

ABET Course Syllabus for PHYS 181: General Physics I

1. Course number and name: PHYS 181: General Physics I with Laboratory
2. Credits and contact hours: 5 credit hours, 5 hours per week
3. Instructor's Name: Darci Snowden
4. Textbook, title, author, and year:
 - Knight, *Physics for Scientists and Engineers*, 3rd Edition
- a. Other supplemental materials:
 - Mastering Physics Account
5. Specific course information:
 - a. Brief description of the content of the course (catalog description): An integrated experimental and analytical investigation of topics including kinematics and dynamics. This integrated lecture/laboratory course includes the analysis of physical systems using algebra, trigonometry, and calculus along with inquiry-based activities and experimental investigation. Formerly PHYS 211, students may not receive credit for both.
 - b. Pre-requisites or co-requisites: MATH 172; AP Calc AB or BC score of 3 or higher; or concurrent enrollment in a high school course equivalent to AP calculus AB or BC.
 - c. Required, elective, or selected elective (as per Table 5-1) course in the program: Selective Elective
6. Specific goals for the course:

This is a calculus-based course in general physics

 - a. Specific outcomes of instruction:
 - Describe and explain key physics topics in kinematics and dynamics such as displacement, velocity, acceleration, and Newton's laws as well as key components of those main concepts
 - Explain and interpret information from basic physical systems when presented in a variety of mathematical forms such as equations, graphs, diagrams, tables, and basic statistical measures.
 - Solve problems in kinematics and dynamics using the appropriate physical principles and techniques by converting the information into relevant mathematical forms.
 - Apply the appropriate science and engineering practices to model, test, and analyze the data from physical systems to draw conclusions about the underlying physics.
 - Analyze and critique claims in physics problems and physics investigations involving quantitative information.
 - Perform college-level arithmetical, trigonometric, and calculus to solve physics problems and analyze data from physics investigations.

b. Criterion 3 student outcomes addressed by course:

- 3 (1)

7. Brief list of topics covered:

- Displacement, velocity, and acceleration
- Newton's Laws of motion
- Force
- Circular motion