



CWU College in the High School Syllabus Template

This template is designed to help you create your CWU syllabus, with all required statements and sections.

The CWU Syllabus for your class needs to be added to your CiHS class documents each term, for each class. You can easily upload a pdf of your document under the Syllabus Tab within your instructor portal at cihs.cwu.edu. Once your syllabus is complete and added to the cihs.cwu.edu system, your liaison will review it.

The CWU Syllabus for your class needs to be distributed to all the students who are enrolling for CWU credit.

To complete the CWU Syllabus template:

Part One is designed to be updated every time you teach your CWU course. The dates will certainly change and possibly other information.

Part Two, will contain information that will change infrequently

Please enter or update the information in all the fields, replacing the **GREEN instructions or examples** wording with your own.

Upload your entire syllabus as a pdf to class documents in cihs.cwu.edu once it's complete.

Distribute your CWU Syllabus to all students who are enrolling for CWU credit, along with the "First Steps" document [available here](#).

When prerequisites or learner outcomes change (as advised by your liaison), your syllabus will need to be updated and re-approved by your liaison. Changes in your school or classroom policy may be updated at your discretion.

Add a Syllabus to your class documents in cihs.cwu.edu for each class, every term.

Part One: Update Part One each term (remove examples in green)

CWU Course and Number PHYS 101 Introductory Astronomy I	Term Fall 2026
Instructor First & Last Curie, Marie	Term Dates 9/2/2026 – 1/22/2027
Instructor Email/Website Curie.Marie@highschool.org	Instructor Office Phone Number (206) 555-1234
Office Hour/availability Monday to Thursday, 3:10 to 4:00 plus by appointment	
Textbook and/or other required materials: List required textbook and other required class materials here. Unsure what's required? Reach out to your academic liaison for guidance.	

Calendar/schedule of topics (major assignments, due dates, test/quiz dates, withdrawal deadlines, etc.).

This is an example. Your schedule need not be so specific but it must include how the grade is calculated (table below), main topics being taught and major labs/inquiry activities.

<u>Assignment Categories</u>	<u>Course goals met</u>	<u>Weight</u>
Homework (HW)	2, 3, 4, 5	20 %
Brain Dumps (Brain)	1, 3	10 %
Podcast (Pod)	3, 4	20 %
Lab Activities (Lab)	1, 2, 3, 4	20 %
Perusall	2, 3, 4, 5	20 %
Final Exam	1, 2, 3, 4, 5	10 %
Total		100%

Schedule for Summer 2024 (the last time Bruce taught the course)

M	T	W	Th	F
Do Week 1 Perusall assignments 1.1 to 1.3 Mon-Wed	6/18 Lab 0: Prelab assessment	6/19 HW 1	6/20 Brain Dump 1 Initial Recording	6/21 Lab 1: Planetarium Apps Brain Dump 1 Response Recording

<i>Do Week 2 Perusall assignments 2.1 to 2.3 Mon-Wed</i>	6/25	6/26 HW 2	6/27 Brain Dump 2 Initial Recording	6/38 Lab 2: Basic Coord and Seasons Brain Dump 2 Response Recording
<i>Do Week 3 Perusall assignments 3.1 to 3.3 Mon-Wed</i>	7/2 Complete Podcast Module and quiz	7/3 HW 3	7/4 Brain Dump 3 Initial Recording	7/5 Lab 3: Motions of the Sun Brain Dump 3 Response Recording
<i>Do Week 4 Perusall assignments 4.1 to 4.3 Mon-Wed</i>	7/9 Podcast Topic	7/10 HW 4	7/11 Brain Dump 4 Initial Recording	7/12 Lab 4: Lunar Phases Brain Dump 4 Response Recording
<i>Do Week 5 Perusall assignments 5.1 to 5.3 Mon-Wed</i>	7/16 Podcast outline	7/17 HW 5	7/18 Brain Dump 5 Initial Recording	7/19 Lab 5: Hydrogen Atom Brain Dump 5 Response Recording
<i>Do Week 6 Perusall assignments 6.1 to 6.3 Mon-Wed</i>	7/23 Podcast script	7/24 HW 6	7/25 Brain Dump 6 Initial Recording	7/26 Lab 6: HR Diagram Brain Dump 6 Response Recording
<i>Do Week 7 Perusall assignments 7.1 to 7.3 Mon-Wed</i>	7/30	7/31 HW 7	8/1 Brain Dump 7 Initial Recording	8/3 Lab 7: Extrasolar Planets Brain Dump 7 Response Recording
<i>Do Week 8 Perusall assignments 8.1 to 8.3 Mon-Wed</i>	8/6 First draft Podcast	8/7 HW 8	8/8 Brain Dump 8 Initial Recording	8/9 Lab 8: Habitable Zones Brain Dump 8 Response Recording
<i>Do Week 9 Perusall assignments 9.1 to 9.3 Mon-Wed</i>	8/13 Final podcast	8/14 HW 9	8/15 Final Exam	8/16

Part Two Update Part Two when needed, remove guidance (in green)

CWU Course Description:

An inquiry-based introduction to celestial motions, celestial objects, observational astronomy and the physics associated with each. Emphasis on stars and planets.

CWU Prerequisite Requirements:

Prerequisite: a math placement test score resulting in eligibility for MATH 101 or successful completion of MATH 100B or 100BC with a grade of C or higher.

CWU Learner Outcomes:

Upon successful completion of this course, the student will be able to:

1. Use a star chart, planisphere, computer program, or app to predict motions and positions of celestial objects.
2. Describe how we know certain characteristics (e.g., distances, compositions) of celestial objects.
3. Describe and explain, using words and pictures, fundamental celestial motions and phenomena.
4. Apply important astronomical relationships to solve for or infer an unknown quantity.
5. Compare and contrast the formation and evolution of important celestial objects such as stars and planets.

CWU Course Expectations:

Insert your course and classroom expectations. Your department may also have student expectations you can include here.

Attendance Policy

Insert your material

Work policy (make up, extra credit, late, etc.)

Insert your material

Grading Policy

Insert your grading policy but also include the CWU policy (below) as well:

Letter Grade	GPA Credit	Transcript Explanation	Definition of letter grade / Policy Statement
A	4.0	Excellent	Meets all objectives of the course and fulfills all requirements; performs at a level that reflects excellence
A-	3.7		
B+	3.3	Good	Meets all objectives of the course and fulfills all requirements; performs at a high level
B	3.0		
B-	2.7		
C+	2.3	Satisfactory	Meets all objectives of the course and fulfills all requirements; performs at a satisfactory level
C	2.0		
C-	1.7		
D+	1.3	Marginal Pass	Makes progress toward meeting the course objectives; fulfills course requirements at a substandard level
D	1.0		
D-	0.7		
F	0.0	Failure	Fails to meet the course objectives; does not fulfill course requirements

Student Rights and Responsibilities

Insert your own classroom rights and responsibilities but please include this CWU language as well:

As a student at Central Washington University, you have the responsibility to be familiar and comply with all university policies and procedures, specifically those governing student behaviors. Failure to comply with these expectations may result in university contact and action to address the behavior, which could include removal from the institution.

Please visit this website for a detailed description of all CWU student rights and responsibilities:

<http://www.cwu.edu/student-rights/>

Academic Integrity

Insert your own policy but include this CWU language as well:

Students will act in accordance with the standards of academic integrity. The assignments each student submits must be their own, new, original work. Any violations of academic integrity—such as colluding, copying, and plagiarism in all of its forms (including re-using any assignment)—may result in a loss of points, a failing grade for the assignment, and/or a failing grade for the class. Violations may be reported to Student Success. This issue is not merely a matter of course, Department, or University policy but is also covered by the Washington Administrative Code ([WAC 106-125-020](#)). See the [CWU Student Rights and Responsibilities website](#) for additional information.

CWU Resources

Resource	Phone	Email	Website
College in the High School Office	509-963-1351	HSPartnerships@cwu.edu	https://www.cwu.edu/college-hs/
College in the High School Advising	509-963-1351	HSPartnerships@cwu.edu	https://www.cwu.edu/academics/specialized-programs/college-high-school/about-us/request-advising.php
College in the High School Student Guide			https://www.cwu.edu/academics/specialized-programs/college-high-school/how-students-participate/index.php
Library	509-963-3682	libraries@cwu.edu	https://www.lib.cwu.edu/
Transcripts	509-963-3047	transcripts@cwu.edu	https://www.cwu.edu/about/offices/registrar/academic-information/request-transcripts.php
Learning Commons (tutoring and peer mentoring)	509-963-1270	learningcommons@cwu.edu	https://www.cwu.edu/academics/academic-resources/learning-commons/index.php
CWU Admissions (for the next step in your education)	509-963-1211	admissions@cwu.edu	https://www.cwu.edu/admissions-aid/index.php

Required CWU Statements

You must include this CWU language:



CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services is located in 205 Bouillon Hall. Call (509) 963-2214 or email ds@cwu.edu for more information.

University Policy, CWU 501-20(39), provides for reasonable accommodation of student absences for religious holidays in accordance with [RCW 28B.137.010](#). Students seeking reasonable accommodations under this policy must provide written notice to their instructors within the first two weeks of class specifying the dates for which religious accommodations are requested. Contact the Vice President for Student Engagement and Success at (509) 963 1515 for further information.

Central Washington University is committed to providing all community members with a learning and work environment that is free from sexual misconduct and discrimination. Students have rights and options for getting help if they have experienced sexual misconduct or discrimination., Information can be found at the Office for CWU Civil Rights Compliance website or by contacting the CWU Title IX Coordinator. As Responsible Employees, all faculty and staff are required to report information regarding sexual misconduct or related incidents and disclosures regarding sexual misconduct and discrimination to the CWU Title IX Coordinator, unless they are designated as a confidential resource.

Students may receive confidential support by contacting CWU PATH, 509 963-3213 or PATH@CWU.edu, or CWU Student Counseling Services, 509 963-1391.