

Curriculum Committee
January 14, 2021
Minutes

Present: Julie Bonner, Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Michael Goerger, Maria Sanders, Arne Leitert, Benjamin White, Lizzie Brown, Trista Drake-Jones, Mark Meister, Coco Wu, Mike Harrod, Kurt Kirstein, Sydney Thompson, Mike Gimlin, and Mark Samples

Absent: Jessica Thompson, Bernadette Jungblut

Guest(s): Arturo Torres

Meeting was called to order at 3:09 p.m.

Lizzie moved to approve the agenda. Ben seconded and motion was approved

Arne moved to approve the January 7, 2021 minutes. Sayantani seconded and motion was approved.

Review log

Continuation of Course changes

#119 PE 448 Leadership and Ethics in Sport – Outcome #1 uses interpersonal understanding. Reads awkwardly. Maybe should read “Understanding of interpersonal traits and skills”. Maria will ask if the originator wants this worded. Kurt indicated he will send a note to the originator.

#120 PE 453 Diversity in Sport – Outcome #3 states “demonstrate the ways that power...” Not sure if this is assessable the way it is written. Maybe could use analysis or summary. Mike G asked what threshold should be used if this is a new course. They are changing title, outcomes and descriptions fairly dramatically. Students who have already taken 453 will not be able to take this course. It is possible the old course has evolved enough for the change. Maria will reach out to the originator on these issues. Kurt said he will take care of this one as well.

#124 PSY 566 Introduction to Behavioral and Social-Emotional Assessment –Seems that some assessments might be missing. This is okay as it appears to be a formatting issue.

#149 TH 495 Senior Research Project – Typo in first outcome. Maria will ask them if this can be fixed.

Maria did contact Gayla in Music and hasn't heard back from her on the MUS courses with identical outcomes.

Michael moved to put the course changes on the approval log. Clem seconded and motion was approved.

New courses

#3 ACCT 463 Accounting Analytics – Typo in first outcome. Should be “effectively”.

#5 AGB 361 Food and Agribusiness Marketing - Outcome one starts out with “demonstrate knowledge”, is this okay language. This is probably okay.

#6 AGB 380 Human Resource Management in Food and Agribusiness – First outcome after word “included” it seem to be missing the word “in”. Maria will ask about this.

#32 ECON 320 Agricultural Economics and Policy – There are no assessments. The description is odd as it is just a list of things. Maria will ask them about this.

#48 ENST 398 Environmental History – Seems like there is a word missing in outcome #2. Think the word “how” is missing. Maria will ask them.

#49 ENSP 320 Small Farming Entrepreneurship & Innovation – In outcome #1 we need to make sure they want to capitalize “basic functions”. None of the other outcomes look like that. Maria will ask them.

#60 FCL 285 Introduction to Maternal and Child Health Issues – Description exceeds 35 words. The last part of the description is administrative language about the course so it doesn’t count into the word limit. This is okay.

#61 FCL 485 Applied Maternal and Child Health Research, Leadership, and Practice – Description exceed 35 words. The last part of the description is administrative language about the course so it doesn’t count into the word limit.

#71 HTE 375 Virtual Event Design – Outcome is about virtual events, but based on the assessment it doesn’t seem that is what they are doing. Kurt indicated he will talk to them.

#72 HTE 386 International Travel – First learner outcome is more of an activity than an outcome. The activities and assessment are case studies and quizzes. May be hard to assess how society norms are different than their own, unless they are placed into those situations. Kurt will talk to them.

#74 IT 334 Applied Cybersecurity Measurers in Agriculture - Third and fourth learner outcome are identical. There are two different assessments. Kurt will take this back to the department.

#88 MATH 512 Functions and Modeling for Teachers – The course description seems like they are making a difference between educators and teachers. Not sure if there is a difference between the two. Kurt indicated that they may have just been using different words to change up the description. This is okay.

#103 MUS 617 Group Project: American Band College – Says it is a new number for the course. Is it an existing course? They are new courses as Central is now taking over this program that used to be offered through another institution.

#104 MUS 618 Practical Application I, II, III: American Band College - Says it is a new number for the course. Is it an existing course? They are new courses as Central is now taking over this program that used to be offered through another institution. This is okay

Michael moved to put the new courses out for campus review. Clem seconded and motion was approved.

Program changes

#1 Accounting Major, BS – ACCT 441 is still listed in the curriculum. I don't see 462 in the list, but it looks like it was added. Was this a technical issue? The credits are not changing. This was a hold over error from last year. This proposal is okay.

#26 Cultural and Environmental Resource Management, MS – Have prefix changes, but currently at Associate Provost step. This is okay to move forward without that proposal.

#65 Hospitality, Tourism and Event Management BS, Event Management Specialization – Question about the wording in the elective part of their curriculum. Any THE course not used in core or specialization may be counted as an elective or from approved elective list. Sounds like what they mean is you can choose your electives from the approved elective list or any THE course not used in the course specialization. This is okay.

#66 Hospitality, Tourism and Event Management BS, Hospitality Management Specialization - Question about the wording in the elective part of their curriculum. This is okay.

#67 Hospitality, Tourism and Event Management BS, Tourism Management - Question about the wording in the elective part of their curriculum. This is okay.

#79 Liberal Studies Major, BA (Large Plan) – Liberal Arts Plus certificates and opportunities, not sure what these are. Do you have to be a major to get one of these certificates? Concern that a student reading this narrative would be confused. It says the student must take one of the Liberal Arts Plus certificate or opportunities. This can increase the credits for the students beyond what is currently stated. Concern that this change is changing the scope of the program and not just a narrative change. References to CAH has been taken out. At very end courses outside of the college has to be approved by the advisor. Maria indicated this warrants a conversation with the program.

#80 Liberal Studies Major, BA (Small Plan) – Same as #79.

Music programs – The core is being reduced by a significant number of credits. Mike Gimlin indicated that the ensemble pieces were included in the core originally and those are being moved into the specializations.

Michael Goerger suggested that we add something to the program change form that requires the originator to add a clean copy of the changes.

#148 Teaching English Language Learners - his was an issue previously with Education and English, but this is up to them to bring forward. Removing references of pre-K through 12.

Clem moved to put the program changes on the approval log. Lizzie seconded and motion was approved.

New Programs

#63 Food and Agribusiness Management – listed non-matriculantes in justification, but lists it as a type A certificate which requires matriculated students. Narrative should be updated to include minor. Maybe should be a type B certificate. Maria will talk with originator.

Julie moved to put the new programs on the approval log. Clem seconded and motion was approved.

GE issue – Becky reported that AR reports for students currently do not include newly approved General Education courses (GE). This wasn't an issue with the old program, as new courses were available for all students to use. However, with the new program, courses added to GE are not available to students under previous catalogs. Students have to petition to have a course be accepted for GE. Mike G indicated that this will not be an issue within the system. IS will be able to use effective dates on courses. There should be policy language put in to help solve this issue. Concerns were brought up about what kind of changes would be made retroactive. There needs to be language in policy that students cannot use a course for more than one knowledge area.

Meeting was adjourned at 5:09 p.m.