



CENTRAL WASHINGTON UNIVERSITY

College in the High School Minimum Qualifications

These qualifications are for applying during the 2024-2025 academic year and starting to teach during the 2025-2026 academic year. Applications are reviewed by the respective faculty.

College of the Sciences				
Department	Course(s)	Degree	Evidence	Experience
Anthropology	ANTH 107	Master's degree required. Masters in Anthropology or a related field or Master of Education and a bachelor's degree in Anthropology		
Biology	BIOL 101, BIOL 201	Master's Required	BS/BA in Biology or related science field (must include laboratory science), AND MS/MA in Biology or related science field (must include laboratory science), OR MEd plus evidence of teaching proficiency in Biology (ex. National credential, most recent TPEP evaluation, letters of recommendation speaking specifically to proficiency in Biology, etc.)	3 years experience teaching Biology
Environmental Science	ENST 201, ENST 202	Master's Required	BS/BA in natural sciences (biology, chemistry, geology, geography, environmental science) or education with STEM focus; MS/MA natural sciences or MEd.	3 years teaching experience in natural sciences; strong support letters documenting candidate's abilities

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Department	Course(s)	Degree	Evidence	Experience
Geography	GEOG 101, GEOG 107 GEOG 111, GEOG 208 GEOG 250	Masters in Geography or closely allied field, or Masters in Education with subject area knowledge		
Geology	GEOL 101	Master's Required	BA/BS in geosciences required, with upper-level coursework in geology MS in geosciences, science education, or related field required	
Math	MATH 101, MATH 102, MATH 130, MATH 152, MATH 153, MATH 154, MATH 172, MATH 173, MATH 211, MATH 272, MATH 273	Master's Required	BS or BA in Mathematics, Mathematics Education, or a related field Master's degree in Mathematics, Mathematics Education, Education, or related field. Department evaluation will consider the strength of the undergraduate degree, number of graduate mathematics courses, number of years of teaching experience, previous teaching experience with College in the High School, previous teaching experience with Advanced Placement courses, and recognition of teaching excellence via National Board Certification. A candidate with a master's degree in a field other than mathematics or without prior coursework in statistics can strengthen their application by taking approved graduate courses through the CWU STEM Leadership Program as recommended by the STEM Leadership Director.	

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Department	Course(s)	Degree	Evidence	Experience
Physics	PHYS 101, PHYS 103	Master's Required (National Board Certification in Physics may substitute)	Undergraduate degree in any STEM field. Master's degree can be in any discipline	
Physics	PHYS 106, PHYS 111, PHYS 112, PHYS 113	Master's Required (National Board Certification in Physics may substitute)	<ul style="list-style-type: none"> - PhD or Master's in any natural science, engineering, or mathematics field; - or a Bachelor's in Physics, Astronomy, Mathematics, Engineering, Chemistry, and a Master's in Education; - or a Bachelor's in a science related area not listed above and Master's in Education and successful completion of CWU PHYS 111 online content training course; - or a Bachelor's in Physics, Mathematics or related field and National Board Certification in Physics; - or Taught AP Physics for 3+ years with an undergraduate in any STEM field and masters degree in any discipline 	
Physics	PHYS 181, PHYS 182, PHYS 183	Master's Required (National Board Certification in Physics may substitute)	<ul style="list-style-type: none"> - PhD or Master's in any natural science, engineering, or mathematics field; - or a Bachelor's in Physics, Astronomy, Mathematics, Engineering, Chemistry, and a Master's in Education; - or a Bachelor's in Physics, Mathematics or related field and National Board Certification in Physics. 	

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Department	Course(s)	Degree	Evidence	Experience
Political Science	POSC 101 POSC 210 POSC 260 POSC 270	Masters required. M.A. Poli Sci or similar Dept. preferred but will consider BA, Poli Sci or equivalent with MA in other discipline		If MA is not in Poli Sci or similar area: POSC 101: Substantial social studies background POSC 210: Taught AP US Govt, History, Internatl Bacc., or equivalent POSC 260: Taught AP Comparative Govt or equivalent
Psychology	PSY 101	Master's Required	Official Transcripts for master's degree in psychology or master's degree in related field with at least one graduate level psychology course (prefix PSY) OR master's degree with at least one psychology relevant course. If no PSY prefix or have taken a psychology course, will review transcripts for any prefix that identifies a psychology course and will then ask for syllabi from that course to determine the breadth of the course. Holds an BA or BS in psychology along with a master's degree (for example, education or teaching) without a psychology relevant course.	AP or Honors course preferred Minimum of 2 years' experience teaching (HS or College level). May consider less than two years depending on breadth of teaching experience
Sociology	SOC 101, SOC 107, SOC 109	Master's Required*	A Master's degree in any teaching related field will suffice, as long as the instructor has an undergraduate degree, and or extensive course work, in the subject they would like to teach. Teachers with more than 20 years of experience and or National Board Certification in the subject area are encouraged to apply. We may be able to substitute experience for education on a case-by-case basis.	5 years' experience teaching sociology, social studies or related field

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College of Arts and Humanities				
Department	Course(s)	Degree	Evidence	Experience
Art	ART 103	Master's Required	Master's in Art Education Master's in Studio Arts Master's in Art History	Experience teaching art, art appreciation, and/or art history
Communication	COM 250	Master's required*	MA, MS, or PhD in Communication, Communication Studies, Rhetoric, or closely related field which may include Mass Communication, Media Studies, English, Psychology, and other humanities and social science disciplines in connection with experience teaching public speaking—subject to approval by the department chair.	Experience teaching public speaking at the high-school or college level
English	ENG 101, ENG 102, ENG 105	Master's Required	<p>Master's in English strongly preferred. Master's in related field acceptable when accompanied by one or more of the following:</p> <ul style="list-style-type: none"> a) Ten (10) graduate-level quarter credits in English Composition/Rhetoric, Literature, or Linguistics/TESOL; b) Evidence of excellent professional writing experience through former employment; c) Three years of experience teaching college-level English courses (e.g. Advanced Placement, International Baccalaureate, Community College, or University). 	

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Department	Course(s)	Degree	Evidence	Experience
English	<p>ENG 263</p> <p><i>Only accepting 10 new teachers for ENG 263 for application cycle 2024-2025</i></p>	Master's Required	<p>Master's of Fine Arts in Creative Writing OR Master's in English with Creative Writing specialization strongly preferred.</p> <p>Master's in related field acceptable when accompanied by one or more of the following:</p> <p>a) Ten (10) graduate-level quarter credits in Creative Writing;</p> <p>b) Three (3) years of experience teaching college-level Creative Writing courses (Community College or University);</p> <p>c) Five (5) creative writing publications in past five (5) years in peer-reviewed and nationally-recognized literary journals.</p>	
History	HIST 143, HIST 144	Master's degree in history required	<p>In addition to the MA in History, specialized training or experience appropriate to course being taught. This requirement may be satisfied by one or more of the following:</p> <ul style="list-style-type: none"> - History graduate field in area and chronology of course being taught - 15 quarter credits of graduate-level history coursework in area and chronology of course being taught - 1 year high school history teaching experience in area and chronology of course being taught <p>Additional desired qualifications: experience teaching AP or other college-level history in the high school and/or experience teaching at the post-secondary level.</p> <p>Please also ensure you read the departments expectations.</p>	2 years high school teaching experience

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Department	Course(s)	Degree	Evidence	Experience
Humanities	HUM 101, HUM 102, HUM 103	Master's Required	MA in either English, History, Humanities, or Philosophy. Masters in related field acceptable with ten (10) graduate-level quarter credits in English, History, Humanities, or Philosophy.	
Music	MUS 101, MUS 102, MUS 103	Master's Required	Master of Music, Master of Music Education, or Master of Arts in Teaching	Experience Teaching Music
Theatre	TH 107	Master's Required	MA in Theatre, Media & Cultural Studies, Theatre Education, Applied Theatre, Performance Studies or Theatre Arts-related discipline. Master's in related field may be acceptable only with eighteen graduate-level course credits in a Theatre Arts discipline AND one of the following: <ul style="list-style-type: none"> - Experience teaching theatre at the high school or college level - Evidence of three or more years working in the Theatre Arts industry 	

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Department	Course(s)	Degree	Evidence	Experience
World Languages	GERM 151, GERM 152, GERM 153 SPAN 151, SPAN 152, SPAN 153	B.A in target language Required	<ol style="list-style-type: none"> 1. Demonstrated language proficiency equivalent to ACTFL Advanced-low 2. Completed B.A. in target language 3. MA in Education, Second Language Acquisition or related field. <p>Those applicants who do not hold an MA can be admitted into the CiHS program provisionally under the condition that in they complete WLC 484 and WLC 485 (both courses offered Asynchronously Online) within that first year. Applicants who complete both courses successfully and have been observed by the liaison will be fully approved for CiHS instruction in the subsequent years.</p>	
World Languages	ASL 151, ASL 152, ASL 153	Master's in ASL is strongly preferred	<p>For those who do not have a Master's in ASL, a Master's or Bachelor's in a different field will require one of the following three:</p> <ul style="list-style-type: none"> - a current ASLTA certification (Either "Certified" or "Master") - Enroll in CWU's ASL Linguistics, ASL Literature, and Deaf Culture (or equivalent) and receive a one-time two-year conditional exemption to work on full ASL qualifications. - or approval from a full time CWU ASL faculty/SME <p>For those who do not have a bachelors may work with a full time CWU ASL faculty/SME to create a plan on receiving a Bachelor's in Deaf and Sign Language Studies and receive a one- time four-year conditional exemption.</p>	Two years of ASL teaching

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College of Education and Professional Studies

Department	Course(s)	Degree	Evidence	Experience
Construction Management	CMGT 101	Master's Preferred	MS/MA in related field preferred. Bachelor's in Construction or Industrial Arts related to construction. Extensive industry experience without degrees considered	3 Years of teaching and related experience 1 year of field related experience preferred in construction related discipline
Education	EDBL 250	MA degree & teaching license	Backgrounds/coursework/experiences in ethnic studies, history, and/or current events.	Experience teaching a diverse student population
Education	EFC 250 Note: Class includes a practicum component	Master's Required	Knowledge in PESB's Recruiting WA Teachers curriculum (https://www.pesb.wa.gov/category/rwt-curriculum-unit-resources/).	Min. of 2 years of teaching experience
Engineering Technologies	ETSC 101, ETSC 145, ETSC 160, ETSC 265, ETSC 277	Master's Preferred	MS/MA in related field preferred Bachelor's in Technology/Engineering or related field.	3 years of teaching and related field experience
Safety and Health Management	SHM 102	Master's Preferred	MS/MA in related field preferred Bachelor's in Safety or related field. Extensive industry experience without degrees considered.	3 years of teaching and related field experience

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Department	Course(s)	Degree	Evidence	Experience
Family and Consumer Science	CDFS 232	Master's Required	<ul style="list-style-type: none"> - MS/MA in any field, AND - College-level education in child development (i.e., passed a course that covered at least prenatal – middle childhood development) <p>We will provide a pathway for teaching the course if qualifications are not met:</p> <p>Teachers must either: 1) Pursue (i.e., be accepted into the program) either CDFS or FCS Education master's degree through CWU) OR 2) Complete with a grade of B or better both an online CDFS 232 course and virtual CDFS 582 Curriculum Development course through CWU (both can be completed online a during summer quarter). If a teacher pursues this alternate pathway, they will receive extra mentorship/visits in the first two years of teaching the CiHS course.</p>	2 years experience teaching Child Development
Information Technologies	IT 111	Master's Strongly Preferred	<p>Resume experience in web and digital technologies including experience with HTML and CSS.</p> <p>Preferred: Applied experience designing, creating, and maintaining websites and other digital systems.</p>	
Information Technologies	IT 202	Master's Strongly Preferred	<p>Resume experience in applying/using MS Office – Access, Word, Excel, and PowerPoint.</p> <p>Preferred: MOS (Microsoft Office Specialist) certification and a master's degree.</p>	

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Department	Course(s)	Degree	Evidence	Experience
Military Science	MSL 314	Master's Strongly Preferred	<ul style="list-style-type: none"> - Endorsement to teach history or social studies in Washington State with having taught high school level history or social studies for at least four years (preferably an AP level course or its equivalent) <p style="text-align: center;">OR</p> - Prior Military Service or currently serving reservist and having obtained the grade of E-7, O-3, CW2 or higher with a strong understanding of military history. They are willing to attend the Military History Instructor's Course at Fort Leavenworth, KS, in the future if the opportunity becomes available. <p style="text-align: center;">OR</p> - Former Army ROTC instructor who has attended the Military History Instructor's Course at Fort Leavenworth, KS. Is currently teaching high school history or has taught a college-level history course before. 	Min. of 10 years of teaching and related field experience

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Department	Course(s)	Degree	Evidence	Experience
Military Science	MSL 101, 102, 103	Master's Strongly Preferred	<ul style="list-style-type: none"> - Prior Military Service or currently serving reservist and having obtained the grade of E-7, O-3, CW2 or higher with a strong understanding of military fundamentals of Leadership and currently teaching the Junior Reserves Officer Training Corps. They are willing to attend the ROTC Common Faculty Development Instructor Course (CFD-IC) at Fort Knox, KY if the opportunity becomes available. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Former Army ROTC instructor who is currently teaching the Junior Reserve Officer Training Corps or has taught a college-level course before. 	Min. of 10 years of teaching and related field experience
Physical Education	PED, PEF, PEID, PE TEAM	Master's Required	<p>Master's degree in Physical Education, Kinesiology, or Movement Studies.</p> <p>MA in Curriculum and Instruction considered with auxiliary coaching or physical education teaching experience.</p>	1 year experience at current school
Health Sciences (Public Health)	PUBH 209	Master's Required	Master's degree in any Social Science, Education, or Public Health field.	3 years' experience teaching at the high school or college level

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College of Business

Department	Course(s)	Degree	Evidence	Experience
Economics	ECON 101, ECON 102, ECON 130 Required Textbooks are: ISBN: 9780136575142 or ISBN: 9780137451951 . Please reach out to Peter.Gray@cwu.edu for questions	Masters Strongly Preferred	MA in Economics or related field. MA in teaching is acceptable with the required experience listed.	3+ years teaching experience in related field
Finance and Supply Chain	FIN 174	Bachelors with Master's Strongly Preferred*		Experience teaching math, finance, economics, accounting, business or consumer science

Qualifications are as of 9/26/2024

The respective college deans, chairs and faculty set the minimum qualifications outlined in this document.

Our application process can be found here <https://www.cwu.edu/academics/specialized-programs/college-high-school/information-for-instructors/instructor-application-process.php>

* A Master's degree in any teaching related field will be considered, if the instructor has an undergraduate degree, and or extensive course work, in the subject they would like to teach. Teachers with more than 20 years of experience and or National Board Certification in the subject area are encouraged to apply. We may be able to substitute experience for education on a case-by-case basis.

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