debt policy report).
8. Adjourn.

Meeting began at 10:02 am

Attending: Roxanne Easley, Kathy Whitcomb, Elvin Delgado, Steve Stein, Tom Long, Jim Johnson, Levente, Mike, Jim Thompson; Chad Wassell

Absent: Lad Holden, Walter Szeliga

4. These meetings are closed and each committee can determine who to invite and when or we can ask person to send questions in writing; these are not open meetings; we have been working on questions related to Gen Ed.

5. Discussed working with raw data and will develop report for FS

Janet's revised document/ Jim's analysis: spreadsheets demonstrate COTS/CAH downturn and broader trends (Academic Writing and Quantitative Reasoning courses); History is more or less consistent. Departments who are losing SCH may be due to competition because there are more choices in new Gen Ed. Big impacts on departments lead to shifted percentages of the courses taught among colleges. *The assessment piece was thought to be help control the number of Gen Ed across the board, but that has not happened as yet.* Everyone thought there would be some kind of mechanism to assess the effectiveness (Gen Ed Committee).

Hidden shifts may be losses. They are hard to quantify. Impact of course cancelations. Jim asks everyone to look at their own departments to see if anything looks incorrect. Academic Writing 1 was for the STEP program.

6. Dean's discussion: Not at all on the same page on how to approach the new President. Budget cut should be upfront rather than at the end. ABB will drive the model/Value based budgeting – mission driven (Joel's name). Timing of allocations is a problem. Separation of student life and academics (some deans felt it already happens). Not clear how that happens and we really have not gotten answers – deans feel that it is a non-issue. Academics get the left-overs. As long as we have ASL, it will be part of

the allocations. There is the ability to prioritize. Incoming president is interested in changing the model and pointed us to the UNI website and the new President will be asking us to do something similar. Suggest we should look over and offer our thoughts to get off the table. Elevator talk possible. Transparency is an issue. Discussion around implementation of allocations. Obfuscation around data. Power BI interface. Working on matching past year data with previous years – it is not compatible.

Come up with a short list as to why a change is needed/beneficial away from ABB/RCM.

Everyone should consider what changes they see and look at UNI.

7. PBAC – Computer replacement policy: approved by the President and going to UPAC. Space & equipment money is now being made available to upgrade classroom cameras. Reserves (Patrick Stanton report) put us in the middle of the pack of state schools. Nervous going into next year, 50 million going into next year, falling debt level, downgraded in our debt level. Reserve is goldilocks level. CWU is not going to come anywhere near hitting our debt ratio.

S&A is a new issue for Tuesday's meeting – 7 hour meeting on Saturday; Joel met with S&A committee informed them the colleges are sitting on \$7 million in Reserves. The students on the committee developed a survey and received 700 responses back (mostly freshmen) to make decisions. The proposed changes are supposed to be voted on in PBAC on Tuesday (not shared with PBAC yet).

Adjourn at 11:55 am