UNIVERSITY OBJECTIVE 1.1 Enhance student success by continually improving the curricular, co-curricular, and extracurricular programs.						
Unit Outcomes	Indicators	Expected Performance	Indicator/Performance	Key Strategies/	Budget/Resource	
		Level	Level Reported By	Initiatives	Analysis	
		(Criterion)				
Provide opportunities	SEOI	SEOI 4.00 and above	SEOI – Testing	Enhance the review of	\$3,000 for support of	
for excellent graduate				courses offered in the	faculty conference	
student learning and	Portfolio performance	LiveText portfolio	Department – Portfolio	department.	travel for professional	
teaching.	completion rate	review at a 90%	Reviews		development related to	
		satisfactory rate		Quarterly review of	instruction	
				LiveText portfolio.		
	Faculty "teaching	Faculty "teaching	Survey results on		Faculty development	
	presence" for on-line	presence" will increase	teaching presence	Quarterly survey of	workshop on LiveText	
	courses re. design of	by 10% as measured by		students' perception on		
	instruction and	student surveys		teaching presence.		
	implementation.					

UNIVERSITY CORE THEME: 1. TEACHING AND LEARNING

UNIVERSITY OBJECT	TVE 2.1 Enhance the envi	ronment of inclusiveness	for faculty, staff, and stud	ents.	
Unit Outcomes	Indicators	Expected Performance Level (Criterion)	Indicator/Performance Level Reported By	Key Strategies/ Initiatives	Budget/Resource Analysis
		staff, and student diversit	y by active programs of r	ecruitment and retention f	or members of
underrepresented group Support success and collegiality of diverse tenure and non-tenure faculty, students, and staff through communication, career development opportunities, mentoring and access to supportive infrastructure.	Consider diversity of candidates' backgrounds in admission or hiring decisions when appropriate. Improve mentoring and retention of ethnic and minority students and faculty through workshops and seeking support beyond the department.	Increase faculty diversity by 10% through hiring. Increase graduate student diversity by 20% through recruitment.	Consult HR for guidelines in recruitment of minority. Dean's scholarship to be awarded to 30% of our minority students.	Focus on ads in journals that reach diverse candidates. Develop workshops for recruitment of diverse students.	\$1,000 Costs of advertising in underrepresented population media.
UNIVERSITY OBJECT Enhance the diversity of curriculum.	IVE 2.3: Ensure that CW Assessment of courses that have outcomes related to diversity issues and skills.	U has an inclusive and div Every course in the program includes the most recent outcomes related to diversity issues and skills.	Department yearly review of courses.	Review curricula and syllabi. Survey of online students to measure "Teaching Presence", "Social Presence, and "Cognitive Presence" as it relates to the diverse needs of our stakeholders.	\$2,000 Release time of one to two WLU for a faculty members to determine whether the curriculum is meeting the needs of all stakeholders.

UNIVERSITY CORE THEME: 2. INCLUSIVENESS AND DIVERSITY

UNIVERSITY CORE THEME: 3. SCHOLARSHIP AND CREATIVE EXPRESSION

Unit Outcomes	Indicators	Expected Performance Level (Criterion)	Indicator/Performance Level Reported By	Key Strategies/ Initiatives	Budget/Resource Analysis
Enhance faculty scholarship by increasing the number of research, projects, publications, and theses completed and disseminated.	Students and faculty will demonstrate excellence in scholarship and creative expression through regular yearly participation in presentations and/or publications.	25% of faculty and 15% of students will collaborate on joint research projects that result in publications or presentations.	Chair will consult faculty about research projects. Determine student engagement in faculty research and scholarship	Faculty have 6 WLU to publish two research papers in the academic year. Faculty will collaborate on research projects Students will collaborate with faculty in research activities. Faculty will serve on Students' theses and projects.	\$3,000 for travel to present at conferences. Graduate funds to support summer session theses.
UNIVERSITY OBJECT	TVE 3.2 Increase the exte	rnal funding received for	research, scholarship, and	creative expression by fa	culty, staff, and students
Enhance scholarship by increasing the number of external grants submitted and funded.	Number of grants submitted and funded	At least every member of the department will submit a grant/contract.	The department and Graduate Studies.	Professional development. Grant offerings. Reassigned time, as needed.	Faculty members receive workload units for scholarship.

UNIVERSITY OBJECTIVE 4.1 Enhance the commitment and the level of cooperation between the university and external communities.					
Unit Outcomes	Indicators	Expected Performance Level (Criterion)	Indicator/Performance Level Reported By	Key Strategies/ Initiatives	Budget/Resource Analysis
Demonstrate community and public service through active participation (all members serving) on local, regional, and/or national committees, organizations, and task forces.	Increased presence rate to 80% in the community service. Increase cooperation rate serving OSPI, PEAB, ESD, and school activities to 80%.	80% of faculty will serve as a committee member for Pro-Cert., OSPI, PEAB, ESD, and school district.	Faculty will provide evidence of committee service. Faculty will provide evidence of engagement in the organizations listed.	Provide at least two WLU for services. Staff meeting agenda topic – Discussion on cooperation with external stakeholders.	Faculty activity report and community service work will be analyzed to determine accomplishment. Goods and services fund for travel.

UNIVERSITY CORE THEME: 4. PUBLIC SERVICE AND COMMUNITY ENGAGEMENT

CORE THEME: 5. RESOURCE DEVELOPMENT & STEWARDSHIP

	TIVE 5.1 Maximize the final		iversity, and assure the ef	ficient and effective opera	tions of the University
through financial stewar	rdship.				
Unit Outcomes	Indicators	Expected Performance Level (Criterion)	Indicator/Performance Level Reported By	Key Strategies/ Initiatives	Budget/Resource Analysis
Demonstrate an entrepreneurial spirit by increasing the amount of revenue obtained through summer school and self-support offerings.	Revenue generated from self-support FTE.	Increased self-support FTE by 20%.	Continuing Education and/or self-support.	Advertise online programs.	\$1,000 Financial support for resources (advertising).
	TIVE 5.2 Develop and imp	lement enrollment manag	ement and marketing plar	is that meet the enrollmen	nt objectives of the
university.					
Maintain and/or	Develop an LMS to	Consult with LMS	LMS manager reports	Occasional contact with	Institutional report
increase enrollment and	track students.	manager.	quarterly program	LMS manager.	
persistent rates in all			enrollment.		Continuing Education
degree programs.	On-line registration	Contact 100% students		Information/e-mails to	(CE) sends out
		in the program.	Report on follow-up	students about	flyers/advertising and
	Course offering		with students who did	registration.	collects data on number
		Encourage students to	not register.		of response to flyers.
		take a full load in order		Offer more courses, as	
		to facilitate timely	All course offerings	needed	
		completion of the	have a wait list		
		degree.		Develop flyers for	
			Chair's report to faculty	advertisement.	
		Improve current	on enrollment.		
		persistence rate by 10%;			
		average persistence			
		enrollment rate for each			
		degree program is 80%.	1	1	