

Minutes

Faculty Senate Academic Affairs Committee

January 13, 2022 3:00—5:00 p.m.

Zoom Meeting:

In attendance: Josh Welsh, Bob Hickey, Wendy Cook, Mel Madlem, Taralynn Petrites, Ke Zhong, Eric Foch, Hope Amason (EC liaison), Andy Piacsek, Christina Barrigan (ADCO), Gail Mackin, Rose Spodobalski-Brower, Glen Petrites

1. Call meeting to order 3:00 *Rose volunteered to take notes.*

2. Approval of [Dec 02 Meeting minutes](#)

Moved by Mel Madlem, 2nd Bob Hickey, approved.

3. Updates

No chair updates but reminded committee that others were invited to the meeting at 4:00 for discussion of Charge 03/10. Introductions of everyone for new member Hope.

4. Old Business

- Charge 05 and 06: Academic Dishonesty and Plagiarism

Goal: Discuss new edits and vote if ready.

Discussion, reference 2-90-040(24) B2,

- *what can the faculty do at the next action, student can either agree on penalty or appeal*
- *does the chair need to be notified?*
- *It's encouraged to inform the chair but not mandatory*
- *Punishment as identified in the syllabus, grade change or lesson learned/academic consequence*
- *Language is unclear; however vague is how policy is written, a lawyer can look at it to benefit the student*
- *An offer to have AG review policy prior to FS was offered and declined*
- *ADCO feedback, chairs are concerned with consequences of faculty; will chairs support faculty decisions*
- *Patterns of behavior should be reported to OSS to keep data on student, OSS does not inform faculty*
- *Suggestion to remove and rewrite B2*
- *What is the expectation of this policy*
- *Does each determination of action go to OSRR*
- *Bob and Andy volunteered to rework policy as suggestion by the charge*

- Charge 03 and 10. Warning, Probation, Suspension

Start this at 4pm to get feedback from stakeholders. (Carolyn Thurston, Lidia Anderson, John Vasquez, and Gregg Heinselman)

The above listed people attended at 4:00

Discussion on CWUP 5-90-040/CWUR 2-90-040

- *The academic appeal process was changed to academic deans not dean of SS*
- *Warning/probation - how will required advising be done*

- *After probation, no more than 15 credits enrolled (proposed), can Lidia help with removing excess credits? Time and criteria is needed to build this into the system and when it goes in effect*
 - *The 15-18 credit limit, how was this chosen? Which would be better*
 - *Advisor discussion is that student may have enrolled in the next term prior than the standard has changed and before grades are submitted; can student drop a course and not be behind on GE/major requirements; so two terms not graded yet.*
 - *Conflicts with change to warning from 1 to 2 terms*
 - *AAC is trying to submit policy that would avoid the quickness to suspension, an extra term of warning slows down the downward spiral of the student*
 - *Advising should still be happening no matter the standing of the student*
 - *It was pointed out that the dot shows on the student dashboard if yellow it should be a concern to advisors*
 - *Adding JR/SR to required advising may increase the workload of the advisors; timing of hold may not work with registration, grades, and advising timelines*
 - *Policy should be written to help students; the university should hire more advisors*
 - *May need to go one more term before student gets the required advising*
 - *Should a query/spreadsheet be sent to advisors and directors?*
 - *Registrar auto sends letter to students in academic standing, OSS does not read every letter (of appeal); possibly send this info to directors of advising*
 - *Or copy Reg letter to directors when sent and to advisors (but which advisor as student may have more than one)*
 - *when student returns from suspension they are at probation standing; could it be changed to warning standing (or visa-versa)*
 - *is there financial aid impact if the student drops classes/credits; if changed to less than full time student will need to repay FA back to the university*
 - *at warning standing, hold should two terms with mandatory advising, hold remains until off warning; work with advisor to move forward out of warning standing*
 - *a policy to change how students on academic warning*
 - *when does the hold apply? As mentioned, student could go two terms without realizing cum GPA is too low*
 - *talking with students to help them succeed*
 - *Moving to next term. . . credits*
 - *Leave policy at 15*
 - *What if student goes less than full time?*
 - *Make it 15-18 but not over 18*
 - *Committee does not want to automate or have Reg drop courses/credits*
 - *The demand of advisors with more required advising; university should step up and hire more*
 - *What if we can't advise; what does that show the student*
 - *AAC write the best policies*
 - *Change it to help students to succeed/graduate*
 - *Ask university, which is more important to advise, 1st/2nd year students or those on warning*
 - *Great discussion!*
- Charge 01. Advising Recommendations
Goal: Finalize policy and vote if ready.

6. New Business

- Charge 07. Disruptive Behavior

Goal: Compare last year's policy to student success procedure and ensure that there are no conflicts.

7. Adjournment *at 5:11*

Next Meeting:

January 27, 3:00 pm.