Summer Session Information
All the courses to complete this endorsement program are offered over two summers, however, the practicum would need to be completed during the academic year.

Direct questions and comments to:
Debbie Strand
509-963-1448
deborah.strand@cwu.edu

Curriculum, Supervision, and Educational Leadership Department
Library Media Endorsement Program
400 East University Way
Ellensburg, WA 98926-7410

Note: All students must also complete a 2-credit 60-hour practicum.
Practicum is offered during Fall, Winter and Spring Quarters.
All the courses needed to complete the requirements to add a Library Media (LM) endorsement to a current Washington state teaching certificate are offered online. The program can be completed over four quarters, two summers, or a combination of these two options.

Individuals completing this 26 credit program will have met the initial level of preparation necessary to direct a learning resources (library media) center in a K-12 school.

To register for courses visit our website at www.cwu.edu/csel and complete the endorsement only application.

Tuition rates are subject to change. The most current rates are available on the Registrar’s website at www.cwu.edu/registrar.

Library Media courses are offered at both the undergraduate and graduate level. It is possible to obtain a Master’s degree by adding an additional 22 credits to the LM coursework. If you are interested in this option, go to www.cwu.edu/csel and select the Master Teacher degree for details.

Note: Non-LM endorsement students may enroll in any of these courses, but priority will be given to LM students.

For more information, contact Debbie at deborah.strand@cwu.edu or 509-963-1448.

### Course Descriptions

**EDLM 410/510**  
*Introduction to Library Media Issues (3 credits)*  
Provides an introduction to relevant issues related to library media studies; including diversity, legal issues, curriculum development, librarian roles, connectivity issues, technology and instruction.

**EDLM 416/516**  
*Application of Technology Resources (3 credits)*  
This course provides an introduction to technology tools, processes, and web applications that support information literacy. Web 2.0 and other collaboration tools will be explored. Projects will be developed to explore the application of these technologies.

**EDLM 426/526**  
*Instructional Methods in Library Media (3 credits)*  
Apply instructional strategies in teaching information literacy skills and motivating students to read. Explore collaborative learning techniques which will integrate information literacy skills into the standards based curriculum.

**EDLM 436/536**  
*Survey of Children’s & Young Adult Literature (3 credits)*  
Considers the field of children’s and young adult literature; literary genres, major literary awards, leading representative authors, historical and recent trends. Includes topics of cultural diversity and reading promotion.

**EDLM 448/548**  
*Collection Development/Library Media (3 credits)*  
Principles of developing a school learning resources collection, including both non-print & print materials. Topics included are development of a materials selection policy, intellectual freedom issues, selection tools, and appropriate tools and strategies in the selection process.

**EDLM 458/558**  
*Cataloging/Classification for Library Media (3 credits)*  
Cataloging and classification of library media materials with an emphasis on MARC record. Includes Dewey Decimal classification system, authorized subject headings, and assigning MARC tags using original and copy cataloging of book and non-print items.

**EDLM 468/568**  
*Research and Information Fluency (3 credits)*  
Reference tools, information sources, search strategies, research models and evaluative techniques will be explored as tools to enable students to be more information literate.

**EDLM 478/578**  
*Administration of Library Media Programs (3 credits)*  
Develops competency in administering materials, equipment and services of a library media program as an integral part of the school. Focus on leadership, personnel, budgets, facility planning, state and national standards in planning, evaluation and program development.