General Course Syllabus

ADMG 681

Social Informatics

4 Credits

Course Description

Focuses on the critical analysis of social, cultural, philosophical, ethical, legal, public policy and economic issues relating to information technologies. Students examine the roles of information technology in social and organizational change.

Co- or prerequisite: ADMG 501



Learner Outcomes

Analyze social aspects of information technology including benefits and drawbacks of technology implementation

Identify approaches to resolving social dilemmas surrounding information technology development, decision-making and use

Describe the value of social informatics in professional and intellectual disciplines

Demonstrate new information technologies in such a way as to convey both the social assumptions built into the system and potential impacts of the system on social relations, work life and productivity

Assessments

Cases studies discussions and exams used to assess the ability to analyze the social aspects of information technology

Cases studies discussions and exams used to assess the ability to identify approaches to resolving social dilemmas surrounding information technology development, decision-making and use

Exams and report outputs used to assess the ability to describe social informatics in professional and intellectual disciplines

Exams and report outputs used to assess the ability to demonstrate of use of new information technologies in systems



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Understand the complexity of technologically mediated social interaction environments

Exams and report outputs used to assess the ability to understand the complexity of technologically mediated social interaction environments

Specific course faculty and materials vary by quarter. Current information can be found on MyCWU and Canvas LMS.

ITAM classes are often offered in online, hybrid, or traditional formats. Visit my.cwu.edu for complete details.

University Policy on Academic Integrity

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction.

WAC 106-125-020 defines the term "academic dishonesty" in all its forms including cheating, plagiarism, and fabrication. This can include:

- cheating on tests;
- copying from another student's test paper;
- using materials during a test not authorized by the person giving the test;
- collaboration with any other person during a test without authority;

- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an un-administered test or information about an un-administered test;
- bribing any other person to obtain an unadministered test or information about an un-administered test; substitution for another student or permitting any other person to substitute for oneself to take a test;
- plagiarism, which shall mean the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit;
- collusion, which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

University Policy on Special Needs

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services is located in Hogue 126. Call 509.963.2214 or email ds@cwu.edu for more information. www.cwu.edu/disability-support

CWU Writing Center

Central Washington University is a community of scholars and writers who are supported by the University Writing Center. Peer consultants guide students of all disciplines and all levels toward communication that will be effective in a global and diverse environment. http://www.cwu.edu/learning-commons/university-writing-center

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Diversity at CWU

CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.

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