



College in the High School

Summer Institute 2025



2025 Summer Institute Information

Table of Contents

Greetings!	2
Staff Contacts.....	3
Course Offerings List.....	4
Deadlines & Definitions.....	5
Course Descriptions and Prerequisites Guide.....	7
Dual Credit Comparison.....	13
Student Material	
Application Overview.....	14
How to Register (Graphic).....	15
Registration Complete, what next?.....	23
User letter and MyCWU.....	25
Credit Tracking sheet.....	27
CWU Resources for students.....	28
FAQs.....	29
Instructor Information	
Teacher Registration Checklist.....	31
Registration Process Guide (Graphic).....	33
Liaison Contacts.....	37
Syllabus Template.....	38
Grade Posting Guide.....	41
Reviewer/Counselor Information	
Reviewer Guide (Graphic).....	42
Four-Year Institution Quick Links.....	45
Program FAQ.....	46

CWU College in the High School

Greetings!

The decision to start college early is an important one. There are many reasons students do not start or finish college, even though they may be academically prepared. The social and emotional experiences can be an overwhelming adjustment. Also, the generational, demographical, and financial reasons are becoming more prevalent on a national scale. Our goal is to help students overcome as many of those obstacles as possible while they are still in the comfort zone of their current high school setting.

With an increased focus on creating pathways and college access for students across the state of Washington, CWU has emerged as the state leader in dual credit offerings through our NACEP Accredited College in the High School (CiHS) program. We take great pride in our service of helping students as well as the mentorship and professional development we provide for our high school teachers. Our dedicated and distinguished faculty and staff truly consider this program a partnership in our journey to educate the next generation while increasing college access.

In 2024, Washington State passed legislation so the state will pay the course fees for all public high school students. Private schools pay a deeply discounted price of \$60 per credit. This has removed financial barriers and makes the program an accessible option for all Washington high school students. They will get a jump start on their college education while eliminating future student loan debt.

CWU CiHS is an opportunity for students who are self-motivated and excited to get a head start on their academic career. It is also a great professional growth opportunity for teachers within your high school and district.

If you feel this program would benefit your students and teachers, please reach out and we can answer any questions you may have.

Kyle Carrigan

Kyle Carrigan
Director of Concurrent Enrollment

High School Partnerships

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College in the High School
2025-26 Course Offerings

- ANTH 107 BEING HUMAN: PAST AND PRESENT
ART 103 ART APPRECIATION
ASL151 AMERICAN SIGN LANGUAGE
ASL152 AMERICAN SIGN LANGUAGE
ASL153 AMERICAN SIGN LANGUAGE
BIOL 101 FUNDAMENTALS OF BIOLOGY
BIOL 201 HUMAN PHYSIOLOGY
CDFS 242 CHILD DEVELOPMENT
CMGT 101 CONSTRUCTION AND THE BUILT ENVIRONMENT
COM 250 INTRO TO PUBLIC SPEAKING
DNCE 107 INTRODUCTION TO JAZZ DANCE
ECON 101 ECONOMIC ISSUES
ECON 102 WORLD ECONOMIC ISSUES
ECON 130 FOUNDATIONS FOR BUSINESS ANALYTICS
EDBL 250 ETHNIC AND CULTURAL MINORITIES IN AMERICAN EDUCATION: PAST AND PRESENT
EFC 250 INTRO TO EDUCATION
ENG 101 COMP I READING
ENG 102 COMP II RESEARCH
ENG 105 LITERARY IMAGINATION
ENG 263 INTRO TO CREATIVE WRITING
ENST 201 EARTH AS AN ECOSYSTEM
ENST 202 ENVIRONMENT AND SOCIETY
ETSC 101 MODERN TECH
ETSC 145 WOODWORKING
ETSC 160 DESIGN & DRAFT
ETSC 265 MODELING
ETSC 277 INTRO TO ROBOTICS
FIN 174 PERSONAL FINANCE
GEOG 101 WORLD REGIONAL GEOGRAPHY
GEOG 107 OUR DYNAMIC EARTH
GEOG 111 THE POWER OF MAPS
GEOG 208 OUR HUMAN WORLD
GEOG 250 RESOURCE EXPLOITATION AND CONSERVATION
GEOL 101 INTRO TO GEOLOGY
HIST 143 US HISTORY TO 1865
HIST 144 US HISTORY SINCE 1865
HUM 101 CULTURES IN ANCIENT WORLD
HUM 102 CULTURES 16-19TH CENTURY
HUM 103 CULTURES MODERN SOCIETY
IT 111 YOUR DIGITAL FOOTPRINT AND THE WEB
IT 202 CHANGE READY: TECHNOLOGY SKILLS FOR CIVIC AND COMMUNITY LEADERS
MATH 101 MATH IN MODERN WORLD
MATH 102 MATH DECISION MAKING
MATH 130 FINITE MATH
MATH 152 FUNCTIONS AND REASONING
MATH 153 PRECALC I
MATH 154 PRECALC II
MATH 172 CALC I
MATH 173 CALC II
MATH 211 STATISTICAL CONCEPTS AND METHODS
MATH 265 LINEAR ALGEBRA
MATH 272 MULTIVARIABLE CALC I
MATH 273 MULTIVARIABLE CALC II
MSL 101 FOUNDATION OF OFFICERSHIP
MSL 102 BASIC LEADERSHIP
MSL 103 ADVANCED LEADERSHIP
MSL 314 MILITARY HISTORY
MUS 101 HISTORY OF JAZZ
MUS 102 INTRO TO MUSIC
MUS 103 HISTORY OF ROCK AND ROLL
MUS 105 INTRODUCTION TO WORLD MUSIC
PEAQ 110 SPRINGBOARD DIVING
PEAQ 111 BEGINNING SWIMMING
PEAQ 112 SWIMMING
PEAQ 113 ADVANCED SWIMMING
PEAQ 221 LIFEGUARD
PEF 110 CONDITIONING
PEF113 WEIGHT TRAINING
PEF115 JOGGING
PEF 122 DANCE FUSION
PEF 123 AEROBIC WALKING
PEF 128 GLUTE/ABDOMINAL CONDITIONING
PEF 129 AB STRENGTH
PEF 131 FRISBEE
PEF 150 BEGINNING YOGA
PEF 153 MAT PILATES
PEID 110 BEGINNING BADMINTON
PEID 123 BEGINNING TENNIS
PEID 137 HIKING
PEID 150 ARCHERY
PETS 110 BASKETBALL
PETS 113 SOCCER
PETS 114 SLOW PITCH SOFTBALL
PETS 120 TABLE TENNIS
PHYS 101 INTRO TO ASTRONOMY
PHYS 103 PHYSICS OF MUSIC
PHYS 106 PHYSICS INQUIRY
PHYS 111 INTRO PHYSICS I
PHYS 112 INTRO PHYSICS II
PHYS 113 INTRO TO PHYSICS III
PHYS 181 GEN PHYSICS I
PHYS 182 GEN PHYSICS II
PHYS 183 GEN PHYSICS III
POSC 101 INTRO TO POLITICS
POSC 210 AMERICAN POLITICS
POSC 260 COMPARATIVE POLITICS
POSC 270 INTERNATIONAL RELATIONS
PUBH 209 CONSUMER HEALTH
PSY 101 GENERAL PSYCH
PSY 205 PSYCHOLOGY OF ADJUSTMENT
SHM 102 OCCUPATIONAL HEALTH
SOC 101 SOCIAL PROBLEMS
SOC 107 PRINCIPALS OF SOCIOLOGY
SOC 109 SOCIAL CONSTRUCTION OF RACE
SPAN 151 FIRST YR SPANISH
SPAN 152 FIRST YR SPANISH
SPAN 153 FIRST YR SPANISH
TH 107 INTRO TO THEATRE

COLLEGE IN THE HIGH SCHOOL

ALL DEADLINES – 2025-26 ACADEMIC YEAR

SEMESTERS

	Fall 2025	Spring 2026
<i>Term Dates</i>	8/25/25-1/23/26	1/26/26 – 6/12/26
<i>Section Requests</i>	8/15/25	1/16/26
<i>Registration</i>	9/8/25 – 10/3/25	2/9/26 – 2/27/26
<i>Drop</i>	10/3/25	2/27/26
<i>High School Review</i>	10/10/25	3/6/26
<i>Parent/Guardian Consent</i>	10/17/25	3/13/26
<i>Roster Verification</i>	TBD	TBD
<i>Late Registration Request</i>	10/6/25 – 10/10/25	3/2/26 – 3/6/26
<i>Uncontested Withdrawal</i>	11/14/25	4/10/26
<i>Complete Withdrawal</i>	1/9/26	5/29/26
<i>Hardship Withdrawal</i>	1/9/26	5/29/26
<i>Grades Due</i>	1/30/26	6/19/26

TRIMESTERS

	Fall 2025	Winter 2026	Spring 2026
<i>Term Dates</i>	8/25/25 – 11/28/25	12/1/25 – 3/13/26	3/16/25 – 6/12/26
<i>Section Requests</i>	8/15/25	11/21/25	3/6/26
<i>Registration</i>	9/8/25 – 10/3/25	11/17/25 – 12/5/25	3/16/26 – 4/3/26
<i>Drop</i>	10/3/25	12/5/25	4/3/26
<i>High School Review</i>	10/10/25	12/12/25	4/10/26
<i>Parent/Guardian Consent</i>	10/17/25	12/19/25	4/17/26
<i>Roster Verification</i>	TBD	TBD	TBD
<i>Late Registration Request</i>	10/6/25 – 10/10/25	12/8/25 – 12/12/25	4/6/26 – 4/10/26
<i>Uncontested Withdrawal</i>	10/10/25	1/16/26	5/8/26
<i>Complete Withdrawal</i>	11/7/25	2/20/26	5/29/26
<i>Hardship Withdrawal</i>	11/7/25	2/20/26	5/29/26
<i>Grades Due</i>	12/5/25	3/20/26	6/19/26

Additional Deadline Information

Deadlines and Withdrawal Definitions:

Section Requests: CWU Registrar requires this information early so submit your course builds prior to this deadline to ensure the opportunity for your students.

Registration Period: the cihs.cwu.edu platform is open for online registrations. The platform closes at 11:59 pm on the last day.

Late registration: Students may submit a *request* for late registration if they have missed the registration deadline because of extenuating circumstances. The request must be submitted within the established late registration period and schools are responsible for submitting the required documentation as one document (pdf preferred).

Drop: A drop removes the course completely from the students CWU transcript and removes all applicable charges. Students can do this via their CIHS account by the published calendar deadline if they are still in Applied status. If they have been moved forward in the review and registration process, please notify the CiHS office before deadline.

Individual/Uncontested Withdrawal: Applies when students have remained enrolled past the drop deadline and wish to withdraw from a class but remain enrolled in at least one CWU course. Students will receive a +W on their transcript per withdrawn course and if applicable, the student/school will be invoiced for the class.

Complete Withdrawal: Applies when students are withdrawing from all enrolled CWU courses for the term. Students may withdraw from all classes for the enrolled term at any time prior to the established deadline. A complete withdrawal from the courses will be noted on the student's transcripts with a W per withdrawn course. If applicable, the student/school will be invoiced for the class(s).

Hardship Withdrawal Petition: Applies when the individual course withdrawal deadline has passed, and the student is requesting to be withdrawn from an individual course but remain enrolled in at least one CWU course. Hardship withdrawal petitions should only be submitted if the student has experienced extenuating circumstances/presents a hardship that affects their ability to finish the course. If approved, they will receive a HW on their CWU transcript and if applicable, the student/school will be invoiced for the class.

It is the Student and High School's responsibility to provide the CWU High School Partnerships Office prompt notification when a student has dropped or withdrawn from a CWU course.

CWU encourages all students who are considering Withdrawal to seek advising. Once withdrawn a student cannot be reenrolled for the same class/term.

Drop/withdrawal requests will be processed in accordance with the appropriate calendar and the stated academic and financial consequences will apply.

Drop/Withdrawal requests may be submitted in two ways:

- 1) Preferred: the teacher submits via the CIHS online system.
- 2) The student contacts CWU High School Partnerships Office directly. Phone 509-963-1351 or email hspartnerships@cwu.edu



2025-2026

CWU College in the High School

COURSE DESCRIPTIONS AND PREREQUISITES

College of the Sciences

ANTH 107: Being Human: Past and Present (5). Exploration of being human throughout the world from the earliest human ancestors to today using archaeological, biological, cultural and linguistic anthropology methods and perspectives.

BIOL 101: Fundamentals of Biology (5). Introduction to scientific inquiry and basic principles of biology at molecular, cellular, organismal, community, and ecosystem levels as applied to humans, society, and the environment.

BIOL 201: Human Physiology (5). An introduction to the function of human cells, organs, and organ systems as it relates to health and well-being current developments, and society.

ENST 201: Earth as an Ecosystem (5). Introduction to the concept of our planet as a finite environment with certain properties essential for life and will explore dynamic nature of the earth's physical, chemical, geological, and biological processes and their interrelated "systems".

ENST 202: Environment and Society (5). The physical and cultural dimensions of environmental problems with particular emphasis given to the interaction between ecosystems, basic resources, population dynamics, and culture.

GEOG 101: World Regional Geography (5). An introduction to the dynamic landscapes of the world's major regions, examining socioeconomic, political, demographic, cultural and environmental patterns, processes, and issues.

GEOG 107: Our Dynamic Earth (5). The complex weather, climate, water, landforms, soils, and vegetation comprising Earth's physical environments over space and time. Incorporates map interpretation and scientific analysis in understanding various landscapes and human impacts upon those landscapes.

GEOG 111: The Power of Maps (4). Investigates the problem-solving potential and societal implications of maps and location technologies, including online maps, GPS, geographic information systems (GIS), Google Earth, and virtual reality. Discusses critical map reading, privacy, and mapping for social justice.

GEOG 208: Our Human World (5). Explores the historical diffusion and contemporary spatial distribution of cultures, religions, and languages. Evaluates how these features interact with economic and political systems to create distinctive places at scales ranging from local to global.

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CWU College in the High School Course Descriptions and Prerequisites

GEOG 250: Resource Exploitation and Conservation (4). Explores the historical, cultural, political, socio-economic perspectives of natural resource use, extraction, and sustainability at local to global scales. Students will examine resources and decision-making as citizens of campus, the Pacific Northwest, and the World.

GEOL 101: Introduction to Geology (5). An introduction to geology emphasizing the origin and nature of the common rocks, plate tectonic theory, earthquake and volcanoes, and geologic time. Includes weekly labs.

MATH 101: Mathematics in the Modern World (5). Selected topics from the development and applications of mathematics together with their relationship to the development of our present society, designed to advance critical thinking and quantitative reasoning. **Prerequisite:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with a C- average.

MATH 102: Mathematical Decision Making (5). Selected topics from probability, statistics and mathematical decision making with real-world application. **Prerequisite:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

MATH 130: Finite Mathematics (5). The language of sets, counting procedures, introductory probability, decision making, and introductory descriptive statistics. Meets General Education "reasoning" requirement and prepares student for introductory statistics courses in various departments. **Prerequisite:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

MATH 152: Functions and Reasoning (5). Develops precalculus readiness through increased understanding of algebraic concepts and skills by exploring: real number algebra; rates of change; manipulation of quantities represented symbolically, graphically, and in words; and linear and quadratic relationships to function. **Prerequisite:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

MATH 153: Pre-Calculus Mathematics I (5). A foundation course which stresses those algebraic and elementary function concepts together with the manipulative skills essential to the study of calculus. **Prerequisite:** Completion of Math 152 with a C or higher, or placement test scores as follows: *240-263 on Accuplacer Next-Generation Advanced Algebra and Functions, or 270+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 148+ on the MPT General Math, or 145+ on MPT Advanced Math, or 85+ on the Accuplacer Elementary Algebra Exam, or 35+ on the Accuplacer College Math Exam, or 51% on the ALEKS, or 1yr high school precalculus with B- average or 1 yr calculus with C- average.

MATH 154: Pre-Calculus Mathematics II (5). A continuation of MATH 153 with emphasis on trigonometric functions, vectors, systems of equations, the complex numbers, and an introduction to analytic geometry. **Prerequisite:** Student must have already passed MATH 153 with a grade of a C or higher, or placement test scores as follows: *264-279 Accuplacer Next-Generation Advanced Algebra and Functions, or 150+ on the MPT Advanced Math, or 65+ on the Accuplacer College Math Exam, or 61% on the ALEKS, or 3+ on AP Pre-Calculus.

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CWU College in the High School Course Descriptions and Prerequisites

MATH 172: Calculus I (5). Theory, techniques and applications of differentiation and integration of the elementary functions. **Prerequisite:** Student must have already passed MATH 154 with a grade of a C or higher, or placement test scores as follows: *280 or higher on Accuplacer Next-Generation Advanced Algebra and Functions, or 152+ on the MPT Advanced Math, or 100+ on the Accuplacer College Math Exam, or 76% on the ALEKS, or 1 yr high school calculus with B- average, or 5 on AP Pre-Calculus.

MATH 173: Calculus II (5). Theory, techniques and applications of differentiation and integration of the elementary functions. **Prerequisite:** Student must have already passed MATH 172 with a grade of a C or higher, or 3+ on AP Calculus AB.

MATH 211: Statistical Concepts and Methods (5). An introduction to statistics for any student. Topics include exploratory data analysis, regression, sampling distributions, hypothesis testing and confidence intervals. Course emphasizes applied data analysis and includes use of a statistical software package. **Prerequisite:** *Student must score 250+ on the Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

MATH 265: Linear Algebra I (4). Vector spaces, linear systems, matrices, and determinants. **Prerequisite:** Student must have already passed MATH 173 with a grade of C or higher or scored a 3+ on AP Calculus BC.

MATH 272: Multivariable Calculus I (5). Differential and integral calculus of multivariable functions and related topics. **Prerequisite:** Student must have already passed MATH 173 with a grade of a C or higher or 3+ on AP Calculus BC.

09

MATH 273: Multivariable Calculus II (5). Differential and integral calculus of multivariable functions and related topics. **Prerequisite:** Student must have already passed MATH 272 with a grade of a C or higher.

PHYS 101: Introductory Astronomy I (5). An inquiry-based introduction to celestial motions, celestial objects, observational astronomy and the physics associated with each. Emphasis on stars and planets. **Prerequisite:** A math placement test score resulting in eligibility for MATH 101: Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

PHYS 103: Physics of Musical Sound (5). Basic principles of acoustics applied to the production of sound by musical instruments and the human voice. Related topics include musical scales, human hearing, sound synthesis, and recording technology. Class format emphasizes active learning. **Prerequisite:** A math placement test score resulting in eligibility for MATH 101: Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with C- average.

PHYS 106: Physics Inquiry (5). An introduction to fundamental physics topics highlighting applications to the world around us. There will be an emphasis on learning by inquiry and on designing and critiquing solutions to real world issues.

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3

CWU College in the High School Course Descriptions and Prerequisites

PHYS 111: Introductory Physics I with Laboratory (5). An integrated experimental and analytical investigation of topics including kinematics and dynamics. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry-based activities and experimental investigation. **Prerequisite:** Eligible to enroll in MATH 172 (*280 or higher on Accuplacer Next-Generation Advanced Algebra and Functions or has passed Math 154 with a C or higher). OR successful completion of a comprehensive year-long high school pre-calculus course, or equivalent, the year prior to enrollment in PHYS 111. **Co-requisite:** Concurrent enrollment in a comprehensive year-long high school pre-calculus course, or equivalent.

PHYS 112: Introductory Physics II with Laboratory (5). An investigation of topics in rotational dynamics, wave mechanics, and conservation principles. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry-based activities and experimental investigation. **Prerequisite:** PHYS 111

PHYS 113: Introductory Physics III with Laboratory (5). An investigation of topics in electricity, magnetism, and optics. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry-based activities and experimental investigation. **Prerequisite:** PHYS 111

PHYS 181: General Physics I with Laboratory (5). An integrated experimental and analytical investigation of topics including kinematics and dynamics. This integrated lecture/laboratory course includes the analysis of physical systems using algebra, trigonometry, and calculus along with inquiry-based activities and experimental investigation. **Pre-requisite or co-requisite:** MATH 172; AP Calc AB or BC score of 3 or higher; or concurrent enrollment in a high school course equivalent to AP calculus AB or BC.

PHYS 182: General Physics II with Laboratory (5). An integrated experimental and analytical investigation of topics in rotational dynamics, wave mechanics, and conservation principles. It includes the analysis of physical systems using algebra, trigonometry, and calculus along with inquiry-based activities and experimental investigation. **Prerequisite:** PHYS 181 and MATH 173 OR PHYS 181 and AP Calc AB or BC score of 3 or higher. **Corequisite:** MATH 173 or concurrent enrollment in a high school course equivalent to AP calculus AB or BC.

PHYS 183: General Physics III with Laboratory (5) An integrated experimental and analytical investigation of topics in electricity and magnetism. This integrated lecture/laboratory course includes the analysis of physical systems using algebra, trigonometry, and calculus along with inquiry-based activities and experimental investigation. **Prerequisites:** PHYS 181 and MATH 173 or PHYS 181 and AP Calc AB or BC score of 3 or higher. **Corequisite:** MATH 173 or concurrent enrollment in a high school course equivalent to AP calculus AB or BC.

POSC 101: Introduction to Politics (5). This course explores the meanings of power, political actors, resources of power and how they are being used for what purposes, under what ideological, institutional and policy processes affecting our quality of life.

POSC 210: American Politics (5). Origin and development of the United States government; structure, political behavior, organizations, and processes; rights and duties of citizens.

POSC 260: Comparative Politics (5). Comparative political analysis, utilizing a variety of methods and theoretical approaches; application to selected western and non-western systems. Recommended to precede other courses in comparative politics.

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4

CWU College in the High School
Course Descriptions and Prerequisites

POSC 270: International Relations (5). This course explores political issues and theories in international relations. This class will focus on issues of war and peace, international law and organization, foreign policy, diplomatic history, and international political economy.

PSY 101: General Psychology (5). The study of the basic principles, problems and methods that underlie the science of psychology, including diversity, human development, biological bases of behavior, learning, sensation and perception, cognition, personality, and psychopathology.

PSY 205: Psychology of Adjustment (5). The nature of the adaptive process and the means by which people adjust to their environment.

SOC 101: Social Problems (5). An introduction to the study of contemporary issues such as poverty, military policies, families, crime, aging, racial, ethnic conflict, and the environment.

SOC 107: Principles of Sociology (5). An introduction to the basic concepts and theories of sociology with an emphasis on the group aspects of human behavior.

SOC 109: Social Construction of Race (5). Exploration of the social construction of race from antiquity to modern day. How did the idea of race come about? How did it evolve? What have been the social consequences of the idea of race?

CWU College in the High School
Course Descriptions and Prerequisites

College of the Arts and Humanities

ART 103: Art Appreciation (5). Art Appreciation is an introduction to artistic styles, periods of art, and artistic techniques and processes. It introduces students to the visual components of art, and considers the cultural, economic, and societal significance of art.

ASL 151: American Sign Language (5). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence.

ASL 152: American Sign Language (5). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence.
Prerequisite: ASL 151

ASL 153: American Sign Language (5). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence.
Prerequisite: ASL 152

COM 250: Introduction to Public Speaking (4). Training in fundamental processes of public speaking including methods of obtaining and organizing materials, outlining, principles of attention and delivery, and practice in construction and delivery of various forms of speeches.

ENG 101: Academic Writing I, Critical Reading and Responding (5). Develops flexible writing knowledge to adapt to writing situations across disciplines and contexts. **Prerequisite:** Directed Self-Placement (students must take the survey) <https://www.cwu.edu/academics/general-education/directed-self-placement-tool.php>

ENG 102: Academic Writing II, Reasoning and Research on Social Justice (5). Develops skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources.
Prerequisite: Student must have already passed ENG 101 with a grade of a C- or higher, or score 3+ on AP English Language and Comprehension Test.

ENG 105: The Literary Imagination: An Introduction to Literature (5). Human experience as it is imagined, interpreted, and made significant in the poetry, prose, fiction, and drama. **Prerequisite:** Student must have already passed ENG 101 with a grade of a C- or higher, or 3+ on AP English Language and Comprehension Test.

ENG 263: Introduction to Creative Writing (5). An introduction to the creative writing genres: poetry, fiction, and creative nonfiction. Examines the rhetorical forms of each genre. **Prerequisite:** ENG 101 and ENG 102

HIST 143: United States History to 1865 (5). Survey of U.S. history from before contact to Civil War. Themes include pre-Columbian societies; colonization; epidemics and environmental change; slavery; the American Revolution and Constitution; the market revolution; Manifest Destiny; and the Civil War.

HIST 144: United States History Since 1865 (5). U.S. history from Reconstruction to the present. Themes include Imperialism, Progressivism, World War I, Great Depression, World War II, the Civil Rights and Women's Movements, the Vietnam War, recent U.S. foreign policy and political movements.

HUM 101: Exploring Cultures in the Ancient World (5). An interdisciplinary exploration from literature, history, philosophy, and the arts of selected major ancient civilizations in Asia, Africa, Europe, and/or the Americas from their beginnings through the 15th century. **Prerequisite:** Student must have already passed ENG 101 with a grade of a C- or higher, or score 3+ on AP English Language and Comprehension Test.

CWU College in the High School
Course Descriptions and Prerequisites

HUM 102: Exploring Cultures from 16th through 19th centuries (5). An interdisciplinary exploration of selected literature, history, philosophy, and the arts in Asia, Africa, Europe, and the Americas from the 16th through the 19th centuries. **Prerequisite:** Student must have already passed ENG 101 with a grade of a C- or higher, or score 3+ on AP English Language and Comprehension Test.

HUM 103: Exploring Cultures in Modern and Contemporary Societies (5). An interdisciplinary exploration of literature, history, philosophy, and the arts of selected world civilizations from the 20th century to the present. **Prerequisite:** Student must have already passed ENG 101 with a grade of a C- or higher, or score 3+ on AP English Language and Comprehension Test.

MUS 101: History of Jazz (5). History of artistic, cultural, and technological developments in jazz, focusing on important players and performances. Introduction to fundamental musical concepts and methods; emphasis on active listening, social justice, current issues.

MUS 102: Introduction to Music (5). Landmark composers, styles, and works of Western music history from the Middle Ages to the present. Fundamental musical concepts (melody, harmony, rhythm, form, etc.) are emphasized to develop student understanding and listening skills.

MUS 103: History of Rock and Roll (5). History of Rock and Roll, America's second indigenous musical art form, after jazz. Emphasis placed on artists, music genres, and cultural/societal forces shaping rock's evolution, 1950s to present. Extensive listening, reading; required online discussion.

MUS 105: Introduction to World Music (5). An interdisciplinary exploration of the many roles played by music in traditional societies, with emphasis on music's social functions, life contexts, and influence on self-identity.

SPAN 151: First-year Spanish (5). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years high school Spanish. Courses must be taken in sequence.

SPAN 152: First-year Spanish (5). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years high school Spanish. Courses must be taken in sequence. **Prerequisite:** SPAN 151.

SPAN 153: First-year Spanish (5). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years high school Spanish. Courses must be taken in sequence. **Prerequisite:** SPAN 152.

TH 107: Introduction to Theatre (5). Overview of the basic elements of the theatre arts and dramatic structure, and the environment for production of plays. Attendance at assigned outside events is required.

CWU College in the High School
Course Descriptions and Prerequisites

College of Education and Professional Studies

CDRS 232: Child Development (4). Physical, cognitive, and social-emotional development of children with emphasis from conception through middle childhood.

CMGT 101: Construction and the Built Environment (4). Introduction to construction and the built environment focusing on construction history, categories, materials and parties involved. Career opportunities and professional ethics in the construction industry are also discussed.

DNCE 107 – Introduction to Jazz Dance (1). An introductory level course in Jazz Dance technique. Students will learn basic Jazz Dance terminology and foundational movements in the center and across the floor, and then putting those movements together into phrases. May be repeated for up to 2 credits.

EDBL 250: Ethnic and Cultural Minorities in American Education: Past and Present (4). This course will provide students the opportunity to explore, analyze, and present information related to the educational experiences of ethnic and cultural minorities in America. This will include both historical and contemporary conditions.

EFC 250: Introduction to Education (4). Introduction to teaching as career, foundations and overview of American public education, effective teachers, responsibilities of schools in democratic society, essential professional competencies, preparation, and certification. Culturally anchored and offers a framework of equity pedagogy.

ETSC 101: Modern Technology and Energy (5). A study of how basic scientific principles are applied daily in industrial societies through a survey of transportation, energy and power, construction, and consumer product technologies.

ETSC 145: Machine Woodworking (4). Machine and tool operations, wood technology, designing and construction principles, finishing methods and materials. Two hours lecture and four hours laboratory per week.

ETSC 160: Computer-aided Design and Drafting (5). Hands-on training in the operation of AutoCAD's design and drafting software system with emphasis on features, limitations, and dimensioning strategy. Students are in class/lab 6 hours per week

ETSC 265: Three-dimensional Modeling (5). Design of parts, assemblies, and working drawings using 3-D solid modeling software, basic theory sketch, boss/cut, standard mates, reference geometry, drawing views, annotation, and geometric dimensioning, and tolerancing (GD&T). Two hours lecture and four hours laboratory per week. **Prerequisite:** ETSC 160.

ETSC 277: Introduction to Robotics (4). An applied introduction to robotics with focus on programming pre-configured robotic systems using LabVIEW.

IT 111: Your Digital Footprint and the Web (4). Examines impact of online activities on personal, academic, and professional lives, plus the global impact of technology and our interactions with that technology. Maintain and leverage digital footprints, critically evaluate online content, and cultivate e-professionalism.

IT 202: Change Ready: Technology Skills for Civic and Community Leaders (4). Learn to maximize software applications and collaborative tools to support community and civic projects. Emphasis on using technology to facilitate project design, organization, communication, presentation, and building stakeholder support.

CWU College in the High School
Course Descriptions and Prerequisites

- MSL 101: Foundation of Officership (1).** Introduces students to knowledge, skills, and behaviors that are central to a commissioned officer's responsibilities; leadership, Army values, physical fitness and time management. Open to all students.
- MSL 102: Basic Leadership (2).** Establishes foundation of basic fundamentals such as problem solving, communications, briefings, effective writing, goal setting, techniques for improving listening and speaking skills, and an introduction to counseling. Open to all students.
- MSL 103: Advanced Leadership (2).** Studies in problem solving, communications, effective writing, goal setting, techniques of listening, advanced speaking skills and professional counseling. Open to all students.
- MSL 314: Military History of the United States (5).** A comprehensive and systematic survey and analysis of the American military experience from colonial times through the Vietnam War.
- PEAQ 110: Springboard Diving (1).** Springboard diving provides an introduction to beginning diving including proper technique and safety factors using both the one- and three- meter diving boards.
- PEAQ 111: Beginning Swimming (1).** Beginning swimming is designed to develop basic swimming skills to improved physical fitness through swimming and to introduce swimming as a lifetime activity offering fun and fitness.
- PEAQ 112: Swimming (1).** Swimming is designed to refine basic swimming skills, basic swim strokes and to improve physical fitness through swimming. **Prerequisite:** Student must be able to swim 50 yards.
- PEAQ 113: Advanced Swimming (1).** Refinement of standard strokes and dives. **Prerequisite:** Student must have the ability to swim 200 yards continuously, employing at least three strokes.
- PEAQ 221: Lifeguard Training (3).** American Red Cross approved course for which certification may be granted. The course will include rescue technique, preventative lifeguarding, and conditioning. Two hours lecture and one hour laboratory per week.
- PEF 110: Conditioning Exercises (1).** Principles of physical conditioning, exercise routines leading to enhanced physical conditioning, the role nutrition plays in good physical condition.
- PEF 113: Weight Training (1).** Basic weight training exercise, principles of training, basic musculoskeletal anatomy, fundamentals of weight training.
- PEF 115: Jogging (1).** Warmups and cool down exercises, cardiovascular fitness, heart rate training for cardiovascular benefit.
- PEF 122: Dance Fusion (1).** Course combines elements of traditional high- and low-impact dance aerobics with zumba, jazz, power yoga, and sport movements into basic combinations.
- PEF 123: Aerobic Walking (1).** Assessment of present level of cardiorespiratory fitness and prescription of an individualized aerobic walking exercise program for increasing and maintaining fitness.
- PEF 128: Glute/Abdominal Conditioning (1).** Course emphasizes abdominal conditioning, gluteal toning, and core muscle strengthening in a low impact format. Background music and various equipment is used for an effective workout.

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9

CWU College in the High School
Course Descriptions and Prerequisites

- PEF 129: Abdominal Strength Conditioning (1).** Course emphasizes strengthening and conditioning the abdominals and core muscles for appearance and for performance. Use of equipment for fun and effectiveness.
- PEF 131: Frisbee (1).** This course encourages positive social interaction, develops eye-hand coordination skills, is recreational, and may be an avenue to encourage students to become more active in a gentle way.
- PEF 150: Beginning Yoga (1).** Participation in stretching and then holding a variety of yoga postures. Will include demonstrations, benefits, contraindications, precautions of each posture.
- PEF 153: Mat Pilates (1).** A beginning and intermediate-level class, mat pilates is designed to increase core strength, coordination, and flexibility.
- PEID 110: Beginning Badminton (1).** Beginning badminton is designed to introduce the student to the knowledge and basic skills of badminton and to develop those skills to a level that enables the student to participate in the sport at a beginning level.
- PEID 123: Beginning Tennis (1).** Beginning tennis is designed to introduce the student to the basic skills and knowledge of tennis and to develop that skill to a level that enables them to participate in the activity at a beginning level.
- PEID 137: Hiking and Orienteering (1).** This class provides the tools necessary to participate safely in outdoor hiking pursuits including: the "10 essentials," clothing and equipment selection, basic survival skills, general first aid, basic map and compass reading, and basic packing techniques. This course also includes several short hikes as well as field experience in orienteering.
- PEID 150: Archery (1).** The course teaches the fundamentals of safe archery practice and basics of the archery equipment.
- PETS 110: Basketball (1).** Basketball is designed to improve basketball skills and knowledge and to provide an awareness of basketball as a lifetime sport offering fun and fitness.
- PETS 113: Soccer (1).** Soccer is designed to introduce to the student the skills and knowledge necessary to participate successfully and enjoyably in the activity of soccer and to appreciate, by working within, the principles of team organization.
- PETS 114: Softball (Slow Pitch) (1).** Softball is designed to introduce to the student the skills and knowledge necessary to participate successfully and enjoyably in the team activity of softball and to appreciate, by working within the principles of team organization. By the end of this course the student will be expected to demonstrate an understanding of and basic competence in the understanding rules of the games.
- PETS 120: Table Tennis (1).** Table tennis will teach skills used during pair and partner play that will increase the players ability to play faster with more accuracy.
- PUBH 209 Consumer Health (4).** This course explores issues related to information, products, services, and regulation influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals.

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10

CWU College in the High School
Course Descriptions and Prerequisites

SHM 102: Occupational Health (5). Explore the fundamental concepts of occupational health, including identification of health hazards in the workplace, prevention of workplace injuries and illnesses, human factors, and environmental health as it relates to the workplace.

CWU College in the High School
Course Descriptions and Prerequisites

College of Business

ECON 101: Economic Issues (5). For the student who desires a general knowledge of economics. Applications of economic principles to current social and political problems. ECON 101 cannot be substituted for either ECON 201 or 202.

ECON 102: World Economic Issues (5). An introduction to current international issues related to international trade and finance, economic development, and comparative economic systems.

ECON 130: Foundations for Business Analytics (5). Role of mathematics, statistics and software to business and economics applications including indexing, percentage changes, compounding, financing, and accounting; probability theory and descriptive statistical analysis; modelling. Includes a lab component. **Prerequisites:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with a C- average.

FIN 174: Personal Finance (5). This course addresses the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: Preparing a personal budget, money management, investments, retirement planning, educational planning and insurance. **Prerequisites:** Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school precalculus with a C- average.

**If a school is using CWU Testing Services, you are having your students take Accuplacer Next Generation as that is the Accuplacer exam we use. Please don't confuse this with the other Accuplacer scores listed as those are older versions of Accuplacer. The older versions of Accuplacer are still accepted to meet the pre-req and that is why they are still listed. You should only be concerned with Accuplacer Next Generation scores if using CWU Testing Services at your high school.*

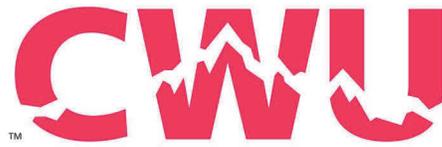
This catalog and its contents shall not constitute a contract between Central Washington University and prospective or enrolled students.

The information contained in this catalog reflects the current policies and regulations of the university.

Access the official CWU Course Descriptions Catalog online at <http://catalog.acatalog.cwu.edu/>

The university reserves the right to make changes in its policies and regulations at any time. Accordingly, if policies or regulations of the university at any time conflict with information contained in the catalog, the policies and regulations will govern, unless expressly determined otherwise by the CWU Board of Trustees.

CWU College in the High School is a concurrent enrollment program accredited by NACEP (National Alliance of Concurrent Enrollment Partnerships).



Dual Credit Comparison

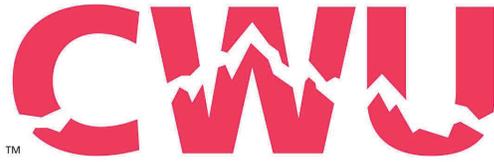
	CWU CIHS	Running Start	AP Courses
Learning environment	High school	College campus	High school
Students remain with high school peers and friends	Yes	Maybe	Yes
Courses conflict with other high school programs	No	Maybe	No
Programs conflict with district academic calendar	No	Likely	No
Homework time available in class	Likely	Unlikely	Likely
State revenue lost to your school districts per FTE	No	Yes	No
Teacher qualifications	Approved by CWU, professional development required.	Approved University or College Faculty	Approved by district
College credit earned	By meeting CWU course standards; assignments, quizzes and exams	By meeting individual teacher's course objectives	By score on one final standardized test
Teacher evaluation	By high school, students and site visits and observations by CWU liaison	By college department and students	By high school
Student eligibility	Placement test, or successfully passing previous coursework	Placement test, space available, GPA, etc.	Teacher discretion
Age limitations	Grades 9—12	Junior or senior standing	None
Tuition	Free for public school students	None	None
Credit transferability	Accepted by most regional colleges and Universities	Accepted by most regional colleges and Universities	Most regional colleges require score of 3 or higher on AP test
Other costs	\$15 Accuplacer Next Generation math test fee. Free if testing through CWU.	Additional fees for transportation, books, registration, courses & technology, parking	\$97 AP Test Fee \$145 Seminar Test Fee \$40 Late order fee (after Nov. 15)
Other considerations	CWU resources for success are available to teachers and students.	College classes do not restrain content to accommodate high school students	Every college/university has different AP Test acceptance policy

High School Partnerships

400 E University Way • Ellensburg WA 98926-7431 • Office: 509-963-1351 • Fax: 509-963-1690

Hebeler Hall, Room 122 • Email: HSPartnerships@cwu.edu

Web: cwu.edu/academics/specialized-programs/college-high-school/index.php



Central
Washington
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CWU College in the High School Student Application Process Overview

What Classes?

Engage in a conversation with your teacher or guidance counselor to explore the available classes at your school and the enrollment process. Keep in mind that the CWU classes may vary between schools. Determine whether the desired class has any prerequisites, and if so, seek guidance on how to fulfill them. Your teachers and counselors are valuable resources who can assist you with these inquiries.

Registration

Visit cihs.cwu.edu and either create a new student registration account or log in. Complete all required fields, ensuring accurate entry of your parent/guardian's email for online consent. The system will notify your school administration upon application submission. Once they review and approve it, CWU will process your application.

Notification

Following your initial registration as a new CWU student, you'll receive a letter via mail and email containing your CWU Username and ID number. Utilize this information to establish your online MyCWU Account—an independent yet interconnected portal. Through this platform, you can verify your enrollment, check associated fees, review grades, and access additional perks such as library resources, tutoring services, etc. as a CWU student.

Continue taking classes

You can continue taking dual-credit course at your high school. CWU credits transfer to various in-state and numerous out-of-state colleges. Ensure credit transferability by checking with the admissions office of your intended university before high school graduation.

Central Washington University
proudly offers College in the High School statewide.
For more details, contact us or visit our website.

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College in the High School



How Students
Register



College in the High School

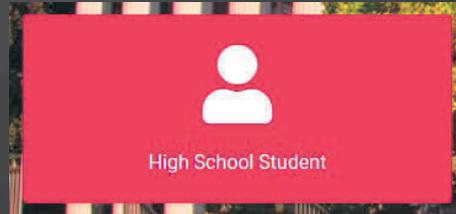
Prepare to Register

Before you start, make sure you know:

- * Accurate parent/guardian email address
- * Accurate mailing address - including Apartment number or PO Box number
- * Your school name
- * Your class name and number (example MATH 153 or BIO 201)
- * Your teacher's name

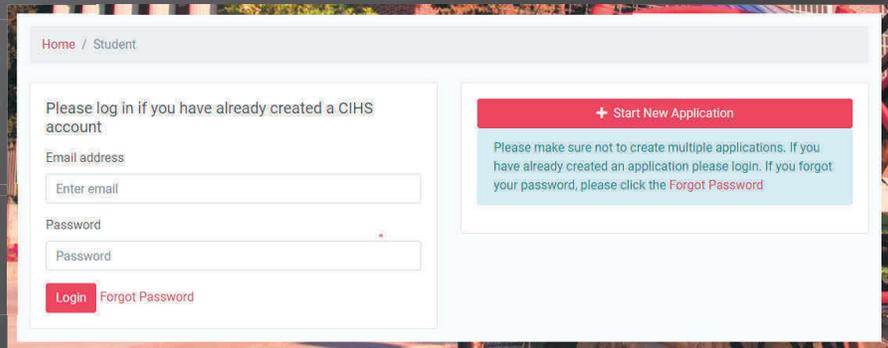
1 Go to cihs.cwu.edu

2 Click on High School Student



3 Choose Start New Application

OR Log In



if you already have an account



DO NOT create a new account if you already have one!
If you don't remember your account information, phone us at (509) 963-1663



Central Washington University

College in the High

If you are using this portal for the FIRST TIME...

4

Enter your personal information

You will only have to enter this information once, unless something changes. This information creates your permanent official record. Be accurate.



USE YOUR LEGAL FIRST AND LAST NAME



Welcome to CWU College in the High School
Your portal to concurrent enrollment

Please complete the form to start your application

This information will be included in your CWU student record and it is important to provide accurate information.

First/Legal Name*

Last Name*

Middle Name or Initial

High School I attend*

Already completed the form? Please Login >

NOTE YOUR PASSWORD and continue filling all the fields



Central Washington University

College in the High



Continue filling all the fields



High School Graduation Year*

Email*

Confirm Email*

Password*

Retype Password*

Date of Birth*

Gender*

Cell Phone Number (10-digit)

By checking box, I opt-in to receive text message notifications. Standard message and data rates apply.

Student Mailing Address Line 1*

Address Line 2*

City*

State*

Zip Code*

Home Phone Number (10-digit)

Parent/Guardian First Name*

Parent/Guardian Last Name*

Parent/Guardian Email*

Parent Mailing Address Line 1 (if different from above)*



Including accurate parent/guardian information



Central Washington University

College in the High

5

Continue filling all the fields

REVIEW



City*

Parent state*

WA

Zip Code*

What is the highest level of education that parent/guardian completed?

Select

Are you of Hispanic or Latino descent?

Select

Regardless of your answer above, please select one or more race(s) that you identify with:

American Indian/Alaska Native

Asian

Black/African American

Native Hawaiian/Other Pacific Islander

White

Please review your application carefully to ensure you entered a personal email and verify that you typed your name, address and birthdate correctly. This information will be used to create a PERMANENT university transcript and must be accurate. Click here to indicated you provided complete and accurate information above.*

Submit Form and Continue

Check accuracy and SUBMIT and continue



Central Washington University

College in the High

6

READ the agreement and add your signature

Student Agreement

The grade received and credits earned will be included on the student's CWU transcript. There are fees related to enrollment in CWU Cornerstone classes (\$55.00 per credit) for which the student/parent/guardian has financial responsibility. Once enrolled, in the event that the student withdraws or fails the class, the fee is still applicable. Past due accounts may prevent a student's future enrollment in college classes or transcript requests, and/or accrue additional financial penalties. CWU reserves the right to determine admission and enrollment, and if admitted, the student has the same rights and responsibilities as any CWU student. Once admitted to any college, state or federal law regards the student as an adult, and FERPA (privacy) laws regarding personal information apply. The student's CWU records, email or CWU account are not accessible by parent/guardian without student's explicit permission. It is the responsibility of the student to monitor the student's progress toward high school graduation, including grades and policies as they apply to concurrent enrollment. I have read and understand the disclosure. I understand it is my responsibility to adhere to all established CWU policies. I am responsible to be aware of deadlines and changes, and to notify the High School Partnership administrative office of any changes, additions or withdrawals to my enrollment or account information.

Signature of Student*

Clear Signature

Submit Student Agreement & Continue

SAMPLE

Your signature is your name or initials, not a smiley face or a line or a scribble or emoji.



Keep going and select classes





SIGN UP FOR CLASSES

Please select the class(es) you would like to register for.

CWU Class(es) in your High School My Class Application(s)

Below is the list of classes running in your high school. Please **select ALL** the classes you wish to apply for and click 'Apply for Selected'.

Show: 10 entries Search:

Term	High School	Course / Section	Instructor
<input type="checkbox"/> Fall 2021	School Name here	MATH 153 (5 credits) Pre-Calculus Mathematics I 94604 / R01 Prereqs: Prerequisites: satisfactory score on math placement exam or completion of MATH 152 or MATH 100C with a C or higher.	Teacher Name here

Showing 1 to 1 of 1 entries Previous 1 Next



Classes at your school will be listed
Choose your class and teacher then hit APPLY

Update your profile or manage your password as needed



Home / Classes

Please select the class

CWU Class(es) in your High School

Below is the list of classes running in your high school. Please select ALL the classes you wish to apply for and click 'Apply for Selected'.

Show: 10 entries

Term
<input type="checkbox"/> Fall 2021

Showing 1 to 1 of 1 entries

Check your progress by using the tabs on the left hand side

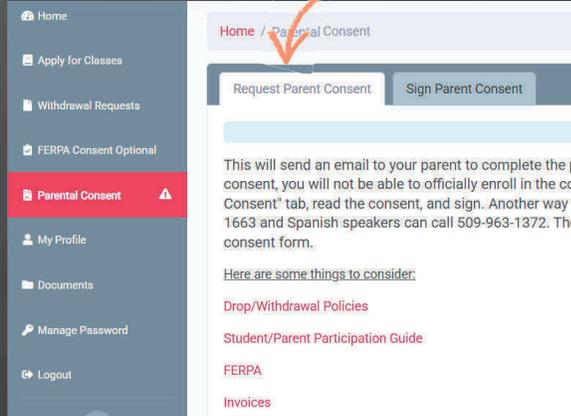




Parent or Guardian consent required

The platform sends a request with a link for your adult to add their signature

accurate email address required



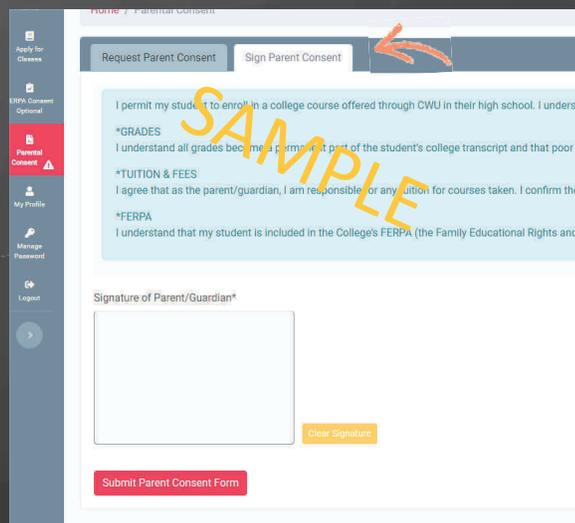
If they don't receive the request, the address was incorrect or it went to their junk mailbox.

Parent or Guardian consent required

Check the deadline!

You can share your device and get their signature.

Do NOT sign for your adult. FWIW it's illegal.



Your registration moves forward
for approval by your counselor



They have their own portal, and will confirm that you're
in the right class, have met prerequisites (if needed),
and are eligible to enroll



What's next?

Go to this link
and explore the
CITS Student
Participation
Guide



www.cwu.edu/academics/specialized-programs/college-high-school/how-students-participate/index.php

Guide for Student Participants	
University Students and Added Responsibility	+
Eligibility and Registration	+
Meeting Prerequisites and Placement Testing	+
Drop vs. Withdrawal	+
New Students Get a MyCWU Account	+
Release of Information (Guest User on MyCWU Account)	+
Students Provide Feedback	+
Prepare for College and Additional Resources	+
What About Paying for the Class?	+
Tips for Parents	+



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CWU High School Partnerships College in the High School



www.cwu.edu/college-hs

Contact us

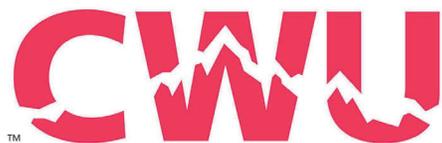


hspartnerships@cwu.edu



(509) 963-1351





Welcome to the Wildcat Family!

Step Two: Registration Complete! What's Next?

Important Information

College in the High School (CiHS) is a dual credit program enabling students to earn college credits during high school. Grades will appear on both high school and Central Washington University transcripts. CiHS students can utilize college resources, including the library, online tutoring, and online advising services, just like any other CWU on-campus student, they also can provide feedback through an electronic Student Evaluation of Instruction (SEOI) at the end of each term.

Watch Your Mailbox

If you are registering for the first time, you will receive a username letter from CWU which contains your **Username and ID number**. You will receive this once. So, **Keep this letter in a secure place for future reference.**

This information is your portal to everything related to your experience as a CWU student, and you must set up your [MyCWU](#) Account online. Check on [CWU Username Letter](#) example for a step-by-step guide on how to set up your [MyCWU](#). Once it's all set up, familiarize yourself with the [MyCWU](#) website, especially your Student dashboard.

Log In & Use MyCWU

When you log in, you have access to:

- Your enrollment – check this to make sure you're signed up
- Check your grades
- Additional perks (library, tutoring, etc.)
- Confirm and update your contact information
- Order a transcript and start the credit transfer process
- Student Evaluations of Instruction

Additional Questions

However, you're still in high school! You have unique circumstances compared to on-campus students, and you most likely have questions. For additional information and support, students can see the online [Student Participation Guide](#) for more information about meeting prerequisites, testing, student responsibilities, etc.

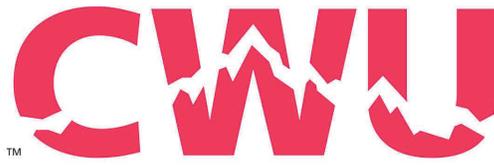
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Establish Your Role

It's your responsibility to communicate with us, **not your parent/guardian**. The Family Educational Rights & Privacy Act (FERPA) mandates CWU to treat enrolled students as adults, discussing personal information exclusively with the student unless written permission is granted. You can opt to designate a parent/guardian as an **"Authorized User"** on your [MyCWU](#) account, allowing them to log in, access your account.

However, they won't have access to academic records or other personal information unless you explicitly grant permission. To grant permission to your parent/guardian check on our [Assign Guest User](#) form, which can be found under Videos/Guides Forms for more information.

What If...

"I can't remember my CiHS.cwu.edu registration account login info"
Please phone our office at (509) 963-1351. Do NOT start another account.

"I can't remember how to log in to MyCWU" or "I forgot my username"
Check on [Changing Your MyCWU Password](#) for a step-by-step guide. This link will give you options for changing your password, recovering an account and more help. If you continue to experience issues, reach out to the IT Service Desk at (509) 963-2001.

"I want/need to withdraw" Should you wish to withdraw from a class, ask your teacher to initiate the online withdrawal process. It's important to understand that withdrawing results in receiving a 'W' on your CWU transcript instead of a grade. While no credits are earned, this action doesn't impact your GPA. CWU offers various academic support services, including tutoring, study groups, library access, and more for students facing challenges, and CiHS students can take advantage of these resources. Once the withdraw request is processed, check [MyCWU](#) unofficial transcript to conform the request was successfully processed.

"What do I need to do to prepare for college?" Tips, links, and additional content about preparing for college, transferring credits, and more for current CWU CiHS students and future Wildcats is found on our [Preparing For College Guide](#).

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400 E University Way • Ellensburg WA 98926-7431 • Office: 509-963-1351 • Fax: 509-963-1690

Hebeler Hall, Room 122 • Email: hspartnerships@cwu.edu

Web: www.cwu.edu/academics/specialized-programs/college-high-school/

EEO/AA/TITLE IX INSTITUTION • FOR ACCOMMODATION EMAIL: DS@CWU.EDU

June 8, 2022

Wanda Wildcat
400 E University Way
Ellensburg, WA 98926

Dear Wanda:

Thank you for choosing to participate in Central Washington University's College in the High School program! The friendships and professional relationships that you develop during your time with Central will remain valuable assets to draw upon as you pursue your education and professional interests. At Central Washington University, student success is our highest priority and we strive to provide students with exciting, diverse, personalized, and distinctive opportunities for learning.

Included in this letter is your MyCWU User Name and ID. You should have already received an email with information to activate your user account. If you did not receive that email, this letter will provide the same instructions. If you did not receive an email with your account activation information, please verify your home email address within MyCWU once you have activated your account. If you have questions about your MyCWU account please call our Help Desk at 509-963-2001 or go to <https://www.cwu.edu/its-helpdesk/>.

CWU User Name: **wildcatwa** CWU Identification Number: **43773629**

To activate your account please visit wildcatpassword.cwu.edu select the 'Create New CWU Account' option and follow the instructions.

You will receive a message verifying the password you chose was successful. Once you have created your password, you can login into your account by going to my.cwu.edu. Enter your newly created User Name and Password. Make sure that you include '@cwu.edu' directly after your username.

If you have any questions, please contact the High School Partnerships office at 509-963-1351 or HSPartnerships@cwu.edu.

Good luck with your studies and I hope you enjoy your experience with Central Washington University!

Sincerely,



Arturo Torres
Registrar
Phone: (509) 963-3001
reg@cwu.edu

Registrar Services • 400 East University Way • Ellensburg, WA 98926-7465 • Office: 509-963-3001 • Fax: 509-963-3022
REG@CWU.EDU • TDD 509-963-2143

Welcome Central Washington Wildcat!



How to set up your Student MyCWU Account



1 Watch for your email and letter

From: ServiceDesk@cwu.edu
To: YourPersonalEmail@**.com
Subject: Information Concerning Your MyCWU.edu Account

Both of these will have your Username and CWU ID #. The Username provided is how you will login to your account!



2 Go to wildcatpassword.cwu.edu

Click 1st box "Create New CWU Account"

3 Enter the Username from your letter/email

Enter your CWU ID#

Enter your Birthdate

Click Verify Account



Turn page over

Welcome Central Washington Wildcat!



Microsoft Multifactor Authentication™

Keeping your private information - private!

Central Washington University is serious about making sure any information for or about you is guarded. The best way to do this is with two layers of security. Your CWU Username and Password AND an application on your cell phone that will help you confirm that it is **you** who is logging into your account.

1

The first step is to set up your CWU account.

Note!

This will not be the information you used to sign into the College in the High School portal.

This one CWU sent to you in an email, and a letter. After you received that, you used it to set up your assigned CWU username account.



2

Once you have been able to log into your MyCWU account successfully. You are ready to set up your multifactor method! Please go to:

cwu.edu/mfa

This page has a one minute video and a **Rapid MFA Setup** link that will walk you step by step through the short process of connecting your smartphone to your CWU account login.



Note!

When selecting a method the Microsoft Authenticator App will be your best, easiest choice.

The CWU Service Desk is here to help you.
Monday through Friday 7am to 5pm at 509-963-2001.
or email us at: cwu.servicedesk@cwu.edu

Welcome Wildcat!

4

At the New Account Provisioning screen create a new CWU Password



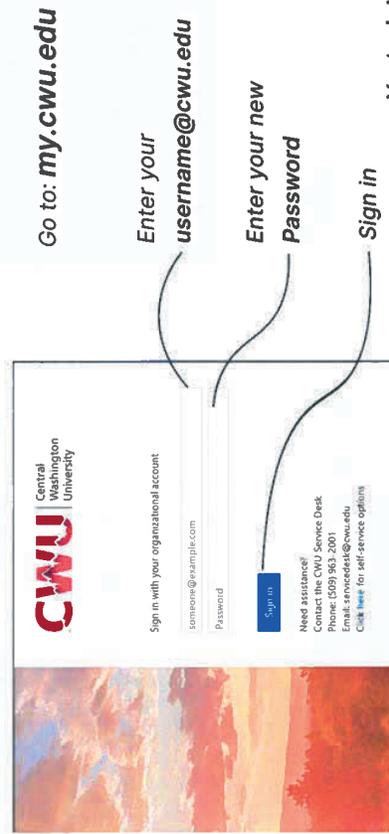
Hint: No personal information!

At least 14 characters

- a CAPITAL LETTER
- a lowercase letter
- a special character (!@#\$_%*&*)
- a number

5

When you see the **Success** box you are ready to login.



Go to: my.cwu.edu

Enter your **username@cwu.edu**

Enter your new **Password**

Sign in

You're in!



On your Student Tab you will find everything you need for your Central Washington Success.

WELCOME WILDCAT!



College in the High School CWU Resources & Support

MyCWU Account

You will receive a letter in the mail with your [MyCWU](#) username, CWU ID # and instructions to set up your account after signing up for a CWU CiHS class the FIRST time only. If you do not receive this information, please contact us at (509) 963-1351. Through your [MyCWU](#) account, you are able to access many resources available to CWU students, such as;

- Student email
- Viewing your class schedule
- Accessing unofficial transcripts and requesting official transcripts.

Students need to use their CWU credentials and @cwu.edu email address to access resources.

Scholarship Resources

First-time CWU freshmen, who participated in CWU College in the High School will be given the **Early Scholar Scholarship** \$500 tuition award, provided they earned a 3.00 cumulative GPA or higher in their CWU courses. Additional scholarships are available.

CWU Application Fee Waiver

Students that apply to CWU as a freshman, and participated in Central's College in the High School program, can have the \$60 application fee waived. Find our useful [CWU Application Fee Waiver Instructions](#) form, which can be found under Student Forms. **It is very important to follow the directions.**

Brooks Library

The Brooks Library provides access to a myriad of academic resources, technological support, and staff who can help students with their studies. Visit [Brooks Library](#) to find out more information about the different resources available.

Online Learning Commons

The Learning Commons provides tutoring and developmental education. Tutoring is available in a variety of formats, including the University Math Center, the University Writing Center, and PALs (support for historically difficult courses). All students are welcome to avail themselves of any of these free tutoring services offered. Visit [CWU Online Learning Commons](#) to view the different types of tutoring available.

CWU Disability Services

While 504 and IEP plans do not transfer to CWU, the accommodations that you have with your school can be used while participating in CWU College in the High School classes. [CWU Disability Services](#) is still available if you have any questions via email at ds@cwu.edu.

CWU Career Services

The central purpose of Career Services is to help students prepare for academic and career success. We strive to serve the needs of the individual and create career-related programs and services that are responsive and accessible to our students and community. Visit [CWU Career Services YouTube](#) Channel to find useful workshops on Resume, Cover Lettering building, etc.

High School Partnerships

400 E University Way • Ellensburg WA 98926-7431 • Office: 509-963-1351 • Fax: 509-963-1690
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Central
Washington
University

CWU College in the High School Quick Fact Sheet

Your high school is providing students the opportunity to take college courses through Central Washington University right on your high school campus. These courses can give students a head start towards earning a college degree, significantly reducing the cost of attending college, and strengthening students' chances of being accepted by a university.

Students and Parents have asked:

After I graduate, do I have to attend CWU to get the college credits?

Credits earned through the CWU College in the High School (CiHS) Program can be transferred to most colleges and universities, in- and out-of-state.

Will these classes be harder than regular college prep classes?

Yes, however, many of your college prep classes are already taught at the college level. You could be receiving college credit for these classes, if they are part of the CiHS program.

Is this better than taking AP classes?

It is different.

In CWU CiHS classes, your teacher determines which daily work, quizzes, tests, participation, etc. are counted toward your cumulative grade for the term.

With AP courses, earning college credit is determined by the AP test score at the end of the course.

With College in the High School, students can earn college credit for a wider variety of classes, for which there are no AP exams.



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May I take the course and then decide to register later, if I do well?

Registration must happen at the beginning of each term, according to our registration deadline.

Are there prerequisite requirements to get into classes?

It depends on the class. For some classes there are none. For other classes you will need to have previous college-level coursework in the subject, or have placement test scores.

What if I decide to withdraw from the course?

If you register, you are enrolled. After that, there is a period where you may withdraw from a course. Please familiarize yourself with the course dates, which can be found online at <https://www.cwu.edu/academics/specialized-programs/college-high-school/>. Note tuition or class fees cannot be refunded.

Will I have a college transcript?

Yes. Grades and credit earned will go on a CWU transcript, meaning they will follow you throughout your academic career.

What resources are available to CIHS Students?

All CWU students have access to **Brooks Library's** large catalog and virtual services.

Learning Commons: Students can meet with a individual, math or writing tutor. Peer mentoring is also available. Both are offered virtually to students while enrolled in a CWU CiHS class.

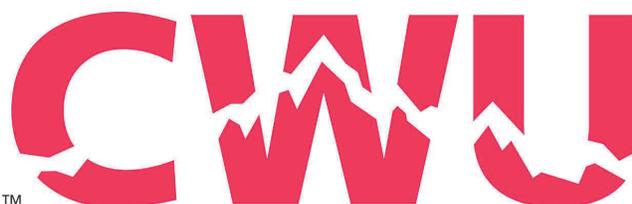
Academic Advising: Students and their families can meet with a CWU advisor about transferring CWU credits, how to track their college credits while in high school, understand how financial aid can be impacted, and how to apply for college.

Disability Services: While 504 and IEP plans do not transfer to CWU, the accommodations that a student has with their school can be used while participating in CWU College in the High School classes. Email ds@cwu.edu to inquire.

What about cost?

Washington State has recently passed legislation to eliminate College in the High School fees for public school students.

The private school cost for a CiHS class is only \$60 per college credit, which is about a quarter of full price tuition at Central.



College in the High School

Teacher Registration Process 2025-26

1. Inform your class and their parent/guardian about enrolling in a CWU College in the High School (CiHS) class, and include information about challenge, starting a transcript, and beginning a successful college journey.
 - Use the “Letter to Parents” or create something similar.
 - Share the link to the Student and Parent Participation Guide on the CWU CiHS website www.cwu.edu/academics/specialized-programs/college-high-school/how-students-participate/index.php
 - Coordinate with the main reviewer for College in the High School at your high school. This is typically a counselor or administrator with access to student records.

3. Plan ahead to meet our registration deadlines. The CiHS Online registration portal closes at the end of the date stated for deadline. Any late registration *requests* may be approved on a case-by-case basis.

Registration Windows	Fall	Winter	Spring
Semester	9/8/25 – 10/3/25		2/9/26 – 2/27/26
Trimester	9/8/25 – 10/3/25	11/17/25-12/5/25	3/16/26 – 4/3/26

4. Inform your class about the opportunity and requirements of CiHS. The privilege of earning university credit at low or no cost conveys adult responsibility and self advocacy.

5. Review class description and course syllabus with students before they log into cihs.cwu.edu. Provide a copy of your approved CWU syllabus to the students.
 - Confirm that the students meet prerequisites before they apply for a course. See “Course Descriptions and Prerequisites.” If needed, prepare a “Contract of Understanding” (COU) for Math, World Languages, Finance, or Physics students.

6. Share the “Student Registration Guide”
 - Email the pdf to students and parents, and
 - Take a few minutes to go through the Guide during class.

High School Partnerships

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 Web: cwu.edu/academics/specialized-programs/college-high-school/index.php

7. **Monitor your class registration working roster** in your Instructor Portal
 - Make sure everyone has enrolled who is supposed to.
 - Note who does or does not have parent/guardian consent, and remind them.
 - Pay extra attention if you are teaching more than one course. Check all of your rosters.
 - Monitoring your rosters and student status will prevent forgotten registrations, missed deadlines and potential late registrations.
 - Your roster in cihs.cwu.edu will include all students that tried to register, and the students' status will change from Applied, to Approved or Not Approved, Corrections Required, Pending, and finally Registered.
 - Only students with the status of Registered will be enrolled with CWU.
8. Upload a PDF copy of your course syllabus for each course to the cihs.cwu.edu platform.
 - Make sure the dates are accurate for this term, and that the content is accurate and can be or has been approved by your liaison.
9. When your class has been fully enrolled, you will receive notification and be asked to provide final verification.

Important notes

The registration portal cihs.cwu.edu is separate from MyCWU. Students register in cihs.cwu.edu, and access their permanent records in their MyCWU account. They have two accounts: **cihs.cwu.edu** for registration, and **my.cwu.edu** for resources.

Double check your final official roster by logging into your MyCWU faculty account.

Only students with the cihs.cwu.edu roster status of Registered will be enrolled and show (within a couple of days usually) on your official CWU grade roster. Notify us of any discrepancies immediately.

Registrations must be received by the posted dates, which are set with the Office of the Registrar well in advance. Our Registrar may or may not process late registrations.

Reach out to the College in the High School staff if you have any questions.

Phone (509) 963-1351

Email: HSPartnerships@cwu.edu



Before you start:

Inform your students

Provide information about the program to the students and their families. Inform your class about the opportunity and requirements of CIHS. Use the “Letter to Parents” or create something similar for a message to the families.

Review the class description and course syllabus with students before they go online to register, and provide each with a copy of your syllabus.

Remind them parent consent is required, so an **accurate** parent/guardian address for an email inbox that is frequently checked is essential.

Encourage students to use a personal address such as @gmail, @yahoo, etc., instead of their school email. This will help reduce issues caused by district spam filters, or losing their MyCWU account when they graduate.

Get prepared in advance

Confirm that your class is in the online system as a choice for your students. We request “course build” information from each teacher prior to the registration period for students, and use that information to load your class so students can select it. Check in with the Reviewer(s) for your high school and make sure that they have access to all the prerequisites they may need.

Determine which students are eligible to enroll with help from your Reviewers.

You may need

Essential information and forms are found in the cihs.cwu.edu platform under your “Shared Docs” tile. Additional supporting guides, COUs, syllabus template, consent forms, etc. are available to you. Download the material and save it in a file for your use later.

Plan ahead to meet registration deadlines. Student registrations must be received before deadline.

Provide Student Guidance

You are their primary source of information about the program. Share these links for resources to students and parents:

Student Participation Guide: <https://www.cwu.edu/academics/specialized-programs/college-high-school/how-students-participate/index.php>

Student Process Enrollment Video: <https://cwu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=cab639279-36ed-417c-b082-b0ba01299cd3>

Student Enrollment – Graphic instructions - <https://www.cwu.edu/academics/specialized-programs/college-high-school/documents/guide-student-illust1.pdf>

High School Teachers who are approved by CWU Faculty to teach courses for College in the High School have an important role in the registration process for their students.

Instructors are expected to monitor the progress of their class registrations in real time.

No paper forms are needed, all documentation is electronic.

CWU College in the High School

www.cwu.edu/college-hs

hspartnerships@cwu.edu

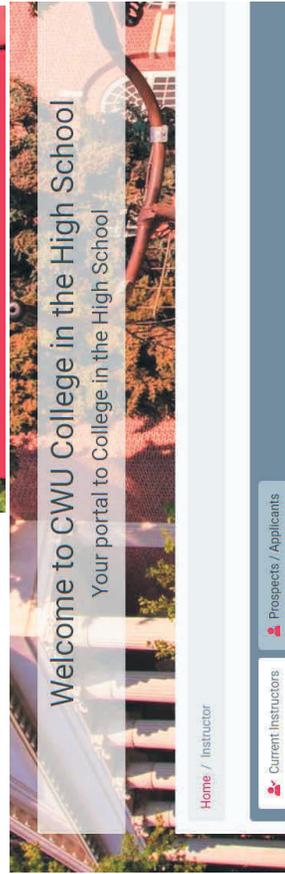
(509) 963-1351

Get started:

Go to cihs.cwu.edu



Click on



Current Instructors who are part of CIHS please login below

Please click below to login with your University login information

Login Now

Enter your CWU email and password, then hit Login. Single sign-on means the same ID and password works for the CIHS registration system and your Faculty MYCWU account.

You need to have your MyCWU account up and running—be logged in there—before the single sign-on can be most effective.

Remember MyCWU passwords expire every six months, and Multi-Factor Authentication is required.

Your CiHS.cwu.edu Instructor Dashboard:

My Classes—monitor your class, roster & student status, parent consent etc. in real time.

Withdrawal Requests—submit a withdrawal request on a student's behalf.

My Files— documents such as your acceptance letter and bio form.

My Events—tracks your Summer Institute attendance

CIHS Adjunct Application— apply here if you'd like to teach an additional class or discipline.

Shared Docs—important CIHS forms schools may need (such as COUs) and guides to our processes, paper consent forms, etc.

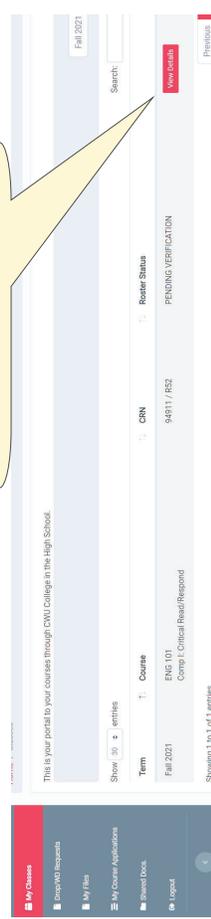
Announcements (on the right) contains reminders and tips and this area is updated regularly to provide timely tips.



Announcement(s)
Instructor Reminders and Tips

1. Please go to your "My Classes" tile and make sure the classes that are listed are the courses you are offering for this term. If they are inaccurate, please email us at HSInstructor@cwu.edu
2. Don't forget to upload your course syllabus for each course that is listed in the "My Classes" tile by clicking "View Details" and then selecting the "Syllabi" tab
3. For each class you are instructing, please fill out the Class Schedule boxes as this will help you liaison with scheduling observations
4. Once the registration window is open, you can monitor your student's applications anytime by going to the "My Classes" tile, then clicking "View Details" of the class roster you want to view

View applications for each class on your working roster in real time.



In your "My Classes":

Syllabi tab:

Upload your syllabus for each class, every term, with correct dates. Your liaison will review and approve it or indicate that changes are needed.

Class Roster tab

Student name, student email, class period, status, parent name and email, and a customized link to send to the parent/guardian to get consent if it hasn't already been provided.

Watch your class registrations and progress/status in real time during the registration window. *This is important!* Check to see whether all your students have signed up for classes. If they don't show on your list here, they haven't completed their registration. You can catch these issues before the registration period closes, and prevent students from missing the opportunity.

The online registration platform closes at 11:59 on the deadline day. No additional online registrations are possible. Students who missed the online registration deadline for good reason may submit a *Late Registration Request* during the one week grace period following the registration deadline. After that, they are unable to earn CWU credit for that term. Not all Late Registration Requests are granted.

Later in the term (when everything has been processed) you will be asked to verify your roster, confirming those who are registered, their class period, etc. You cannot add students at this time, but you can withdraw them.

Add your class schedule—what are the times/periods when this class is offered? This provides important information that may be needed to fix errors later and helps your liaison plan an observation visit, if needed.

Navigate to your roster to see which students are at which status

Open your Syllabus tab to upload the syllabus for each class

The screenshot shows the 'Class Roster' tab for the course 'ENG 101 (48911) (ES)'. The page displays a table with columns for 'Student', 'Class Period', and 'Registration Status'. The 'Student' column lists names and emails, and the 'Registration Status' column shows 'Registered' with a green 'SA PC' icon. A callout bubble points to the 'Syllabi' tab, indicating where to upload the syllabus. Another callout bubble points to the 'Registration Status' column, indicating where to check student status.

5

Students need to get parent/guardian consent:

Follow up with parent/guardians may be necessary. If consent isn't received by the deadline, the student cannot enroll. Tell parents to watch for emails from @cihs.cwu.edu and a response is required.

- You can send a link to the parent/guardian in a reminder. Each link is individualized for each student.
- Students can log into their portal > Parental Consent (left hand menu) > Sign Parent Consent (top, right tab) and then put their device in front of their adult to get their signature right now, OR
- Students can log into their portal > Parental Consent (left hand menu) > Request Parent Consent (top, left tab) to send an email which contains a link to their parent/guardian, where consent can be added.
- Parent/guardian consent is required.
- if language or technology is a barrier for any parent, or if there are other issues (unhomed, over 18, other) please ask about accommodations. The parent consent indicator *must* be activated before we can enroll the student.

This student registered twice

also notice PC and SC b... and red. PC means Parent Consent and SC means Student Consent. Green means we have consent and red means we do not. To help inform you so you can provide a nudge to students who need consent. If you notice any discrepancies, please contact HSParents@cwu.edu

The second registration is Not Approved, set by Reviewer

Student	Class Period	Registration Status	Parent
Ale Student name student email student ID number	3 57@gmail.com	Registered SA PC	Ale Parent name Parent email 33@outlook.com
Ale Student name student email student ID number	3 7@gmail.com	Not Approved SA PC	Ale Parent name Parent email 33@outlook.com
A Student name student email student ID number	None om.com	Not Approved SA PC	Wa Parent name Parent email
Aq Student name student email student ID number	4 ar@gmail.com	Registered SA PC	Aq Parent name Parent email
Bar Student name student email student ID number	4 all.com	Registered SA PC	Bar Parent name Parent email ja

6

SA = Student Agreement
 PC = Parent Consent
 Green indicates acceptance
 Red indicates still needed

Status is set by your school's reviewer or CIHS staff at CWU
 Your Reviewer sets status to Approved if they believe long in your class.
 CWU sets status to Registered once all the details are confirmed, and the student goes forward to enrollment.

Car 2f 47f	Student name student email student ID number	1	Registered SA PC	Parent name Parent email	Ca C
Cha er 47f	Student name student email student ID number	None	Not Approved SA PC	Parent name Parent email	Va M
Cl 4f	Student name student email student ID number	None	Not Approved SA PC	Parent Consent Link is below https://cihs.cwu.edu/student/parent/23c	C Parent name Parent email
C 1	Student name student email student ID number	4	Registered SA PC	Parent Consent Link is below https://cihs.cwu.edu/student/parent/936	Go N Parent name Parent email
Cu C 4f	Student name student email student ID number	1	Registered SA PC	Parent name Parent email	Cl l Parent name Parent email
C 4	Student name student email student ID number	3	Registered SA PC	Parent name Parent email	Vl a Parent name Parent email

Parent Consent Reminders may be sent using the link. Be aware, each link is individualized for each student. Don't copy and paste the link, and then send to a group. Each reminder must be sent separately.

Instructors need to know:

- If their course has a prerequisite, and how to meet it. Do your students need to test, provide documents proving prior college course work, have a COU to make them eligible, or other?
- Please see your Course Descriptions and Prerequisites Guide for complete information.
- Deadlines really are firm, for students, teachers, parents and reviewers.
- See All Deadlines: <https://www.cwu.edu/academics/specialized-programs/college-high-school/program-resources/process-deadlines/deadlines.php>
- Your official roster where you enter grades is in your Faculty MyCWU account

Coordinate with your school Reviewer

Reviewers have a key role in the process

Reviewers are responsible for confirming a student's personal data, adding information such as class period, GPA, and adding test scores or other proof of prerequisites met. If a student's registration needs a COU, transcript, test score, or any other form such as parent consent, your Reviewer has the access to upload documents to a student account.

All documents are electronic only. No paper forms. PDFs preferred. No links to drives please.

Additional communication pathways are important. Notifications are generated by the online system to remind and update reviewers, teachers, students, and in some cases (as in when consent is still needed) the student parent/guardian.

To learn about your school's Reviewer's role:

Watch the Reviewer/Admin Video: <https://youtu.be/Rh1LUN43HgM>

See the Reviewer Guide—illustrated: https://www.cwu.edu/academics/specialized-programs/college-high-school/_documents/guide-reviewer-illus.pdf

Contact CWU College in the High School with any questions. We are here to support you and your students.

CWU College in the High School

www.cwu.edu/academics/specialized-programs/college-high-school/

hspartnerships@cwu.edu

(509) 963-1351

College in the High School Liaison Contact Information

Name	Department	Phone (509)	Email
Dr. Patrick Lubinski	Anthropology	963-3601	Pat.Lubinsky@cwu.edu
Dr. Erika Pazian, Asst. Professor	Art		Erika.Pazian@cwu.edu
Dr. Taralynn Petrites, Asst. Professor	ASL	963-1218	Taralynn.Petrites@cwu.edu
Fabiola Serra-Fuertes	Biology		Fabiola.SerraFuertes@cwu.edu
TBD	Child Development		
Nicholas Temple, Senior Lecturer	Communication		Mark.Meister@cwu.edu
Dr. Warren Plugge, Professor	Construction Management	963-2427	Philip.Plugge@cwu.edu
Peter Gray, Sr. Lecturer	Economics	963-1174	Peter.Gray@cwu.edu
TBD	Education (EDBL)		
Dr. Eric Hougan, Assoc. Professor	Education (EFC)	963-3830	Eric.Hougan@cwu.edu
Scott Calahan, Professor	Engineering Technologies (ETSC) and Safety (SHM)	963-3218	Scott.Calahan@cwu.edu
Josh Aubol, Lecturer	English & Humanities		Joshua.Aubol@cwu.edu
Austin Fricke, Lecturer	English		Austin.Fricke@cwu.edu
Jordan Carey	Environmental Studies	963-2829	jordan.carey@cwu.edu
Dr. Steele Campbell, Asst. Professor	Finance	963-1941	Steele.Campbell@cwu.edu
Dr. Kevin Archer, Professor	Geography	963-1139	Kevin.Archer@cwu.edu
Dr. Anne Egger, Professor	Geology	963-2870	Anne.Egger@cwu.edu
Dr. Daniel Herman, Professor	History	963-1755	Daniel.Herman@cwu.edu
Ellen Bjorge, Sr. Lecturer	IT Management (ITM)	963-2623	Ellen.Bjorge@cwu.edu
David Andersen, Lecturer	Mathematics		David.Andersen@cwu.edu
Dr. Steve Stein, Sr. Lecturer	Mathematics	963-2565	Steve.Stein@cwu.edu
Daisy Salvalsa Mann	Military Science	963-3520	Daisy.salvalsamann.mil@army.mil
Dr. James Reddan, Asst. Professor	Music	963-1150	James.Reddan@cwu.edu
Dr. Paul Ballard, Professor	Physical Education	963-1410	paul.ballard@cwu.edu
Dr. Bruce Palmquist, Professor	Physics	963-3142	Bruce.Palmquist@cwu.edu
Dr. Bernadette Jungblut, Professor	Political Science	963-1404	Bernadette.Jungblut@cwu.edu
Dr. Cristina Bistricean, Sr. Lecturer	Psychology	963-2307	Cristina.Bistricean@cwu.edu
Debbie Rich, Lecturer	Public Health		Debra.Rich@cwu.edu
Dr. Eric Cheney, Professor	Sociology	963-1277	Eric.Cheney@cwu.edu
Victoria Thomas, Lecturer	Spanish		Victoria.Thomas@cwu.edu
Dr. Emily Rollie, Assoc. Professor	Theatre Arts	963-1750	Emily.Rollie@cwu.edu

CWU College in the High School Syllabus Template

This template is designed to help you create your CWU syllabus, with all required statements and sections.

The CWU Syllabus for your class needs to be added to your CIHS class documents each term, for each class. You can easily upload a pdf of your document under the Syllabus Tab within your instructor portal at cihs.cwu.edu. Once your syllabus is complete and added to the cihs.cwu.edu system, your liaison will review it.

The CWU Syllabus for your class must be distributed to all the students who are enrolling for CWU credit at the start of the academic term.

To complete the CWU Syllabus template:

Part One is designed to be updated every time you teach your CWU course. The dates will certainly change and possibly other information.

Part Two, will contain information that will change infrequently

Please enter or update the information in all the fields, replacing the **GREEN** instructions or examples wording with your own.

Upload your entire PDF syllabus to class documents in cihs.cwu.edu once it's complete.

Distribute your CWU Syllabus to all students who are enrolling for CWU credit, along with the "First Steps" document [available here](#).

When prerequisites or learner outcomes change (as advised by your liaison), your syllabus will need to be updated and re-approved by your liaison. Changes in your school or classroom policy may be updated at your discretion.

Add a Syllabus to your class documents in cihs.cwu.edu for each class, every term.

CWU Course and Number Math 153 Pre-Calculus I	Term Fall 2022
Instructor First & Last Einstein, Albert	Term Dates 9/1/2022 – 1/18/2023
Instructor Email/Website Einstein.albert@highschool.org www.mathgenius.highschool.org	Instructor Office Phone Number (206) 555-4234
Office Hour/availability Monday to Thursday, 3:10 to 4:00 plus by appointment	
Textbook and/or other required materials: The Best Pre-Calculus Textbook, by Albert Einstein (1952) and a graphing calculator	

Part One: Update Part One each term (remove examples in green)

Calendar/schedule of topics (major assignments, due dates, test/quiz dates, withdrawal deadlines, etc.).

For example:

Date	Chapter	Topics
Date	Chapter	Quiz
Date	Project Due	
Date	Chapters 1-7	Test

And so on...

Part Two Update Part Two when needed, remove guidance (in green)

CWU Course Name & Description:

Insert Course Description which can be found in the CWU Catalog here <http://catalog.acalog.cwu.edu/>

CWU Prerequisite Requirements:

Insert course Prerequisite(s) which can be found in the CWU Catalog here <https://catalog.acalog.cwu.edu/>

CWU Learner Outcomes:

Insert course learning objectives/outcomes which can be found in the CWU Catalog here: <http://catalog.acalog.cwu.edu/>

CWU Course Expectations:

Insert course expectations.

Attendance Policy

Insert your material

Work policy (make up, extra credit, late, etc.)

Insert your material

Grading Policy

Insert your grading policy but also include the CWU policy (below) as well:

Letter Grade	GPA Credit	Transcript Explanation	Definition of letter grade / Policy Statement
A	4.0	Excellent	Meets all objectives of the course and fulfills all requirements; performs at a level that reflects excellence
A-	3.7		
B+	3.3		
B	3.0	Good	Meets all objectives of the course and fulfills all requirements; performs at a high level
B-	2.7		
C+	2.3		
C	2.0	Satisfactory	Meets all objectives of the course and fulfills all requirements; performs at a satisfactory level
C-	1.7		
D+	1.3	Marginal Pass	Makes progress toward meeting the course objectives; fulfills course requirements at a substandard level
D	1.0		
D-	0.7		
F	0.0	Failure	Fails to meet the course objectives; does not fulfill course requirements

Student Rights and Responsibilities

Insert your own classroom rights and responsibilities but please include this CWU language as well:

As a student at Central Washington University, you have the responsibility to be familiar and comply with all university policies and procedures, specifically those governing student behaviors. Failure to comply with these expectations may result in university contact and action to address the behavior, which could include removal from the institution.

Please visit this website for a detailed description of all CWU student rights and responsibilities: <http://www.cwu.edu/student-rights/>

Academic Integrity

Insert your own policy but include this CWU language as well:

Please refer to our website for CWUs Academic Integrity policy: <http://www.cwu.edu/student-rights/student-responsibilities-university-policies>

CWU Resources

Resource	Phone	Email	Website
College in the High School Office	509-963-1351	HSPartnerships@cwu.edu	https://www.cwu.edu/college-hs/
College in the High School Advising	509-963-1351	HSPartnerships@cwu.edu	https://www.cwu.edu/academics/specialized-programs/college-high-school/about-us/request-advising.php
Library	509-963-1021	libraries@cwu.edu	https://www.lib.cwu.edu/
Transcripts	509-963-3001	reg@cwu.edu	https://www.cwu.edu/about/offices/registrat/academic-information/request-transcripts.php
Learning Commons	509-963-1270	learningcommons@cwu.edu	https://www.cwu.edu/academics/academic-resources/learning-commons/

Required CWU Statements

Include this CWU language:

-CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events."

-Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services is located in Hogue 126. Call (509) 963-2214 or email ds@cwu.edu for more information.

-University Policy, CWUP 5-90-040(37), provides for reasonable accommodation of student absences for religious holidays in accordance with RCW 28B.137.010. Students seeking reasonable accommodations under this policy must

provide written notice to their instructors within the first two weeks of class specifying the dates for which religious accommodations are requested. Contact the Dean of Student Success at (509) 963-1515 for further information.

-Central Washington University is committed to providing all community members with a learning and work environment that is free from sexual harassment and assault. Students have options for getting help if they have experienced sexual assault, relationship violence, and sexual harassment, or stalking. Information can be found at <http://www.cwu.edu/wecare> and in CWUP 2-35-050: Sexual Harassment. Faculty are required to report information regarding sexual misconduct or related crimes.

-Students may speak to someone confidentially by contacting the CWU Wellness Center, 509-963-3213, or CWU Student Counseling Services, 509-963-1391.

Central Washington University™

GRADE POSTING

Your grade rosters will display a roster grade and an official grade column. Grades are entered in the roster grade column. Once saved, grades will be posted to the official student record overnight at 3 a.m.

GRADE POSTING PATH

1. MyCWU
2. Faculty tab
3. Check Term
4. Grade Roster (icon next to the appropriate class)
5. Click to pull up grade options
6. Select Grade for each student
7. Save

After grades have been posted to the official student record or the grading deadline has passed, you cannot make changes in MyCWU. Change of Grade Forms or signed grade rosters with the appropriate signatures will need to be submitted to the Office of the Registrar for grade entry.

Missing grades impact students' financial aid, academic standing, and honor roll status. **Grades are due each term at 10 p.m. on the Tuesday after final exams week.** Please refer to the Academic Calendars for specific term dates.

The screenshot shows the Faculty Dashboard with a navigation bar containing 'Homepage', 'Employee', and 'Faculty' (highlighted with a red box and star). Below the dashboard is a 'Faculty Schedule' table with the following data:

Class	Class Title	Enrolled	Days & Times	Room
MATH 207-001 (61792)	Mathematics Honors Semi - LL (Seminar)	1	TBA	
MATH 207-001 (95056)	Mathematics Honors Semi - LL (Seminar)	1	TBA	
MATH 250-001 (95057)	Intuitive Geometry (Lecture)		TBA	
MATH 407-002 (95058)	Mathematics Honors Semi - UL (Seminar)		TBA	

At the bottom of the table are links for 'Icon Legend', 'Class Roster', 'Grade Roster', and 'Learning Management'.

The screenshot shows the 'Grade Roster Action' form for class 'MATH 207 - 001 (95056) Mathematics Honors Seminar - Lower'. A dropdown menu is open, showing grade options from A to F. The 'Student Grade' column in the table below is highlighted with a red box and star.

Student Grade	Transcript Note	ID	Name	IP	Official Grade	Grading Basis	Program and Plan	Level
		1 22745641	Wildcat, Wellington			GRD	Undergraduate - IS: Social Sciences (Small) Info Tech & Ad Mgt BS Online/Accessibility Studies	Freshman

At the bottom right of the form, a 'Save' button is highlighted with a red box and star.

FOR MORE INFORMATION

 Office of the Registrar

 509-963-3001

 reg@cwu.edu

 cwu.edu/registrar



Office of the Registrar



Prior to reviewing and approving student registrations, you should know how the online registration system works.

Reviewers will need to gather information about their students, and be able to add that into the Cih.s.cwu.edu Counselor portal.

Reviewers are responsible for confirming a student's personal data, adding information such as graduation year, class period, GPA, and adding test scores or other proof of prerequisites met.

All documents are electronic only. No paper forms. PDF is preferred. No JPGs, phone pics, or links to drives.

Additional communication pathways are important. Notifications are generated by the online system to remind and update reviewers, teachers, students, and in some cases (as in when consent is still needed) the student parent/guardian.

To make the process as efficient as possible:

- Have your district IT people add domains @cwu.edu AND @cihs.cwu.edu to acceptable domain list
- Check your email for daily reminders:

 - Pay attention to notes added to students accounts that require action/information
 - Student applications that need to be reviewed

- If possible, create a group or target your school messaging system for the CIHS classes/teachers who have the opportunity to participate. Use this for deadline reminders or other pertinent information.

Watch the Reviewer Process Video <https://youtu.be/Rh1LUN43HgM>

Reviewers may be the high school counselor, registrar, principal/vice principal, or other administrator or staff member, who has access to student records.

Typically, between 2 and 5 reviewers are sufficient for each school. Larger schools with bigger enrollments may want to consider having more.

CWU College in the High School

www.cwu.edu/academics/specialized-programs/college-high-school/

hspartnerships@cwu.edu

(509) 963-1351

Gather up these things for easy access. It helps to bookmark sources or create a file specifically to support your review efforts.

You will need to confirm or add details from the list below, depending on the class or student:

- Student grade level, graduation year, and GPA.
- Student class schedules (during what period is the student attending the class?)
- Student information such as date of birth, mailing addresses, etc., in case you spot errors in the student information.

Prerequisites may be required for classes offered by your school

- Be aware of which classes require prerequisites that are being offered each term.
- Information for prerequisites for each class is available in the "Course Descriptions and Prerequisites" within the cihs.cwu.edu platform, under the Documents tab, left hand column.

You are encouraged to organize prerequisite proof in advance of registration. Students should meet eligibility BEFORE they register.

Proof may include:

- Test score reports
 - For Accuplacer Next Generation Math tests that are taken through the CWU Testing Services, you will select the appropriate test name and type in the numerical score for each student. *You do not need to upload an individual pdf for each student's Accuplacer NG score report UNLESS the test was taken through a source other than CWU Testing Services.*
 - For AP, ACT or other scores, upload a pdf of the branded individual score report for each student showing the prerequisite has been met.
 - Individual test scores stick with the student record, not the class record.
- Transcripts—high school or college
- Student Schedule (for Physics co-requisite)
- Previous coursework (college courses)
- Contracts of Understanding (COUs) are found in "Shared Docs" in the CIHS registration platform, if needed for Math, Physics, Finance or World Language classes. COUs need to be provided to the Reviewer once they have been signed by the instructor and student. The Reviewer uploads a scanned pdf copy.

Upload documents in PDF, Word or Excel format only. No JPGs, google docs or links to drives. CIHS staff double checks and confirms every score, transcript, or other document.

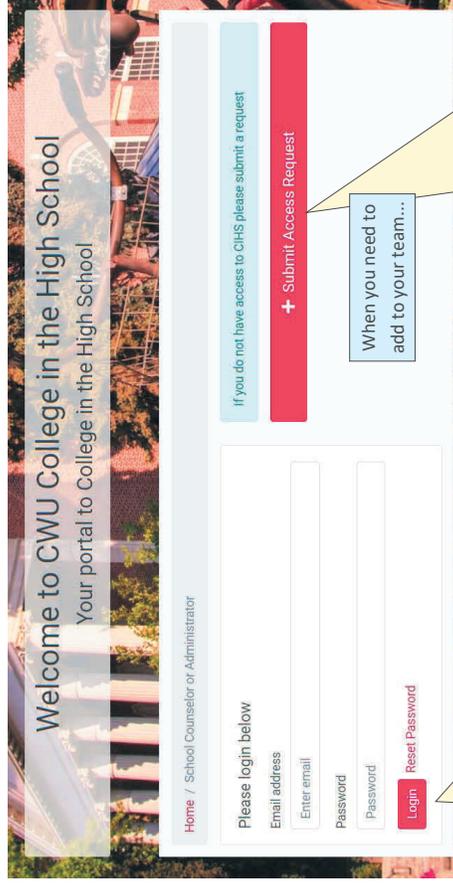
Go to cihs.cwu.edu



Click on

To Start Reviewing:

New reviewers need to request access to the CIHS Online Registration system. This is done by accessing cihs.cwu.edu, clicking on School Counselor or Administrator, and then "Submit Access Request"



If you have access already: enter your email and password, then hit Login.
You may need or want to reset your password. Note your password and keep it in a safe place for future reference.

NEW counselors or administrators need to submit an access request.
Do not start a new account if you already have one. If you have access questions, reach out to us at hspartnerships@cwu.edu

Once you log in as a Reviewer, you will see this dashboard. If you have action items needing your attention, you will see that here.

Click here to enter the process for reviewing student applications.

COUs, paper consent forms in English and Spanish plus guides and additional forms are available under Shared Docs

Students will be listed that have chosen classes, and are pending your recommendation.

Start process for each student approval (or not) here.

Students who are engaging with CWU College in the High School registration process.

Log in, navigate to your list of students that have applied, and start the approval process.

Parent/Guardian consent is required, by deadline.

You will be able to see which ones are still waiting for parent consent.

PC (red) = parent consent needed, PC (green) = parent consent received

Note: If your parent/guardians have language issues (only speak Spanish), technology issues (no email, internet or tech at home), or if the student is independent, unhomeed or other matter, please reach out.

Note: Consent can be taken over the phone (English and Spanish) or by using a paper form (English and Spanish). For concerns where consent isn't available from the parent/guardian, or the student is over 18, please call us. We can accommodate if the request comes in prior to the deadline.

Note: You don't have to wait for Parent Consent before you Review, but it has to come in before we can enroll.

Note: If parent consent is slow coming in, it's likely the student added an incorrect email address for their adult. It's imperative that students submit an accurate, frequently used email address so the consent process is smooth and timely.



If the student is eligible (in the right class and has met prerequisites) select "Approve" to see additional fields.

Class period is required.

“Prereq Met By” tells us where to look for evidence so we can confirm student eligibility for the Office of the Registrar, prior to enrollment.

- **Testing through CWU** = Accuplacer NG—Math
 - Add Accuplacer NG date and scores, and upload a COU if needed
 - Insert QRAS and AAF scores, plus date, in proper fields. Arithmetic scores do not meet any prerequisite.
 - Choose this if you’re using a COU for math
- **Taking and passing prior CWU course** = previous CWU course (not a high school course, not another college course)
 - We check the CWU transcript to confirm
- **Course does not have a pre-req** = self explanatory
 - **English Directed Self Placement** = Student Survey
 - We confirm survey has been taken

Add student GPA.

Add student grade level.

If the prereq was met through testing, select the test, additional related fields will show. CWU Testing/Accuplacer is Accuplacer NG Math.

Students Cumulative High School GPA*

Between 3.0 to 4.0 (or equivalent of A-B average or above)

Grade Level of student when taking the above course(s)*

Please select the test(s) that you want to enter scores. Please select all that apply. Prereq tests are accepted as prereqs for both math and English. Please review our course guide for details on what test scores are accepted for each discipline.

Accuplacer Math

AP English

AP English

AP Math

HL, IB English

HL, IB Mathematics

MPT

Test Date: 02/22/2024

English Score(s):

Math Score(s):

Advanced Algebra and Functions: 265

Quantitative Reasoning, Algebra and Statistics: 269

Submit Recommendations

Enter the test date

Enter the score(s). For Accuplacer NG Math, please add both the QRAS and the AAF score. If a score is low, and you use a COU, choose Prereq met by: Testing through CWU. Add the date and scores. We check the scores and if they're low, we look for a COU.

Note: the Arithmetic score doesn't meet any prerequisites. Don't use it.

Adding test score reports to meet the prerequisite:

- For Accuplacer Next Generation Math tests that are taken through the CWU Testing Services, you will select the appropriate test name and type in the numerical score for each student. *You do not need to upload an individual Accuplacer NG score report UNLESS the test was taken through a different venue than CWU.*
- For AP or other scores, upload an individual score report for each student showing the prerequisite has been met. Score reports need to be branded and include the student's name, score, and date of test.
- Individual test scores stick with the student record, not the class record.

If a student has previous coursework that satisfies a prereq, add that information here. Make sure all pertinent details are entered. Then upload documents.

If applicable to the course and the course prerequisite, please enter the student course and grades for English and Mathematics HS courses. Some prereqs may also require you to attach a high school transcript.

HS English/Mathematics Course:

Grade:

Submit Recommendations

Adding prior course work to satisfy the prerequisite:

If adding information about a high school class:

For example, to enroll in Physics, a student:

- A. Previously has successfully completed a year-long high school pre- or calculus class, OR
 - B. Currently is enrolled in a year-long high school precalculus or calculus class.
- If A, then we need the student HS transcript, showing the class and grade.
- If B, then we need a copy of the student schedule for this year, showing the math class enrollment.

If adding information about a CWU class:

Select “Met by taking and passing prior CWU course”

We look them up in our system, add the information in the Notes, and move them forward. If adding information about a non-CWU college class:

Select “Met by other testing/course” and upload a pdf of the student’s college or university transcript (not the HS transcript). Unofficial transcripts are fine but they must be branded with college name/logo, include the name of the student, class name/number/grade earned, and date when the student participated.

We add information in the Notes, naming college, class and grade, and move them forward in the process.

Uploading Supporting Documents

If coursework wasn't done through CWU (e.g. they took English 101 through Running Start at a community college, or they have taken HS precalculus or calculus to be eligible for Physics) a transcript is required.

Upload any proof documents, including test reports and COUs, under the Supporting Docs tab.

Use the "Notes" tab for communications regarding a specific registration. CHS may clarify a process or identify a need that must be satisfied before enrollment can be finalized. Reviewers are encouraged to respond if necessary.

Choose the type of document—score report, college or HS transcript, COU. You can add multiple documents but they need to be uploaded individually.

If your students tested through the CWU Testing Center, enter the Accuplacer Next Gen Math scores but you don't have to upload an individual score report.

Note: Paper parent/guardian consent forms or withdrawal documentation may also be added here.

9

Double check the information on all the tabs.

When all student information is complete and accurate, and any needed files have been uploaded, scroll all the way to the bottom of the page and hit Submit Recommendation.

If a student signs up for another class later, you will see another Pending Recommendation for them.

Good job! The recommendation has been submitted. CWU CHS will receive notification and double check prerequisites and other information, and let you know if anything is missing. Then the student will move forward to enrollment.

Successfully submitted recommendation.

Click on the tabs to see details

Once a registration is set to Approved by the school, and it also has parent consent, CWU CHS staff will check the details and move it forward to enrollment, or set the status to "Corrections Required—See Notes".

The Corrections Required status means that information is missing or the wrong information was provided. In the Notes tab, we will specify what kind of correction or additional information is needed. Please do not reapprove an application until the correction has been made.

There's a few things that will help if you know in advance:

Please complete any student recommendation and hit Submit Registration before leaving your recommendation portal. If you stop partway through a student's process, the changes may not be saved. We apologize, but interruptions are bad things.

Parent/guardian consent must be indicated in the system before the deadline. Both students and their parent/guardian receive an email when consent is received.

Review and approval must happen before the "Recommendation Due" date. Students who are not approved by the recommendation deadline are unable to be enrolled.

Recommendations can begin as soon as your first student applies, and should be ongoing, until all students are approved or not approved.

Students must apply, parents must consent, and reviewers must approve, all before the respective deadlines, in order for CWU to enroll them.

There is no online late application process.

Students who miss the deadline with good reason may submit (with teacher and administration approval) a Late Registration Request, which includes a student form, a reviewer form, and an essay response to a writing prompt. Complete Late Registration Requests must be emailed to the CIHS office from the school.

What happens next?

Teachers teach, and students learn.

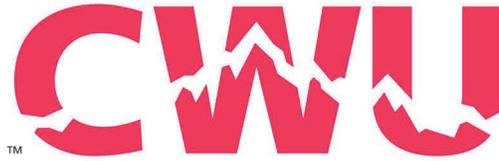
CWU CIHS staff double checks all registrations that have parent consent and reviewer approval. We confirm details, and communicate with the reviewer if there are any discrepancies, delays or missing information, using the Notes tab. When each student is accurate and complete, we move students forward in the process to enrollment.

Students receive notification once they're fully enrolled, and new-to-CWU students will receive an email and a letter via USPS, informing them of their MyCWU student account details. This is their access to all CWU resources including tutoring, library access, online bill pay, requesting transcripts, etc.

Remind teachers to monitor their working roster's student list in real time to prevent students from missing the registration window. Teachers receive a notification that it's time to check their final rosters in the online system, which reflects the official CWU Class Roster. Teachers still need to access their faculty MyCWU account to update their password when necessary and add grades at the end of the term.

Four Year Institutions - Quick Links

4 Year Institution	Admissions	Transfer Equivalencies & Policies	General Education Requirements
Central Washington University	https://www.cwu.edu/admissions-aid/apply/index.php	https://www.cwu.edu/about/offices/Registrar/transfer-information/index.php	https://www.cwu.edu/general-education/
DigiPen Institute of Technology	https://www.digipen.edu/admissions/how-to-apply	https://www.digipen.edu/admissions/how-to-apply/for-transfer-applicants#transfer-course-equivalency-guides	https://www.digipen.edu/academics
Eastern Washington University	https://www.ewu.edu/apply/freshman/	https://www.ewu.edu/apply/transfer/credit/	General Education – Eastern Washington University (ewu.edu)
Gonzaga University	https://www.gonzaga.edu/admission	https://www.gonzaga.edu/academics/academic-calendar-resources/register-office/degree-evaluation-office/undergraduate/transfer-of-credit	https://www.gonzaga.edu/academics/undergraduate/general-degree-requirements-procedures/university-core
Heritage University	https://www.heritage.edu/admissions/freshmen-admissions/	https://www.heritage.edu/admissions/transfer-students/	http://catalog.heritage.edu/preview_program.php?catoid=12&poiid=1300
Pacific Lutheran University	https://www.plu.edu/admission-first-year/apply/	https://www.plu.edu/registrar/equivalency-guides/	https://www.plu.edu/general-education/
Saint Martin's University	https://www.stmartin.edu/admissions-aid/how-to-apply/first-year-undergrad	https://www.stmartin.edu/admissions-aid/how-to-apply/transfer-undergrad/transferring-credits	https://www.stmartin.edu/academics/academic-resources/center-student-success/advising-center
Seattle Pacific University	https://spu.edu/undergraduate-admissions/apply	https://spu.edu/student-academic-services/transfer-equivalency-guide	https://spu.edu/undergraduate-admissions/majors-academics/general-education
Seattle University	https://www.commonapp.org/explore/seattle-university	https://www.seattleu.edu/registrar/transfer-tools/	https://www.seattleu.edu/core/the-curriculum/
The Evergreen State College	https://evergreen.edu/admissions/criteria	https://www.evergreen.edu/offices-services/veterans-affairs/credit-transfer	https://www.evergreen.edu/registration/degree-requirements#:~:text=Undergraduate%20Degrees,-Credit%20Requirements&text=Requires%20a%20minimum%20of%2018%20credits%20of%20which%20must,junior%20or%20senior%20level)%20credits.
University of Puget Sound	https://www.pugetsound.edu/admission/apply/	https://www.pugetsound.edu/admission/apply/transfer	https://www.pugetsound.edu/academics/undergraduate-curriculum-graduation-requirements#:~:text=1%20of%20a%20minimum%20of%203%20units%20including,by%20the%20last%20day%20of%20the%20graduation%20term.
University of Washington	https://admit.washington.edu/	https://admit.washington.edu/apply/transfer/policies/	https://www.washington.edu/uaa/advising/degree-overview/general-education/
Washington State University	https://admission.wsu.edu/apply/as/freshman/requirements/	https://admission.wsu.edu/apply/as/transfer/credits/	https://ucore.wsu.edu/students/categories-and-courses/
Western Washington University	https://admissions.wsu.edu/first-year	https://web4u.banner.wsu.edu/pls/wwis/wsktcat.TE.Catalog	https://registrar.wsu.edu/degree-information/gur
Whitman College	https://www.whitman.edu/admission-and-aid/applying-to-whitman/first-year-students	https://www.whitman.edu/registrar/service-for-students-and-alumni/transfer-credit	https://www.whitman.edu/academics/departments-and-programs/general-studies/distribution-requirements
Whitworth University	https://www.whitworth.edu/cms/administrative/admissions/apply/	https://www.whitworth.edu/cms/administrative/registrar/transfer-info/	Shared Curriculum/Core < Whitworth University



CWU College in the High School

FAQ

Why CWU's College in the High School program?

Central Washington University is currently the largest dual credit provider in the state of Washington. **We partner with 220 different high schools and have over 625 certified teachers in classrooms across the state. CWU College in the High School (CiHS) served over 13,000 high school students in 2024-25** and students save incalculable dollars in annual tuition costs while providing a pathway to college success. Central Washington University's College in the High School program is a cooperative partnership between local school districts and CWU.

Our program allows high school students to take CWU courses from their high school teachers without leaving their school campus. Students benefit from the academic challenges of college coursework and find that the experience helps to clarify their educational goals. The CiHS program can also help ease the transition from high school to college, and provide students with a unique opportunity to take on more academic responsibility.

Courses are taught by high school teachers who have been approved as adjunct instructors by CWU Academic Departments. High school teachers will work closely with CWU faculty liaisons to ensure that their high school classes mirror a course taught on the University campus. CWU faculty liaisons mentor high school teachers through syllabus, curriculum and the classroom support to help assure that students have a smooth transition from high school to college rigor.

No cost for public high school students

On May 4, 2023, Gov. Jay Inslee signed SB 5048, eliminating CiHS course fees for all public school students. For the 2025-26 academic year all eligible public high school students can engage with CWU CiHS and earn CWU credit at no cost. Private high school students may enroll and their school will manage the billing. No students will be billed by CWU CiHS.

Which students are eligible?

Students who are in the 9th through 12th grades are eligible to participate. Additionally, students are allowed to take 15 credits per grading term. Students are required to meet the prerequisites for certain classes which vary between successfully passing previous coursework or placement testing. Registration for the program will take place once students meet these requirements.



High School Partnerships

400 E University Way • Ellensburg WA 98926-7431 • Office: 509-963-1351 • Fax: 509-963-1690
Hebeler Hall, Room 122 • Email: hspartnerships@cwu.edu

Web: cwu.edu/academics/specialized-programs/college-high-school/index.php
EEO/AA/TITLE IX INSTITUTION • FOR ACCOMMODATION EMAIL: DS@CWU.EDU.

How is CWU CiHS Different?

CWU CiHS has many unique features that can make the program more favorable and effective than other similar programs, such as AP and Running Start On-Campus. For example, AP classes base the potential for earning college credit on a final comprehensive exam, whereas CiHS classes base their grades on the entire course, not on one single exam. Though Running Start and CiHS are both dual enrollment programs, the CiHS program combines the rigorous challenges and rewards of a university sponsored program within the high school classroom and does not require any travel, college fees or extra text books.

What are the benefits of the program?

- Students can accelerate their academic studies by earning college credit while attending high school without giving up their high school experience.
- Allows students the opportunity to experience college level work in a familiar environment.
- Completing rigorous high school coursework and earning college credit can strengthen a student's application as well as help meet basic college and university requirements.
- College in the High School is free for public high school students, and only \$60 per credit for private high school students.
- Students who earn a 3.00 cumulative GPA or higher in their CWU CiHS courses will receive a \$500 Early Scholar Scholarship automatically applied their first quarter if they attend Central.
- The \$60 undergraduate CWU application fee will be waived for students who participated in the CWU CiHS program. (Certain restrictions apply, please ask for additional details.)

What resources are available to students through the program?

Upon registering for the CWU CiHS program, students will receive access to numerous resources, which include:

- Brooks Library – The Brooks Library provides access to a variety of academic resources and technological support through their website. Additionally, their online support staff can help students with their studies wherever the student may live.
- MyCWU – Students will be given a MyCWU account, which allows students to access their student email, check grades/charges and receive updates on current happenings on the Ellensburg campus and the CWU Centers. They will also be able to receive a CWU student connection card.
- The Learning Commons – The Learning Commons welcomes all students to engage in academic excellence by working with us to develop skills and habits that accelerate learning through our peer-to-peer collaboration model. Your high school students are eligible for free online tutoring when enrolled in CWU courses.

What are the next steps?

If you are interested in bringing the CWU CiHS program to your high school, please contact our office. Our staff will be happy to talk to you in more detail about the program or set up a site visit, where members of our staff will come to your high school and present about the CWU CiHS program to your high school teachers and administration. We look forward to hearing from you!





College in the High School

www.cwu.edu/academics/specialized-programs/college-high-school/



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