

**Curriculum Committee
March 3, 2022
Minutes**

Present: Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Jeff Dippmann, Jason Dormady, Arne Leitert, Benjamin White, Wendy Spacek, Kurt Kirstein, Trista Drake-Jones, Coco Wu, Mike Harrod, Duane Dowd, Mike Gimlin, and Arturo Torres

Absent: CEPS representative, Mark Meister, and Sydney Thompson

Guest(s): None

Meeting was called to order at 3:10 p.m.

Kathryn indicated that at the last meeting Dr. Harrod made a comment that there are those who have a perception that this committee is seen as arbitrary and capricious in their decisions. There are committee members who have felt defeated after that comment. Kathryn spoke with a variety of individuals and did not find any evidence to this statement. Kathryn indicated she only sees the committee as hard working.

Jason moved to approve the agenda. Wendy seconded and motion was approved.

Clem moved to approve the February 17, 2022 minutes. Ben seconded and the motion was approved.

February 17, 2022 Approval Log

EDBL 536 Understanding Research Methods and EDBL 537 Designing and Writing Research - EDSC & EDTL are the courses that are being cross listed. The new courses outcomes do not match the outcomes of the cross listed courses. Yukari Amos, department chair, indicated to apply the old outcomes to these new courses. Wendy suggested these courses be allowed to move forward, but require the department to resubmit all four courses with updated outcomes. These two courses will have the outcomes from EDSC & EDTL courses inserted and request the department update all the courses in the future.

EDEL 423 Integrated Methods for the Elementary School; TH 261 Costume Technology; HED 310 Drugs and Health; and HPE 555 Elementary Education Methods III: Physical Education and Health are still waiting for information from originators.

The February 17, 2022 approval log was approved by the committee, with the exception of EDEL 423, TH 261, HED 310, and HPE 555.

Review Log

Course Changes

#10 EFC 330 Field Experience – Assessments are the same for all of the learning outcomes. Duane indicated this is a field experience. They have a handbook the faculty mentor goes through to evaluate the student. The PSBE moves quickly with their changes and constantly changing faster than curriculum

can change which is why they reference the handbook. The outcomes were last updated in 2018 so is within the five year window. This is okay for now.

#11 ENG 568 Contemporary Writers Colloquium – There seems to be a formatting and language issue. “Graduate students will” should be removed. Some of the outcomes have demonstrate knowledge and demonstrate engagement which is difficult to measure. It was suggested they change the verbs. Hongtao indicated that Graduate Council would like to see at least half of the outcomes with higher level verbs. This is a layered course. Mike G indicated the lead in language of “Graduate students will” is to show what outcomes are specific to graduate students. Hongtao and Wendy will send forms.

#1 ACCT 505 Advanced Cost Accounting – Outcomes were last updated in 2014. The second outcome is missing assessments. (Ben) There are two typos in the learner outcomes. Second bullet point needs a space and the third bullet point says “custume” not sure what word they were trying to use. Ben form.

#13 ENTP 488 Plunge Class– Outcomes were last approved in 2019, but they are changing learner outcomes. Not sure how to interpret the third learner outcome. May have rewritten this and left some language.

#16 HPE 563 Systematic Analysis of Human Movement in Teaching Physical Education – Listen to recording Ben

#17 HPE 572 Skills-Based Health Education – The third learner outcome has a typo, “students will explain the important...teach”. Change important to importance and teach into teaching. Should remove students will. (Ben)

#18 HPE 573 Pedagogical Strategies in School Health Education – There is a typo in the third learner outcome. Change criterion to criteria to keep it consistent with the rest of the list. (Ben)

#19 HPE 577 Curriculum and Assessment – Course description is 37 words. (Ben) or if they change the first line to "Provide learning opportunities..." trims out two words without impacting the meaning....

Ben moved to send course changes out for campus review. Wendy seconded and motion was approved.

New Courses

#2 ACCT 606 Certified Management Accountant Exam 1 Review – There are no assessments listed and not in the grid just a bulleted list. (Wendy form) Note that assessments follow the same pattern as 605, one assessment based on prep and review for CPA exam.

#3 ACT 607 Certified Management Accountant Exam 2 Review - There are no assessments listed and not in the grid just a bulleted list. (Wendy form) Note that assessments follow the same pattern as 605, one assessment based on prep and review for CPA exam.

#9 EDU 543 Culturally Responsive Elementary Literacy Methods – All the assessments are the same for every outcome. This is okay for now. The way #10 outcome is written makes it challenging to interpret. Ben form

#15 HPE 550 Research Methods and Statics in Sport and Movement Studies – Typo in #5 learner outcome. In the list B & C are uppercase and A is lower case. Needs to be consistent. Outcomes #1, 3, 6 are bullet points and the rest are not. Ben form

#23 PPP 330 Financial Counseling – Typo in learner outcome #4, “believes” should be “beliefs”. Justification is a little weak. Ben form

Ben moved to send out the new courses for campus review. Jason seconded and motion was approved.

Program Change

Entrepreneurship Minor and ENTP 488 is on committee hold waiting for an interpretation of policy. Take off of log for now. Jeff will be meeting with Coco and Mike Gimlin about the policy.

Ben moved to send program changes out for campus review. Wendy seconded and motion was approved.

Program and course learner outcomes

Taxonomy – Jason asked the committee why the focus is on Blooms taxonomy since there are other models out there. There are two common models: one is Blooms and the other is Flynn's Taxonomy. Blooms was created in 1950 and revised in 2000. Blooms is widely used and an accepted model in higher education. The committee does accept other models as long as they are appropriately used. Cognitive, affect and a second motor taxonomy. Cognitive is the one mostly used.

<http://www.nwlink.com/~donclark/hrd/bloom.html>

https://en.wikipedia.org/wiki/Flynn%27s_taxonomy

Kurt and Jeff will be meeting to work on the draft of the program and learner outcome information.

X98 proposal flexibility – Jason presented a possible compromise for flexibility for new faculty. Justification section should explain that is being created for a new faculty member for the next year. Other proposals would need to follow the current curriculum deadlines. Possible deadline could be mid-April. Budget and space concerns would need to be realized. Mike Harrod indicated that the committee would need to update policy if X98 courses are approved outside of the normal curriculum process. Mike G. indicated they were fine with either having a policy to indicate the exception for X98s or if the committee will be doing a larger review/revision of policy they could also remove new courses from the same deadlines as course/program changes.

Curriculog issues – None

The committee will be meeting next week.

Meeting was adjourned at 4:38 p.m.