

SYLLABUS

Course Name: ADMG 372 Leadership and Supervision

Credits: 4 | Prerequisites: NONE

COURSE DESCRIPTION:

Develop leadership techniques and behavioral traits to improve productivity of supervisors and leaders in the workplace and enhance interpersonal skills for career success.

COURSE OBJECTIVES

Students will be able to...	Assessments
Apply major leadership theories (e.g. situational, transformational).	Rubric-based assignments, projects, and/or exams.
Articulate and Identify differences between management and leadership.	Rubric-based assignments, projects, and/or exams.
Identify personal traits and characteristics associated with effective leaders applied to actual leadership scenarios.	Rubric-based assignments, projects, and/or exams.
Assess, explore, apply, and synthesize personal leadership traits and skills, and general professionalism potential.	Rubric-based assignments, projects, and/or exams.
Apply, and evaluate mechanisms that enhance positive morale and motivational effectiveness.	Rubric-based assignments, projects, and/or exams.
Apply the mechanisms that enhance effectiveness in building, motivating, and leading teams.	Rubric-based assignments, projects, and/or exams.
Apply the responsibilities and limits of leadership on supporting and encouraging an ethical organizational and/or working culture.	Rubric-based assignments, projects, and/or exams.
Identify and document the relationships and differences between organizational mission, vision, core values, strategic planning, and assessment.	Rubric-based assignments, projects, and/or exams.
Assess and apply change theory related to organizations (e.g. Kotter, The Four Frames).	Rubric-based assignments, projects, and/or exams.
Observe and facilitate the application of techniques for facilitating effective persuasion, problem-solving, and conflict	Rubric-based assignments, projects, and/or exams.

resolution in relation to interpersonal communication skills with direct reports, co-workers, and supervisors.	
Articulate the benefits of cultural competency and diversity in the workplace.	Rubric-based assignments, projects, and/or exams.
Apply, articulate, and evaluate progressive discipline guidelines.	Rubric-based assignments, projects, and/or exams.
Develop and document a Professional Development Plan.	Rubric-based assignments, projects, and/or exams.

STUDENT RESPONSIBILITIES | UNIVERSITY POLICIES

We believe in quality teaching using hands-on, applied tools that develop and enhance your competencies in the essential skills and knowledge required by leaders in the modern workforce. With this focus on management and technology in a rapidly changing and unpredictable world, comes a great responsibility.

As a student at Central Washington University, you have the responsibility to be familiar and comply with all university policies and procedures, specifically those governing student behaviors. Failure to comply with these expectations may result in university contact and action to address the behavior which could include removal from the class and/or institution.

We know you will live beyond these expectations and soon join the ITAM graduates who are making a difference in the world through leadership and technology.

STUDENT CONDUCT POLICY

Policies and expectations governing behavior for all registered CWU students. The Student Conduct Code is a part of the Washington Administrative Code (WAC).

We recommend that you review the university expectations of student conduct in the Washington Administrative Code ([WAC 106-125-020](#)).

POLICY ON ACADEMIC DISHONESTY

Academic dishonesty is defined in the CWU Student Conduct Code (II.B)

If accused of academic dishonesty, students will have an opportunity to meet with the course instructor and department chair to discuss the accusation and confirm or deny its correctness. If academic dishonesty is confirmed to the satisfaction of the instructor and department chair, the instructor and/or department chair will contact the Office of the Vice President of Student Affairs and Enrollment Management, especially the Director of the Registrar's Office and the Associate Vice President for Student Affairs.

We recommend that you review the university policy at [CWUP 5-90-040 \(25\)](#).

POLICY ON DIVERSITY

University-level education is about broadening horizons and looking at academic issues from a variety of perspectives. With this in mind, the participants in this class are encouraged to bring their own life experiences and viewpoints to bear on classroom discussions and assignments. Along with the freedom to express one's own views comes the responsibility to respect the views of others. No student will be discriminated against on the basis of race, ethnicity, age, creed, religion, gender, sexual orientation, marital status, or political ideology.

We recommend that you review the university policy on diversity [here](#) (CWU website) and at [CWUP 2-35-010](#).

POLICY ON DISABILITY SERVICES

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services: www.cwu.edu/disability-support/, call 509.963.2214 or email ds@cwu.edu for more information.

CWU policy regarding Reasonable Accommodation of Persons with Disabilities can be found at [CWUP 2-35-040](#).

ETIQUETTE USING TECHNOLOGY

- Check your CWU e-mail often for important information.
- When using discussion boards, check the discussion postings frequently and respond appropriately, and on subject.
- Capitalize words only to highlight a point or for titles. Capitalizing otherwise is considered SHOUTING!
- Be professional and careful with your online interactions, including with the instructor!
- Wait 24 hours before responding to something that angers you.
- All postings should be free of language that would constitute harassment, discrimination, or be considered profane.