



Master of Science

Information Technology Management

General Course Syllabus

ADMG 571

Global Administrative Policy

4 Credits

Course Description

This class looks at global issues in administrative management including advanced administrative management techniques, external and internal forces changing organizations and operations, administrative policy making, cross-cultural communication, IT management, social responsibility and ethics.

Co- or prerequisite: ADMG 501



Learner Outcomes

Demonstrate applications of various administrative management techniques and functions in global/diversified work environments.

Identify external and internal forces in order to analyze current organizational and operational situations and forecast changes in organizations and operations in global work environments.

Demonstrate applications of various techniques of human resource management in global organization.

Identify various ethical issues in corporate social responsibility (CSR), labor relations, and investor relations in global work environments.

Assessments

Students will create reports showing the applications in assigned cases.

Students will develop SWOT analysis and reports.

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Information Technology Management

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Design self-development plan to be and remain as effective administrative managers in continuing globalization of organization operations.

Students will develop own self-development plans.

Specific course faculty and materials vary by quarter. Current information can be found on MyCWU and Canvas LMS.

IT Management classes are often offered in online, hybrid, or traditional formats. Visit my.cwu.edu for complete details.

University Policy on Academic Integrity

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction.

[WAC 106-125-020](#) defines the term "academic dishonesty" in all its forms including cheating, plagiarism, and fabrication. This can include:

- cheating on tests;
- copying from another student's test paper;
- using materials during a test not authorized by the person giving the test;
- collaboration with any other person during a test without authority;
- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an un-administered test or information about an un-administered test;
- bribing any other person to obtain an un-administered test or information about an un-administered test; substitution for another student or permitting any other person to substitute for oneself to take a test;
- plagiarism, which shall mean the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit;
- collusion, which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

University Policy on Special Needs

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services is located in Bouillon Hall 205. Call 509.963.2214 or email ds@cwu.edu for more information. www.cwu.edu/student-life/student-support/disability-services/

CWU Writing Center

Central Washington University is a community of scholars and writers who are supported by the University Writing Center. Peer consultants guide students of all disciplines and all levels toward communication that will be effective in a global and diverse environment. www.cwu.edu/academics/academic-resources/learning-commons/tutoring/university-writing-center.php

Diversity at CWU

CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.