

## **CWU Education Specialist in School Psychology – Summer 2020 Cohort**

The School Psychology Summer Cohort is a graduate program designed for practicing school professionals and individuals with previously earned master's degrees. The next cohort will begin in Summer 2020. Additional information about the Psychology Department at CWU is available at <http://www.cwu.edu/psychology/>. Potential applicants are encouraged to view the Ed.S. School Psychology program webpage at <http://www.cwu.edu/psychology/school-psychology-program-home> to learn more about program details, training philosophy, and faculty. In addition to the Summer Cohort, the School Psychology program at CWU also offers a traditional program in Ellensburg, which requires two years of full-time, on-campus graduate coursework and a one-year internship.

### **Summer Cohort Program Description**

The CWU EdS School Psychology Summer Cohort graduate program is a four-year graduate program designed to lead to ESA certification as a school psychologist in the state of Washington. National Certification (NCSP) through the National Association of School Psychologists may also be awarded, pending final approval from NASP. The course of study is equivalent to the on-campus, full-time residency, NASP-Approved EdS program on the Ellensburg campus.

The program is structured to allow professionals employed in the public schools to pursue the Education Staff Associate (ESA) School Psychologist certification while remaining employed in their home school districts. The program is limited to individuals who are residents of Washington state and employed in a public school district. Also, applicants must have support from their employing school district for their enrollment in the program.

Coursework for the Summer Cohort is taken in the summer on the CWU campus in Ellensburg (in-person courses) and online or by distance education during the academic year. The CWU Summer session typically begins in early June and runs through early August. During the summer quarter students will typically attend courses from 9-5 pm on two second days each week, for 9 weeks during the first two summers and 6 weeks during the third and fourth summers. During the academic year, online courses will accommodate students as they continue in their professional position in a school district. Due to the intensity of coursework during the academic year, students are encouraged to pursue less than full-time employment in their districts if possible. However, full-time employment is allowed. Please see the course of study below for the 3-year sequence of courses and 4<sup>th</sup> year internship.

### **Application Information**

For admission to the program, applicants must have a master's degree (or higher) in a related field OR have a bachelor's degree and be employed in a professional position in a school system and have at least 3 years of post-bachelor's work experience. The prerequisites for the program include bachelor's level statistics courses equivalent to the CWU courses PSY362 Introductory Statistics and PSY363 Intermediate Statistics. Applicants may be admitted without this coursework, although it is strongly advised that applicants have at least one

undergraduate statistics course. If applicants do not have coursework in statistics, the coursework would be included as a part of the course of study for completion of the degree. PSY362 is typically offered online while PSY363 Intermediate Statistics is currently only offered on-campus in Ellensburg during the summer.

Other application requirements include:

- Official transcripts for all undergraduate and graduate work completed
- Official scores for the General Test of the Graduate Record Examination (GRE). Applicants who have an earned graduate degree at the time of application do not need to submit GRE scores. To sign up to take the GRE please see <https://www.ets.org/gre/>.
- Three letters of reference
- A personal statement that identifies the applicant's interest in pursuing graduate study in School Psychology
- A signed District "Commitment to Training Form". This form verifies the commitment the district is making to the student's practicum training experiences. Listed below are conditions the district agrees to by signing the form.
  - The district will support the applicant by allowing time for practicum activities during the academic year (approximately 50 hours per semester). The release time must include 2 full days per quarter to allow the employee work with a district supervising psychologist. If a district requires funding for a substitute to grant release days, the student will be responsible for reimbursing the district for the substitute.
  - The district will provide on-site supervision by a credentialed school psychologist over the course of the students' enrollment in the program.
  - The letter must be signed by the Special Education Director as well as the immediate supervisor of the employee who can approve release days for practicum.

**The District "Commitment to Training Form" is available under School Psychology Program Documents at the CWU Psychology website at <http://www.cwu.edu/psychology/school-psychology-program-documents>.**

#### **TO APPLY:**

**The first review of applications for the 2020 Summer Cohort will take place in October 2019. Review of applications will take place on a on-going basis after that date.**

All applications will be processed through the School of Graduate Studies and Research at CWU. Please see their webpage at <http://www.cwu.edu/masters/> for additional information. Submit all application materials in accordance with instructions on the CWU School of Graduate Studies website at <http://www.cwu.edu/masters/apply-cwu-graduate-school>. **Those applying to the Summer Cohort should mark "SUMMER" as the first quarter of attendance on their applications.**

#### **Additional Information**

For additional information, please contact Dr. Heath Marrs, Director of the School Psychology Program, at [marrsh@cwu.edu](mailto:marrsh@cwu.edu) or 509 963-2391.

## Frequently Asked Questions

### ***What is the Education Specialist (EdS) degree?***

The EdS degree in School Psychology is an advanced professional graduate degree that resides between a masters and a doctorate degree in terms of credits required, typically requiring 2 years of full-time study and a 1 year internship. Specialist-level training is the minimum level of education required for National Certification as a school psychologist and for state certification in the state of Washington.

### ***Can previously earned graduate credits count towards the EdS in School Psychology?***

The program may count up to 20 quarter units of graduate credit earned as a part of a master's degree towards the EdS degree. The courses must be equivalent to the content of the courses in the EdS course of study as determined by the School Psychology Graduate Program Committee.

### ***How can practicum requirements be completed while remaining employed?***

The program is designed to be a partnership between the School Psychology program and the host school district. Practicum experiences (approximately 300 hours) are spread over three academic years in the program, with students completing about 5-8 hours of experiences per week. Although some experiences can be completed outside the regular school day, most will require work in a K-12 setting during the day. Prospective students will need to a commitment from their district to support their practicum training by allowing time during the school day. This also includes a commitment to allowing 2 full days per quarter to allow the student to work with a district supervising psychologist. Practicum experiences will be supervised both by a university faculty supervisor and an in-district school psychologist.

### ***What is the on-campus residency requirement?***

Students are required to attend on-campus courses in Ellensburg during each of the 4 summers of the program. Courses will be offered on two consecutive days each week, which may require overnight stays for those traveling beyond commuting distances. During the first two summers of the program courses will be offered for 9 weeks. During the 3<sup>rd</sup> and 4<sup>th</sup> summers, courses will be offered for 6 weeks. In addition, during the final quarter in the program, students will be required to attend an on-campus class for 5 class sessions. The classes will be offered in the evening to allow students to travel from out of town.

### ***What courses could I take to prepare for the program?***

Completion of prerequisite statistics coursework prior to entering the program is very helpful. The prerequisite courses are PSY362 Introductory Statistics and PSY363 Intermediate Statistics or their equivalent. If you have previous coursework in statistics the Department of Psychology can review the course to determine possible equivalency. For admissions, coursework in at least an introductory statistics course is highly recommended.

<b>Proposed Course Sequence (May be modified)</b>		
<b>Foundation Professional Knowledge and Skill Development</b>		
	<b>YEAR 1</b>	<b>Units</b>
<b>Summer 1 2020</b> (In Ellensburg)	PSY 501, Professional Seminar in School Psychology PSY 556, Academic Assessment **PSY 577 Interviewing Skills for School Psychologists (if needed) OR Elective OR PSY363 Intermediate Statistics (if needed)	3 5 4
<b>Fall 1</b>	ONLINE PSY 560, Theories and Practice of Counseling PSY 592A Practicum	4 1
<b>Winter 1</b>	ONLINE EDSE 512, Educational Rights of Individuals with Disabilities	3
<b>Spring 1</b>	ONLINE PSY362 Introductory Statistics (If needed) OR Elective Credit	3
	<b>YEAR 2</b>	
<b>Summer 2 2021</b> (In Ellensburg)	PSY 564, Intellectual Assessment PSY551, Applied Behavior Analysis ***PSY363 Intermediate Statistics (if needed)	5 4
<b>Fall 2</b>	ONLINE PSY 584, Behavior Disorders and Psychopathology ONLINE PSY 525, Psychology of Reading PSY592A Practicum	4 3 1
<b>Winter 2</b>	ONLINE PSY555, Design and Statistical Analysis for Applied Research ONLINE PSY559, Advanced Educational Psychology	4 4
<b>Spring 2</b>	PSY 592A Practicum ONLINE PSY 552, Human Growth and Development, Advanced	1 4
<b>Advanced Skill Development and Application</b>		
	<b>Year 3</b>	
<b>Summer 3 2022</b> (In Ellensburg)	PSY 566, Behavioral and Social-Emotional Assessment PSY 575, School-Based Interventions PSY 592B, Practicum in School Psychology	5 4 1
<b>Fall 3</b>	PSY 592B Practicum in School Psychology ONLINE PSY 554, Behavioral Assessment and Observation	1 4
<b>Winter 3</b>	PSY 592B Practicum in School Psychology ONLINE PSY 557, Behavioral Interventions PSY595 Directed Research (School Psychology Research Team)	1 3 1
<b>Spring 3</b>	HYBRID* PSY 583, Consultation (Hybrid course that requires travel to Ellensburg) PSY592B Practicum in School Psychology PSY595 Directed Research (School Psych Research Team)	3 1 1
<b>Summer 4 2023</b> (In Ellensburg)	PSY 574, Multicultural Counseling PSY 578, Applied Clinical Neuroscience PSY 567, Counseling and Assessment: Children and Adolescents PSY595 Directed Research (School Psych Research Team)	4 4 4 1
	<b>YEAR 4 Internship</b>	
<b>Full Academic Year 2023-2014</b>	(Elective) – if needed PSY 683, School Psychology Internship	3 12
<b>Total Credits Required</b>		<b>102</b>