

General Education Coordination and Management Agenda

January 21, 2021

Zoom

1:30 p.m.

Minutes

Present: A.I. Ross, Carey Gazis, Karisa Terry, Judy Beard, Joshua Buchanan, Becky Pearson, Kathryn Martell

Absent: Shaffer Claridge, excused

Guest(s): None

Meeting called to order at 1:36 p.m.

The November 18, 2020 minutes were approved.

The committee discussed questions regarding the 184 sections planning and website update planning. Reported that the rules language edits help with both students' attempts to repeat 184 and enrollment in courses without meeting pre-reqs.

Website update: Trista is working on revised format and resources to populate it

Karisa shared format/example of pathway flier she's developed for P6: WOK; group appreciated/approved, and discussed organizing course list section by KA, using Wildcat red (or officially approved color) for the coordinator information bar, and pathway cord color for top header shape with pathway info.

Judy will work up a majors fair flier for the HWB pathway; others exist.

Pathway updates:

Carey (P5/Sustainability) has a student working on a survey; has met with campus partners and provost regarding sustainability in the curriculum, potential spring workshop for faculty.

Karisa (P6/Ways of Knowing) has been focused on flier progress.

Judy (P2/Health & Wellbeing) has been introducing herself to faculty.

A.I. (FYE) has designed a brief optional survey focused on awareness and interest regarding pathways, for AWI and 184/PADStone classes, used in both; shared PowerPoint of findings.

Becky (P4/Social Justice) has held Zalon One, working on Brief One, has noted faculty (likely new faculty) issues of not being aware of pathway/why receiving SJ outreach from me, plans to provide ADCO with a faculty development brief on program structure/components, request them to share with all faculty, especially new/new to Gen Ed.

Other:

A.I. suggested setting a meeting with advising partners to discuss pathway outreach, resources for students, etc.

Becky reported on student assistant working with Institutional Effectiveness and the Equal Opportunity Committee on a project to identify/count General Education courses with diversity and inclusivity elements. Mentioned that the student may also have capacity and interest regarding a more qualitative, student voice-oriented project around similar focus. A.I. asked about HSRC needs and/or possibilities to allow dissemination of that and future potential Gen Ed-related Scholarship of Teaching & Learning studies, and Becky noted that she plans to talk with Sandy Martinez about the potential for an “umbrella” proposal/application of some sort or (at the very least) beginning to put together plans for multiple applications to help us move forward on desirable projects.