

**Central Washington University
Assessment of Student Learning
Department and Program Report**

Please enter the appropriate information concerning your student learning assessment activities for this year.

Academic Year of Report: **2010-11** College: **CAH**
 Department **Theatre Arts** Program: **BA Theatre General Studies**

1. What student learning outcomes were assessed this year, and why?

In answering this question, please identify the specific student learning outcomes you assessed this year, reasons for assessing these outcomes, with the outcomes written in clear, measurable terms, and note how the outcomes are linked to department, college and university mission and goals.

<p>2. Students will demonstrate the ability to function effectively as members of a collaborative team in the preparation and realization (implementation) of a public performance.</p>	<p>Facilitate integrative learning, disciplinary and interdisciplinary . Develop students' intellectual and practical skills.</p>	<p>Goal 1 & 2 – “maintain and strengthen an outstanding academic and student life”</p>		<p>Participation in production theatre lab and assessed by supervising faculty/staff member</p>	<p>Students are assessed each time they participate in production. Student are surveyed as part of the debrief session for each production</p>	<p>At the conclusion of each term Ellensburg Campus</p>	<p>90% of students will score B- or better in production experiences. <i>Modification for this review</i> 90% of students will be scored as meeting or exceeding expectations of the TH 393 and TH 493 lab supervisor’s expectations associated with production experiences.</p>
<p>3. Students will have the ability to effectively use the various tools within the work areas of theatre production.</p>	<p>Facilitate integrative learning, disciplinary and interdisciplinary . Develop students' intellectual and practical skills.</p>	<p>Goal 1 & 2 – “maintain and strengthen an outstanding academic and student life”</p>		<p>Completion of TH 267. Participation in Theatre Lab (TH 393 or 493) is graded by supervising faculty/staff member</p>	<p>Safety exam in TH 267. All students are assessed each time they participate in Theatre Laboratory.</p>	<p>At the conclusion of each term Ellensburg Campus</p>	<p>100% of students taking TH 267 will score 94% on the safety exam (may be retaken to meet criteria) 90% of students score B- or better in Laboratory experiences TH 393 and TH 493 Theatre Laboratory <i>Modification for this review</i> 90% of students will be scores as meeting or exceeding lab supervisor expectations of safety and tool expertise Laboratory experiences TH 393 and TH 493 Theatre Laboratory</p>

2. How were they assessed?

In answering these questions, please concisely describe the specific methods used in assessing student learning. Please also specify the population assessed, when the assessment took place, and the standard of mastery (criterion) against which you will compare your assessment results. If appropriate, please list survey or questionnaire response rate from total population.

Students were observed throughout the quarter by their respective Lab Supervisors in several areas.

TM 398/498 Student Evaluation

Student:

Quarter and year:

Stage Scene Costume Lights Publicity

	Did not meet standard*	Met Standard	Exceeded Standard	Not Applicable
Quality				
Adherence to workplace safety rules and guidelines				
Punctuality				
Following Directions				
Showing initiative/ Maintaining Workflow				
Demonstrating a knowledge of production process				
Application of skills from foundational course / orientation				
Punctuality				
Adherence to lab schedule and timely completion of hours				

* If student did not meet the stage standard, please include explanation below:

Sample evaluation tool use by lab supervisors and for student self assessment

A) What methods were used?

A standard rubric was used by faculty and staff to assess students in their respective lab environments.

B) Who was assessed?

All BA and BFA students working in production labs during the Spring quarter

C) When was it assessed?

The assessment took place during final week of spring quarter. Faculty completed the assessment as part of the final grading process for each student in their respective lab.

3. What was learned?

In answering this question, please report results in specific qualitative or quantitative terms, with the results linked to the outcomes you assessed, and compared to the standard of mastery (criterion) you noted above. Please also include a concise interpretation or analysis of the results.

Last review

Faculty/Staff Evaluation Results 2010																		
	Adherence to work place safety rules and guidelines			Following Directions			Showing initiative: Maintaining work flow			Demonstrating a Knowledge of the production process			Application of skills from the foundational course(s) / orientation			Adherence to lab schedule and timely completion of hours		
	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed
T	0	17	9	2	13	11	2	11	13	2	15	9	2	11	10	8	9	8
%	0%	65%	35%	8%	50%	42%	8%	42%	50%	8%	58%	35%	8%	42%	38%	31%	35%	31%

Follow up review

Faculty/Staff Evaluation Results 2011																		
	Adherence to work place safety rules and guidelines			Following Directions			Showing initiative: Maintaining work flow			Demonstrating a Knowledge of the production process			Application of skills from the foundational course(s) / orientation			Adherence to lab schedule and timely completion of hours		
	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed	Not Met	Met	Exceed
T	0	17	5	1	16	5	2	12	8	0	16	6	1	15	6	6	8	7
%	0%	77%	23%	5%	73%	23%	9%	55%	36%	0%	73%	27%	5%	68%	27%	27%	36%	32%

Change between 2010 and 2011																		
	0%	+12%	-12%	-3%	+23%	-19%	+1%	+13%	-5%	-2%	+15%	-8%	-4%	+27%	-11%	-4%	+3%	-1%

Although some changes are reported in all areas, the important piece of information that the faculty relied upon were the changes to those areas that reported on a previous review as "not met", as this was the area of concern to the faculty.

Positive progress was accomplished in the movement from "not met" to "met" in most categories. It is important to note that, generally, all reported scores in this review reporting "not met" the expected standard originated in one specific lab environment. After review of the findings and discussions as a department the faculty in that lab

will take steps in their syllabi and classroom procedures to make the adjustments need to strengthen student's ability to met the standards and thus make marked improvement in the student learning.

4. What will the department or program do as a result of that information?

In answering this question, please note specific changes to your program as they affect student learning, and as they are related to results from the assessment process. If no changes are planned, please describe why no changes are needed. In addition, how will the department report the results and changes to internal and external constituents (e.g., advisory groups, newsletters, forums, etc.).

Because of the current thought within the department we have considered this style of review as a means to evaluate the possible change of moving the grading of this course to Credit/No-Credit or S/U. This review was repeated to establish to report on scheduling changes instituted for the labs as a secondary finding from the last year's review. These results help us see that both the students and faculty feel the overall goals are being met at a high rate. The faulty feel it is the experience that is the critical component to the lab experience. The experiences are so diverse even in the same lab for each student it is difficult to assess grades that are meaningful and consistent.

We feel the results here can show internal and external constituents that safety standards are being met, and students are conforming to professional standards of employment expectations.

5. What did the department or program do in response to last year's assessment information?

In answering this question, please describe any changes that have been made to improve student learning based on previous assessment results. Please also discuss any changes you have made to your assessment plan or assessment methods.

This review showed better results, we feel, because of the findings last year. As reported last year it is important that students get regular feedback in the lab experience. This has been implemented. We feel the findings this year are reflective of increased and sustained feedback to individual student through the year. It has also helped the faculty further refine their thinking of how to assess these labs in a more unified and consistent basis. It is apparent in each of the labs that the schedule change also helped in overall performance in items that were not measured in this review.

6. Questions or suggestions concerning Assessment of Student Learning at Central Washington University: