

General Education Committee
March 15, 2021
Minutes

Present: Cynthia Pengilly, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, Becky Pearson, Emily Arras, A.I. Ross, Joshua Buchanan, Karisa Terry, Bernadette Jungblut, Mike Gimlin, Kathryn Martell, Greg Lyman, and Megan McConnell

Absent: Shaffer Claridge, Carey Gazis, and Judy Beard

Guest(s): Liane Pereira and Sayantani Mukherjee

Meeting was called to order at 3:12 p.m.

Teri moved to approve the minutes. Michael seconded and motion was approved.

No student petitions.

Transfer articulations – The committee will talk via email about how to proceed with the courses. Michael would like a reasonable division of these courses and a prioritization of those that are most important to look at. Would also like to see the courses be reviewed by the committee quickly. Cynthia would like to combine the subcommittees to review and add the pathway coordinators to the three current subgroups.

ADI Task Force – Liane Pereira co-chair of the Antiracism, Diversity, and Inclusivity Task Force talked about what they have been working on. They asked the General Education committee for ideas on adding an ADI graduation requirement to the university. Cynthia indicated that the English department has been adding antiracism curriculum into their degree programs. Once this is approved by the department, they will start working to add this to both their BAs and MAs. The department is talking about adding a minimum of two courses for each program. Theatre has been working on something as well. Individual departments can also bridge this from the bottom up. Looking at existing curriculum and utilize current structure to include curriculum in programs. Teri looks towards next year look at GE learner outcome and make sure we are addressing these issues. Cynthia recommendation from the task force to fast track a course like this. Asked them to work with curriculum committee about this. A.I. PADstone has ablest language in the outcomes. Barrier for students and faculty. We can try and revise. Becky – suggested that we see what campus feels they are doing already around this. Michael – when there is a requirement made for this curriculum, what resources and support can be provided to make sure the learner outcomes are met meaningful. Josh - I have to run to another engagement, but I believe ADI should absolutely be a part of Gen Ed, and the earlier it is included in the program the more of a positive impact it could have on on-campus interactions (especially important for a diverse student body). I would love to see some type of component need to be included in the 184 courses! From Prof. A.I. Ross - Michael brings up a very crucial point. We need to ensure there is ongoing work to train and support faculty so that we can fully and effectively meet the requirement. Emily suggested working with orientation to put or be consistent with this information. There was some things done in the past with orientation. This was all done online. Orientation leaders met 9 times with groups of 10 with different curriculum each time. This was one of the components they went over.

Audit of the framework to see where we are already doing and where they are gaps. Pathway coordinators had started working on looking at courses that would already fall or investigate further to see if they fit in. EOC reach out asking if we could do a catalog search that had ADI references. Veronica requested this information. Kandee Cleary and one of student workers came up with a key word list around ADI. 19-20 search and came up and found out a way to automate this list. ADI would like to see this information as well. Michael Braunstein - One thing that hasn't been mentioned but that I want to voice is that delivering ADI curriculum needs to be the responsibility of *all* faculty, not just faculty from underrepresented groups.

Liane indicated that they might want to do a listening sessions with GEC spring quarter. Sayantani asked if the GEC has information on models on how other institutions have integrated ADI into their institutions and/or GE programs. Becky will look at previous documents and see if there was information.

Teri indicated we need to know what we want our learner outcomes need to be. So that we can look at where we put those.

Meeting adjourned at 5:08 p.m.