

General Education Committee
January 31, 2022
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, John Choi, Elaine Glenn, Peter Gray, John Neurohr, Mike Gimlin, Michael Goerger

Absent: None

Guest(s): Greg Lyman

Meeting was called to order at 3:13 p.m.

A.I. moved to approve the January 24, 2022 minutes with the addition of adding “Michael B indicated that the website should be student focused and should get student feedback”. Tim Hargrave seconded and motion was approved.

Chair’s report – Teri provided a written report to the committee. The General Education assessment faculty feedback forms were pre-loaded for years 1 and 2 and linked in Canvas. Teri met with the Faculty Senate Chair and the General Education Assessment Coordinator about General Education Assessment. Teri drafted GE assessment Q&A to address the committee’s questions/concerns expressed during the January 10, 2022 meeting. She drafted an assessment announcement to send out to faculty. Developed a General Education assessment plan break out to better facilitate committee discussion and review. Teri met with Trista Drake-Jones to discuss the General Education website redesign and completed the General Education program information tasks. Currently they are working on a “Need to Know” section.

General Education flow chart – The committee went over the draft of the General Education flow chart.

1. Tell us what you plan to teach – A faculty originator submits a General Education proposal in Curriculog. The General Education Committee (GEC) reviews the proposal, the first time the course is assessed.
2. Teach it – General Education course instructors. After the proposed course is approved for the General Education Program, instructors begin teaching the course. Student performance is assessed for all learner outcomes.
3. Tell us how you taught it and how students did– Instructors submit course & student data to GEC. Cyclically, the General Education (GE) component areas are assessed. Instructors submit data for student performance pertaining to GE learner outcomes and how the GE learner outcomes were addressed through the class.
4. Evaluate GE relationship within class (re-review) – The GEC members evaluate the GE learner outcomes relationship within classes (re-review – similar to GE proposal review process).

A.I. asked where the Assessment Coordinator fit into this plan. Teri indicated that the Assessment Coordinator is to collect the data. Dan is working with departments and faculty to support how to collect the data.

This is the committee’s draft schedule for spring quarter.

March 28 – Initial re-review in Canvas (individual/independent)

April 4 – Group Discussion and initial re-review in Canvas

April 11 – GEC Discussion/Decision, Group discussion, initial review-in Canvas
 April 18 – GEC Discussion/Decision, Group Discussion, initial review in Canvas
 April 25 – GEC Discussion/Decision, group discussion
 May 2 GEC Discussion/Decision
 May 9 Follow-up as needed
 May 16 GE End of the Year report to Faculty Senate by May 18. There also needs to be an annual GE assessment report date not assigned, goal June 1.

**GENERAL EDUCATION ASSESSMENT YEAR-3
 GEC RE-REVIEW ASSIGNMENTS**

GROUP 1: Braunstein (16), Choi (15), Gray (16)

Quantitative Reasoning: Group 1		
Michael Braunstein-16	John Choi-15	Peter Gray-16
MATH 103	FIN 174	CS 109
PSY 362	MATH 154	MATH 172
K3 Creative Expression: Group 1		
Michael Braunstein	John Choi	Peter Gray
ART 103	FR 201	TH 101
MUS 102	DHC 150	
K8 Science & Technology: Group 1		
Michael Braunstein-16	John Choi-	Peter Gray
ACCT 301	SHM 102	CS 105
IT 111	NUTR 101	CHEM 101
MATH 210	SCED 103	BIOL 300
GEOL 302		
Culminating Experience: Group 1		
Michael Braunstein	John Choi-11	Peter Gray-14
ART 495	CAH 489	FILM 489
MUS 400	PHIL 495	RELS 497
MGT 489	ADMG 424	ASP 485
EDEC 432	ELEM 471	EXSC 495B
HTE 419	GEOG 489	MET 489A, MET 489B, MET 489C
PUBH 488	SHM 490	CHEM 488
IT 483	LAJ 489	MATH 489A
PHYS 495	SOC 489	DHC 310

**GENERAL EDUCATION ASSESSMENT YEAR-3
GEC RE-REVIEW ASSIGNMENTS**

Group 2: Hargrave (16), Walker (16), Ross (15)

Quantitative Reasoning: Group 2		
Timothy Hargrave	Teri Walker	A.I. Ross
IT 165	BUS 221	MATH 101
MATH 130	MATH 155	MATH 211
SOC 326		
K3 Creative Expression: Group 2		
Timothy Hargrave	Teri Walker	A.I. Ross
DNCE 161	ENG 265	TH 107
MUS 103		
K8 Science & Technology: Group 2		
Timothy Hargrave	Teri Walker	A.I. Ross
CS 102	BIOL 204	GEOG 111
ETSC 101	ANTH 120	CS 107
STP 201, STP 202	PUBH 320	FIN 101
		PHYS 304
Culminating Experience: Group 2		
Timothy Hargrave	Teri Walker	A.I. Ross
AST 401	COM 489	HIST 481
MUS 420	PHIL 497	ECON 406
PFP 480	ADMG 471	ATM 487
ETSC 485	EET 487/LAB, EET 488/LAB, EET 489	FCL 419
IT 470	IT 486	NUTR 445
RMT 467	ANTH 458	CS 489
GEOL 489	MATH 306	MATH 499D
	WLC 487	PSY 489

**GENERAL EDUCATION ASSESSMENT YEAR-3
GEC RE-REVIEW ASSIGNMENTS**

Group 3: Valentino (15), Neurohr (15), Glenn (15)

Quantitative Reasoning: Group 2		
Maura Valentino	John Neurohr	Elaine Glenn
ECON 130	BIOL 213	MATH 102
MATH 153	MATH 164	PHYS 181
K3 Creative Expression: Group 3		
Maura Valentino	John Neurohr	Elaine Glenn
FILM 150	ENG 264	MUS 101
EDLT 219	DHC 151	
K8 Science & Technology: Group 3		
Maura Valentino	John Neurohr	Elaine Glenn
BIOL 201	BIOL 205	BIOL 302
IT 105	IEM 302	GEOL 108
EET 101	IT 202	ENST 202
Culminating Experience: Group 3		
Maura Valentino	John Neurohr	Elaine Glenn
CAH 400	ENG 489	MUS 300
MUS 495	RELS 495	ENTP 489
SCM 480	ADMG 479	CMGT 481, CMGT 495A, CMGT 495B
EFC 460	ETSC 490	FCS 405
IT 482	IT 487	PESH 401
SHM 485	BIOL 487	ENST 487
GEOL 493	MATH 321	MATH 499S
SCED 422	CWU 400	

The committee will be looking at class sections for each of these courses.

Teri went through the GE program assessment plan and explained the process. She explained what is currently being utilized and what the committee needs to work on for the next three-year cycle.

The committee will need to be taking a look at a student survey that is mentioned in policy. Maura will help with the report and the student survey.

Meeting was adjourned at 4:38 p.m.